

USE OF ICT FOR EFFECTIVE MANAGEMENT IN HIGHER EDUCATION INSTITUTIONS

Dr Ranjit Kumar Elamadurthi¹

Associate Professor

Department of English

Vardhaman college of Engineering, Hyderabad, India

dranjitphd@gmail.com

Dr.ChittibabuPutcha²

Assistant Professor

Department of Lifelong Education

Dr HarisinghGour Vishwavidyalaya (A Central University)

Sagar, Madhya Pradesh, India

cbputcha@dhgsu.edu.in

Mr Satyanarayana Pukkalla³

Assistant Professor

Department of Computer Science and Engineering

Avanathi Institute of Engineering and Technology, Visakhapatnam, India

pukkallasatya84@gmail.com

Dr. Veerendra Matsaniya⁴

Assistant Professor

Department of Economics

Dr HarisinghGour Vishwavidyalaya (A Central University)

vsmtsaniya@gmail.com

Sagar, Madhya Pradesh, India

Dr. Sarella Chakravarthi⁵

PDF Scholar, Department of Commerce and Management Studies

Andhra University, Visakhapatnam India

sarellachakravarthi@gmail.com

Abstract

There is need to develop Management information system for educational Administration for secretarial practices, admission, time-space – Personal Management, Institution, Learning Resources Management, Evaluation and placement. And also, the need for improving the quality and equity in higher education in the context of globalization needs an emphasis. In this context, it is the current state of humanity's knowledge of how to combine resources to produce desired products, to solve the problems, fulfil needs; it includes technical methods,

Management Of Higher Educational Institutions

Babić, Verica, Nedelko, Zlatko



Management Of Higher Educational Institutions:

Organization and Administration in Higher Education Patrick J. Schloss, Kristina Marie Cragg, 2013 Efficiency focus and accountability have become the defining standards for contemporary higher educational leaders. Situating strategic planning and budgeting within the organization and administration of higher education institutions, *Organization and Administration in Higher Education* provides effective and proven strategies for today's change-oriented leaders. Bringing together distinguished administrators from two-year, four-year public and private colleges and universities, this volume provides both practical and effective guidance on the intricacies of the institutional structure, its functional activities, and contingency planning. Coverage includes: Key leadership positions and expectations; Faculty and student governance; Accreditation and assessment; Budget processes; Curriculum alignment; Philanthropic efforts; Human resource development; Legal considerations; Strategic planning; Crisis management. Effective planning and administration can elevate an institution in critical ways by enhancing recruitment and retention, strengthening student life, increasing outside support and private giving, and advancing a reputation for excellence. This practical and authoritative guide orients future and current administrators to the major areas of an academic institution and will assist higher education administrators in leading their institutions to excellence. *Higher Education Management* Warner, David, Palfreyman, David, 1996-08-01 Many higher education institutions are like small towns meeting the needs of their members by providing not only specialist teaching and research activities but also residential accommodation, catering, telecommunications, counselling, sports facilities, and so on. The management of these institutions is very complex, requiring both generalist and specialist knowledge and skills, and the move to formal strategic planning means that it is no longer acceptable for higher education managers to be aware only of their own relatively narrow areas of expertise. All new managers would benefit from an holistic perspective on managing a whole institution. As such individuals are promoted, such helicopter vision becomes a precondition of their and their institution's success. *Higher Education Management* provides the first comprehensive account of non-academic higher education management contributions from distinguished practitioners of university management, a key resource for all aspiring trainee and practising managers in higher education. **The Strategic Management of Higher Education Institutions** Hamid Kazeroony, 2012-01-13 If you are a professional interested in reorganizing or restructuring your higher education or postsecondary institutions, you'll need this book. Inside, the author smartly examines the needs of learners in the 21st century, the rise of for-profit higher education institutions, and the technological innovations impacting postsecondary education. Kazeroony provides examples of administrative processes and how to satisfy regulatory agencies' standards to take advantage of a particular marketing niche for attracting students. He addresses the changing environment of higher education, the administrative structure challenges, and the requirements for successful execution of start-up operations or changing strategies for existing institutions, as well as provides a summary of findings and additional recommendations.

Changing Governance and Management in Higher Education William Locke, William K. Cummings, Donald

Fisher, 2011-06-01 External drivers are pressing for a more privatized approach to higher education and research a greater reliance on technology and the more efficient use of resources This book analyzes recent changes in institutional governance and management in higher education and their impact on the academy and academic work It draws on findings from an international study based on a survey of academics in eighteen countries It opens with a chapter outlining the key issues drivers and challenges that inform contemporary discourse around academic work and the profession in general It then focuses on national case studies comparing changes in the top tier with the lower tiers of national systems public and private institutions and other differentiating factors appropriate in each country which include mature and emerging higher education systems It concludes by proposing a series of generalizations about the contemporary status of governance and management of institutions of higher education Management and Administration of Higher Education Institutions in

Times of Change Anna Visvizi, Miltiadis D. Lytras, Akila Sarirete, 2019-10-04 The experts and practitioners contributing to this volume reveal a complex reality of HEI today The book links the debate on education to topical issues in politics society and economy including questions of technological progress social responsibility sustainability well being and broadly understood resilience **Managing Technology in Higher Education** A. W. (Tony) Bates, Albert Sangra, 2011-05-31 Universities

continue to struggle in their efforts to fully integrate information and communications technology within their activities Based on examination of current practices in technology integration at 25 universities worldwide this book argues for a radical approach to the management of technology in higher education It offers recommendations for improving governance strategic planning integration of administrative and teaching services management of digital resources and training of technology managers and administrators The book is written for anyone wanting to ensure technology is integrated as effectively and efficiently as possible *An Illustrated Guide to Managing Institutions of Higher Education* Fiona

Hunter, Neil Sparnon, Ursula Bevan Hunter, 2021-01-11 Institutional leadership in higher education today requires the management of academic financial and human resources to deliver teaching research external engagement IT student support quality assurance and estate management activities at levels ranging from local to global This requires the development and deployment of subject expertise diplomacy as well as a whole range of practical and technical skills It can be difficult to balance the strategic needs of the institution with its practical day to day management Drawing on more than 60 years of higher education experience around the world the authors set out the fundamental elements of all higher education institutions and place them in a practical framework to enable leaders to understand their institutions more clearly and develop appropriate responses to the unique issues that arise in each Accessible insightful comprehensive and universally applicable *An Illustrated Guide to Managing Institutions of Higher Education* draws on numerous real world examples and offers practical exercises to enable institutional leaders to understand how their institutions actually work to

develop appropriate responses to the issues that confront them and to manage their institutions more effectively

Management and Administration of Higher Education Institutions in Times of Change Anna Visvizi, Miltiadis D.

Lytras, Akila Sarirete, 2019-10-04 The experts and practitioners contributing to this volume reveal a complex reality of HEI today The book links the debate on education to topical issues in politics society and economy including questions of technological progress social responsibility sustainability well being and broadly understood resilience Human Resource Management in Higher Education Institutions Sylwia Przytuła, Łukasz Sułkowski, Konrad Kulikowski, 2024-10-02 In an era marked by increasing globalization international competition digitalization and social and cultural changes higher education institutions HEIs play a pivotal role in establishing the knowledge based economy of each country which is perceived as its soft power The need to explore and highlight the specificity of human resource management HRM practices in higher education institutions has become urgent and evident This book provides new theoretical and practical insights into HRM in HEIs A profound analysis of the global literature clearly exposes that human resource practices are often applied in academia as single solutions rather than as a systematic approach to planning attracting motivating developing and retaining scientists The global trends in academia such as the need for branding and positioning in higher education ranking systems growing retention and brain circulation between academia and business diversity in academia and the digitalization of teaching have resulted in challenges such as de recruitment academic burnout and ill being and technostress which are also addressed in this book **Management Fads in Higher Education** Robert Birnbaum, 2000-08-04 Birnbaum traces the paths of seven popular management fads in higher education presenting a model describing their life cycle development diffusion consequences and eventual disappearance He shows how management fads contributed to several major problems in higher education and explains what academic managers can do to maximize the benefits fads can provide while minimizing their organizational costs Index Knowledge Management and Research Innovation in Global Higher Education Institutions Jones-Esan, Lawrence J., Nadda, Vipin, Albright, Kendra S., 2022-12-29 Research and knowledge management are important to higher education institutions as a means of improving their operations The rapid growth of data and technologies triggers data transformation into useful information known as knowledge Nowadays people are aware of the worth of knowledge and the methods used to obtain recognize capture save and leverage it so that knowledge can be shared without losing it Effective knowledge management programs identify and leverage the know how embedded in work with a focus on how it will be applied The challenge in knowledge management is to make the right knowledge available to the right people at the right time Knowledge Management and Research Innovation in Global Higher Education Institutions investigates the cultural financial and social factors affecting research and knowledge management in higher education institutions It considers the strategic decisions made by university administrators and the adoption of decisions made by individual staff members The book further describes the factors found to affect the implementation and practice of knowledge management in educational

institutions Covering topics such as social development knowledge systems and developing economies this premier reference source is an excellent resource for faculty administrators and students of higher education librarians sociologists economists government officials researchers and academicians

Handbook of Research on Administration, Policy, and Leadership in Higher Education Mukerji, Siran, Tripathi, Purnendu, 2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective The Handbook of Research on Administration Policy and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance Addressing the current state of higher education at an international level this book is ideally designed for academicians educational administrators researchers and professionals

Total Quality Management in Higher Education Sayeda Begum, Chandrasekharan Rajendran, Prakash Sai L., K. Ganesh, Sanjay Mohapatra, 2020-12-23 This book offers a conceptual theoretical and empirical overview of the role of total quality management TQM in Indian higher education from the perspectives of the engineering faculty students and alumni It identifies the critical dimensions to measure the performance of TQM This volume conceptualizes the service quality of higher education especially in engineering education through empirical assessment of the services being provided to major stakeholders like the faculty the students and the alumni It highlights the significance of TQM in creating success stories while discussing the importance of improved productivity and quality in higher education with respect to the quality of engineering educational institutions Further the book provides a complete framework for the implementation of TQM in engineering educational institutions This book will be of interest to students teachers and researchers of education and management studies It will also be useful for educationalists education administrators education policymakers and bureaucrats management professionals business leaders and the governing bodies of higher education institutions

The Higher Education Manager's Handbook Peter McCaffery, 2010-06-23 The Higher Education Manager's Handbook has been substantially updated and reflects important changes that have occurred since its first publication in 2004 In this new edition Peter McCaffery continues to draw on a wealth of US and UK case studies based in innovative practice The book offers counsel and guidance on all aspects of the manager's role and provides the navigational tools to successfully operate where the legitimacy of management has often been questioned This bestselling guide builds upon its original strengths and remains an engaging accessible and highly enjoyable read Written from the unique perspective of the Higher Education manager it offers practical advice that can be implemented immediately by managers and university leaders at all levels It addresses the internal ramifications of cynicism and demoralisation and develops the four essential prerequisites to becoming an effective Higher Education leader Knowing Your Environment Knowing Your University Knowing Your Department Knowing Yourself What's new in the second edition New chapters

Leading and Celebrating Diversity and Enhancing the Student Experience The key strategic challenges to higher education University governance Institutional financial health Universities as ecologies of learning Managing your reputation Communicating in a crisis Higher Education Managers Team Leaders Vice Chancellors Provosts University Presidents Department Heads and Student Affairs Administrators will find this book to be an irreplaceable resource Quality Management Implementation in Higher Education: Practices, Models, and Case Studies Sony, Michael, Karingada, Kochu Therisa, Baporikar, Neeta, 2019-08-02 Although initially utilized in business and industrial environments quality management systems can be adapted into higher education to assess and improve an institution's standards These strategies are now playing a vital role in educational areas such as teaching learning and institutional level practices However quality management tools and models must be adapted to fit with the culture of higher education Quality Management Implementation in Higher Education Practices Models and Case Studies is a pivotal reference source that explores the challenges and solutions of designing quality management models in the current educational culture Featuring research on topics such as Lean Six Sigma distance education and student supervision this book is ideally designed for school board members administrators deans policymakers stakeholders professors graduate students education professionals and researchers seeking current research on the applications and success factors of quality management systems in various facets of higher education **Current Issues in Ethiopian Private Higher Education Institutions** Wossenu Yimam, Mulu Nega, 2012 The main purpose of this study was to explore current issues surrounding Ethiopian private higher education institutions PHEIs and assess the impact of regulatory practices on the smooth operation of PHEIs The findings of the study revealed that PHEIs are making significant contribution towards increasing access to higher education and creating employment opportunities However there were concerns among stakeholders on the quality of education provided by PHEIs The application of government regulatory frameworks was also found to be more stringent on PHEIs than on their counterparts in the public sector **Higher Education Management and Development. Compendium for Managers** Jeroen Huisman, Attila Pausits, 2010 Today as never before it is imperative that university managers possess the knowledge and the competencies necessary for leading modern higher education institutions Professional management enables higher education institutions to cooperate more effectively with partners ranging from local businesses to international enterprises and other stakeholders As higher education institutions grow larger and extend their reach into new areas and the functions demanded of them multiply academic administration and management become increasingly complex thus the need for skilled management and administrative personnel becomes more acute This book emerged as the product of the European Higher Education Management and Development EHEMD project a European multilateral curriculum development project under the coordination of the Danube University Krems and funded by the European Union in the framework of the Erasmus Lifelong Learning Programme Focusing not only on theoretical points of view but also on their practical applications as demonstrated

in the accompanying case studies the publication covers the key aspects of modern university management The booklet is structured so that each chapter presents a particular aspect and application of university management and the entire volume reflects the core contents of the EHEMD curriculum Can higher education management be taught While we confidently say yes the answer needs some qualification The yes applies because higher education management is no different from any other subject in the social sciences The qualification is that a sound pedagogical philosophy and structure need to underpin such a programme The fundamentals of the EHEMD programme are that it is interdisciplinary that it is practice oriented and that students learn from each other and also learn independently With a strong emphasis on Central Southern and Eastern Europe this book addresses management challenges in higher education today and in the near future **Handbook of**

Research on Enhancing Innovation in Higher Education Institutions Babić, Verica, Nedelko, Zlatko, 2020-03-27

Innovation in higher education is a process of institutional adaptation to changes in the environment that enables higher education institutions to improve their existing practice and to be innovative at different levels and in different forms Moreover innovativeness is also related to internal characteristics of higher education institutions Innovation in higher education can be observed as a result of the changing contexts in which higher education institutions function Adjacent to a comprehensive approach to considering innovativeness is needed in order to enable the examination of different elements of innovativeness in higher education that is to identify the key factors that de stimulate innovations and affect their interactions with other relevant stakeholders at the national level and beyond The Handbook of Research on Enhancing Innovation in Higher Education Institutions is a critical scholarly book that examines innovativeness in higher education and its complications and diversity Starting from the view that higher education is currently confronted by global forces that require new research ideas the publication suggests that comprehensive understanding of innovativeness is imperative for higher education s institutions in the 21st century Analyzing the recognized trends within the publication and concluding which aspects should be taken to improve innovativeness in higher education this reference book outlines quality and innovation in teaching innovative university business cooperation institutional framework and governance of higher education institutions knowledge management and leadership and organizational culture It is ideal for curriculum designers administrators researchers policymakers academicians professionals and students **Internal Structure** United States.

Education Office, 1962 *Handbook of Research on Organizational Justice and Culture in Higher Education Institutions*

Ololube, Nwachukwu Prince, 2016-04-20 Fairness in the workplace is a key element to the successful management and development of an organization By evaluating the treatment of employees within educational settings as well as examining their reaction to fair and effective leadership practices an institution gains a competitive edge within the global academic landscape The Handbook of Research on Organizational Justice and Culture in Higher Education Institutions examines employee perspectives and behavior within educational settings Highlighting the application of organizational integrity

practices being used to meet the demands of institutional employees within developing and developed economies this publication is a vital reference source for academicians professionals researchers and students interested in higher education business management and development

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