



# Rethinking Educational Equality

Editors:  
Andrew Kopan & Herbert Walberg

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**UNESCO**

## **Rethinking Educational Equality:**

Rethinking Educational Equality Andrew T. Kopan, Herbert J. Walberg, 1974

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**Edited by Andrew Kopan and Herbert Walberg** Andrew T. Kopan (Comp), Herbert J. Walberg, 1974      **Schooltalk** Mica Pollock, 2017-02-07 An essential guide to transforming the quotidian communications that feed inequality in our schools from the award winning editor of *Everyday Antiracism* Words matter Every day in schools language is used whether in the classroom in a student teacher meeting or by principals guidance counselors or other school professionals implying intentionally or not that some subset of students have little potential As a result countless students underachieve others become disengaged and ultimately we all lose Mica Pollock editor of *Everyday Antiracism* the progressive teacher s must have resource now turns to what it takes for those working in schools to match their speech to their values giving all students an equal opportunity to thrive By juxtaposing common scenarios with useful exercises concrete actions and resources *Schooltalk* describes how the devil is in the oft dismissed details the tossed off remark to a student or parent about the community in which she lives the way groups based on race ability and income are discussed in faculty meetings about test scores and data the assumptions and communication breakdowns between counselors teachers and other staff that cause kids to fall needlessly through the cracks or the deflating comment to a young person about her college or career prospects *Schooltalk* will empower educators of every ilk revealing to them an incredibly effective tool at their disposal to support the success of all students every day their words      **Rethinking Education through Critical Psychology** Gail

Davidge, 2016-09-19 Since the very first co operative school opened its doors in 2008 the complicated relations between co operative approaches to schooling and democratic subjectivity remain unexplored This ground breaking book considers the role of voice in co operative schooling and its place in radical research offering an original critical analysis of an alternative model of co operative schooling set within the context of the contemporary public education sector in England Drawing on post structural theory and critical ethnographic research the author explores how this model might offer new ways of thinking about what education is for and who stands to benefit or lose when schools adopt co operative ways of working together across the structures of governance pedagogy and curriculum The book considers how participatory ways of working in education might inform a more critical educational psychology that takes engendering equality and collective well being as an alternative starting point to measuring individual achievement and cognitive development This text will appeal to advanced level undergraduate and postgraduate students researchers and practitioners particularly in the field of psychology education politics and social research with an interest in developing a critical appreciation of inequalities in education and in reimagining the possibilities for change      Rethinking Education for Social Cohesion M. Shuayb, 2012-11-20 This book addresses current debates in the field of social cohesion It examines the ethics and policy making of social cohesion and explores various means for promoting social cohesion including history education citizenship education language human

rights based teacher training and school partnerships      *Rethinking Education in the Context of Post-Pandemic South Asia*  
Uma Pradhan, Karen Valentin, Mohini Gupta, 2023-06-20 This edited volume offers new analytical and methodological approaches to the study of education in the post pandemic educational context through case studies from countries in South Asia such as Bhutan India Nepal Pakistan and Sri Lanka Crossing disciplinary and national boundaries to advance collaborative knowledge production in South Asian education the book explores how different colonial legacies religious orientations and positions in the global economy are played out in regional education systems In doing so this volume focuses on the educational challenges faced by the region to better understand South Asian society and the existing societal inequalities in the wake of COVID 19 The book highlights how the pandemic invites a re thinking of current ways of approaching educational research in hybrid forms and also opens up new areas of research ranging from pedagogical innovations to the well being of teachers and students Offering interdisciplinary perspectives on education in this unique context this timely book will be highly relevant to students researchers and academics in the fields of international and comparative education South Asian studies teacher education and education policy and politics      **Rethinking**

**Multicultural Education** Wayne Au, 2020-11-16 This new and expanded edition collects the best articles dealing with race and culture in the classroom that have appeared in Rethinking Schools magazine With more than 100 pages of new materials Rethinking Multicultural Education demonstrates a powerful vision of anti racist social justice education Practical rich in story and analytically sharp Book Review 1 If you are an educator student activist or parent striving for educational equality and liberation Rethinking Multicultural Education Teaching for Racial and Cultural Justice will empower and inspire you to make a positive change in your community Curtis Acosta Former teacher Tucson Mexican American Studies Program Founder Acosta Latino Learning Partnership Book Review 2 Rethinking Multicultural Education is both thoughtful and timely As the nation and our schools become more complex on every dimension race ethnicity class gender ability sexuality immigrant status teachers need theory and practice to help guide and inform their curriculum and their pedagogy This is the resource teachers at every level have been looking for Gloria Ladson Billings Professor Dept Chair Kellner Family Chair in Urban Education University of Wisconsin Madison and author of Dreamkeepers Successful Teachers of African American Children Book Review 3 Rethinking Multicultural Education is an essential text as we name the schools we deserve and struggle to bring them to life in classrooms across the land William Ayers teacher activist award winning education writer and Distinguished Professor of Education and Senior University Scholar at the University of Illinois at Chicago retired

Rethinking Education UNESCO, 2015-05-26 Economic growth and the creation of wealth have cut global poverty rates yet vulnerability inequality exclusion and violence have escalated within and across societies throughout the world Unsustainable patterns of economic production and consumption promote global warming environmental degradation and an upsurge in natural disasters Moreover while we have strengthened international human rights frameworks over the past

several decades implementing and protecting these norms remains a challenge These changes signal the emergence of a new global context for learning that has vital implications for education Rethinking the purpose of education and the organization of learning has never been more urgent This book is inspired by a humanistic vision of education and development based on respect for life and human dignity equal rights social justice cultural diversity international solidarity and shared responsibility for a sustainable future It proposes that we consider education and knowledge as global common goods in order to reconcile the purpose and organization of education as a collective societal endeavour in a complex world

**Rethinking 21st Century Diversity in Teacher Preparation, K-12 Education, and School Policy** Suniti

Sharma, Althier M. Lazar, 2019-01-14 This book offers educators new understandings of 21st century diversity emerging from contemporary national events within the U S global movements and changes in the world political order that have long lasting impact on local education and call for rethinking traditional generalizations and empirical prescriptions for inclusivity in teaching and learning The book expands the literature on teacher preparation and intercultural education by providing the educational community with critical perspectives theoretical approaches and research methodologies for educational inquiry responsive to diversity Driven by changes in classroom diversity this book offers educators researchers and policy makers a language for articulating complex differences in educational reform policy and practice Charting Reform, Achieving

Equity in a Diverse Nation Gail L. Sunderman, 2013-05-01 This book examines what equity means in a nation where the schools are becoming more diverse The authors consider how well our educational reform policies often framed in the language of equity and opportunity measure up to the challenges of achieving equity in a diverse nation While there is growing awareness of the increasing racial ethnic and socioeconomic diversity of the nation there is little recognition of how these trends affect the schools particularly in formerly homogeneous communities At the same time inequalities in student achievement between different racial ethnic and socioeconomic groups persist even as educational policy has intensified the focus on the achievement gap These two challenges make definitions of equity and opportunity as urban problems obsolete and call for a critical examination of educational policy and reform from an equity perspective Central themes include the critical examination of how equity is conceived under the law and in policy the experiences of minority students in suburban schools and the impact of current reform policies and strategies for achieving greater educational opportunities for all students This book is designed for graduate and undergraduate courses in educational policy and policy analysis for policymakers interested in a critical examination of current reform policies and options and educational leaders and administrators struggling with the implementation of reform mandates From a policy perspective it includes a survey of the evolution of educational policies and reforms since the 1960s and traces the mix of legal and legislative legacies that have informed educational policy and equity It describes how trends in suburban diversification affect the schools something that has largely escaped the attention of educational reformers It provides school based and non school based remedies for

achieving equity in diversifying suburban communities and articulates alternatives to the current accountability for performance approach. It offers new and innovative analyses of current approaches to school reform including an analysis of how accountability tests can create the illusion of reducing the achievement gap and an examination of the paradoxes of federally funded compensatory policies that incorporate market based strategies. Novel approaches such as social emotional learning and placed based college access strategies are examined through an equity lens.

**Equality in the Secondary School** Mike Cole, 2009-10-22 Drawing on a wealth of knowledge from a diverse group of contributors this volume addresses the importance of going beyond equal opportunities. The contributors provide a compelling argument for promoting equality in secondary schools. Issues covered include social class, race, gender, sexual orientation, disability and special educational needs with reference to all subjects taught at secondary school level.

Education, Equality and Human Rights Mike Cole, 2011-11-18 Education Equality and Human Rights addresses the issue of human rights and its relationship to education in the 21st century. Each of the five equality issues of gender, race, sexuality, disability and social class are covered as areas in their own right and in relation to education.

*Exploring Educational Equity at the Intersection of Policy and Practice* Sánchez-Santamaría, José, Boroel Cervantes, Brenda, 2024-05-20 In the complex environment of education pervasive inequities persist hindering progress towards a just and inclusive learning environment for all. Students from diverse backgrounds face barriers that impede their educational journey, perpetuating disparities and stifling the potential for collective growth. The need for transformative change is urgent and it is within this pressing context that *Exploring Educational Equity at the Intersection of Policy and Practice* emerges as a beacon of hope and a solution oriented guide for scholars, educators, policymakers and all stakeholders committed to dismantling these barriers. *Exploring Educational Equity at the Intersection of Policy and Practice* dives deep into the heart of the equity crisis, synthesizing innovative scholarship to illuminate the multifaceted challenges within the educational system. By critically examining the evolution and various dimensions of educational equity on a global scale, the book presents the intricate web of issues that require our attention. From this thorough analysis, this book propels readers toward a transformative journey offering methodologically robust interventions and evidence based insights. This comprehensive approach equips educators, policymakers and researchers with the tools to navigate the complexities of promoting inclusive and empowering education.

**Resources in Education**, 1997-07

**Defining and Redefining Gender Equity in Education** Janice Koch, Beverly Irby, 2002-08-01 In the past 25 years there has been an enormous increase in the amount of research exploring issues of gender and schooling. New journals have been established and in the older journals special issues have been devoted to addressing gender equity in education. For the editors this has raised some questions and concerns as we organized the topics for this first volume of the Research on Women and Education book series.

Diversity, Equality, and Inclusion in Caribbean Organisations and Society Jacqueline H. Stephenson, Natalie Persadie, Ann Marie Bissessar, Talia Esnard, 2020-09-16 This book focuses on equality

inclusion and discrimination within the English speaking Caribbean region specifically as it relates to employment education society and the law Though anti discrimination laws have recently been enacted in the Caribbean this in and of itself neither translates to societal changes nor changes within the organisational context The authors examine racial diversity in public sector organisations in Trinidad and Tobago and Guyana gender diversity in organisations across the Caribbean region sexual orientation and its impact on employment disability and access within organisations and equality and inclusion within Caribbean institutions of higher education Further the book explores the region s equality laws and compares them with legislation from selected developed countries This interdisciplinary text provides researchers in HRM organisational behavior sociology and public policy with an overview of the types of discrimination prevalent within the Caribbean as well as the varied institutional frameworks in place that encourage equality

**Education for Social Justice, Equity and Diversity**  
Anne-Lise Arnesen,2012 Young Europeans now grow up in an era characterized by escalating economic political social and educational inequalities increasing racism and xenophobia a high level of unemployment and a declining trust in nearly all major social and political institutions But how do these emerging processes of marginalization play out within and beyond educational institutions How can we educate teachers for the new situation In exploring these questions the contributions in this honorary volume pay tribute to the research work of Professor Anne Lise Arnesen who has made an impressive effort to educate teachers for a diverse tolerant and inclusive society throughout her working life Series Studies on Education Vol 1

*The Courts, Social Science, and School Desegregation* Betsy Levin,2018-02-06 This book surveys the legal issues confronting courts as they decide school desegregation cases and the extent to which social science research has been brought to bear on those issues It examines the relationship between school segregation and residential segregation

Equity & Access Denver J. Fowler,Julian Vasquez Heilig,Sarah M. Jouganatos,Arvin Johnson,2023-05-01 This book is significant in that it offers an in depth historical analysis of educational leadership and educational policy in the United States and around the globe The book focuses on how leadership preparation and practices as well as policy and procedures have affected and continues to effect all stakeholders including school leaders teachers and students The aim of the book is to examine both the positive and negative implications nationally and internationally of 1 trends in educational leadership preparation 2 trends in educational leadership practices 3 educational policy and 4 the procedures and the intended unintended consequences associated with such policies ENDORSEMENTS Equity Access An analysis of Educational Leadership Preparation Policy Practice provides an excellent lens into some of the field s most relevant and timely topics This book provides practical resources on multiple levels Specifically it can help educators incorporate various concepts into practice Additionally readers will strengthen their knowledge base in leadership preparation This book is a must read and should be adopted in Educational Leadership programs across the country David Buckman Augusta University Centering equity and access at the heart of the educational leadership conversation makes this book volume a standout in the array of

educational leadership texts In a single source each author challenges learners to think through their motivations and the consequences of their actions and decision making in the real world as they also acquire practical skills and concrete knowledge Never has the time been more appropriate than now for a focused book like this one a needed and welcome addition for those invested in the preparation and on going development of educational leaders Stephanie James Jacksonville University Equity Access serves as a stark reminder that as practicing school leaders in the 21st Century everything we do and every decision we make should be done so through the lens of what is equitable for all stakeholders including students staff parents community members and business owners James Wrede Southern California Principal Connecting theories of effective leadership to practical examples is not an easy task It demands a rigorous interdisciplinary approach thoughtful theory of change and must be grounded to the lives of real people This new edited volume On Leadership is alive with lessons It provides a roadmap where educational equity is not merely the destination but the journey Vajra M Watson Sacramento State

*Black Protest Thought and Education* William Henry Watkins, 2005 The modern American corporate industrial state requires a massive ideological machine to establish social order create political consensus train obedient citizen workers and dispatch marginalized groups to their place Mass public education has helped to forge the modern political state that enforces social and racial inequality Disenchanted African Americans representing dissenting viewpoints have vigorously protested this educational system which is rooted in segregation differentiated funding falsehoods alienation and exclusion This important book belongs in classrooms devoted to achieving racial equality in public education



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