

# Making Pupil Data Powerful

a guide for classroom teachers



**Maggie Pringle  
& Tony Cobb**

The School Effectiveness Series  
General Series Editor : Professor Tim Brighouse



*Network*  
Educational Press Ltd

# Making Pupil Data Powerful The School Effectiveness Series

**Mike Fleetham**



## **Making Pupil Data Powerful The School Effectiveness Series:**

Making Pupil Data Powerful Maggie Pringle, 1999-07-01 This book shows teachers in middle and secondary schools how to use pupils performance data to enhance teaching and learning It provides practical advice on analysing performance data measuring progress predicting future attainment setting targets and ensuring continuity and progression Advice is given on how to analyse class and individual pupil performance and learning behaviours measure progress in attainment and pupils motivation to learn predict future pupil attainment set targets for improved attainment in class and for personal development ensure continuity and progression in learning understand and use nationally produced data for schools The School Effectiveness Series Making Pupil Data Powerful is the 12th title in the School Effectiveness series which focuses on practical and useful ideas for schools and individual teachers The series addresses the issues of whole school improvement and new knowledge about teaching and learning and offers straightforward solutions which teachers can use to make life more rewarding for those they teach     *The ALPS Resource Book* Alistair Smith, Nicola Call, 2001-05-01     **The Thinking Child** Nicola Call, 2003-01-01 The practical brain based techniques described in this book include Introducing children to mind mapping How to use music to maximise learning Teaching and learning through movement Fostering the beginnings of group work Managing behaviour positively Helping children to develop good attention skills Talking the language of learning Addressing children s physical needs Teaching through VAK visual auditory and kinaesthetic means Engaging the multiple intelligences Alongside theory the book gives clear and practical guidance for busy practitioners who want suggestions of ways to implement brain based techniques Numerous practical ideas are given to suggest where to start whilst Mini Brainy characters illustrate key points throughout the text Additionally a number of informative and often amusing snippets of information about the brain and learning are given in boxes called Fascinating Facts Examples from a wide variety of settings give an overview of how brain based techniques can be used to enrich the learning experience of all young children which is described in the book as a learning adventure The experience of practitioners using The Thinking Child will be as exciting as that of the children as they embark upon this brain based learning adventure together     *The Unfinished Revolution* John Abbott, Terry Ryan, 2000-11-01 Drawing on evidence from the past this book shows how shifting attitudes in society and politics have shaped Western education systems into those we are familiar with today     **With Drama in Mind** Patrice Baldwin, 2004-06-07 A groundbreaking highly practical book for drama specialists and non specialists alike     Becoming Emotionally Intelligent Catherine Corrie, 2003-01-01 At last a book that explains in a simple and practical way what Emotional Intelligence is and how it is an essential intelligence for people who work with people who want to make a real difference in their communities This book will support you in your endeavours to change behaviour patterns and choose to behave more in line with your own values change some of the roles you play and choose the you that you really want to be make the kind of difference you always wanted with your friends family and pupils model the above and support children to

develop this intelligence for themselves      **Effective Resources for Able and Talented Children** Barry Teare,1999-06-01 Effective Resources for Able and Talented Children has been written to meet the massive demand for practical resources designed to stimulate and inspire more able pupils It can be seen as a practical sequel to Barry Teare s Effective Provision for Able and Talented Children published by Network Educational Press but also stands entirely alone as the activities can be used quite independently What the Book Covers Contains a wealth of attractive and exciting photocopiable resources for able and talented pupils in both the primary and secondary sectors Provides activities designed to inspire motivate challenge and stretch able children encouraging them to enjoy their true potential Begins with sections designed to help teachers build provision for able and talented children into the curriculum The large bank of resources is organised according to areas of the National Curriculum and Scottish 5 14 Guidelines such as English Science and Mathematics each preceded by a commentary outlining key principles and giving general guidance for teachers      Transforming Teaching and Learning Colin Weatherley,Bruce F. Bonney,John Kerr,2003-03-01 This powerful book describes in theoretical and practical detail how the widely acclaimed Critical Skills Programme addresses all the current priority issues of UK education      Creating a learning to learn school Toby Greany,Jill Rodd,2003-04-01 Creating a learning to learn school is a book for heads senior managers and teachers interested in developing better schools classrooms and learners The book sets out why learning to learn is important the implications of learning to learn for the government s educational reforms what is meant by learning to learn the findings from the Campaign for Learning s learning to learn research project how heads and teachers can develop learning to learn in their own schools Click here to access the colour poster Do you know how you learn best This sets out the 5Rs for learning and is intended for classroom use to show pupils what is involved in learning to learn      Self-Intelligence Stephen Bowkett,1999-01-01 Being emotionally resourceful provides a sound platform for developing other skills across the curriculum and results in improved behaviour and higher standards Self Intelligence is designed to develop emotional resourcefulness in yourself and the children you teach This book is designed as an easy to use resource with clear instructions for core and follow up activities It is organized into four sections Dealing with sensory acuity Utilizing relaxation and break states Enhancing Emotional Literacy and Encouraging a creative attitude Self Intelligence is an ideal companion to Imagine That A Handbook of Creative Learning Activities for the Classroom by the same author Stephen Bowkett is a full time writer and creative writing tutor with over 18 years experience as a teacher of English Steve runs regular training workshops for Network Continuum Education      **Lend Us Your Ears** Rosemary Sage,2003-08-01 Techniques to help develop the process of listening and understanding      **Transforming Education for Every Child: A Practical Handbook** John West-Burnham,Max Coates,2006-04-13 specially developed activities to help implement personalizing learning in schools      *Think it - Map It!* Ian Harris,Oliver Caviglioli,2003-08-01 Think it Map it Is the most relevant practical and helpful book yet written on mapping techniques in the classroom By showing you what pupils thinking looks like this book

gives you the necessary insights to integrate literacy thinking skills and accelerated learning in your classrooms Organized into three sections it explains WHY model mapping is so effective WHEN model mapping can be effectively applied HOW to effectively learn and teach model mapping Think it Map it Is packed with case studies and maps from schools that have taken the principles and promises of the authors MapWise training course and their best selling book by the same name and turned them into winning classroom strategies The examples clearly show how primary comprehensive grammar nursery and special school teachers have turned theory into practice often with amazing results In this book you will discover how these schools have applied mapping to literacy thinking skills subject explanation revision collaborative learning extending the gifted and talented including pupils with special needs formative assessment displays teacher planning staff meetings development planning and very much more What MapWise schools have realized is that whenever thinking is involved then model mapping is an appropriate and effective tool to use This book moves schools on from the restricting way in which model mapping is often perceived and gives a clear overview of the reasons why this visual tool works so effectively for all types of learner and teachers too Written in a clear and lively style Think it Map it is sure to become the classic text on mapping in schools With bite size chapters and with a vast array of wonderful maps produced by children this book will excite and educate all staff currently working in schools we cannot navigate physically or intellectually without a map So the learner needs a map that will always let him or her find their way to what they already know and enables them to navigate from there to their desired destination This book is fundamentally about how learning works and how teaching can be transformed when it grasps and respects some cardinal principles about facts and knowledge about memory and retrieval about language and thinking about individual and social learning This book sheds new light on some deep truths about peer learning about talking your way to meaning about learning as liberation from a ruthlessly lockstep progression through the curriculum It is a salutary reminder in an age of attainments targets SATS key stages and value added that learning is what schools are for and it is what makes teachers want to teach This book is a real treasure trove of good ideas and sound pedagogic principles

Professor John MacBeath Chair of Educational Leadership University of Cambridge      *Multiple Intelligences in Practice*  
Mike Fleetham, 2006-04-13 The theory of multiple intelligences MI shows that there is much more to intelligence than high IQ good spelling or quick mental maths in fact there s a whole variety of ways to be clever including musically verbally interpersonally kinaesthetically and naturalistically Multiple Intelligences is a powerful tool that helps you to appreciate and enrich the talents of all your learners whatever their age Creating an understanding of MI in schools has been shown to improve pupils self esteem self motivation and independence and to help underachievers realize their potential The book includes explanations of the different intelligences activities to explore MI with your learners practical ways to build MI into everyday teaching how to use MI to personalize learning creating an MI friendly learning environment case studies showing successful MI practice This accessible guide gives a clear introduction to MI and provides concrete examples of how you can

use it in your teaching      Classroom Management Philip Waterhouse,Chris Dickinson,2001-05-01 It contains practical advice and checklists for the management of resources and staff teaching and learning activities      Personalizing Learning: How to Transform Learning Through System-Wide Reform Phil Jones,Maureen Burns,2006-06-08 How effective school partnerships can enhance the quality of teaching and learning and the creation of more vibrant cost effective provision How business and industry can take on a more strategic and structured role in the construction of meaningful learning experiences How high quality local authorities can foster personalized provision in their own area The success of personalizing learning in schools depends on the effective working together of all parties that form the education system This book examines the roles and responsibilities of the key stakeholders national government local authorities partnerships of schools and the world of business and industry The authors expose how the current system fails a significant number of young people and the economic well being of the nation and present a realistic alternative perspective based upon examples of current practice at local and national level This growing base of evidence signposts how the learning experiences of students can be truly transformed through innovative and effective teaching and learning      **New Tools for Learning: accelerated learning meets ICT** John Davitt,2005-03-01 A blueprint for ICT as it becomes a transformational tool for learning What s happening now in the area of ICT and learning How can you make the most of the new tools at your disposal How can you match the tools to the learning needs How do you bring everyone on board for change Our knowledge of the brain and how we learn is developing and ICT offers the ideal tools to support many of the key principles behind the theory Step by step author and Guardian columnist John Davitt explains how you can make the most of this opportunity This book outlines 5 practical whole school ICT projects that will inspire staff and pupils alike With tips and ideas for masses more exciting ICT projects that apply across the curriculum      Lessons are for Learning Mike Hughes,1997-03-01 A range of practical suggestions designed to make learning more effective      *Handbook on Public Sector Efficiency* António Afonso,João Tovar Jalles,Ana Venâncio,2023-03-02 Examining the increasingly relevant topic of public sector efficiency this dynamic Handbook investigates the context of constrained fiscal space and public funding sources using cross country datasets in areas including China India and sub Saharan Africa and OECD economies      Learning Styles in Action Barbara Prashnig,2006-07 The sequel to Barbara Prashnig s influential book The Power of Diversity

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