

Retention Theory for Teachers

- Hunter (1967) states, "To attack the problem of 'I don't remember', teachers should plan lessons that are more probable to have retention occur" (p. 1).



Retention Theory For Teachers

Conra D. Gist, Travis J. Bristol



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Retention Theory for Teachers Madeline C. Hunter,1967 Retention Theory for Teachers Madeline C. Hunter,1979

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Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines In addition this comprehensive resource features school psychology neuropsychology reviews of new tests and curricula that have been developed since publication of the second edition in 1999 and new biographies of important figures in special education Unique in focus the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field

Handbook of Research on Special Education Teacher Preparation Paul T. Sindelar, Erica D. McCray, Mary T. Brownell, Benjamin Lignugaris/Kraft, 2014-03-05 Compilations of research on teacher preparation often include no more than a cursory mention of the specific roles and needs of special education teachers Although the work that special education teachers perform does indeed differ from the work of classroom teachers teacher preparation in the two fields has much in common The purpose of this seven part handbook is to expand our knowledge of teacher education broadly by providing an in depth look at the most up to date research on special education teacher preparation Opening chapters ground the collection in political and economic context while subsequent sections delve deeply into issues related to the current state of our special education workforce and offer insights into how to best prepare and sustain that workforce Ultimately by illuminating the particularities of special education teacher preparation this landmark handbook addresses the state of current research in the field and sets an agenda for future scholarship

School Teachers Jianping Shen, 2009
Foreword Acknowledgments 1 Teacher Qualification and Certification 2 Inequitable Distribution of Public School Teachers 3 Alternative Certification 4 Teacher Attrition 5 Teacher Preparation

Handbook of Research on Teachers of Color and Indigenous Teachers Conra D. Gist, Travis J. Bristol, 2022-10-15 Teachers of Color and Indigenous Teachers are underrepresented in public schools across the United States of America with Black Indigenous and People of Color making up roughly 37% of the adult population and 50% of children but just 19% of the teaching force Yet research over decades has indicated their positive impact on student learning and social and emotional development particularly for Students of Color and Indigenous Students A first of its kind the Handbook of Research on Teachers of Color and Indigenous Teachers addresses key issues and obstacles to ethnoracial diversity across the life course of teachers careers such as recruitment and retention professional development and the role of minority serving institutions Including chapters from leading researchers and policy makers the Handbook is designed to be an important resource to help bridge the gap between scholars practitioners and policy makers In doing so this research will serve as a launching pad for discussion and change at this

critical moment in our country's history The volume's goal is to drive conversations around the issue of ethnoracial teacher diversity and to provide concrete practices for policy makers and practitioners to enable them to make evidence based decisions for supporting an ethnoracially diverse educator workforce now and in the future Encyclopedia of Special Education, Volume 2 Cecil R. Reynolds, Kimberly J. Vannest, Elaine Fletcher-Janzen, 2018-03-06 The only comprehensive reference devoted to special education The highly acclaimed Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field This completely updated and comprehensive A Z reference includes about 200 new entries with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and RTI The latest editions of assessment instruments frequently administered in special education settings are discussed Only encyclopedia or comprehensive reference devoted to special education Edited and written by leading researchers and scholars in the field New edition includes over 200 more entries than previous edition with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and Response to Intervention Positive Behavioral Interventions and Supports PBIS Autism and Applied Behavior Analysis Entries will be updated to cover the latest editions of the assessment instruments frequently administered in special education settings Includes an international list of authors and descriptions of special education in 35 countries Includes technology and legal updates to reflect a rapidly changing environment Comprehensive and thoroughly up to date this is the essential A Z compilation of authoritative information on the education of those with special needs **International Handbook of Research on Teachers and Teaching** Lawrence J. Saha, Anthony Gary Dworkin, 2009-04-17 The International Handbook of Research on Teachers and Teaching provides a fresh look at the ever changing nature of the teaching profession throughout the world This collection of over 70 articles addresses a wide range of issues relevant for understanding the present educational climate in which the accountability of teachers and the standardized testing of students have become dominant

Attracting and Keeping the Best Teachers Anna Sullivan, Bruce Johnson, Michele Simons, 2019-08-26 This book challenges dominant thinking about early career teachers and their work It offers an in depth and critical analysis of policies concerning the work of early career teachers and how they are supported during this critical period when they are highly vulnerable to leaving the profession Moreover the book provides examples from actual practice that illustrate how to help early career teachers make a successful transition into the profession These practices promote early career teachers development and help the profession as a whole to capitalize on the new knowledge and skills that these teachers bring to their classrooms and their students The book is divided into two main parts Part 1 deals with the difficult to define process of retaining early career teachers and its respective chapters consider this broad issue from an international perspective They

explore how policies and practices have an impact on what happens in schools and what it means to be a teacher and to teach In turn Part 2 focuses on the need to reconsider the policies and practices that create the problem of early career teachers and offers alternative ways forward Each chapter addresses a specific aspect of the early career teacher retention issue contributing to a greater understanding of how we can rethink the work of early career teachers so that they can more successfully transition into the profession

Embedding Social Justice in Teacher Education and Development in Africa Carmel McNaught, Sarah Gravett, 2021-02-15 This book explores the plethora of social justice issues facing teacher education and development in Africa Using both theoretical and empirical perspectives it considers the need for teacher education to be transformational and address conventional pedagogy as well as the rights and duties of all citizens The edited volume focuses on a wide range of relevant aspects such as decolonisation economic models environmental concerns as well as multilingual and multicultural aspects of education Evidence based chapters cover strategies used to support preservice and in service teachers on how best to tackle issues of social justice through induction activities pedagogy and discipline content involving local communities and the role of technology including the use of open educational resources The principles underlying these strategies are being used in the COVID 19 pandemic and will be equally relevant in the post COVID 19 world This book will be of great interest for academics researchers and postgraduate students in the fields of teacher education African education educational policy international education and comparative education

The Role of Teacher Interpersonal Variables in Students' Academic Engagement, Success, and Motivation Ali Derakhshan, Reza Pishghadam, Anna Mystkowska-Wiertelak, 2022-07-05

Schooling Teachers Megan Blumenreich, Bethany L. Rogers, 2021 This book moves beyond the purported dichotomy between university based teacher education and alternatives such as Teach For America to consider their common challenges and suggest a starting place from which to imagine a future of more effective teacher preparation In focusing on the experiences of the first Teach For America cohort between 1990 1992 the book anchors its analysis in a particular historical moment allowing a significant accounting of a pivotal time in teacher education as well as thoughtful consideration of both change and continuity in how teachers have been prepared and entered the classroom over the decades since Through its use of oral history testimonies *Schooling Teachers* offers important stories about individuals personal experiences and actions but also reveals the broader collective and social forces that shaped and gave meaning to those experiences Richly detailed qualitative data in the form of oral history enables the authors to draw from the specific narratives some general insights that speak to the larger issues of staffing and supporting urban schools

Resources for Performance-based Education W. Robert Houston, 1973

The Handbook of Educational Theories Beverly Irby, Genevieve H. Brown, Rafael Lara-Alecio, Dr. Shirley A. Jackson, 2013-03-01 Although educational theories are presented in a variety of textbooks and in some discipline specific handbooks and encyclopedias no publication exists which serves as a comprehensive consolidated collection of the most influential and most frequently quoted and consulted theories There is a

need to put such theories into a single easily accessible volume A unique feature of the Handbook is the way in which it conveys the theories The organization of the chapters within each section makes the volume an easy to use and understandable reference tool as researchers and practitioners seek theories to guide their research and practice and as they develop theoretical frameworks In addition to the traditional theories presented the Handbook includes emerging theories for the 21st Century as well as presenting practical examples of the use of these theories in research from dissertations and published articles An appendix which indicates which theories have instruments associated with them and where those instruments can be found is also included The Handbook consists of 12 sections Section I provides the introduction with a focus on what constitutes good theory as well as how theory guides research and practice The remaining sections address Philosophical Educational Constructs Learning Theory Instructional Theory Curriculum theory Literacy and Language Acquisition Theory Counseling Theory Moral Development Theory Classroom Management Theory Assessment Theory Organizational Theory and Leadership Management Theory Each section consists of an overview written by the section editor of the general theoretical concepts to be addressed by the chapter authors Each chapter within the section will include a a description of the theory with goals assumptions and aspects particular to the theory b the original development of and interactions of the theory c validation of the theory d generalizability of the theory across cultures ethnicities and genders e the use and application of the theory f critiques of the theory g any instruments associated with the theory and h two to five particular studies exemplifying particular theories as individuals have used them in theoretical framework of dissertations or published articles and be written by the original theorist or prominent contributors to the theory The Handbook is intended for graduate students enrolled in research courses or completing theses and dissertations Additionally professors of all educational disciplines in the social sciences would be an interested audience There is also potential use of the text as administrators counselors and teachers in schools use theory to guide practice As more inquiry is being promoted among school leaders this book has more meaning for practitioners

A Handbook for Retaining Early Career Teachers

Anna Elizabeth Du Plessis, 2023-10-31 This book addresses the global concern of teacher attrition rates particularly those who walk away from the profession within the first five years The author offers new knowledge about the factors that influence beginning teachers career decisions through an in depth examination of their lived experiences Using a unique lens that explores the complexities of a beginning teacher's classroom through its many attendant axiological structural interpersonal and practical contexts the book presents strategies that address the deep matters of retention in the educational arena Using its insights school leaders are enabled to shift the balance of school policy understanding towards beginning teachers acute needs for support Based on an empirical study of more than 2 000 beginning teachers and school leaders this book reveals perceptions truths and lived experiences in order to guide the development of effective retention strategies and policies which are fundamental to stabilising the teacher workforce

Higher Education: Handbook of

Theory and Research Michael B. Paulsen, 2013-02-12 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Sustainable Innovations in Management in the Digital Transformation Era Rania Nafea, Shabana Faizal, Dorota Jelonek, Narendra Kumar, Jayendra P. Sankar, Ilona Pawełószek, 2024-05-08 It is with great pleasure that I welcome you to the recently concluded conference held on May 23 2023 in the beautiful Kingdom of Bahrain This pivotal conference was focused on Sustainable Innovations in Management in the Digital Transformation Era In an age defined by rapid technological advancements and digital innovation the way we understand and carry out management is continually evolving The conference brought together thought leaders industry professionals academics and innovators from around the globe to share insights exchange ideas and catalyze change The digital transformation era has not only revolutionized our personal lives but has significantly impacted the business landscape It became a strategic priority driving companies to reassess their business models reinvent their strategies and redefine their value propositions Amidst this change ensuring sustainability building resilient adaptable and future proof businesses became a central theme

Resources in Education , 2000-10

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