
RESILIENCE ACROSS CONTEXTS

Family, Work, Culture, and Community

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Resilience Across Contexts

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Resilience Across Contexts:

Resilience Across Contexts Ronald D. Taylor, Margaret C Wang, 2012-12-06 A number of societal risks pose serious challenges to families well being many of which cut across divisions of class and race These challenges include changes in the labor market and economy the increasing participation of mothers in the labor force the changing nature of family structure and the composition of households and the increase in the number of immigrant families Key institutions in the lives of families including places of employment and schools can play a significant role in fostering families capacity to adapt to the potential challenges they face *Resilience Across Contexts* Family Work Culture and Community presents papers written by leading scholars in varied disciplines including economics developmental and educational psychology education and sociology discussing factors that influence resilience development The authors research focuses on emerging issues that have significant implications for policy and practice in such areas as employment and new technologies maternal employment and family development family structure and family life immigration migration acculturation and education of children and youth and social and human services delivery The book s overall goal is to take stock of what is known from research and practice on some of the challenges facing children and families for policy development and improvement of practices

Resilience Across Contexts Margaret C. Wang, Temple University. Center for Research in Human Development and Education, United States. Office of Educational Research and Improvement, 1998

Handbook of Methodological Approaches to Community-based Research Leonard Jason, David Glenwick, 2016 The Handbook of Methodological Approaches to Community Based Research is intended to aid the community oriented researcher in learning about and applying cutting edge quantitative qualitative and mixed methods approaches

Resilience in Action Michael Ungar, Linda Liebenberg, 2008-01-01 Mental health specialists and researchers contend that the development of resilience in youth is facilitated at several levels Relational cultural individual and governmental factors all have a strong influence over the mental well being of young people *Resilience in Action* looks at youth interventions with a view to fostering resilience in those living in adverse situations and conditions In order to provide a practical approach to the issue the essays in this volume explore the components of successful interventions encouraging the transmission of effective practices from one community to another across borders It is organized into four sections each dealing with a different aspect of work with at risk youth The first section focuses on individual health and the ways in which intervention and therapy strengthen personal resources The second section explores the dynamics of interventions in relation to specific contexts and localized relationships emphasizing holistic approaches to youth work A review of the cultural relevance of resilience follows in section three and the fourth considers ways of increasing the accessibility to resources that encourage healthy development Featuring contributors from a variety of academic and cultural backgrounds *Resilience in Action* offers diverse answers to many of the persistent questions mental health professionals ask regarding how to enhance resilience

Evidence-Based

Positive Psychological Interventions in Multi-Cultural Contexts Llewellyn Ellardus Van Zyl, Sebastiaan Rothmann Sr., 2019-07-11 This volume presents clearly defined and described evidence based positive psychology interventions PPIs which have been validated in multi cultural contexts It discusses validated PPIs which have been shown to have a significant impact in both clinical and real world settings From the late 1990s there has been an upsurge in popular psychological self help publications drawing from processes and principles of positive psychology These publications are based on clinically validated PPI studies and translated in a consumer friendly manner However in these popular works the intervention methods are significantly altered from the original forms and the contexts of the consumers are meaningfully different from those of the original study populations the impact on outcome variables are often misinterpreted or over inflated and incorrect outcome variables are targeted Original research articles also do not extensively discuss the content of the interventions but merely present short descriptions of the PPI As such the intervention content cannot accurately be translated into practice Hence the need for this volume which discusses in depth how validated PPIs in various multi cultural contexts work in both clinical and real world settings Handbook of Adolescent Behavioral Problems Thomas P. Gullotta, Gerald R. Adams, 2007-08-26 As we enter the new millennium promoting sound mental health and positive behavior of adolescents has undeniably taken on greater significance than ever before To that end more and more research is confirming what many have suspected for years environment and community surroundings have a major affect on an adolescent s well being and overall mental health And because no single causal agent triggers teenage pathology and no one size fits all treatment is available the Handbook of Adolescent Behavior Problems offers a comprehensive and integrative biopsychosocial approach to effective practice This volume examines not only the psychological and genetic factors underlying dysfunction it also explores the critical roles that family members peers and the larger community play in an adolescent s life It offers current interdisciplinary perspectives on adolescent development both functional and pathological and provides coverage that is clear accessible and practical on such topics as Major disorders including depression anxiety schizophrenia ADHD PTSD developmental delays and conduct disorders Behavior problems such as substance abuse sexual offenses teen pregnancy school failure gambling and gang violence Best practices reviewing what works i e interventions that have been rigorously validated what might work i e those in need of further study and what doesn t work Residential interventions as well as community treatment Risk and resiliency factors Ongoing and emerging pharmaceutical issues Each chapter focuses on a specific behavior or disorder and is formatted to help readers quickly locate needed information The Handbook of Adolescent Behavior Problems provides a solid foundation for understanding the adolescent experience and the influence of the family and community as well as much needed information on the development of evidence based practices It is designed to be a one stop reference for anyone working with adolescents developmental psychologists clinical and school psychologists and education specialists as well as for graduate students in these areas Education Research in African

Contexts Paul Webb, Mathabo Khau, Proscovia Namubiru Ssentamu, 2024-12-08 This compelling anthology illuminates the transformative role of education research in Africa presenting a bricolage of studies by scholarship holders of the East and South African German Centre of Excellence for Educational Research Methodologies and Management CERM ESA Bridging insights from these two regions the book examines the vital intersections between education society and culture with a focus on fostering sustainable educational reform and empowering local communities At the heart of the book is a shared commitment to evolving higher education in Africa through collaborative context sensitive research Anchored by the partnership of five universities across two continents CERM ESA's initiatives support capacity building and innovation in African educational contexts working directly with schools communities and policymakers to address the unique challenges of the continent With themes ranging from indigenous methodologies and climate change education to gender equity and academic resilience the chapters showcase diverse and locally relevant approaches that inform and inspire change across educational sectors Targeted toward education researchers policymakers and practitioners invested in African development Education Research in African Contexts offers an in depth exploration of educational methodologies that honour traditions while embracing progressive change The book provides invaluable insights for educators and leaders seeking to support responsive impactful education systems Through critical reflection and innovative research the volume reimagines educational paradigms that respect African realities encouraging readers to explore new possibilities for inclusive and transformative research

Immigrant Children Susan S. Chuang, Robert P. Moreno, 2011-06-16 Over the past several decades the demographic populations of many countries such as Canada as well as the United States have greatly transformed Most striking is the influx of recent immigrant families into North America As children lead the way for a new North America this group of children and youth is not a singular homogenous group but rather a mosaic and diverse ethnic racial and cultural group Thus our current understanding of normative development covering social psychological cognitive language academic and behavioral development which has been generally based on middle class Euro American children may not necessarily be optimal development for all children Researchers are widely recognizing that the theoretical frameworks and models of child development lack the sociocultural and ethnic sensitivities to the ways in which developmental processes operate in an ecological context As researchers progress and develop promising forms of methodological innovation to further our understanding of immigrant children little effort has been placed to collectively organize a group of scholarly work in a coherent manner Some researchers who examine ethnic minority children tended to have ethnocentric notions of normative development Thus some ethnic minority groups are understood within a deficit model with a limited scope of topics of interest Moreover few researchers have specifically investigated the acculturation process for children and the implications for cultural socialization of children by ethnic group This book represents a group of leading scholars cutting edge research which will not only move our understanding forward but also to open up new possibilities for research

providing innovative methodologies in examining this complex and dynamic group Immigrant Children Change Adaptation and Cultural Transformation will also take the research lead in guiding our current knowledge of how development is influenced by a variety of sociocultural factors placing future research in a better position to probe inherent principles of child development In sum this book will provide readers with a richer and more comprehensive approach of how researchers social service providers and social policymakers can examine children and immigration **Editorial: Best Practice**

Approaches for Mixed Methods Research in Psychological Science M. Teresa Anguera,Angel

Blanco-Villaseñor,Gudberg K. Jonsson,José Luis Losada,Mariona Portell,2021-01-21 **Handbook of Childhood**

Behavioral Issues Thomas P. Gullotta,Gary M. Blau,2007-09-19 Recent years have seen increasing interest in the mental health field particularly related to strategies that foster the positive behavior and healthy mental state of children As the Handbook of Childhood Behavioral Issues indicates however the causes of childhood behavioral physical and mental health problems are multi dimensional and cannot be treated with a uniform approach Rather than focus solely on theory this book offers evidence of effective interventions as well as extensive bio psychosocial methods of preventative practices The research confirms the impact that environment has on children and offers new approaches to address physical mental health and behavioral issues in children This volume is broken down into chapters that concentrate on a specific behavior or disorder which not only makes the information comprehensible but also allows for in depth coverage of a particular issue In addition to considering the genetic and psychological factors that trigger childhood mental health problems the handbook also investigates the significant impact that family members and the surrounding community have on a child s life It is a book uniquely designed to include both the current perspectives on childhood development and the most effective treatment and prevention options The result is a book that provides a deeper understanding of the variety of factors that contribute to a child s behavior along with important information on the progress of evidence based practices *Reconstructing Agency in Developmental and Educational Psychology* Paul Downes,2019-09-05 This book reconstructs the foundations of developmental and educational psychology and fills an important gap in the field by arguing for a specific spatial turn so that human growth experience and development focus not only on time but space This regards space not simply as place Highlighting concrete cross cultural relational spaces of concentric and diametric spatial systems the book argues that transition between these systems offers a new paradigm for understanding agency and inclusion in developmental and educational psychology and for relating experiential dimensions to causal explanations The chapters examine key themes for developing concentric spatial systemic responses in education including school climate bullying violence early school leaving prevention and students voices Moreover the book proposes an innovative framework of agency as movement between concentric and diametric spatial relations for a reconstruction of resilience This model addresses the vital neglected issue of resistance to sheer cultural conditioning and goes beyond the foundational ideas of Bronfenbrenner s ecological systems

theory as well as Vygotsky Skinner Freud Massey Bruner Gestalt and postmodern psychology to reinterpret them in dynamic spatial systemic terms Written by an internationally renowned expert this book is a valuable resource for academics researchers and postgraduate students in the areas of educational and developmental psychology as well as related areas such as personality theory health psychology social work teacher education and anthropology Finding Safe Harbour Emily Pelley,2022-02-15 The global refugee crisis is staggering in scope The United Nations Refugee Agency reported that 79.5 million people were displaced worldwide in 2019 and over half of all displaced persons were under eighteen As the number of children and teenagers seeking asylum continues to grow the impact of displacement on a young person's well-being and development over the long term requires further study In *Finding Safe Harbour* Emily Pelley investigates the current response to refugee youth in Canada by highlighting how Halifax Nova Scotia as a mid-sized urban centre has mobilized services and resources to support young people seeking refuge Opening with a broad contextual introduction to the global crisis of displacement and the impact of violence and armed conflict on young people Pelley focuses on the reciprocal adaptation that is required for the long-term integration of displaced youth into the receiving society A concise and illuminating study on refugee resettlement *Finding Safe Harbour* concludes with an in-depth discussion of how cities can optimize resilience resources through meaningful engagement with refugee youth **Work and Society** Paul Taylor,2014-09-30 The original theoretical and empirical studies in this new edited volume *Work and Society* Places Spaces and Identities present a reimagining of what work is how it is undertaken and the impact of work on people who engage in it While traditional examinations of work are synonymous with discussions of labour markets organisational functions and industrial relations the eight contributions published here for the first time extend our conceptualisation of work to take in less commonly scrutinised activities such as care giving soldiering gambling and career criminality This intriguing approach opens up space for an exciting reconsideration of the relationships between work and society focusing on illegitimate and unvalued occupations the places where personal and professional identities intersect in risky or rewarding ways and the ideological imperative on all of us no matter what our employment status to perform as resilient productive neoliberal subjects with the capacity for work This innovative interdisciplinary volume brings together established and new voices in the fields of sociology criminology victimology and political economy to present an accessible intervention in current debates about work in the twenty-first century *A Political Ecology of Youth and Crime* A. France,D. Bottrell,D. Armstrong,2012-10-16 This book explores young people's nested and political ecological relationships with crime through an empirical investigation of the important places and spaces in young people's lives in their social relationships with peers and family members and within formal institutional systems such as education youth justice and social care *Children on the Move in Africa* Élodie Razy,Marie Rodet,2016 A timely interdisciplinary comparative and historical perspective on African childhood migration that draws on the experience of children themselves to look at where why and how they move within and

beyond the continent and the impact of African child migration globally

Reconceptualising education support

services in South Africa Johnnie Hay, Macalane J. Malindi, Thabo Makhalemele, 2022-02-10 Inclusive education has been phased into South Africa since 2001 but relies heavily upon adequate support services to support learners and teachers experiencing barriers to learning and development This book focuses on the different levels of support provided in South African education from School based Support Teams to District based Support Teams through to special and full service schools and how these could be reconceptualised to provide improved support to learners and teachers Current research indicates that inclusive education is being implemented in varied and fragmented forms across the country and the point of departure of this work is that education support services need to be improved and reconceptualised to ensure better support for inclusive education

International Handbook on Child Rights and School Psychology Bonnie Kaul Nastasi, Stuart N. Hart, Shereen C. Naser, 2020-05-18 This handbook examines the meanings implications and transformative potential of a child rights approach for school psychology It focuses on the school community in which psychology is committed to promoting well being learning and development of all children The handbook begins with an overview of the 1989 United Nations Committee on the Rights of the Child CRC and explores main themes such as survival protection development participation and nondiscrimination Chapters provide guidance in promoting and protecting child rights when dealing with critical issues relevant to the school community including well being freedom from violence and access to high quality education In addition chapters analyze and offer recommendations for child rights applications within the roles and responsibilities of school psychologists The handbook concludes with future directions for achieving a child rights approach for school psychology Topics featured in this handbook include The current status of child rights in the international community Accountability for child rights by school psychology Collaborative home school and community practices aimed at promoting family support Protecting child rights within the realm of competitive sports CRC and school based intervention programming Promoting child rights through school leadership Applying child rights respecting research to the study of psychological well being The International Handbook on Child Rights and School Psychology is a must have resource for researchers scientist practitioners clinicians and graduate students in child and school psychology educational policy and politics social work public health and other school based or child serving mental health disciplines

Teaching and Learning in a Digital World Michael E. Auer, David Guralnick, Istvan Simonics, 2018-02-09 This book gathers the Proceedings of the 20th International Conference on Interactive Collaborative Learning ICL2017 held in Budapest Hungary on 27 29 September 2017 The authors are currently witnessing a significant transformation in the development of education The impact of globalisation on all areas of human life the exponential acceleration of technological developments and global markets and the need for flexibility and agility are essential and challenging elements of this process that have to be tackled in general but especially in engineering education To face these current real world challenges higher education has to find innovative ways to quickly respond to

them Since its inception in 1998 this conference has been devoted to new approaches in learning with a focus on collaborative learning Today the ICL conferences offer a forum for exchange concerning relevant trends and research results and for sharing practical experience gained while developing and testing elements of new technologies and pedagogies in the learning context

Urban Health Sandro Galea,Catherine K. Ettman,David Vlahov,2019-04-04 An essential collection that advances our understanding of how cities influence our health More than half the world s population lives in cities a figure that will grow to two thirds by 2030 As global populations rapidly consolidate around urban centers the scientific understanding of what this means for human health faces a new and greater urgency Urban Health connects urban exposures the experiences choices and behaviors shaped by living in a city to their impact on population health By using the ubiquitous aspects of the urban experience as a lens to study these exposures across borders and demographics it offers a new scalable framework for understanding health and disease Its applications to public health epidemiology and social science are virtually unlimited Enriched with case studies that consider the state of health in cities all over the world this book does more than capture the state of a nascent field it holds a critical mirror to itself considering the next decade and arming a new generation with the tools for research and practice

Handbook of Latinos and Education Juan Sánchez Muñoz,Margarita Machado-Casas,Enrique G. Murillo Jr.,2009-12-16 Providing a comprehensive review of rigorous innovative and critical scholarship relevant to educational issues which impact Latinos this Handbook captures the field at this point in time Its unique purpose and function is to profile the scope and terrain of academic inquiry on Latinos and education Presenting the most significant and potentially influential work in the field in terms of its contributions to research to professional practice and to the emergence of related interdisciplinary studies and theory the volume is organized around five themes history theory and methodology policies and politics language and culture teaching and learning resources and information The Handbook of Latinos and Education is a must have resource for educational researchers graduate students teacher educators and the broad spectrum of individuals groups agencies organizations and institutions sharing a common interest in and commitment to the educational issues that impact Latinos

Reviewing **Resilience Across Contexts**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Resilience Across Contexts**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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ties—winner of the 1991 Pulitzer Prize for Drama. Lost in Yonkers - Neil Simon A coming of age tale that focuses on brothers Arty and Jay, left in the care of their Grandma Kurnitz and Aunt Bella in Yonkers, New York. Lost in Yonkers Buy Script. Description. Full Length Play; Dramatic Comedy; 120 minutes. Time Period: 1940s / WWII; Target Audience: Appropriate for all audiences; Set ... Lost in Yonkers (Drama, Plume) by Neil Simon Neil Simon's inimitable play about the trials and tribulations that test family ties - winner of the 1991 Pulitzer Prize for Drama