

The
**Managerial
Imperative**
and the
**Practice of
Leadership
in Schools**

Larry Cuban

Managerial Imperative And The Practice Of Leadership In Schools

Clemens Wendtner



Managerial Imperative And The Practice Of Leadership In Schools:

The Managerial Imperative and the Practice of Leadership in Schools Larry Cuban, 1988-01-01 With this significant new work Larry Cuban provides a unique and insightful perspective on the bridging of the long standing and well known gap between teachers and administrators Drawing on the literature of the field as well as personal experience Cuban recognizes the enduring structural relationship within school organizations inherited by teachers principals and superintendents and calls for a renewal of their sense of common purpose regarding the role of schooling in a democratic society Cuban analyzes the dominant images moral and technical roles instructional managerial and political and contexts classroom school and district within which teachers principals and superintendents have worked over the last century He concludes that when these powerful images and roles are wedded to the structural conditions in which schooling occurs managerial behavior results thus narrowing the potential for more thoughtful effective and appropriate leadership Cuban then turns to consider this situation with respect to the contemporary movement for school reform identifying significant concerns both for policymakers and practitioners This honest thought provoking book by a leading scholar writer and practitioner in the field represents an invaluable resource an insightful introduction for those just entering the field and a fresh new perspective for those long familiar with its complexities Cuban s ethnographic approach to the development of his own career and viewpoint as well as his highly readable style make this a work of lasting value

The Managerial Imperative and the Practice of Leadership in Schools Larry Cuban, 1982

The Principles of Educational Leadership & Management Tony Bush, Les Bell, David Middlewood, 2010-04-30 Fully revised and thoroughly updated this second edition of this classic book brings together many leading international authors on educational leadership with brand new chapters from leaders in the field Ken Leithwood Paul Begley Allan Walker and Alma Harris Providing an overview of essential topics within the field this book adopts an international perspective and offers conceptual and empirical insights into Moral and ethical leadership Distributed leadership Developing leaders Leadership for learning Building and leading learning cultures Managing human and financial resources Leadership for diversity Leadership partnerships and community Professionalism and professional development The book is for scholars researchers and postgraduate students in educational leadership management and administration as well as for senior leaders in education and those taking professional leadership qualifications

Theories of Educational Leadership and Management Tony Bush, 2010-11-30 In this established text Tony Bush presents the major theories of educational management and links them to contemporary policy and practice Leadership continues to be one of the major criteria used to differentiate the models but the author now makes clear links between educational management theories and the main models of leadership The author applies the models to a range of international contexts including both developed and developing countries This relates to global interest in concepts of leadership and management and to an increasing recognition of the need to customize theory and practice to each context and culture rather than adopting a one

size fits all approach For the Fourth Edition the essential conceptual models remain New case study material has been added from the full range of education and non school settings from early years through to further and higher education Each chapter now includes key words summary and end of chapter materials including issues for discussion Key terms are defined in text for the non expert reader and all references and relevant key legislation details have been fully updated This book is essential reading for all teachers who aspire to management as well as for experienced leaders on Masters level courses and for those studying school management as part of education studies degrees **Handbook on Leadership in Education** Philip A. Woods, Amanda Roberts, Meng Tian, Howard Youngs, 2023-11-03 This comprehensive Handbook explores how to best understand develop and practise educational leadership in an era of significant disruption to education Contributors evaluate the latest developments in leadership in education and provide novel insights into key conceptual and methodological issues

School Leadership Effects Revisited Jaap Scheerens, 2012-01-05 This highly detailed study maps four decades of evolution of the concept of what constitutes effective school leadership It analyses the theoretical background to these developments and advocates the utility of thinking of a lean form of school leadership that is comparable to the concept of meta control A wide ranging survey of the empirical research literature on leadership effects includes the presentation of results from earlier meta analyses as well as a new meta analysis on some 25 studies carried out between 2005 and 2010 This survey demonstrates that older reviews and meta analyses were predominantly based on so called direct effect studies while more recent studies have tried to quantify the indirect effects of leadership mediated by other school variables While acknowledging the relatively small total effect of leadership on student outcomes the study does identify promising intermediary factors which stimulated by specific leadership behaviours impact on student performance The book ends by drawing out wider implications for educational practice and policy presented under headings such as schools need leadership the toolkit of the school leader as a meta controller the special case of turning around failing schools and efficiency of school leadership In passing the authors make several suggestions about potentially fruitful next steps in researching the effects of school leadership

Action Research in South African Education TM Makoelle, 2019-11-15 In an increasingly complex and challenging profession the need for teachers administrators and school systems to become involved in professional development activities is ever present Action Research in South African Education A Critical Praxis is a culmination of varying reflective accounts Professor Makoelle made as a teacher an academic and a devoted action researcher The book delves into his beliefs attitudes and conceptions about the evolving discourse of Action Research in education and how it could be operationalised in varying educative contexts The conversation fosters openness toward new ideas and learning new innovations as well as giving teachers ownership of effective practices It ultimately provides teachers with the necessary skills knowledge and focus to engage in meaningful inquiry about their professional practice

The Emotional Life of School-Level Leaders Cameron Hauseman, 2023-11-30 In an era characterized by high levels of attrition burnout and stress

Hauseman proposes communal strategies and policy levels to support school level leaders emotional regulation and wellbeing

EDUCATIONAL MANAGEMENT: A Unified Approach of Education S. L. Sharma, 2009-12 This book focuses on management in school administration It explains that school administrators play a vital role in the success of a school Therefore it is of the utmost importance that these leaders and future school leaders understand how to be integrative thinkers It has been proven that integrative thinkers are more effective leaders and effective leaders create successful work environments Further it elaborates on school based management which involves the formal change in the structures of school governance that leads to a more democratic administrative approach in which planning and decision making are devolved to the individual school and role of principal where the conceptual notion at work here is that of creating a bridge between the performance field and a practice field It also emphasizes on superintendent preparation and training school leadership preparation etc

How School Leaders Contribute to Student Success Kenneth Leithwood, Jingping Sun, Katina Pollock, 2017-03-15 While considerable evidence indicates that school leaders are able to make important contributions to the success of their students much less is known about how such contributions are made This book provides a comprehensive account of research aimed at filling this gap in our knowledge along with guidelines about how school leaders might use this knowledge for their own school improvement work Leadership practices known to be effective for improving student success are outlined in the first section of the book while the remaining sections identify four paths along which the influence of those practices flow to exercise an influence on student success Each of the Rational Emotional Organizational and Family paths are populated by conditions or variables known to have relatively direct effects on student success and also open to influence by effective leadership practices While the Four Path framework narrows the attention of school leaders to a still considerable number conditions known to contribute to student success it leaves school leaders the autonomy to select for improvement efforts the sub set of conditions that make the most sense in their own local circumstances The approach to leadership described in this book provides evidence based guidance on what to lead and flexibility on how to lead for purposes of improving student learning

Navigating the Principalship James P. Spillane, Rebecca Lowenhaupt, 2019-08-19 In Navigating the Principalship James P Spillane and Rebecca Lowenhaupt look at the major challenges of the principal position examining how new principals adapt to the role set an instructional agenda and build cooperation and collaboration They focus in particular on the dilemmas that mark the principalship the inevitable complicated conflicts that arise from a clash of worthwhile values and resist simple solutions such as Addressing the demands of various internal and external stakeholders Accomplishing seemingly limitless tasks in limited time Sharing leadership duties while maintaining ultimate responsibility for the school and everyone in it Creating a safe space for teaching and learning while building bridges to the outside world Balancing work life and home life Based on original research conducted with new principals in an urban environment and rich with authentic voices discussing real conflicts and

proven strategies this book presents pragmatic ways to manage the most difficult parts of the job Use it to spark both reflection and action and chart a course for effective rewarding school leadership The Untested Accusation Bruce Jesse Biddle, Lawrence J. Saha, 2002 Here is a report of a systematic study based on interviews with 120 school principals that addresses questions about the utilization of knowledge from social research It offers evidence that challenges allegations about the awful reputation of educational research and its supposed lack of impact The Untested Accusation Describes the methods used in the investigation Provides reviews of related work with social research impact Defines major terms Provides a conceptual model for thinking about the problem Provides both quantitative evidence and verbatim quotes from principals Compares research knowledge use among public private and independent schools in two national contexts the United States and Australia Discusses various strategies that can be used to improve the impact of educational research Findings from this study details How principals are exposed to research knowledge and their attitudes concerning its use The types of research knowledge with which principals are familiar Reports of research knowledge use in various schools A summary of m their attitudes concerning its use The types of research knowledge with which principals are familiar Reports of research knowledge use in various schools A summary of major findings and a discussion of conclusions and their implications are provided This report concludes that educational research already has considerable impact and that school principals play active roles in converting that knowledge into innovative policies and practices For teachers administrators school board members and others interested in educational and social research their attitudes concerning its use The types of research knowledge with which principals are familiar Reports of research knowledge use in various schools A summary of major findings and a discussion of conclusions and their implications are provided This report concludes that educational research already has considerable impact and that school principals play active roles in converting that knowledge into innovative policies and practices For teachers administrators school board members and others interested in educational and social research

Primary School Leadership in Post-Conflict Rwanda Gilbert Karareba, Simon Clarke, Thomas O'Donoghue, 2017-08-08 This book explores the current status of primary schools in Rwanda and the history behind their development It argues that current primary school leaders in the area encounter a wide range of problems relating to conflict prevention teachers and school leaders professionalism financial and resourcing constraints student attrition and parental disengagement many of which can be attributed to the legacies of war and the genocide in 1994 The book also presents a range of strategies that are pursued by school leaders while dealing with these concerns as the Rwandan government invests in reconstructing education following the country's turmoil Through examining the issues of the past and the present the book provides valuable insights for researchers of educational leadership school leaders education policy makers and those in charge of preparing developing and implementing professional development programmes for school leaders and teachers in Rwanda as well as in other post war and developing countries *Professional Standards for Educational Leaders* Joseph

F. Murphy, 2016-12-21 Unpack the standards and build a plan for leading learning Professional Standards for Educational Leaders introduces the foundations of the recently revised professional educational leadership standards and provides an in depth explanation and application of each one Written by the primary architect of PSEL educational leadership expert Joseph F Murphy this authoritative guide to understanding and applying the standards explores the new emphasis on Leadership of learning school culture and diversity Values ethics and professional norms of educational leadership Teacher quality instruction and caring support Written for higher education faculty professional development providers and school and district leaders the author truly brings the standards to life This comprehensive manual will power the educational leadership profession through the challenges of the next decade and beyond Murphy offers an exploration of the kind of leadership that matters most for each and every student Let us hope the thinking reflected in this book and the new PSEL standards redirects our attention to what it really means to lead in education Michelle D Young UCEA Executive Director Professor of Leadership University of Virginia Joseph Murphy debunks myths about standards for educational leaders and skillfully unpacks the moral foundational and experiential basis for the revised professional standards to guide effective leadership of our nation s schools This book is a must read for those interested in leadership for learning and the academic success and wellbeing of students because these standards will shape our field for the next quarter century as the ISLLC standards have done since 1996 Martha McCarthy Presidential Professor Loyola Marymount University

New Perspectives in Educational Leadership Sonya Douglass Horsford, 2010 New Perspectives in Educational Leadership examines educational administration and leadership within the complex social political and community contexts that inform and influence the work of today s educational leaders With particular attention to the implications and larger contexts of shifting demographics high stakes accountability and globalization on schools and society in the twenty first century this volume seeks to advance lines of inquiry presented in other areas of education research that have yet to be fully explored or imagined in the field of educational leadership This unique blend of empirical theoretical and conceptual research by both established and emerging scholars in the field directly acknowledges and addresses the demands of leading increasingly diverse and complex school communities Topics include the social and cultural dynamics of leadership reflective practice politics of equity and adequacy critical servant leadership and the possibilities of transformative leadership within these dynamic educational contexts As a primary or supplementary text in educational administration leadership and foundations courses New Perspectives in Educational Leadership provides a much needed complement to the traditional topics of instructional leadership and education management given the expanding and increasingly complex conditions that face educational administrators and school leaders today

New Explorations for Instructional Leaders Haim Shaked, 2022-10-17 The existing literature on instructional leadership mainly examines the components procedures and mechanisms of instructional leadership and its influence on school performance and student academic results The application of instructional leadership is insufficiently

discussed Moreover despite longstanding efforts to campaign for instructional leadership s prioritization several studies have shown that the time devoted by principals to instructional leadership activities is inadequate These disappointing statistics make the research on instructional leadership application most necessary Why do principals find it difficult to put instructional leadership into action What can help them overcome the challenges involved in applying instructional leadership What functions of instructional leadership do school leaders tend to sidestep New Explorations for Instructional Leaders How Principals Can Promote Teaching and Learning Effectively answers these questions and addresses the need for additional research informed literature on instructional leadership application The findings of Haim Shaked s studies conducted over the past five years among principals working in the Israeli school system are presented in this book in a way that can be used by researchers policymakers school leaders and educators in different countries

Dao Of Managing Higher Education In Asia Sing Ong Yu,2017-01-05 As Higher Education becomes increasingly important in the world so does the task of Higher Education Management This book serves as a practical guide to administrators and leaders who are actively involved in setting the direction of their Higher Education Institutions HEIs It covers relevant theories and specific research topics to provide a comprehensive view of private HEIs in Singapore and Malaysia as well as an insight into the research methodologies applicable to analyse HEIs This is the first book about Asian Private Education Management written by an author who is also an administrator and professor of a university As such it is a real insight into the workings and thinking of private university leaders This book also serves as a guide for administrators and researchers who wish to understand problems related to the education industry from a business process reengineering perspective

Exploring Principal Development and Teacher Outcomes Peter Youngs,Jihyun Kim,Madeline Mavrogordato,2020-12-29 This edited volume examines innovative ways of preparing supervising and evaluating principals and explores factors that promote effective leadership practices Chapter authors consider how principals leadership practices affect teachers instruction satisfaction commitment retention and effectiveness and present evidence that principals can influence key student outcomes as well Covering topics such as school leaders use of time their efforts to reduce implicit bias how leadership practices are associated with teachers workplace attitudes leadership and student achievement and how school leaders can best be supported under new federal legislation this volume is a must read for educational leadership and policy faculty school and district administrators and researchers committed to promoting effective principal leadership

Resources in Education,1994

How School Principals Use Their Time Moosung Lee,Katina Pollock,Pierre Tulowitzki,2021-06-11 Presenting international evidence from school systems across the globe this book documents patterns causes and effects of school principals time use building a case for the implications for school improvement administration and leadership This edited volume offers an unparalleled set of chapters that delve into conceptual and methodological issues in researching principals time use Chapters consist of empirical studies that advance fresh perspectives and build empirical ground on how principals

use time across different school systems in Africa Asia Europe Middle East Oceania and North America This unique book is a useful resource for researchers and educators capturing the geographically diverse contexts of principal time use This work makes a significant contribution to the field of school improvement administration and leadership with both theoretical depth and empirical grounding

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