

# WORD PROBLEMS: Multiplying Fractions

Joe's mom spent \$60 at Target.  $\frac{3}{4}$  of that money was spent on groceries. How much was spent on groceries?

Mick needs  $1\frac{1}{3}$  cups of butter for a batch of sugar cookies. If he made 8 batches of cookies, how much butter does he need?

The Smith family had half of a pizza left over. The next day, they ate  $\frac{1}{4}$  of the leftovers.

Caroline and Mary went blueberry picking. Caroline picked  $\frac{1}{2}$  of a pound and Mary picked half as much. How many pounds did Mary pick?

# WORD PROBLEMS: Dividing Fractions

Emma made  $\frac{3}{4}$  of a quart of lemonade. She split them into cups with  $\frac{1}{8}$  of a quart in each. How many cups did she have?

Sophia's mom gave her a bag of candy hearts. She gave  $\frac{1}{2}$  of the hearts to her friends. How much of the bag did each friend get?

The small dog eats  $\frac{3}{4}$  of a cup of food each day. How many full dogs will a bag with 4 cups last?

On a 2-mile trail, there is a water fountain every  $\frac{1}{4}$  of a mile. How many fountains are there?

## MULTIPLYING & DIVIDING FRACTIONS WORD PROBLEMS

# **Making Sense Of Word Problems**

**Kimberly Morrow-Leong, Sara Delano  
Moore, Linda M. Gojak**



## **Making Sense Of Word Problems:**

**Making Sense of Word Problems** Eric de Corte, Brian Greer, Lieven Verschaffel, 2000-01-01 Word problems have been a staple of mathematics instruction for centuries yet the rationale for their use has remained largely unexamined A range of findings have shown how students consistently answer them in ways that fail to take account of the reality of the situations described This monograph reports on studies carried out to investigate this suspension of sense making in answering word problems In Part One a wide range of examples documenting the strength of the phenomenon is reviewed Initial surprise at the findings was replaced by a conviction that the explanation lies in the culture of the mathematics classroom specifically the rules implicitly governing the nature and interpretation of the word problem genre This theoretical shift is reflected in Part Two A detailed analysis of the way in which word problems are currently taught in typical mathematical classrooms is followed by reviews of design experiments illustrating how by immersing students in a fundamentally changed learning environment they can acquire what the authors consider to be more appropriate conceptions about and strategies for doing word problems Part Three turns to a wider discussion of theoretical issues a further analysis of the features of the educational system considered responsible for outcomes detrimental to many students understanding and conception of mathematics and suggestions for rethinking the role of word problems within the curriculum

**Making Sense of Mathematics for Teaching, Grades 3-5** Juli K. Dixon, Edward C. Nolan, 2016-04-11 Develop a deep understanding of mathematics This user friendly resource presents grades 3 5 teachers with a logical progression of pedagogical actions classroom norms and collaborative teacher team efforts to increase their knowledge and improve mathematics instruction Focus on an understanding of and procedural fluency with multiplication and division Address how to learn and teach fraction concepts and operations with depth Thoroughly teach plane and solid geometry Explore strategies and techniques to effectively learn and teach significant mathematics concepts and provide all students with the precise accurate information they need to achieve academic success Benefits Dig deep into mathematical modeling and reasoning to improve as both a learner and teacher of mathematics Explore how to develop select and modify mathematics tasks in order to balance cognitive demand and engage students Discover the three important norms to uphold in all mathematics classrooms Learn to apply the tasks questioning and evidence TQE process to ensure mathematics instruction is focused coherent and rigorous Use charts and diagrams for classifying shapes which can engage students in important mathematical practices Access short videos that show what classrooms that are developing mathematical understanding should look like Contents Introduction 1 Place Value Addition and Subtraction 2 Multiplication and Division 3 Fraction Concepts 4 Fraction Operations 5 Geometry 6 Measurement Epilogue Next Steps Appendix A Completed Classification of Triangles Chart Appendix B Completed Diagram for Classifying Quadrilaterals

*Making Sense of Mathematics for Teaching Grades K-2* Juli K. Dixon, Edward C. Nolan, 2016-04-11 Develop a deep understanding of mathematics This user friendly resource presents grades K 2 teachers

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month guide designed to help you and your school maximize your students math learning and strengthen your mathematics teaching and learning community Each chapter offers a month s worth of practice based professional learning focused on a desired math habit alongside parallel math problems and learning activities for teachers to use themselves and with students This format allows educators to work together to improve math teaching and learning across a school year building a strong foundation for students mathematical proficiency identity and agency The book ignites solutions and advocates for rigorous and joyful mathematics instruction for everyone including school leaders teachers students and their families Authors Holly Burwell and Sue Chapman provide educators with a detailed roadmap for creating a positive and effective math community that supports all students mathematical learning by Offering guidance on building a math community with chapter vignettes and prompts such as Mathematical Me Let s Do Some Math Since We Met Last Let s Try It Math Talks Manipulatives and Models Matter Game Time and more Emphasizing an assets based approach to teaching math that recognizes the unique strengths and experiences of each student Providing strategies for promoting growth mindset in math and equity and inclusion in math education Focusing on both classroom level and building level improvement as well as offering support for teachers instructional coaches principals and district leaders Power Up Your Math Community will inspire you to reimagine the way you teach math and empower you with the tools to make a lasting impact on your students mathematical understanding So get ready to power up your math community and watch as your students thrive in their mathematical journey

*Word Problem Workshop* Mona Iehl, 2025-10-24 Dive into *Word Problem Workshop* a daily routine for building confident problem solvers and transforming your classroom into a student centered environment for mathematical exploration and learning With a simple yet powerful structure elementary math teacher and coach Mona Iehl supports educators as they set up and facilitate the five steps of Word Problem Workshop Launch Grapple Share Discuss Reflect Inside the pages of *Word Problem Workshop 5 Steps to Creating a Classroom of Problem Solvers* you will discover A step by step guide to a daily routine for solving word problems Practical strategies for building an intentional math community of problem solvers Structures to plan effectively and efficiently with a goal in mind Facilitator moves that help teachers embody the guide on the side role letting students thinking take the lead Reflection practices to make learning stick With the practices found in this book you will be able to make word problems and all of math class more productive and more enjoyable for teachers and students alike

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*Word Problems from Literature* Denise Gaskins, 1900 You can help prevent math anxiety by giving your children the mental tools they need to conquer story problems Young children expect to look at a word problem and instantly see the answer But as they get older their textbook

math problems also grow in difficulty so this solution by intuitive leap becomes impossible Too often the frustrated child concludes I m just not good at math But with practice any student can learn to master word problems Word Problems from Literature features math puzzles for elementary and middle school students inspired by classic books such as Mr Popper s Penguins and The Hobbit Denise Gaskins demonstrates step by step how to solve these problems and how to build a strong foundation of problem solving skills that can handle any situation And when you finish the puzzles in this book Denise shows you how to create your own word problems from literature using your child s favorite story worlds You ll love this book because it prepares your children for mathematical success Order your copy of Word Problems from Literature today If you re using these word problems with your children check out the companion Word Problems Student Workbook Word Problems from Literature

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[Mathematize It! \[Grades K-2\]](#) Kimberly Morrow-Leong,Sara Delano Moore,Linda M. Gojak,2020-04-23 This book is a must have for anyone who has faced the challenge of teaching problem solving The ideas to be learned are supported with a noticeably rich collection of classroom ready problems examples of student thinking and videos Problem solving is at the center of learning and doing mathematics And so Mathematize It should be at the center of every teacher s collection of instructional resources John SanGiovanni Coordinator Elementary Mathematics Howard County Public School System Ellicott City MD Help students reveal the math behind the words I don t get what I m supposed to do This is a common refrain from students when asked to solve word problems Solving problems is about more than computation Students must understand the mathematics of a situation to know what computation will lead to an appropriate solution Many students often pluck numbers from the problem and plug them into an equation using the first operation they can think of or the last one they practiced Students also tend to choose an operation by solely relying on key words that they believe will help them arrive at an answer which without careful consideration of what the problem is actually asking of them Mathematize It Going Beyond Key Words to Make Sense of Word Problems Grades K 2 shares a reasoning approach that helps students dig into the problem to uncover the underlying mathematics deeply consider the problem s context and employ strong operation sense to solve it Through the process of

mathematizing the authors provide an explanation of a consistent method and specific instructional strategies to take the initial focus off specific numbers and computations and put it on the actions and relationships expressed in the problem Sure to enhance teachers own operation sense this user friendly resource for Grades K 2 Offers a systematic mathematizing process for students to use when solving word problems Gives practice opportunities and dozens of problems to leverage in the classroom Provides specific examples of questions and explorations for addition and subtraction of whole numbers as well as early thinking for multiplication and division Demonstrates the use of concrete manipulatives to model problems with dozens of short videos Includes end of chapter activities and reflection questions How can you help your students understand what is happening mathematically when solving word problems Mathematize it      **Mathematize It! [Grades 6-8]** Kimberly Morrow-Leong,Sara Delano Moore,Linda M. Gojak,2020-08-21 Help students reveal the math behind the words I don t get what I m supposed to do This is a common refrain from students when asked to solve word problems Solving problems is about more than computation Students must understand the mathematics of a situation to know what computation will lead to an appropriate solution Many students often pluck numbers from the problem and plug them into an equation using the first operation they can think of or the last one they practiced Students also tend to choose an operation by solely relying on key words that they believe will help them arrive at an answer without careful consideration of what the problem is actually asking of them Mathematize It Going Beyond Key Words to Make Sense of Word Problems Grades 6 8 shares a reasoning approach that helps students dig into the problem to uncover the underlying mathematics deeply consider the problem s context and employ strong operation sense to solve it Through the process of mathematizing the authors provide an explanation of a consistent method and specific instructional strategies to take the initial focus off specific numbers and computations and put it on the actions and relationships expressed in the problem Sure to enhance teachers own operation sense this user friendly resource for Grades 6 8 Offers a systematic mathematizing process for students to use when solving word problems Gives practice opportunities and dozens of problems to leverage in the classroom Provides specific examples of questions and explorations for multiplication and division fractions and decimals as well as operations with rational numbers Demonstrates the use of visual representations to model problems with dozens of short videos Includes end of chapter activities and reflection questions How can you help your students understand what is happening mathematically when solving word problems Mathematize it      **Mathematize It! [Grades 3-5]** Sara Delano Moore,Kimberly Morrow-Leong,Linda M. Gojak,2019-09-04 The list of math books to truly synthesize what we know so far and what we need to know is a very short and exclusive list Well you can confidently add Mathematize It to this collection Written by three of the most respected math educators today the book zeros in on that often poorly traveled journey between the question and answer in problem solving Mathematize It will be your go to resource to install the mathematical play revolution in elementary classes everywhere Suni Singh Author of Pi of Life the Hidden Happiness of Mathematics and Math Recess

Playful Learning in an Age of Disruption Help students reveal the math behind the words I don't get what I'm supposed to do This is a common refrain from students when asked to solve word problems Solving problems is about more than computation Students must understand the mathematics of a situation to know what computation will lead to an appropriate solution Many students often pluck numbers from the problem and plug them into an equation using the first operation they can think of or the last one they practiced Students also tend to choose an operation by solely relying on key words that they believe will help them arrive at an answer which without careful consideration of what the problem is actually asking of them Mathematize It Going Beyond Key Words to Make Sense of Word Problems Grades 3-5 shares a reasoning approach that helps students dig into the problem to uncover the underlying mathematics deeply consider the problem's context and employ strong operation sense to solve it Through the process of mathematizing the authors provide an explanation of a consistent method and specific instructional strategies to take the initial focus off specific numbers and computations and put it on the actions and relationships expressed in the problem Sure to enhance teachers' own operation sense this user-friendly resource for Grades 3-5 Offers a systematic mathematizing process for students to use when solving word problems Gives practice opportunities and dozens of problems to leverage in the classroom Provides specific examples of questions and explorations for all four operations addition subtraction multiplication and division with whole numbers fractions and decimals Demonstrates the use of concrete manipulatives to model problems with dozens of short videos Includes end of chapter activities and reflection questions How can you help your students understand what is happening mathematically when solving word problems Mathematize it **Words and Worlds** ,2009-01-01 In this book the reader is invited to enter a strange world in which you can tell the age of the captain by counting the animals on his ship where runners do not get tired and where water gets hotter when you add it to other water It is the world of a curious genre known as word problems or story problems It originated in the ancient civilizations of Egypt China and India and is the subject of daily rituals among students and teachers in mathematics classrooms all around the world An international group of scholars with a shared interest in this phenomenon explore multiple aspects of this world from multiple perspectives These discussions take us deep into philosophical issues of the relationships between words mathematical systems and the physical and social worlds we all inhabit Empirical investigations are reported that throw light on how students and their teachers experience and interpret this activity raising profound questions about the nature and purposes of mathematics teaching learning in general and how it could be improved *Using Children's Literature to Teach Problem Solving in Math* Jeanne White,2013-11-12 Learn how to use children's literature to engage students in mathematical problem solving Teaching with children's literature helps build a positive math environment encourages students to think abstractly shows students the real world purposes of math builds content area literacy and appeals to students with different learning styles and preferences This practical book provides specific children's book ideas and standards-based lessons that you can use to bring math alive in your own

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**Multilingualism in Mathematics Classrooms** Richard Barwell,2009-09-15 Mathematics classrooms are increasingly multilingual whether they are found in linguistically diverse societies urban melting pots or planned bilingual programs The chapters in this book present and discuss examples of mathematics classroom life from a range of multilingual classroom settings and use these examples to draw out and discuss key issues for the teaching and learning of mathematics and language These issues relate to pedagogy students learning curriculum assessment policy and aspects of educational theory The contributions are based on research conducted in mathematics classrooms in Europe South Asia North America and Australia Recurring issues for the learning of mathematics include the relationship between language and mathematics the relationship between formal and informal mathematical language and the relationship between students home languages and the official language of schooling

**Pre-Algebra Essentials For Dummies** Mark Zegarelli,2019-04-15 Pre Algebra Essentials For Dummies 9781119590866 was previously published as Pre Algebra Essentials For Dummies 9780470618387 While this version features a new Dummies cover and design the content is the same as the prior release and should not be considered a new or updated product Many students worry about starting algebra Pre Algebra Essentials For Dummies provides an overview of critical pre algebra concepts to help new algebra students and their parents take the next step without fear Free of ramp up material Pre Algebra Essentials For Dummies contains content focused on key topics only It provides discrete explanations of critical concepts taught in a typical pre algebra course from fractions decimals and percents to scientific notation and simple variable equations This guide is also a perfect reference for parents who need to review critical pre algebra concepts as they help students with homework assignments as well as for adult learners headed back into the classroom who just need to a refresher of the core concepts The Essentials For Dummies Series Dummies is proud to present our new series The Essentials For Dummies Now students who are prepping for exams preparing to study new material or who just need a refresher can have a concise easy to understand review guide that covers an entire course by concentrating solely on the most important concepts From algebra and chemistry to grammar and Spanish our expert authors focus on the skills students most need to succeed in a

subject     Proceedings of the Ninth International Congress on Mathematical Education Hiroshi Fujita, Yoshihiko Hashimoto, Bernard R. Hodgson, Peng Yee Lee, Steve Lerman, Toshio Sawada, 2007-05-08 Mathematics as a discipline has a long history emerging from many cultures with a truly universal character Mathematicians throughout the world have a fundamentally common understanding of the nature of mathematics and of its central problems and methods Research mathematicians in any part of the world are part of a cohesive intellectual community that communicates fluently Among organizations devoted to mathematics education The International Commission on Mathematical Instruction ICMI is distinctive because of its close ties to the mathematics community The great challenges now facing mathematics education around the world demand a deeper and more sensitive involvement of disciplinary mathematicians than we now have both in the work of educational improvements and in research on the nature of teaching and learning

## **Making Sense Of Word Problems** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Making Sense Of Word Problems**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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