

The Management of Stuttering in Adolescence

A Communication Skills Approach

Rustin • Cook • Spence

Management Of Stuttering In Adolescence A Communication Skills Approach

David Ward



Management Of Stuttering In Adolescence A Communication Skills Approach:

The Management of Stuttering in Adolescence Lena Rustin, Frances Cook, Rob Spence, 1995 **The Treatment of Stuttering in the Young School Aged Child** Roberta Lees, 2005-03-11 This practical text brings together well known writers from the UK USA and Australia It sets out to discuss the assessment and treatment of the young school aged child who stutters aged approx 7 to 12 years A number of differing treatment approaches for this client group are presented in the one volume The contributors as well as describing their treatment approaches have considered the theoretical models on which their approaches are based and ways of measuring outcomes an important topic in an age of evidence based practice In order to gain a more comprehensive view of the school aged child one chapter considers epidemiology of stuttering whilst two chapters address the issue of concomitant problems such as other language problems and ADHD This text is written for students and clinicians working with children who stutter It will also be of interest to researchers *Stuttering and Cluttering* David Ward, 2008-06-03 *Stuttering and Cluttering* provides a comprehensive overview of both theoretical and treatment aspects of disorders of fluency stuttering also known as stammering and the lesser known cluttering The book demonstrates how treatment strategies relate to the various theories as to why stuttering and cluttering arise and how they develop Uniquely it outlines the major approaches to treatment alongside alternative methods including drug treatment and recent auditory feedback procedures Part one looks at different perspectives on causation and development emphasizing that in many cases these apparently different approaches are inextricably intertwined Part two covers the assessment diagnosis treatment and evaluation of stuttering and cluttering In addition to chapters on established approaches there are sections on alternative therapies including drug therapy and auditory feedback together with a chapter on counselling Reference is made to a number of established treatment programs but the focus is on the more detailed description of specific landmark approaches These provide a framework from which the reader may not only understand others treatment procedures but also a perspective from which they can develop their own Offering a clear accessible and comprehensive account of both the theoretical underpinning of stammering therapy and its practical implications the book will be of interest to speech language therapy students as well as qualified therapists psychologists and to those who stutter and clutter Working with Dysfluent Children Trudy Stewart, Jackie Turnbull, 2017-07-05 This extensively revised edition is now an up to date clinical text with ideas on relating theory to current practice It is an invaluable resource for those working with children who are dysfluent containing revised chapters on all stages of dysfluency and practical ideas and suggestions for therapeutic approaches Areas covered include development of stammering assessment of children who are dysfluent early dysfluency borderline stammering confirmed stammering group therapy and working with nurseries and schools Stuttering and Cluttering (Second Edition) David Ward, 2017-08-15 *Stuttering and Cluttering* provides a clear accessible and wide ranging overview of both the theoretical and clinical aspects of two disorders of fluency stuttering and cluttering This edition remains

loyal to the idea that stuttering and cluttering can best be understood by first considering various overarching frameworks which can then be expanded upon and provides a clear position from which to disentangle the often complex interrelationships of these frameworks The book is divided into two parts the first of which mainly deals with theory and aetiology while the second focuses on clinical aspects of assessment diagnosis and treatment The book also provides frequent references across Parts I and II to help link the various areas of investigation together This revised edition of Stuttering and Cluttering reflects the major changes in thinking regarding both theory and therapy that have taken place since the publication of the first edition As well as those who stutter and clutter the book will be invaluable for speech language therapy speech language pathology students practicing clinicians psychologists and linguists around the world

Assessment and Therapy for Young Dysfluent Children Lena Rustin, Elaine Kelman, 1995-06-08 Clinicians continue to be anxious about the assessment and treatment of dysfluency but all the evidence suggests that early intervention is of primary importance in preventing long term chronic stuttering This practical programme aims to provide the means to assess the child's speech and language and the family life style to identify the children at risk and to plan appropriate treatment for the child concerned

Cluttering David Ward, Kathleen Scaler Scott, 2011-03-17 Very few people are aware of the significant negative impact that cluttering a communication disorder that affects a person's ability to speak in a clear concise and fluent manner can have on one's life educationally socially and vocationally Although different from stuttering it is often related to this more well known disorder This book treats cluttering as a serious communication disorder in its own right providing an in depth examination of the critical factors surrounding its assessment treatment and research Using evidence based data as well as information regarding the assessment and treatment of cluttering within the field of speech language pathology the volume includes the latest research findings and work from leading cluttering experts worldwide Current viewpoints regarding cluttering along with substantiated evidence are provided Research findings are presented regarding the nature and neurology of cluttering A range of assessment and treatment methodologies are described in the context of disorders that may co occur with cluttering such as autism spectrum disorders learning disabilities Down syndrome and stuttering Future directions with regards to the definition teaching and researching of cluttering are also addressed Clinicians faculty members researchers students in the field of speech pathology and those who clutter alike will find this book an essential and unique source of information on cluttering

Stammering Lena Rustin, Frances Cook, Willie Botterill, Cherry Hughes, Elaine Kelman, 2013-10-23 This book provides essential information and guidance about stammering for those working in educational settings The highly experienced team of authors demonstrates how early intervention is essential if children who stammer are to have the best chance of recovery the practical strategies that can help with children's oral participation in class particularly in the light of recent innovations such as the literacy hour and national numeracy strategy the ways in which teachers can address the educational and social implications of stammering and reverse the risk of underachieving if

these children become isolated anxious withdrawn or disruptive how to influence the climate in schools so that children who stammer are better understood and can be helped to their full potential and how to prepare pupils for exams particularly in secondary schools where they may be taking oral examinations Throughout the text reference is made to new government initiatives where appropriate and each chapter includes case studies practical tasks and activities that can be used in the school setting

Working with People who Stutter Ellen M. Bennett, 2006 For courses in Communication Sciences and Disorders Stuttering and Fluency Working with People Who Stutter A Lifespan Approach offers a comprehensive overview of the nature and treatment of stuttering across the lifespan Written for clinicians speech language pathologists and students who want a balanced understanding about the complexities of stuttering readers will learn about the characteristics and theoretical information about people who are afflicted by this condition This fresh new text provides information on each age group preschool school age adolescent and adult and is categorized according to the affective behavioral and cognitive components of the disorder The process of assessment and diagnosis is facilitated by coverage of multiple methods and a useful diagnostic checklist Treatment chapters include multiple examples of current approaches as well as practical therapy examples focusing on the how to of fluency therapy Providing an applied emphasis to the treatment of stuttering this new contribution to the field should increase the competency confidence and enjoyment of clinicians working with people who stutter

Speech and Language Clinical Process and Practice Monica Bray, Celia Todd, 1999 With this practical resource speech and language therapy students and practitioners will discover how to link classroom theories and methods to standards attitudes and behaviors that will help them ensure success in clinical practice The text leads students and professionals from coursework to practice with guidance on intervention assessment therapy interaction with family members and staff work in various settings maintenance of records and written reports The authors also reveal the prerequisite skills and aptitude and the understanding of practice that individuals need to perform successfully as speech language therapy clinicians The combination of ideas case illustrations and concepts offers direction and support to students as they embark on their professional careers Experienced clinicians and professionals returning to the field after an absence will also find this resource very helpful

The Three Dimensions of Stuttering Robert Logan, 1999 Beginning with a history of the neurophysiologic bases of both emotion and stuttering the text presents a review of historical and current knowledge concerning those areas and structures of the central nervous system contributing to internal emotional responses external manifestations of those responses and the interconnections between emotional centres learning and the initiation and fine motor control of speech

Stuttering Edward G. Conture, 2001 This highly readable clinically oriented book combines theory and therapy and examines all facets of stuttering from possible etiologies through assessment to treatment While considerable uncertainty still exists regarding the precise cause s of stuttering Conture provides the reader with an even handed coverage of fundamental knowledge methodology and procedures for effectively dealing with stuttering in children

teenagers and adults The book goes beyond a how to manual Rather Conture s clinical handbook provides both students and clinicians a source for principle based procedures and strategies for the management of stuttering Focusing on people who stutter as people first and people who stutter second the material covers assessment and management of stuttering within the realities of everyday living concomitant speech and language problems and clinical practice For those in the fields of communication science and disorders and speech pathology **Stuttering** Barry Guitar, Stuttering Foundation, The, 2008 The authors of this book show how it is possible and desirable to integrate and coordinate the two most commonly used therapy approaches and retain the advantages of both methods in order to obtain even more satisfactory results P iii The Social Psychology of Communication Impairments Shelagh Brumfitt, 1999-12-16 The study of communication impairment has up until now failed to include the influence of both social and health psychology in its core understanding of the problem The discipline of neuropsychology has given remarkable insights into language impairments yet we have little knowledge about what influences the behaviour of people with language impairments This book is intended to redress the balance in order to recognise the importance of social behaviour in the complexity of the communication problem by exploring the aspects of social and health psychology which are relevant to the communicatively impaired speaker and looking at ways in which we can understand their predicament more fully *Exceptional Child Education Resources*, 1999 **Essentials of Child and Adolescent Psychiatry** Mina K. Dulcan, Jerry M. Wiener, 2006 Essentials of Child and Adolescent Psychiatry offers an overview of child and adolescent psychiatric problems practical guidance in the use of interviews ratings scales and laboratory diagnostic testing with young patients and is designed for the clinician who needs a practical psychiatric guide to child and adolescent psychiatric disorders *The SAGE Encyclopedia of Abnormal and Clinical Psychology* Amy Wenzel, 2017-03-16 Abnormal and clinical psychology courses are offered in psychology programs at universities worldwide but the most recent major encyclopedia on the topic was published many years ago Although general psychology handbooks and encyclopedias include essays on abnormal and clinical psychology such works do not provide students with an accessible reference for understanding the full scope of the field The SAGE Encyclopedia of Abnormal and Clinical Psychology a 7 volume A Z work print and electronic formats is such an authoritative work Its more than 1 400 entries provide information on fundamental approaches and theories various mental health disorders assessment tools and psychotherapeutic interventions and the social legal and cultural frameworks that have contributed to debates in abnormal and clinical psychology Key features include 1 400 signed articles contained in 7 volumes and available in choice of print and or electronic formats Although organized A to Z front matter includes a Reader s Guide grouping related entries thematically Back matter includes a Chronology Resource Guide Bibliography and detailed Index Entries conclude with References Further Readings and Cross References to related entries The Index Reader s Guide themes and Cross References between and among entries all combine to provide robust search and browse features in the electronic version Teaching Children

with Pragmatic Difficulties of Communication Gilber MacKay, Carolyn Anderson, 2013-12-19 First Published in 2000 In everyday life pragmatic means useful functional or what s right for just now In communication it means just the same This book has been written for teachers and speech and language therapists SLTs working in services for children who have difficulty communicating usefully La balbuzie nell'età adolescenziale. Clinica e riabilitazione Maria Teresa Ingenito, Anna Ragno, 2003 *Anxiety Disorders in Childhood and Adolescence: Psychopathology, Assessment, and Treatment* Mireia Orgilés, Jose P. Espada, José Manuel García-Fernández, Cecilia A. Essau, Francisco Javier Méndez, 2022-07-14

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