



Rethinking Education

Rethinking Education

Peter Pericles Trifonas



Rethinking Education:

Rethinking Education in the Age of Technology Allan Collins, Richard Halverson, 2018-04-13 How can schools make the most of both the technology and the learning potential of today's born digital students Allan Collins and Richard Halverson argue that new technologies have transformed our workplaces our lives and our culture and it is time that we take the next step to transform learning in and out of schools This book explains why and how today's educators policymakers and communities must adapt to provide all learners with access to the new learning tools of the 21st century From publisher's description

Rethinking Education and Poverty William G. Tierney, 2015-11 How can new ways of thinking about education improve the lives of poor students In *Rethinking Education and Poverty* William G Tierney brings together scholars from around the world to examine the complex relationship between poverty and education in the twenty first century International in scope this book assembles the best contemporary thinking about how education can mediate class and improve the lives of marginalized individuals In remarkably nuanced ways this volume examines education's role as both a possible factor in perpetuating and a tool for alleviating entrenched poverty Education has long been seen as a way out of poverty Some critics however argue that educational systems mask inequality and perpetuate cycles of poverty and wealth others believe that the innate resilience or intellectual ability of impoverished students is what allows those individuals to succeed *Rethinking Education and Poverty* grapples in turn with the ramifications of each possibility Throughout these compelling far reaching and provocative essays the contributors seek to better understand how local efforts to reduce poverty through education interact or fail to interact with international assessment efforts They take a broad historical view examining social economic and educational policies from the postWorld War II period to the end of the Cold War and beyond Although there is no simple solution to inequality this book makes clear that education offers numerous exciting possibilities for progress

Rethinking Education UNESCO, 2015-05-26 Economic growth and the creation of wealth have cut global poverty rates yet vulnerability inequality exclusion and violence have escalated within and across societies throughout the world Unsustainable patterns of economic production and consumption promote global warming environmental degradation and an upsurge in natural disasters Moreover while we have strengthened international human rights frameworks over the past several decades implementing and protecting these norms remains a challenge These changes signal the emergence of a new global context for learning that has vital implications for education *Rethinking the purpose of education and the organization of learning* has never been more urgent This book is inspired by a humanistic vision of education and development based on respect for life and human dignity equal rights social justice cultural diversity international solidarity and shared responsibility for a sustainable future It proposes that we consider education and knowledge as global common goods in order to reconcile the purpose and organization of education as a collective societal endeavour in a complex world

Rethinking Education Stephen Murgatroyd, 2011-10 This publication represents the first of a series of books that will

profile some of the forward thinking work being undertaken by leading education researchers and policy experts focused on transforming the face of public education and the future of Alberta The Co creating a Learning Alberta book series is a partnership with leading public policy thinkers and the Alberta Teachers Association that flows from the public lecture series called Learning our Way to the Next Alberta Since its inception in 2004 this lecture series has drawn over 5 000 participants and continues to push our thinking about the hopes and possibilities for the future of this province and is profiled at www.learningourway.ca In these public lectures three questions have come to dominate the conversations about the future of the Alberta What is the Alberta that the world needs to see What kind of Albertans do we need to become to get us there and How will leadership in learning help us become our best selves

Rethinking Education in the Context of Post-Pandemic South Asia Uma Pradhan,Karen Valentin,Mohini Gupta,2023-06-20 This edited volume offers new analytical and methodological approaches to the study of education in the post pandemic educational context through case studies from countries in South Asia such as Bhutan India Nepal Pakistan and Sri Lanka Crossing disciplinary and national boundaries to advance collaborative knowledge production in South Asian education the book explores how different colonial legacies religious orientations and positions in the global economy are played out in regional education systems In doing so this volume focuses on the educational challenges faced by the region to better understand South Asian society and the existing societal inequalities in the wake of COVID 19 The book highlights how the pandemic invites a re thinking of current ways of approaching educational research in hybrid forms and also opens up new areas of research ranging from pedagogical innovations to the well being of teachers and students Offering interdisciplinary perspectives on education in this unique context this timely book will be highly relevant to students researchers and academics in the fields of international and comparative education South Asian studies teacher education and education policy and politics

Rethinking Education Across Borders Uttam Gaulee,Shyam Sharma,Krishna Bista,2020-02-14 This book focuses on critical issues and perspectives concerning globally mobile students aspects that have grown in importance thanks to major geopolitical economic and technological changes around the globe i e in and across major origins and destinations of international students Over the past few decades the field of international higher education and scholarship has developed robust areas of research that guide current policy programs and pedagogy However many of the established narratives and wisdoms that dominate research agendas scope and foci have become somewhat ossified and are unable to reflect recent political upheavals and other changes e g the Brexit Trump era and Belt and Road Initiative that have disrupted a number of areas including mobility patterns and recruitment practices understanding and supporting students engagement of global mobile students with their local counterparts and the political economy of international education at large By re assessing established issues and perspectives in light of the emerging global local situations the contributing authors all experts on international education share insights on policies and practices that can help adapt to emerging challenges and opportunities for institutions scholars

and other stakeholders in international higher education Including theoretical empirical and practitioner based methods and perspectives provided by scholars from around the world the book offers a unique and intriguing resource **Rethinking Education in Light of Global Challenges** Karen Bjerg Petersen,Kerstin von Brömssen,Gro Helledatter Jacobsen,Jesper Garsdal,Michael Paulsen,Oleg Koefoed,2021-11-24 Rethinking Education in Light of Global Challenges discusses challenges to education in Scandinavian welfare states due to global trends like migration neoliberal strategies and the exploitation of nature This anthology comprises case studies theoretical articles and reflective studies grouped under the headings of Culture Society and the Anthropocene This book directly addresses three interrelated global events and their implications for education as seen from Scandinavian perspectives migration flows increased cultural diversity and post nationalism the erosion of the welfare state and the global rise of neoliberalism and the Anthropocene and environmental challenges arising in the wake of the global exploitation of natural ecosystems In case studies theoretical articles and reflective studies researchers from Nordic countries explore how education education policy and educational thinking in these countries are affected by these global trends bringing to the fore the different roles education can play in addressing the various issues and different ways of reimagining education This authoritative volume will be of great interest to researchers academics and students in the fields of sociology of education migration and education environmental education and educational politics

Rethinking Education for Sustainable Development Radhika Iyengar,Ozge Karadag Caman,2022-10-20 This book explores how education can be used as a tool to promote sustainability practices as the world faces huge challenges related to climate change and public health The chapters consider all types of literacy approaches that fall under the umbrella of Education for Sustainable Development ESD These approaches include scientific literacy ecological literacy health literacy education on climate change and climate resilience environmental education and others linking education global health and the environment more broadly Education is used in the widest sense to incorporate non formal informal and formal school settings This volume will help to bring these interconnected areas together and interrogate their research methods assumptions field based application and their policy potential Taking a critical approach to ESD the book suggests new pedagogies tools and technologies to strengthen the way we educate about sustainability issues and go beyond the current thinking about ESD The book includes a foreword by Jeffrey Sachs Director of the Center for Sustainable Development at Columbia University USA [Rethinking Education for a Global, Transcultural World](#) Encarna Soriano,2015-04-01 The global networking promoted by technology globalization and migration that are occurring at a large scale requires school systems that develop in the students new types of skills based on the ability to understand the world and its problems and instill a sense of responsibility and cooperation to enhance the resolution of the great problems of mankind Rethinking education is essential in a global transcultural changing and communicated world Throughout the book Rethinking Education for a Global Transcultural World is argued and analyzed how to build relationships between the school and society and the possibilities of

transcending the barriers in different national contexts Chile Israel Mexico Morocco Poland and Spain The main goal we want to achieve with the contributions made in the book is to know how education systems and schools in different countries respond to the social changes caused by globalization migration and new communication technologies The authors are professors of different scientific disciplines and different faiths cultures and points of view living the realities described in the chapters and thinking from these realities how to improve and how should be the education in a global challenging and ever changing world We stress the importance of this book and its implications in the education of children and youth and in the preparation of teachers For this reason this is a book designed for teachers of primary and secondary schools parents principals supervisors university teachers who prepare school teachers university students and those who want to know and think about education in a global and intercultural world and new forms of communication to face learning whether at local or at world level The mission of all is continue building education and to facilitate this work in this book are presented contributions and recommendations of professionals around the world that will allow the reader to know analyze understand and appreciate the importance of education to prepare students to function with open and critical thinking in a global world The chapters do not offer a panacea but offer many ideas on how through education prepare citizens for a global and transcultural society

Rethinking Education and Emancipation Nataša Lacković,Igor Cvejic,Predrag Krstić,Olga Nikolić,2024-03-24 This edited collection responds to the contemporary need for deeper analysis and rethinking of the relation between education and emancipation in a world beset by social digital educational and ecological crises Among the diverse interdisciplinary perspectives explored are rethinking the Anthropocene in the time of environmental emergency the concept of relational thinking as emancipatory practice and a more encompassing concept of relational pedagogy that includes questions about the environment and digitalisation the notion of indoctrination from the perspective of political education reconnecting with the body as a form of emancipatory education and how schools reproduce socio cultural ideologies in synergy with material and visual culture The book chapters also consider the role of social media postcolonialism and feminism in understanding emancipatory education and a historical reception of John Dewey s ideas in other than Western contexts This volume will be of interest to those seeking well known as well as further and novel acquaintance with the philosophical and critical issues surrounding different forms and ideas of emancipation and or through education including related practical propositions and examples Educators scholars in education social justice philosophy sociology and curriculum developers will find this collection valuable in contemplating practising and theorising the futures of emancipatory education across contexts and themes

Rethinking Education for Sustainable Development in a Local Community Context Fumiko Noguchi,2022-08-21 This book bridges the gap between Education for Sustainable Development and community development and examines the contributions of critical environmental education as a theoretical framework to the policy research and practice of Education for Sustainable Development The book investigates

what Education for Sustainable Development really means when it happens from the perspectives of a marginalized individual at the very bottom of society in a local community where there is no such educational institution no policy or no curriculum to support the effort but there is the necessity of learning and empowerment for changing the situation In particular drawing on the experience of the indigenous Ainu fisherman it critically examines the theoretical foundation of Education for Sustainable Development critical environmental education investigating methodologically and epistemologically the relevance and efficacy of critical environmental education to socially critical approaches to Education for Sustainable Development in a community development context And this investigation leads to develop a praxis framework for socially critical Education for Sustainable Development in a community development context so that both fields would be mutually supportive to strengthen the practices

Rethinking Education for Social Cohesion M. Shuayb, 2012-11-20 This book addresses current debates in the field of social cohesion It examines the ethics and policy making of social cohesion and explores various means for promoting social cohesion including history education citizenship education language human rights based teacher training and school partnerships

Working Adolescents: Rethinking Education For and On the Job Mary Ann Maslak, 2022-03-12 This book offers a new approach to workforce education for youth It provides meaningful and essential insight into educational systems and practices through cases of vocational and technical education in the People's Republic of China the Republic of Italy and the United States of America The cases describe the history of the multi faceted vocational systems and provide in doing so a springboard for this new work A conceptual framework comprised of the cognitive psychological and social building blocks of individual development explains the multifaceted dimensions of youth that contribute to the policies and practices of traditional adolescent educational models The framework extends that base by drawing on a multidisciplinary collection of research from both sociology and business to create a new transdisciplinary model for educational practice It highlights the important but often under studied relationship between educational institutions and workplaces The book culminates in an original model Community Works which advances both formal and non formal educational programming and curricula The model details a practical program for youth including roles and responsibilities of all stakeholders and a curricular map information on lesson planning varieties of instructional strategies and tools for assessment and evaluation for professionals

Rethinking Educational Theory Rupert Wegerif, 2025-02-12 The theory of education as expanding dialogue outlined in this insightful book shows how education can be designed to support the collective intelligence and global citizenship we need in response to the challenges of the Anthropocene and the rise of AI

Rethinking Education Roger John Williams, 1986 The world's most serious problems involve people's inability to peacefully coexist with other people The only antidote to prejudice injustice murder and terrorism is to develop an understanding of the many different patterns of human life However western civilization and its educational systems have developed into fragmented forms resulting in numerous unrelated disciplines that disregard an

overall perspective and do not promote the solution of multifaceted problems This book proposes the unification of all knowledge and offers ideas for educational systems that consider human problems and prepare persons to live in a complex world The benefits of interdisciplinary education include the fostering of human understanding the seeking of mutual efforts toward solutions for human and social problems and prevention of war Factors involved in establishing successful interdisciplinary education programs include 1 positive attitudes 2 their emphasis and use by instructors and 3 growth in the number of interdepartmental university seminars programs and research efforts Appendices include information concerning the history role and interdependence of humanities the social sciences sciences and ethics JHP **NoNonsense**

Rethinking Education Adam Unwin, John Yandell, 2016-03-21 What is knowledge Who decides what is important Who owns it These are central themes that run through this title that aims to change perceptions and understanding of education Using historical and contemporary examples the authors examine the motivations conflicts and contradictions in education In breaking down the structures forces and technologies involved they show how alternative approaches can emerge Dr Adam Unwin is Senior Lecturer in Business and Economics Education at University College London s Institute of Education John Yandell is Senior Lecturer in Education at University College London Institute of Education *Pedagogies of Difference*

Peter Pericles Trifonas, 2003-12-16 Peter Pericles Trifonas has assembled internationally acclaimed theorists and educational practitioners whose essays explore various constructions representations and uses of difference in educational contexts These essays strive to bridge competing discourses of difference for instance feminist or anti racist pedagogical models to create a more inclusive education that adheres to principles of equity and social justice **Restoring the Educational**

Dream. Rethinking Educational Transformation in Zimbabwe Shizha, Edward, 2013-12-07 The role of education in human well being and social development cannot be overestimated After a number of highly commendable policies on education in the first decade of independence the education system in Zimbabwe has taken a tumble that needs both examining and rectifying This volume analyses the challenges facing the education system in Zimbabwe and explores and scrutinises theoretical and practical possibilities for restoring the educational dream that was initiated at independence in 1980 The book is targeted at academics scholars college and university students policy makers and other stakeholders and advocates a multi pronged approach that must involve all stakeholders if educational retransformation reconstruction and restoration are to be achieved The authors provide a range of recommendations for a project that would restore the educational dream in Zimbabwe *Schooling for Tomorrow Think Scenarios, Rethink Education* OECD, 2006-04-24

Discusses how to develop scenarios to address the longer term challenges confronting education policy and practice

Rethinking Educational Practice Through Reflexive Inquiry Nicole Mockler, Judyth Sachs, 2011-04-13 Susan Groundwater Smith is one of the most influential voices in the world of educational practitioner inquiry The convener in Australia of the Coalition of Knowledge Building Schools she is a staunch advocate of innovative methods of practitioner

inquiry with a particular emphasis upon student voice and the use of images in capturing young people's perspectives on their learning experience. So it is more than fitting that this unique text on practitioner inquiry and teacher professional learning is dedicated to her. *Rethinking Education Practice Through Reflexive Inquiry* is a compilation of essays that explore contemporary issues in practitioner inquiry and action research from the perspective of both university-based and school-based authors. The essays discuss the practical, political, and theoretical dimensions of practitioner inquiry, advancing the argument that the adoption of an inquiring approach to practice is both an integral dimension of teachers' work in the modern school as well as critical to effective and authentic professional learning. And the essays draw on the work of Groundwater Smith to demonstrate the benefits brought to bear on schools, teachers, and learners when the complex nature of the relationship between inquiry and practice is understood and acted upon in pursuit of democratic knowledge interests.

Decoding **Rethinking Education**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Rethinking Education**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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