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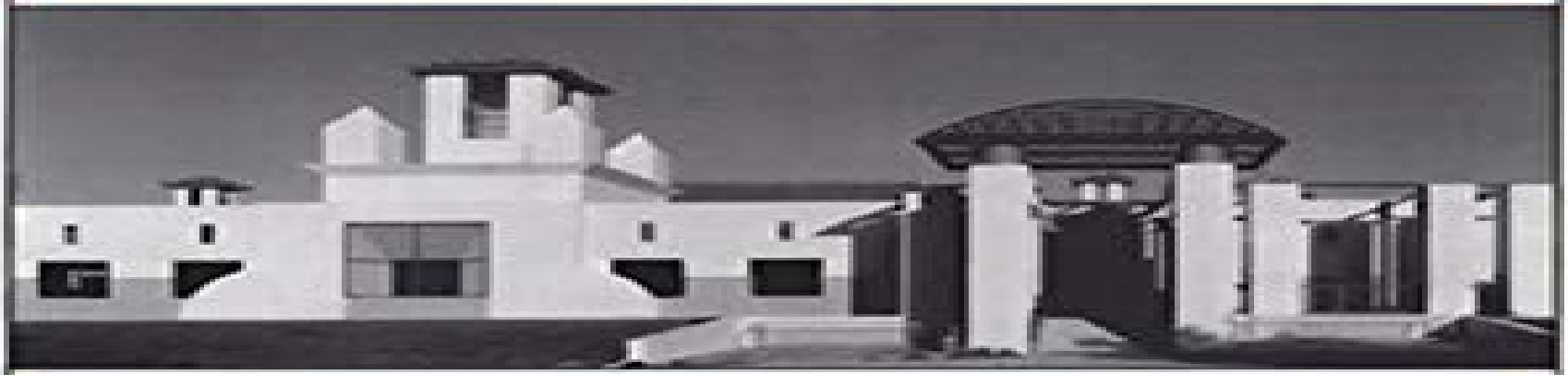

Researching Student Aid: Creating an Action Agenda

Richard A. Voorhees
EDITOR

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Researching Student Aid Creating An Action Agenda

Spicer-Runnels, Ashley D.,Simpson, Teresa E.

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Researching Student Aid ,1997 Reworking the Student Departure Puzzle John M. Braxton,2000 Contributors offer a variety of theoretical and methodological perspectives on the departure puzzle and student retention Adapted from publisher s description **Handbook of Research on Contemporary Approaches in Management and Organizational Strategy** Doğru, Çağlar,2018-11-23 The importance of effective use of resources within a business is paramount to the success of the business This includes the effective use of employees as well as efficient strategies for the direction of those employees and resources A manager s ability to adapt and utilize contemporary approaches for maximizing both individuals and organizational knowledge is essential The Handbook of Research on Contemporary Approaches in Management and Organizational Strategy is a pivotal reference source that provides vital research on the application of contemporary management strategies While highlighting topics such as e business leadership styles and organizational behavior this publication explores strategies for the achievement of organizational goals as well as the methods of effective resource allocation This book is ideally designed for academicians students managers specialists and consultants seeking current research on strategies for the management of people and knowledge within an organization **Higher Education: Handbook of Theory and Research 15** J.C. Smart,2000-05-31 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities *Actionable Research for Educational Equity and Social Justice* Wang Chen,Xu Li,Edward P. St. John,Cliona Hannon,2018-06-14 Actionable Research for Educational Equity and Social Justice advances a unique engaged approach to promoting educational equity and social justice in higher education across China and beyond Developed as a joint venture of senior and junior scholars in China and the United States this book documents Chinese Latin American U S and European examples of engaged scholarship supporting the development of strategies for expanding educational opportunities for low income families Drawing from collaborative research workshops and field investigations chapter authors propose and test new methods and practices for reducing educational inequality and provide examples of successful practices that have improved access for low income students across the globe **Student Loans and the Dynamics of Debt** Brad Hershbein,Kevin M. Hollenbeck,2015-02-23 The papers included in this volume represent the most current research and knowledge available about student loans and repayment It serves as a valuable reference for researchers and policymakers who seek a deeper understanding of how why and which students borrow for their postsecondary education how this borrowing may affect later decisions and what measures can help borrowers repay their loans successfully **Breaking Through the Access Barrier** Edward P. St. John,Shouping Hu,Amy S. Fisher,2010-10-18 This book argues that the policies designed to address inequalities in college access are failing to address underlying issues of inequality Breaking Through the Access Barrier introduces a groundbreaking new theory academic capital formation ACF

to promote improvement in academic preparation college information and student aid **Understanding the Working College Student** Laura W. Perna,2023-07-14 How appropriate for today and for the future are the policies and practices of higher education that largely assume a norm of traditional age students with minimal on campus or no work commitments Despite the fact that work is a fundamental part of life for nearly half of all undergraduate students with a substantial number of traditional dependent undergraduates in employment and working independent undergraduates averaging 34 5 hours per week little attention has been given to how working influences the integration and engagement experiences of students who work especially those who work full time or how the benefits and costs of working differ between traditional age students and adult students The high and increasing prevalence and intensity of working among both dependent and independent students raises a number of important questions for public policymakers college administrators faculty academic advisors student services and financial aid staff and institutional and educational researchers including Why do so many college students work so many hours What are the characteristics of undergraduates who work What are the implications of working for students educational experiences and outcomes And how can public and institutional policymakers promote the educational success of undergraduate students who work This book offers the most complete and comprehensive conceptualization of the working college student available It provides a multi faceted picture of the characteristics experiences and challenges of working college students and a more complete understanding of the heterogeneity underlying the label undergraduates who work and the implications of working for undergraduate students educational experiences and outcomes The volume stresses the importance of recognizing the value and contribution of adult learners to higher education and takes issue with the appropriateness of the term non traditional itself both because of the prevalence of this group and because it allows higher education institutions to avoid considering changes that will meet the needs of this population including changes in course offerings course scheduling financial aid and pedagogy Current Index to Journals in Education ,1998 The Finance of Higher Education Michael B. Paulsen,John C. Smart,2001 A wide ranging examination of the governmental and institutional policies and practices and essential theories and areas of research that in combination establish the foundation explore and extend the boundaries and expand the base of knowledge in the field of higher education finance Education **Higher Education: Handbook of Theory and Research** John C. Smart,2009-04-24 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual

contributions from distinguished scholars throughout the world High School to College Transition Research Studies Terence Hicks,Chance W. Lewis,2015-05-12 High School to College Transition Research Studies offers two uniquely designed sections that provide a mixture of quantitative and qualitative research findings surrounding a diverse group of college students This ground breaking book by Terence Hicks and Chance W Lewis provides the reader with valuable findings on topics such as student faculty interactions academic social integration and college preparation *The Oxford Handbook of Prevention in Counseling Psychology* Elizabeth Vera,2012-10-18 The Oxford Handbook of Prevention in Counseling Psychology presents a lifespan approach to prevention that emphasizes strengths of individuals and communities integrates multicultural and social justice perspectives and includes best practices in the prevention of a variety of psychological problems in particular populations **Developing an Intercultural Responsive Leadership Style for Faculty and Administrators** Spicer-Runnels, Ashley D.,Simpson, Teresa E.,2020-06-26 College student populations are becoming increasingly more diverse as students from diverse backgrounds have greater access to higher education Additionally governing bodies have heightened expectations related to student success retention and time to degree thus holding institutions of higher education more accountable With a changing student demographic and increased accountability measures faculty and administrators are seeking effective strategies to enhance intercultural responsiveness among underrepresented populations to support their success Developing an Intercultural Responsive Leadership Style for Faculty and Administrators is a critical research publication that examines student retention and success among underrepresented college student populations by analyzing factors impacting their persistence towards graduation as well as exploring strategies to enhance intercultural responsiveness among these populations Featuring a wide range of topics such as diversity intercultural fluency STEM education and lifelong learning this book is ideal for administrators faculty academicians policymakers researchers and students *Refinancing the College Dream* Edward P. St. John,Eric H. Asker,2014-09-15 During the 1990s rising tuition costs and inadequate federal grant aid prevented more than a million otherwise qualified low income students from continuing their education past high school Education policy expert Edward P St John is troubled by this situation and argues that equal access to higher education is both feasible and just In Refinancing the College Dream he examines recent trends in public funding of education and explores alternatives to financing which would provide equal access to postsecondary education for all Americans The growing gap in the rate of participation in higher education for low income groups compared to upper income groups over the past three decades St John finds has been a direct result of the decreased availability of federal grants even after taking into account such factors as an increased emphasis on strengthening high school graduation requirements To reverse this trend he suggests that policymakers refocus the debate over the public financing of higher education from taxpayer costs to principles of social responsibility and justice along with economic theories of human capital He then shows how improved coordination between state and federal agencies expanded

use of loans and better targeting of grant aid can maximize access for low income students while minimizing increases in taxes Making higher education accessible to low income students is one of the crucial challenges for citizens and policymakers in the early twenty first century Refinancing the College Dream offers a theoretical and practical foundation for boldly rethinking the financial strategies used by colleges and universities states and the federal government to accomplish this essential goal **Researching Student Aid: Creating an Action Agenda** Richard A. Voorhees,1997-12-01 This issue seeks to provide researchers with the tools they need to make sense of the complex interplay of politics students and institutions that constitutes our current system of student aid The ultimate goal is to provide institutional researchers with a research agenda for student aid that can be integrated within their work In each chapter the authors suggest a research agenda which flows from their presentations Reports of three empirical studies within this issue provide concrete examples of the types of research institutional researchers can execute on behalf of their campuses This is the 95th issue of the quarterly journal New Directions for Institutional Research *Resources in Education* ,2001 *Handbook of Research on New Literacies* Julie Coiro,Michele Knobel,Colin Lankshear,Donald J. Leu,2014-04-04 Situated at the intersection of two of the most important areas in educational research today literacy and technology this handbook draws on the potential of each while carving out important new territory It provides leadership for this newly emerging field directing scholars to the major issues theoretical perspectives and interdisciplinary research pertaining to new literacies Reviews of research are organized into six sections Methodologies Knowledge and Inquiry Communication Popular Culture Community and Citizenship Everyday Literacies Instructional Practices and Assessment Multiple Perspectives on New Literacies Research FEATURES Brings together a diverse international team of editors and chapter authors Provides an extensive collection of research reviews in a critical area of educational research Makes visible the multiple perspectives and theoretical frames that currently drive work in new literacies Establishes important space for the emerging field of new literacies research Includes a unique Commentary section The final section of the Handbook reprints five central research studies Each is reviewed by two prominent researchers from their individual and different theoretical position This provides the field with a sense of how diverse lenses can be brought to bear on research as well as the benefits that accrue from doing so It also provides models of critical review for new scholars and demonstrates how one might bring multiple perspectives to the study of an area as complex as new literacies research The Handbook of Research on New Literacies is intended for the literacy research community broadly conceived including scholars and students from the traditional reading and writing research communities in education and educational psychology as well as those from information science cognitive science psychology sociolinguistics computer mediated communication and other related areas that find literacy to be an important area of investigation *The Handbook of Applied Communication Research* H. Dan O'Hair,Mary John O'Hair,2020-04-24 An authoritative survey of different contexts methodologies and theories of applied communication The field of Applied

Communication Research ACR has made substantial progress over the past five decades in studying communication problems and in making contributions to help solve them Changes in society human relationships climate and the environment and digital media have presented myriad contexts in which to apply communication theory The Handbook of Applied Communication Research addresses a wide array of contemporary communication issues their research implications in various contexts and the challenges and opportunities for using communication to manage problems This innovative work brings together the diverse perspectives of a team of notable international scholars from across disciplines The Handbook of Applied Communication Research includes discussion and analysis spread across two comprehensive volumes Volume one introduces ACR explores what is possible in the field and examines theoretical perspectives organizational communication risk and crisis communication and media data design and technology The second volume focuses on real world communication topics such as health and education communication legal ethical and policy issues and volunteerism social justice and communication activism Each chapter addresses a specific issue or concern and discusses the choices faced by participants in the communication process This important contribution to communication research Explores how various communication contexts are best approached Addresses balancing scientific findings with social and cultural issues Discusses how and to what extent media can mitigate the effects of adverse events Features original findings from ongoing research programs and original communication models and frameworks Presents the best available research and insights on where current research and best practices should move in the future A major addition to the body of knowledge in the field The Handbook of Applied Communication Research is an invaluable work for advanced undergraduate students graduate students and scholars *World Review* Marco Rieckmann,Rosalba Thomas Muñoz,2024-06-21 The global landscape of education has been reshaped by the COVID 19 pandemic revealing the various challenges faced by countries worldwide This book provides a comprehensive exploration of Environmental and Sustainability Education ESE across different countries offering unique insights into their histories challenges achievements and future ESE needs From Africa to Oceania the book delves into the vital role of ESE in the context of the UN Sustainable Development Goals It highlights the diverse national discourses and the flexibility required to deliver effective global education programs ESE practitioners researchers and policymakers worldwide will find inspiration and invaluable perspectives in this book

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