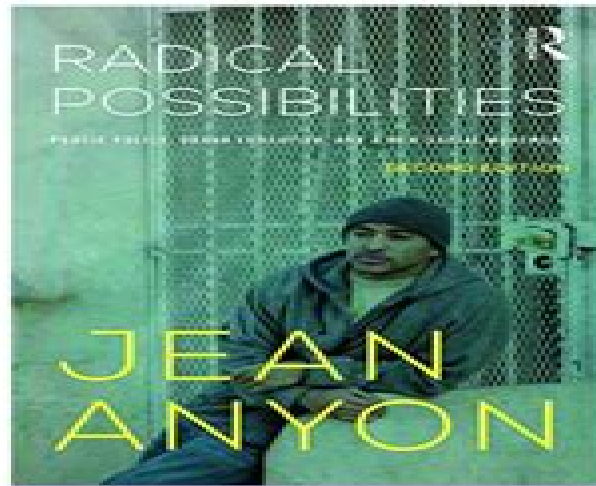


Radical Possibilities: Public Policy, Urban Education, and A New Social Movement (Critical Social Thought)



Radical Possibilities Public Policy Urban Education And A New Social Movement

Mark Abendroth, Brad J. Porfilio



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Radical Possibilities Jean Anyon, 2014-03-14 The core argument of Jean Anyon's classic *Radical Possibilities* is deceptively simple if we do not direct our attention to the ways in which federal and metropolitan policies maintain the poverty that plagues communities in American cities urban school reform as currently conceived is doomed to fail With every chapter thoroughly revised and updated this edition picks up where the 2005 publication left off including a completely new chapter detailing how three decades of political decisions leading up to the Great Recession produced an economic crisis of epic proportions By tracing the root causes of the financial crisis Anyon effectively demonstrates the concrete effects of economic decision making on the education sector revealing in particular the disastrous impacts of these policies on black and Latino communities Going beyond lament *Radical Possibilities* offers those interested in a better future for the millions of America's poor families a set of practical and theoretical insights Expanding on her paradigm for combating educational injustice Anyon discusses the Occupy Wall Street movement as a recent example of popular resistance in this new edition set against a larger framework of civil rights history A ringing call to action *Radical Possibilities* reminds readers that throughout U.S. history equitable public policies have typically been created as a result of the political pressure brought to bear by social movements Ultimately Anyon's revelations teach us that the current moment contains its own very real radical possibilities

The New Political Economy of Urban Education Pauline Lipman, 2013-05-13 Urban education and its contexts have changed in powerful ways Old paradigms are being eclipsed by global forces of privatization and markets and new articulations of race class and urban space These factors and more set the stage for Pauline Lipman's insightful analysis of the relationship between education policy and the neoliberal economic political and ideological processes that are reshaping cities in the United States and around the globe Using Chicago as a case study of the interconnectedness of neoliberal urban policies on housing economic development race and education Lipman explores larger implications for equity justice and the right to the city She draws on scholarship in critical geography urban sociology and anthropology education policy and critical analyses of race Her synthesis of these lenses gives added weight to her critical appraisal and hope for the future offering a significant contribution to current arguments about urban schooling and how we think about relations between neoliberal education reforms and the transformation of cities By examining the cultural politics of why and how these relationships resonate with people's lived experience Lipman pushes the analysis one step further toward a new educational and social paradigm rooted in radical political and economic democracy

The New Democratic Professional in Education Gary L. Anderson, Michael Ian Cohen, 2018 This timely and accessible book examines two waves of business influence that created models of schooling that are out of touch with the experiences of students the professional expertise of teachers and the needs and interests of local communities The book also describes the forms of resistance that are currently emerging to fight for the democratic mission of a public education Building on these promising efforts the authors present a vision for a

new democratic professional that is grounded in participatory communities of practice as well as advocacy for and input from school communities More than a critique of the state of education this volume demonstrates how educators can build coalitions and advocate for policies and practices that respect their experience and knowledge and that support their students and communities This book advocates for democratic and equitable public schools with concrete evidence driven policies and practices Janelle Scott University of California Berkeley An important and accessible book that should be read by public educators at all levels Ken Zeichner University of Washington Outlines a clear path forward for resisting counterproductive reforms Tina Trujillo University of California Berkeley

Handbook of Research on Educational Leadership for Equity and Diversity Linda C. Tillman, James Joseph Scheurich, 2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children

Culturally Relevant Arts Education for Social Justice Mary Stone Hanley, Gilda L Sheppard, George W. Noblit, Thomas Barone, 2013-08-21 A groundswell of interest has led to significant advances in understanding and using Culturally Responsive Arts Education to promote social justice and education This landmark volume provides a theoretical orientation to these endeavors Examining a range of efforts across different forms of art various educational settings and diverse contexts it foregrounds the assets of imagination creativity resilience critique and cultural knowledge working against prevailing understandings of marginalized groups as having deficits of knowledge skills or culture Emphasizing the arts as a way to make something possible it explores and illustrates the elements of social justice arts education as a way out of no way imposed by dominance and ideology A set of powerful demonstrations shows how this work looks in action Introductions to the book as a whole and to each section focus on how to use the chapters pedagogically The conclusion pulls back the chapters into theoretical and pedagogical context and suggests what needs done to be done practically empirically and theoretically for the field to continue to develop

Encyclopedia of Diversity in Education

James A. Banks, 2012-05-17 The diversity education literature both nationally and internationally is broad and diffuse. Consequently, there needs to be a systematic and logical way to organize and present the state of research for students and professionals. American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live, work and lead. With continually evolving information on diversity policies, practices and programs, it is important to have one place where students, scholars, teachers and policymakers can examine and explore research, policy and practice issues and find answers to important questions about how diversity in U.S. education is enriched with theories, research and practices in other nations, are explained and communicated, and how they affect institutional change at both the K-12 and postsecondary levels. With about 700 signed entries with cross references and recommended readings, the *Encyclopedia of Diversity in Education*, 4 volumes in both print and electronic formats, will present research and statistics, case studies and best practices, policies and programs at pre and postsecondary levels. Diversity is a worldwide phenomenon, and while most of the entries in the *Encyclopedia* will focus on the United States, diversity issues and developments in nations around the world, including the United States, are intricately connected. Consequently, to illuminate the many aspects of diversity, this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity. From A to Z, this *Encyclopedia* will cover the full spectrum of diversity issues, including race, class, gender, religion, language, exceptionality and the global dimensions of diversity as they relate to education. This four-volume reference work will be the definitive reference for diversity issues in education in the United States and the world.

Contemporary Curriculum John D. McNeil, 2008-09-29 Practical tools for joining curriculum conversation. Curriculum is a field in continual flux, the result of an ongoing discussion among teachers approaching from a multitude of perspectives. *Contemporary Curriculum: In Thought and Action*, Seventh Edition, offers the tools to participate in curriculum discussion and to construct and implement curriculum in the classroom. The Seventh Edition provides you with practical tools for executing curriculum at all levels: policy, institutional and classroom. You'll develop multiple strategies for dealing with curriculum problems and build your skills in such areas as determining goals and purposes, providing optimum learning opportunities and organizing for effective and continuous learning. This text encourages online curriculum conversation among users and two-way communication between the author and readers. With an array of thoughtful new features and content, the Seventh Edition now profiles thinkers and resources who are energizing the field with new departures that deviate from the established views or prevailing thought discussed in each chapter. Covers political ideologies, the conflicts over school subject matter and data-driven decision making at state, district, school and classroom levels. Examines the functioning of schools and media as democratic institutions and the relationship of citizens and the political system. Discusses the impact of the privatization of schooling and the world-wide growth of the "Silent Curriculum." With a balanced presentation of humanistic, social reconstructionist, systemic and academic perspectives and fresh insights into key curriculum questions, *Contemporary*

Curriculum In Thought and Action Seventh Edition comprises an excellent foundation for every educator from master s to doctoral level

LGBTQ Issues in Education George Wimberly,2015-04-19 LGBTQ Issues in Education Advancing a Research Agenda examines the current state of the knowledge on LGBTQ issues in education and addresses future research directions The editor and authors draw on existing literature theories and data as they synthesize key areas of research Readers studying LGBTQ issues or working on adjacent topics will find the book to be an invaluable tool as it sets forth major findings and recommendations for additional research Equally important the book brings to light the importance of investing in research and data on a topic of critical educational and social significance

Critical Pedagogy and Social Change Seehwa Cho,2013 This powerful and accessible text breaks with tradition by teasing out mere assumptions regarding critical pedagogy Veteran teacher educator Seehwa Cho provides us with an engaging overview of the history of critical pedagogy and a clear concise breakdown of key concepts and terms Critical Pedagogy and Social Change is a vital examination of teaching and learning for social justice in the classroom and community beyond

Globalizing Educational Accountabilities Bob Lingard,Wayne Martino,Goli Rezai-Rashti,Sam Sellar,2015-07-30 Globalizing Educational Accountabilities analyzes the influence that international and national testing and accountability regimes have on educational policy reform efforts in schooling systems around the world Tracing the evolution of those regimes with an emphasis on the OECD s PISA it reveals the multiple effects of policy as numbers in countries with different types of government and different education systems From the effect of Shanghai s PISA success on nations trying to compete economically to the perverse effects of linking funding to performance targets in Australia the analysis links testing and accountability to new modes of network governance new spatialities and the significance of data infrastructures This highly illustrative text offers scholars and policy makers a critical policy sociology framework for doing education policy analysis today

Understanding Neoliberal Rule in K-12 Schools Mark Abendroth,Brad J. Porfilio,2015-06-01 The word fundamentalism usually conjures up images of religions and their most zealous followers Much less often the word appears in connection with political economy The phrase free market gives the connotation that capitalism is freedom Neoliberalism is the rise of global free market fundamentalism It reaches into nearly every aspect of our daily lives as it seeks to dominate and eliminate the last vestiges of public domains through wanton privatization and deregulation It degrades all that is public The good news is that a global community of resistance continues to struggle against neoliberal oppression Formal and informal education entities contribute to these struggles offering visions and strategies for creating a better future The purpose of this volume is twofold Several contributors will highlight how the neoliberal agenda is impacting educational policy formation teaching and learning and relationships between K 12 schools and communities Other contributors will highlight how the global community has gradually become conscious of the ideological doctrine and how it is responsible for human suffering and misery The volume is needed because the growing body of educational research linked to exploring the impact of neoliberalism on schools and society fails to

provide conceptual or historical understanding of this ideology It is also an important scholarly intervention because it provides insights as to why educators scholars and other global citizens have challenged the intrusion of market forces over life inside K 12 schools Teacher educators schoolteachers and anyone who yearns to understand what is behind the debilitating trend of commercial forces subverting humanizing educational projects would benefit from this volume Activists educators youth and scholars who seek strategies and visions for building democratic schools and a society would consider this volume essential reading

Contextualizing Critical Race Theory on Inclusive Education from A Scholar-Practitioner Perspective Jose W. Lolas, Heidi Luv Strikwerda, 2023-12-12 Race does not only resonate with the dichotomy of blackness and whiteness but also on its impact on non physical attributes this includes factors such as indigenous status social class religion language ethnicity class gender sexuality and immigration The intersection of these factors are key considerations on inclusive education

The Destructive Path of Neoliberalism, 2008-01-01 The Destructive Path of Neoliberalism An International Examination a compilation of twelve essays by leading scholars and educators sheds light on the social political economic and historical forces behind the rise of neoliberalism the dominant ideological doctrine impacting developments in schools and other social contexts across the globe for over thirty years Several authors provide rich empirical data from schools across the globe to capture how neoliberal imperatives discourses and practices are impacting teachers students and communities at today's historical juncture Finally several contributors have developed pedagogical initiatives suggest policy considerations and convey theoretical insights designed to assist us in the struggle against the corporatization of schooling and social life

Handbook of Research in the Social Foundations of Education Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study

Marx and Education Jean Anyon, 2011-05-15 There was only one Karl Marx but there have been a multitude of Marxisms This concise introductory book by internationally renowned scholar Jean Anyon centers on the ideas of Marx that have been used in education studies as a guide to theory analysis research and practice Marx and Education begins with a brief overview of basic Marxist ideas and terms and then traces some of the main points scholars in education have been articulating since the late 1970s Following this trajectory Anyon details how social class analysis has developed in research and theory how understanding the roles of education in society is influenced by a Marxian lens how the failures of urban school reform can be understood through the lens of political economy and how cultural analysis has laid the foundation for critical pedagogy in US classrooms She assesses ways neo Marxist thought can contribute to our understanding of issues that have arisen more recently and how a Marxist analysis can be important to an adequate understanding and transformation of the future of education and the economy By exemplifying what is relevant in Marx and replacing that which has been outdone by historical events Marx and Education aims to restore the utility of Marxism as a theoretical and practical tool for

educators **Investigating Social Problems** A. Javier Trevino, 2014-08-08 Each chapter in this innovative social problems text is written by a specialist or pair of specialists from appropriate subfields within sociology The typical single author approach is limiting given the complexity of the contemporary issues surrounding each social problem discussed Involving many content experts ensures that the theories research and examples used in each chapter will be as current and relevant as possible Chapters open with personal statements from the contributing authors discussing how they got involved with studying the problem they are writing about Javier Trevino serves as the general editor making sure that each author follows the chapter template and maintains a consistency in level and style **Asian Americans in Class** Jamie Lew, 2006-04-24 This in depth examination debunks the simplistic culture of poverty argument that is often used to explain the success of Asian Americans and the failure of other minorities illustrates how Asian Americans in different social and economic contexts negotiate ties to their families and ethnic communities construct ethnic and racial identities and gain access to good schooling and institutional support offers specific recommendations on how to involve first generation immigrant parents and ethnic community members in schools to foster academic success and looks at implications for developing educational policies that more fully address the needs of second generation children **BOOK JACKET Education and Social Change** John L. Rury, 2013 This brief interpretive history of American schooling focuses on the evolving relationship between education and social change Like its predecessors this new edition investigates the impact of social forces such as industrialization urbanization immigration and cultural conflict on the development of schools and other educational institutions It also examines the various ways that schools have contributed to social change particularly in enhancing the status and accomplishments of certain social groups and not others Detailed accounts of the experiences of women and minority groups in American history consider how their lives have been affected by education Changes in this new edition include the following A more thorough treatment of key concepts such as globalization human capital social capital and cultural capital Enhanced attention to issues of diversity throughout Greater thematic coherence as a result of dividing chapter 6 into two chapters the first focusing on the postwar period and emphasizing the themes of equity and social justice and the second focusing on human capital in education highlighting the standards movement federal policy changes and neo liberal reform A revision of several focal point discussions for greater clarity and thematic relevance Update discussions of recent changes in educational politics finance and policy especially the troubles presently facing No Child Left Behind NCLB **Advocacy Leadership** Gary L. Anderson, 2009-05 Advocacy Leadership lays out a post reform agenda that moves beyond the neo liberal competition framework to define a new accountability a new pedagogy and a new leadership role definition in education Global Leadership for Social Justice Christa Boske, Sarah Diem, 2012-06-28 Global Leadership for Social Justice

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