6.
Editorial
De Douina Dowling

8.

Paragons of inequality: Challenges associated with online learning at a selected rural university in South Africa

DR ELEANOR HENDRICKS MR BONGINKOSI MUTONGOZA

22.

Key indicators informing students' perceptions of online learning and academic performance during the COVID -19 pandemic.

PROFESSOR SUBERTHRA PATHER PROFESSOR VIVEN LAWACK DR VANESSA BROWN

39.

Enhancing academic staff retention in an open distance e-Learning institution in South Africa DR TEBOGO KEFILWE MOLOTSI DR ADELE BEZUIDENHOUT LATE PROFESSOR YVONNE JOUEERT 59.

Understanding elements, opportunities, and challenges of explicit instruction for the teaching of computer programming (to postgraduate students) DR PAKISO KHOMOKHOANA

81.

Methematics conceptual difficulties in the learning linear function – a case of a Technical and Vocational Education and Training college in South Africa

MS LORRAINE MMAEYALWA SEHOLE DR DAVID SEKAO DR LINDIWE GLORIA MOKOTIO

98.

The influence of different teaching and learning styles in mathematics a case study

DR PULENG MOTSEKI DR KAKOMA LUNETA

DR SARAH CHO COETSEE

118.

Employability of learners with Recognition of Prior Learning based Qualifications in Bolswane: A human resource development strategy PROFESSOR MISHAK THEZA GUMBO MRS SETHUMYA LUDO SEREFETE DO DEGINAL OATS 132.

Transforming students' perceptions of selfhood through pedagogical theatre strategies on SHARON MARGARETTA AULD

150.

Fifteen years of The Independent Journal of Teaching and Learning
MP MFOWABA MAPHOSA

167.

Challenges faced by Intermediate Phase English First Additional Language teachers in establishing classroom libraries in Limpopo Province

PROFESSOR MARGARET MALEWANENG MAJA PROFESSOR ELIZE (E.C.) DU PLESSIS

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Researching Education Themes In Teachingandlearning

Marilyn Cochran-Smith, Sharon Feiman-Nemser, D. John McIntyre, Kelly E. Demers

Researching Education Themes In Teachingandlearning:

Researching Education Harold Silver, 1999 This book illuminates current debates about the nature and status of research in education and calls for a wider understanding of education by policy makers and research funders Educational Practices, Teacher Education and Professional Development for Early Language Learning Sandie Mourão, Carolyn Leslie, 2024-06-03 Recognising the urgent need for further progress in teacher education and preparation for the success of early language learning this volume presents research on the education and professional development of teachers exploring how they can foster multilingual spaces in the early years of formal education Investigating a range of European contexts the book examines the effectiveness of teacher education for early language learning covering contexts of multilingualism and English as a foreign language EFL with children under the age of 12 Split into three parts examining research into teacher practices education and curricula chapters cover emerging topics such as teacher education and local linguistic encounters global citizenship and transcultural education linguistic landscapes and visual narratives mixed age classrooms and literacy skills pre service and in service teacher education and teacher and teacher educator competencies and beliefs Offering a unique combination of foci on teachers teacher education and classroom practice this book will be of great interest to researchers and postgraduate students in the fields of early language education multilingualism EFL and teacher education more broadly Student teachers and teachers working in early language learning contexts may also find the volume of interest Introduction Chapters 7 11 12 and 13 of this book is freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 Handbook of Complementary Methods in Education Research Judith L. Green, Judith Green, Gregory license Camilli, Patricia B. Elmore, Patricia Elmore, 2012-01-04 Published for the American Educational Research Association by Routledge The Handbook of Complementary Methods in Education Research is a successor volume to AERA s earlier and highly acclaimed editions of Complementary Methods for Research in Education More than any book to date including its predecessors this new volume brings together the wide range of research methods used to study education and makes the logic of inquiry for each method clear and accessible Each method is described in detail including its history its research design the questions that it addresses ways of using the method and ways of analyzing and reporting outcomes Key features of this indispensable book include the following Foundations Section Part I is unique among research books Its three chapters examine common philosophical epistemological and ethical issues facing researchers from all traditions and frames ways of understanding the similarities and differences among traditions Together they provide a tripartite lens through which to view and compare all research methods Comprehensive Coverage Part II the heart of the book presents 35 chapters on research design and analysis Each chapter includes a brief historical overview of the research tradition examines the questions that it addresses and presents an example of how the approach can be used Programs of Research Part III

examines how research programs connected to eight specific lines of inquiry have evolved over time These chapters examine phenomena such as classroom interaction language research issues of race culture and difference policy analysis program evaluation student learning and teacher education Complementary Methods As the title suggests a central mission of this book is to explore the compatibility of different research methods Which methods can be productively brought together and for what purposes How and on what scale can they be made compatible and what phenomena are they best suited to explore Flexibility The chapters in Parts II and III are largely independent Therefore selected portions of the book can be used in courses devoted to specific research methods and perspectives or to particular areas of education Likewise established researchers interested in acquiring new techniques or greater expertise in a given methodology will find this an indispensable reference volume This handbook is appropriate for any of the following audiences faculty teaching and graduate students studying education research education researchers and other scholars seeking an accessible overview of state of the art knowledge about specific methods policy analysts and other professionals needing to better understand research methods and academic and research libraries serving these audiences Handbook of Research on Teacher Education Marilyn Cochran-Smith, Sharon Feiman-Nemser, D. John McIntyre, Kelly E. Demers, 2008-02-19 Co Published by Routledge Taylor Francis Group and the Association of Teacher Educators The Handbook of Research on Teacher Education was initiated to ferment change in education based on solid evidence. The publication of the First Edition was a signal event in 1990 While the preparation of educators was then and continues to be the topic of substantial discussion there did not exist a codification of the best that was known at the time about teacher education Reflecting the needs of educators today the Third Edition takes a new approach to achieving the same purpose Beyond simply conceptualizing the broad landscape of teacher education and providing comprehensive reviews of the latest research for major domains of practice this edition stimulates a broad conversation about foundational issues brings multiple perspectives to bear provides new specificity to topics that have been undifferentiated in the past includes diverse voices in the conversation The Editors with an Advisory Board identified nine foundational issues and translated them into a set of focal questions What s the Point The Purposes of Teacher Education What Should Teachers Know Teacher Capacities Knowledge Beliefs Skills and Commitments Where Should Teachers Be Taught Settings and Roles in Teacher Education Who Teaches Who Should Teach Teacher Recruitment Selection and Retention Does Difference Make a Difference Diversity and Teacher Education How Do People Learn to Teach Who s in Charge Authority in Teacher Education How Do We Know What We Know Research and Teacher Education What Good is Teacher Education The Place of Teacher Education in Teachers Education The Association of Teacher Educators ATE is an individual membership organization devoted solely to the improvement of teacher education both for school based and post secondary teacher educators For more information on our organization and publications please visit www ate1 org

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2011-01-25 This landmark volume

provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers Teaching Young Adults Trevor Dawn, Joe Harkin, Gill Turner, 2013-07-04 Further and Higher Education in the UK has expanded greatly in recent years bringing into education large numbers of young people who present teachers with new challenges At the same time there is an immense pressure to improve the quality of learning and teaching and to encourage students to be active participants in the process This book is aimed at teachers aspiring teachers and other professionals in upper secondary schools further education colleges and universities who wish to increase learner motivation and to create opportunities for greater learner autonomy It will relate learning theory to practice provide practical help for teachers to understand how they tend to interact with students suggest how they may build a repertoire of teaching styles that foster sharing of responsibility with learners for more effective learning Handbook of Research on Service-Learning Initiatives in Teacher Education Programs Meidl, Tynisha D., Sulentic Dowell, Margaret-Mary, 2018-03-09 Teacher education programs serve traditional and non traditional students and develop teachers to enter a range of teaching environments Approaching teacher education through community involvement and learning objectives helps to effectively prepare teachers to serve local and community needs The Handbook of Research on Service Learning Initiatives in Teacher Education Programs provides emerging research on the methods and techniques for educators to strengthen their knowledge regarding the intersection of service learning and field placements While highlighting topics such as cultural competency teacher development and multicultural education this book explores the benefits challenges and opportunities for employing community service as the driving framework for field experiences This publication is a vital resource for practitioners educators faculty and administrators seeking current research on the opportunity of field involvement to enhance teacher candidates experiences and provide a channel for meaningful learning

Resources in Education ,2000-04 Handbook of Research on Educational Design and Cloud Computing in Modern Classroom Settings Koutsopoulos, K.C., Doukas, Konstantinos, Kotsanis, Yannis, 2017-12-30 In the digital age the integration of technology has become a ubiquitous aspect of modern society These advancements have significantly enhanced

the field of education allowing students to receive a better learning experience. The Handbook of Research on Educational Design and Cloud Computing in Modern Classroom Settings is a pivotal reference source for the latest research findings on the strategic role of cloud computing in education teaching and the learning process Featuring extensive coverage on relevant areas such as personal learning environment cloud based learning and educational models this publication is an ideal resource for educators professionals school administrators researchers and practitioners in the field of education

Research in Education ,1974 Handbook of Research on the Psychology of Mathematics Education Angel Gutiérrez, Paolo Boero, 2006 Compilation of the research produced by the International Group for the Psychology of Mathematics Education PME since its creation in 1976 The first three sections summarize cognitively oriented research on learning and teaching specific content areas transversal areas and based on technology rich environments The fourth section is devoted to the research on social affective cultural and cognitive aspects of mathematics education The fifth section includes two chapters summarizing the PME research on teacher training and professional life of mathematics teachers

Constructing Methodology for Qualitative Research Bobby Harreveld, Mike Danaher, Celeste Lawson, Bruce Allen Knight, Gillian Busch, 2016-08-29 This book explores the webs of vulnerability in methodological decision making that illustrate the deceptive strength of qualitative research Each chapter will resonate with readers differently as they read themselves into the tensions and tangles of qualitative research when confronted with the challenges of establishing methodological frameworks for educational and social enquiry The authors are postgraduate early career researchers and supervisors who analyse their methodological encounters with the nimble fluid messy and iterative processes of qualitative research The book flows structurally from positioning the researcher within these processes to the manoeuvring of self across necessarily selective social science disciplines in education arts and humanities It rejuvenates the pioneering spirit the sense of mission and innovativeness of qualitative research Understanding Teacher Learning in Professional Learning Communities in China Licui Chen, 2023-07-07 Based on six month fieldwork in a junior secondary school in Shanghai this book qualitatively investigates the implementation of Teaching Research Groups TRGs a form of school based Professional Learning Communities PLCs in China and teachers different professional learning experiences within the structure of TRGs The author situates teacher professional learning in TRGs within broader historical social and cultural contexts and further suggests that the practice of TRGs reflects the Chinese approach of balancing the seemly complex dualities e g commitment and control collaboration and authority and individual and collective approaches in educational settings This book supplements the present knowledge base on PLCs in the context of China and thus enriches the global discussion on constructing effective PLCs for teacher professional learning Scholars and students studying teacher professional learning and development PLCs school improvement and Chinese schooling would find this book helpful The SAGE Handbook of Research on Teacher Education D. Jean Clandinin, Jukka Husu, 2017-06-14 The SAGE Handbook of Research on Teacher

Education offers an ambitious and international overview of the current landscape of teacher education research as well as the imagined futures The two volumes are divided into sub sections Section One Mapping the Landscape of Teacher Education Section Two Learning Teacher Identity in Teacher Education Section Three Learning Teacher Agency in Teacher Education Section Four Learning Moral Ethical Responsibilities of Teaching in Teacher Education Section Five Learning to Negotiate Social Political and Cultural Responsibilities of Teaching in Teacher Education Section Six Learning through Pedagogies in Teacher Education Section Seven Learning the Contents of Teaching in Teacher Education Section Eight Learning Professional Competencies in Teacher Education and throughout the Career Section Nine Learning with and from Assessments in Teacher Education Section Ten The Education and Learning of Teacher Educators Section Eleven The Evolving Social and Political Contexts of Teacher Education Section Twelve A Reflective Turn This handbook is a landmark collection for all those interested in current research in teacher education and the possibilities for how research can influence future teacher education practices and policies Researching Education and the Environment Alan Reid, William Scott, 2007-10-25 Previously published as a special issue of Environmental Education Research this collection includes some of the most influential and important articles contributed to the field over the last decade Drawing out the best articles from volumes one to ten the editors highlight six major themes EE and ESD tension or transition locating the environmental in environmental education research doing environmental education research environmental learning as process and outcome environmental education for developing environmental education research For each theme two papers published by the journal in the first ten years are re printed and two researchers review the issues they raise giving readers a broad and future facing overview of the development of the field today **Teaching and Learning with Research Cognitive Theory** Noora J. Al-Thani, Zubair Ahmad, 2025-04-17 This open access volume explores the transformative role of Research Cognitive Theory RCT in education emphasizing its application in fostering curiosity creativity innovation problem solving skills and cognitive development across all educational levels in students and professional development in teachers Through detailed discussions on integrating research based learning with STEM education the book offers practical insights for educators researchers and policymakers aiming to enhance teaching methodologies and student outcomes By bridging the gap between theory and practice this work serves as a vital resource for those seeking to cultivate inquiry driven learning environments Readers benefit from actionable strategies case studies and a comprehensive understanding of how RCT can revolutionize modern education Encyclopedia of Teacher Education Michael A. Peters, 2022-08-26 This encyclopaedia is a dynamic and living reference that student teachers teacher educators researchers and professionals in the field of education with an accent on all aspects of teacher education including teaching practice initial teacher education teacher induction teacher development professional learning teacher education policies quality assurance professional knowledge standards and organisations teacher ethics and research on teacher education among other issues The Encyclopedia is an authoritative

work by a collective of leading world scholars representing different cultures and traditions the global policy convergence and counter practices relating to the teacher education profession The accent will be equally on teaching practice and practitioner knowledge skills and understanding as well as current research models and approaches to teacher education

Proceedings of the Unima International Conference on Social Sciences and Humanities (UNICSSH 2022) Recky Harold Elby Sendouw, Theodorus Pangalila, Sjamsi Pasandaran, Vivi P. Rantung, 2023-01-24 This is an open access book The Unima International Conference on Social Sciences and Humanity UNICSSH 2022 was conducted on October 11th 13th 2022 at The Grand Kawanua International City Manado North Sulawesi Indonesia In 2022 Universitas Negeri Manado will host the Indonesian National Education Convention KONASPI X Konaspi is a routine activity of the PPTKN which is held once every four years The fourth industrial revolution 4 0 is marked by technological advances and supported by artificial intelligence that creates opportunities and challenges for the education system University and vocational school graduates are facing a world transformed by technology which in turn is transforming the workplace from task based to human centered characteristics Certain skills such as critical thinking emotional intelligence problem solving cognitive flexibility and knowledge production are required To answer this demand the education system must put revolutionary innovation on its agenda Scholars researchers and practitioners are invited to share ideas research results and best practices about education science and technology now and in the future at an international conference held by Universitas Negeri Manado as part of the Indonesian National Education Convention KONASPI As part of KONASPI X activities Universitas Negeri Manado is holding the 2022 International Conference on Education Social Science and Humanities ICESSHum The topics in this international conference are Education Law Politics and Social Sciences Economics Public Administration and Humanities Through these themes it is expected to involve many professionals who have indirect roles in related fields To enrich this event the committee invites all national and international participants including academics researchers professionals and other relevant stakeholders to send research papers or review papers to be presented at the conference

Research-Practice Partnerships in Education Linor L. Hadar, Hadar Baharav, 2025-04-17 This edited volume broadens the discussion on Research Practice Partnerships RPPs in education by extending the focus beyond the US context providing an in depth exploration of an RPP designed to enable partnering schools to evaluate and understand pedagogical processes or practices through engagement in school based research Integrating current literature case studies depicting RPP dynamics and research findings this book demonstrates how RPPs transcend traditional boundaries bring together diverse educational stakeholders and expand perspectives to inform educational practices and policies In addition to providing a theoretical review of the RPP framework and its application in the field of education the chapters present several case studies that address key aspects of school partnerships including collaborative development role formation conflict resolution and more This book ultimately supports a broader understanding of the RPPs workings and dynamics through unique perspectives from

academic faculty members and practitioners Contributing to a more conceptual understanding of RPPs that paves the way for transformative advancements in educational research this book will appeal to researchers scholars and postgraduate students interested in RPP research and practice and teachers and teacher education more broadly Policymakers and third party organizations considering how to create shape and fund new RPPs may also find this book of use **Researching Education with Marginalized Communities** M. Danaher, J. Cook, P. Coombes, 2013-10-31 This collection provides evidence based strategies for conducting effective and ethical education research with individuals and groups who are marginalised from mainstream society The book explores circus and fairground communities disabled vocational education students environmental lobbyists and retired people from across the globe

The Top Books of the Year Researching Education Themes In Teachingandlearning The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous compelling novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the captivating narratives that have enthralled audiences this year. Researching Education Themes In Teachingandlearning: Colleen Hoovers "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Uncover the Best: Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Researching Education Themes In Teachingandlearning: Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and thrilling novel that will keep you guessing until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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Table of Contents Researching Education Themes In Teachingandlearning

- 1. Understanding the eBook Researching Education Themes In Teachingandlearning
 - The Rise of Digital Reading Researching Education Themes In Teachingandlearning
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Researching Education Themes In Teachingandlearning
 - Exploring Different Genres
 - $\circ\,$ Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Researching Education Themes In Teachingandlearning
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Researching Education Themes In Teachingandlearning
 - Personalized Recommendations
 - Researching Education Themes In Teachingandlearning User Reviews and Ratings
 - Researching Education Themes In Teachingandlearning and Bestseller Lists
- 5. Accessing Researching Education Themes In Teachingandlearning Free and Paid eBooks
 - Researching Education Themes In Teachingandlearning Public Domain eBooks
 - Researching Education Themes In Teachingandlearning eBook Subscription Services
 - Researching Education Themes In Teachingandlearning Budget-Friendly Options
- 6. Navigating Researching Education Themes In Teachingandlearning eBook Formats
 - o ePub, PDF, MOBI, and More
 - Researching Education Themes In Teachingandlearning Compatibility with Devices
 - Researching Education Themes In Teachingandlearning Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Researching Education Themes In Teachingandlearning
 - Highlighting and Note-Taking Researching Education Themes In Teachingandlearning
 - Interactive Elements Researching Education Themes In Teachingandlearning
- 8. Staying Engaged with Researching Education Themes In Teachingandlearning

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Researching Education Themes In Teachingandlearning
- 9. Balancing eBooks and Physical Books Researching Education Themes In Teachingandlearning
 - Benefits of a Digital Library
 - o Creating a Diverse Reading Collection Researching Education Themes In Teachingandlearning
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Researching Education Themes In Teachingandlearning
 - Setting Reading Goals Researching Education Themes In Teachingandlearning
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Researching Education Themes In Teachingandlearning
 - Fact-Checking eBook Content of Researching Education Themes In Teachingandlearning
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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