



# Retaining Minority Students in Higher Education

A Framework for Success

WILLIAM SCOTT SWAN

with KENNETH E. REDD and LAURENCE PERROW

# Retaining Minority Students In Higher Education

**C. Dwayne Wilson, Bernard  
Lubin, Barbara Below**



## **Retaining Minority Students In Higher Education:**

Strategies for Retaining Minority Students in Higher Education Marvel Lang, Clinita A. Ford, 1992      *Retaining Minority Students in Higher Education: A Framework for Success* Watson Scott Swail, Kenneth E. Redd, Laura W. Perna, 2003-12-30 In the last decade the rates of enrollment and retention of many students of color have declined Access and completion rates for African American Hispanic and Native American students have always lagged behind white and Asian students as have those for low income students and students with disabilities Because students of color often make up a much smaller percentage of students in studies their experiences and needs are often lost and go undetected As the authors note the United States will become significantly less white over the next fifty years so these issues are becoming more urgent We must have institution wide programs to improve the graduation rates of minority students Pre college preparation admission policies affirmative action and financial aid are important factors but campus wide support from the chancellor's office to the classroom is critical to success This ASHE ERIC Higher Education Report is intended as a reference for key stakeholders regarding the realities of and strategies for student retention It is our hope that it will serve as a compass for those with the complex task of improving retention      Minority Student Retention Alan Seidman, 2019-05-23 Student retention continues to be a vexing problem for all colleges and universities In spite of the money spent on creating programs and services to help retain students until they achieve their academic and personal goals and graduate the figures have not improved over time This is particularly true for minority students who have a greater attrition rate than majority students Demographic information shows that the minority population in the United States is growing at a faster rate than the majority It is imperative that educational institutions find ways to help improve retention rates for all students but particularly minority students Retention rates should not differ appreciably among different racial ethnic groups The Journal of College Student Retention Research Theory and Practice is the only scholarly peer reviewed journal devoted solely to college student retention It has published many articles on minority student retention and this topic continues to garner much attention This book is a compilation of the very best of these articles selected on the basis of reviews by a cadre of experts in the education field The articles discuss African American Latino Latina Asian and Asian Pacific Native American and biracial students and institutional commitments to retaining a diverse student population For those interested in this vital area the collection will teach and inspire them to achieve greater heights and pay additional attention to retaining minority students in our colleges and universities

**Effective Ways to Recruit and Retain Minority Students** Charles Andrew Taylor, 1989      **Minority Student Retention** Alan Seidman, 2016      **Black Student Retention in Higher Education** Marvel Lang, Clinita A. Ford, 1988 This collection focuses on problems in the recruitment enrollment and retention of Black students in higher education in America      **Residential Learning Communities on Historically Black College and University Campuses** Michalyn C. Demaris, William Allan Kritsonis, 2007 Success for minority students in higher education has become a critical issue in higher

education academia Strategies for minority student retention have been developed as a result of the utilization of organizational theories and models which identify factors that influence student attrition in higher education In particular Tinto s attrition models 1975 and 1993 are among those theories that have been used in an attempt to describe and categorize the student attrition process In an attempt to retain minority students administrators in higher education must comprehend fully the significance of these models within the organizational culture and the academic environment in relation to student retention and attrition The purpose of this article is to seek the denotative definition of a learning community and their successes in retaining minority students

### **Retaining African Americans in Higher Education** Lee

Jones,2023-07-21 Retention of African Americans on campus is a burning issue for the black community and a moral and financial one for predominantly white institutions of higher education This book offers fresh insights and new strategies developed by fifteen scholars concerned by the new climate in which affirmative action is being challenged and eliminated This is the first book devoted specifically to retention of African Americans in higher education and is unique in addressing the distinct but inter related concerns of all three affected constituencies students faculty and administrators Each is considered in a separate section The student section shifts attention from to paraphrase McNairy fixing the student to focussing on higher education s need to examine and where appropriate revise policies curriculum support services and campus climate Responding to the new agenda shaped by the opponents of affirmative action but rejecting the defensive x percent solutions espoused by its proponents this book puts forward new solutions that will provoke debate Section II begins with a survey of the literature on African American administrators and presents a Delphi study of twelve administrators to provide an understanding of pathways and barriers to success The contributors then consider the importance of developing community support and creating alliances the role of mentoring and the setting of clear expectations between the individual and the institution Starting with the recognition that African Americans represent less than five percent of full time faculty the chapters in the final section examine the effects of the dismantling of affirmative action the consequences of faculty salaries trailing more lucrative non academic employment the declining enrollment of students of color the politics of promotion and tenure and issues of identity and culture The book concludes by stressing the roles that parents faculty and administrators must play to empower African American students to take responsibility for their own academic performance This is a compelling controversial and constructive contribution to an issue of national importance

### **Recruitment and**

**Retention of Black Students in Higher Education** Johnson N. Niba,Regina Norman,1989 *The Achilles Heel of Higher Education* Sheila Pierre,2010 *Minority Participation and Retention in Higher Education* United States. Congress. Senate.

Committee on Labor and Human Resources. Subcommittee on Education, Arts, and Humanities,1994 **Enhancing Minority Student Retention and Academic Performance** Jacqueline Fleming,2012-04-24 In this important resource Dr Fleming a noted expert in the field of minority retention draws on educational evaluations she has developed in the course of

her distinguished career This book analyzes the common factors and the role institutional characteristics play in minority student retention to show what really works in increasing academic performance among minority students and includes models of evaluations that describe successful programs that use statistical methods to verify outcomes **Black Male Collegians: Increasing Access, Retention, and Persistence in Higher Education** Robert T. Palmer, J. Luke Wood, T. Elon Dancy, Terrell L. Strayhorn, 2014-06-24 Improving college access and success among Black males has garnered tremendous attention Many social scientists have noted that Black men account for only 4.3% of the total enrollment at 4 year postsecondary institutions in the United States the same percentage now as in 1976 Furthermore two thirds of Black men who start college never finish The lack of progress among Black men in higher education has caused researchers practitioners and policymakers to become increasingly focused on ways to increase their access and success Offering recommendations and strategies to help advance success among Black males this monograph provides a comprehensive synthesis and analysis of factors that promote the access retention and persistence of Black men at diverse institutional types e.g. historically Black colleges and universities predominantly White institutions and community colleges It delineates institutional policies programs practices and other factors that encourage the success of Black men in postsecondary education This is the 3rd issue of the 40th volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication **Minority Student Retention** Alan Seidman, 2019-05-23 Student retention continues to be a vexing problem for all colleges and universities In spite of the money spent on creating programs and services to help retain students until they achieve their academic and personal goals and graduate the figures have not improved over time This is particularly true for minority students who have a greater attrition rate than majority students Demographic information shows that the minority population in the United States is growing at a faster rate than the majority It is imperative that educational institutions find ways to help improve retention rates for all students but particularly minority students Retention rates should not differ appreciably among different racial ethnic groups The Journal of College Student Retention Research Theory and Practice is the only scholarly peer reviewed journal devoted solely to college student retention It has published many articles on minority student retention and this topic continues to garner much attention This book is a compilation of the very best of these articles selected on the basis of reviews by a cadre of experts in the education field The articles discuss African American Latino Latina Asian and Asian Pacific Native American and biracial students and institutional commitments to retaining a diverse student population For those interested in this vital area the collection will teach and inspire them to achieve greater heights and pay additional attention to retaining minority students in our colleges and universities **Recruitment and Retention of Race Group**

**Students in American Higher Education** C. Dwayne Wilson, Bernard Lubin, Barbara Below, 2008-01-30 Challenges to American college and university affirmative action and racial and ethnic diversity initiatives were resolved by the Supreme Court in its 2003 decisions in the University of Michigan case Those decisions affirmed as a compelling interest the attainment of racially diverse student bodies in higher education The Court's decisions and the predicted increases over the next decade in the numbers of race and ethnic group high school graduates have reinforced and in some cases strengthened the resolve of college and university officials that the positive returns from affirmative action and racial diversity are real and worth pursuing The purpose of this annotated bibliography is to provide a record of the research scholarship and programs for recruitment and retention of African American Alaskan Native American Indian Asian American Latino and Pacific Islander students at the college and university levels It is structured to facilitate access by college and university administrators professionals consultants researchers and students who require information on recruitment and retention to aid in their decision making about strategy related issues and scientific and creative processes in the area This bibliography covers more than forty years of literature and contains 969 citations organized into five chapters

**What Makes Racial Diversity Work in Higher Education** Frank W. Hale, 2023-07-03 A unique reference describing successful diversity initiatives in higher education Higher education like the nation is facing major demographic changes Our colleges and universities recognize they not only have to be more inclusive but that they have to provide an environment that will effectively retain and develop the growing population of ethnically and racially diverse students How ready are they and what should they be doing Frank W Hale Jr known as the Dean of Diversity for his pioneering efforts in establishing Ohio State as one of the institutions graduating the most Black Ph D s has gathered twenty two leading scholars and administrators from around the country who describe the successful diversity programs they have developed Recognizing the importance of diversity as a means of embracing the experiences perspectives and expertise of other cultures this book shares what has been most effective in helping institutions to create an atmosphere and a campus culture that not only admits students faculty and staff of color but accepts and welcomes their presence and participation This is a landmark reference for every institution concerned with inclusivity and diversity The successes it presents offers academic leaders much they can learn from and ideas and procedures they can adapt as they discuss and develop their own campus policies and initiatives Contributors Samuel Betances Donald Brown Carlos E Cort s Myra Gordon Linda S Greene Frank W Hale Jr Margaret N Harrigan William B Harvey Freeman A Hrabowski III Lee Jones William Brit Kirwan Paul Kivel Antoinette Miranda Jo Ann Moody Leslie N Pollard Neil L Rudenstine William E Sedlacek Mac A Stewart M Rick Turner Clarence G Williams Raymond A Winbush

**College Student Retention** Alan Seidman, 2024-08-09 College student retention continues to be a top priority among colleges universities educators federal and state legislatures parents and students While access to higher education is virtually universally available many students who start in a higher education program do not complete the program or

achieve their academic and personal goals In spite of the programs and services colleges and universities have devoted to this issue student retention and graduation rates have not improved considerably over time College Student Retention Formula for Student Success Third Edition offers a solution to this vexing problem It provides background information about college student retention issues and offers the educational community pertinent information to help all types of students succeed The book lays out the financial implications and trends of retention Current theories of retention retention of online students and retention in community colleges are also thoroughly discussed Completely new to this edition are chapters that examine retention of minority and international students Additionally a formula for student success is provided which if colleges and universities implement student academic and personal goals may be attained *The Crisis of Race in Higher Education* William F. Tate IV, Nancy Staudt, Ashley Macrander, 2016-12-22 The compendium of writings in this edited volume sheds light on the event Race Ethnicity A Day of Discovery and Dialogue at Washington University in St Louis and the work current students faculty and staff are doing to improve inclusivity on campus and in St Louis **Student Engagement in Higher Education** Stephen John Quaye, Shaun R. Harper, Sumun L. Pendakur, 2019-11-27 In the updated edition of this important volume the editors and chapter contributors explore how diverse populations of students experience college differently and encounter group specific barriers to success Informed by relevant theories each chapter focuses on engaging a different student population including low income students Students of Color international students students with disabilities religious minority students student athletes part time students adult learners military connected students graduate students and others New in this third edition is the inclusion of chapters on Indigenous students student activists transracial Asian American adoptee students justice involved students student parents first generation students and undocumented students The forward thinking practical anti deficit oriented strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at a range of postsecondary institutions Current and future faculty members higher education administrators and student affairs educators will undoubtedly find this book complete with fresh ideas to reverse troubling engagement trends among various college student populations **How College Affects Students** Matthew J. Mayhew, Alyssa N. Rockenbach, Nicholas A. Bowman, Tricia A. D. Seifert, Gregory C. Wolniak, 2016-08-23 The bestselling analysis of higher education s impact updated with the latest data How College Affects Students synthesizes over 1 800 individual research investigations to provide a deeper understanding of how the undergraduate experience affects student populations Volume 3 contains the findings accumulated between 2002 and 2013 covering diverse aspects of college impact including cognitive and moral development attitudes and values psychosocial change educational attainment and the economic career and quality of life outcomes after college Each chapter compares current findings with those of Volumes 1 and 2 covering 1967 to 2001 and highlights the extent of agreement and disagreement in research findings over the past 45 years The structure of each chapter allows readers to understand if and

how college works and of equal importance for whom does it work This book is an invaluable resource for administrators faculty policymakers and student affairs practitioners and provides key insight into the impact of their work Higher education is under more intense scrutiny than ever before and understanding its impact on students is critical for shaping the way forward This book distills important research on a broad array of topics to provide a cohesive picture of student experiences and outcomes by Reviewing a decade s worth of research Comparing current findings with those of past decades Examining a multifaceted analysis of higher education s impact and Informing policy and practice with empirical evidence Amidst the current introspection and skepticism surrounding higher education there is a massive body of research that must be synthesized to enhance understanding of college s effects How College Affects Students compiles organizes and distills this information in one place and makes it available to research and practitioner audiences Volume 3 provides insight on the past decade with the expert analysis characteristic of this seminal work



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