

MAKING SENSE OF PIAGET

By Christine Adkinson

Making Sense Of Piaget

Kathy L. Schuh



Making Sense Of Piaget:

Making Sense of Piaget Christine Atkinson, 2013-01-11 This book was first published in 1983 This book is intended to introduce students of child development to the underlying philosophical orientation of Piaget's theory Without some grasp of this the theory cannot properly be understood The book does not presuppose a previous knowledge of philosophy but aims to introduce the central issues in simple terms which will help the reader to see what is at issue **Start Making Sense**

Steven J. Heine, 2025-01-28 A beautiful deep thoughtful Angela Duckworth New York Times bestselling author of *Grit* investigation into the science of why we crave meaning and how we can pursue it in this age of anxiety These days everyone feels on edge panicked by climate change political polarization and artificial intelligence In *Start Making Sense* psychologist Steven J Heine shows how to overcome our angst and live life with purpose Heine's field existential psychology uses the tools of science to study the kinds of questions famously asked by existential philosophers such as Albert Camus Jean Paul Sartre and Simone de Beauvoir Who are we Why do we seek meaning How do we connect with one another Drawing on decades of research Heine provides scientifically grounded answers to these mysteries He shows that humans evolved to seek meaning our survival depends on our ability to make sense of an absurd world Every day we deploy an arsenal of psychological tactics to make and maintain meaning in our lives from rationalizing our choices to waxing nostalgic about the past to defending our cultural worldviews By understanding why and how we seek to make sense we can live authentic lives in times that don't seem to make sense at all This illuminating book transforms the way we understand our search for meaning and provides a blueprint for building a better life **Making Sense Of Theory & Practice In Early Childhood: The Power Of Ideas**

Waller, Tim, Whitmarsh, Judy, Clarke, Karen, 2011-04-01 This title offers students an overview of a range of theoretical concepts some traditionally associated with early childhood and some less traditionally It aims to stimulate debate and to demonstrate how theoretical thinking can inform pedagogy and research with innovative results [Making Sense of Beliefs and Values](#) Craig N. Shealy, 2015-12-18 Social psychologists have studied beliefs and values and related constructs such as attitudes and prejudice for decades But as this innovative and interdisciplinary book convincingly demonstrates the scientific examination of beliefs and values now influences research and practice across a range of disciplines Specifically this edited volume explores the many cutting edge implications and applications of Equilintegration or EI Theory and the Beliefs Events and Values Inventory BEVI Grounded in twenty years of research and practice EI Theory seeks to explain the processes by which beliefs values and worldviews are acquired and maintained why their alteration is resisted and under what circumstances they are modified Based upon EI Theory the BEVI is a comprehensive analytic tool which examines how and why we come to see ourselves others and the larger world as we do as well as the influence of such processes on multiple aspects of human functioning Edited by the developer of the EI model and BEVI method and informed by contributions from leading U S and international scholars this book features captivating research findings and pioneering practice applications

Research focused chapters explain how the EI model and BEVI method increase our conceptual sophistication and methodological capacity across a range of areas Culture Development Environment Gender Personality Politics and Religion Practice oriented chapters demonstrate how the BEVI is used in the real world across a range of applied domains Assessment Education Forensics Leadership and Psychotherapy Written in an accessible and engaging manner this fascinating and timely volume speaks to many of the most pressing issues of our day by illuminating why we believe what we believe and demonstrating how our beliefs and values may be assessed explained and transformed in the real world

Key Features

- Presents an interdisciplinary theoretical model and innovative assessment method derived from two decades of work on the etiology maintenance and transformation of beliefs and values
- Features contributions from leading scholars from the U S and internationally demonstrating the many implications and applications of this cutting edge approach for research and practice
- Demonstrates the importance of making sense of beliefs and values in addressing many of the most pressing issues of our day

Making Sense of the Learning Turn Anders Örténblad, Professor of Working Life Science Anders Örténblad, 2024-08-20 The main focus of this volume is to increase our understanding of the learning turn referring in this book to the frequent occurrence and usage of terms in the last few decades where the word learning is the premodifier such as learning city and learning organization

Making Sense of Education David Carr, 2005-07-08 Making Sense of Education provides a contemporary introduction to the key issues in educational philosophy and theory Exploring major past and present conceptions of education teaching and learning this book makes philosophy of education relevant to the professional practice of teachers and student teachers as well of interest to those studying education as an academic subject The book is divided into three parts education teaching and professional practice issues concerning education the role of the teacher the relationship of educational theory to practice and the wider moral dimensions of pedagogy learning knowledge and curriculum issues concerning behaviourist and cognitive theories of learning knowledge and meaning curriculum aims and content and evaluation and assessment schooling society and culture issues of the wider social and political context of education concerning liberalism and communitarianism justice and equality differentiation authority and discipline This timely and up to date introduction assists all those studying and or working in education to appreciate the main philosophical sources of and influences on present day thinking about education teaching and learning

Making Sense of Hierarchy: Cognition as Social Process in Fiji Christina Toren, 2020-08-20 Analyses Fijian hierarchy and its constitution in everyday ritual behaviour The author spent July 1981 to February 1983 in Fiji eighteen months of the time being spent in the chiefly village of Sawaieke on the island of Gau This book is collection of her field research

Piaget's Theory Harry Beilin, Peter B. Pufall, 2013-04-15 This volume marks the 20th Anniversary Symposium of the Jean Piaget Society Some of the American contributors were among the first to introduce Piaget to developmental and educational psychology in the United States while some of the international contributors worked with Piaget to develop his program of genetic epistemology and continue

to make significant contributions to it Within this volume the possibility of Piaget s paradigm is reviewed not only as the stuff of normal science yielding fascinating empirical questions that linger within it but also and more importantly as the stuff of revolutionary science with continuing potential to comprehensively structure our thinking about developmental theory The constructive contribution Piaget s theory has for developmental theory emerges as four central themes in the volume understanding the intentional or semantic aspect of mental life without abandoning the Piagetian assumption that is rational and committed to truth testing examining mental life and its development as a dialectical relation of function and structure a relation Piaget introduced in his study of the developmental relation between procedural and operational knowledge exploring new and interdisciplinary perspectives on equilibration as the driving force of constructive adaptive processes understanding social and historical forces in individual and cultural development not necessarily as forces antithetical to Piaget s perspective but as forces that take on new meaning within his framework which avoids erroneous dichotomies such as the distinction between subjective and objective knowledge

Making Sense of Learning Norman Reid, Asma Amanat Ali, 2020-08-25 This textbook brings together findings from global research on teaching and learning with an emphasis on secondary and higher education The book is unique in that the content is selected in an original way and its presentation reflects the most recent research evidence related to understanding The book covers and presents themes that are based tightly on worldwide research evidence scrupulously avoiding opinion or any dependence on the personal experience of the authors The book starts by reflecting on educational research itself The four chapters that follow relate the story of the research that shows how all humans learn and the variations within that framework These chapters offer a tight framework that underpins much of the rest of the text The next four chapters look at the way school curricula are organised and how the performance of learners can be assessed They summarise the research evidence related to thinking skills and consider the importance of practical teaching This is followed by two chapters that draw from the extensive social psychology research on attitude development as it applies in education and then by two chapters that summarise the research related to major issues of controversy the performativity agenda and the issue of quality One chapter looks at the place of statistics in education The next two chapters look at the evidence that can support or undermine many typical education beliefs or myths and mirages Finally the last chapter brings it all together and looks into the future pointing to some areas where future research is likely to be helpful based on current knowledge

Making Meaning by Making Connections Kathy L. Schuh, 2016-10-20 This book documents those first links that students make between content they learn in their classrooms and their prior experiences Through six late elementary school case studies these knowledge construction links are brought to life The links of the students are often rich in describing who these individuals are where they are in their learning process and what is meaningful to them Many times these links point to what has been learned both in and out of school and the contexts when and where that learning took place The mind as rhizome metaphor was used to guide the development and interpretation of

the studies while the lens of Peircian semiotics provides an interpretation for these initial links The resulting grounded theory is presented through a rich and extensive presentation of excerpts from classroom observations student interviews and a student writing activity and describes the varying types of student links how the links were prompted the relationships between what the students were learning and what they already knew and specific types of in school links The narrative includes how these links were supported or inhibited in the classroom drawing on the roles of the teachers in the classrooms and what constituted authority sources of information in those classrooms Before exploring the students linking as a process of ongoing semiosis and how this process is part of a dynamic system a study of the relationship between student knowledge links and achievement is shared This rich narrative will be of interest to scholars and practitioners alike and includes an extensive appendix documenting the research methods

Piaget's Conception of Evolution John Gerard Messerly, 1996 The first full length study of Jean Piaget as a philosopher and evolutionist Messerly traces Piaget s earliest conjectures about knowledge through its further developments to its mature formulation as genetic epistemology Messerly analyzes Piaget s constructivist theory of the evolution of human knowledge as continuous with yet partially transcending the biological process of adaptation to the environment Messerly s study serves as an invitation to further explorations with Piaget s theory and will interest philosophers biologists and psychologists

Making Sense of Social Development Dorothy Faulkner, Karen Littleton, Martin Woodhead, 2014-07-22 This book explores children s social relationships in and out of the classroom Chapters focus on the growing importance of children s friendships and how these influence social participation and development later on in life Issues such as peer rejection bullying and adolescent development are analysed from both psychological and sociological perspectives The book concludes with a re examination of cultural concepts of childhood child development and the nature of children s autonomy

Piaget's Genetic Epistemology for Mathematics Education Research Paul Christian Dawkins, Amy J. Hackenberg, Anderson Norton, 2024-01-02 The book provides an entry point for graduate students and other scholars interested in using the constructs of Piaget s genetic epistemology in mathematics education research Constructs comprising genetic epistemology form the basis for some of the most well developed theoretical frameworks available for characterizing learning particularly in mathematics The depth and complexity of Piaget s work can make it challenging to find adequate entry points for learners not least because it requires a reorientation regarding the nature of mathematical knowledge itself This volume gathers leading scholars to help address that challenge The main section of the book presents key Piagetian constructs for mathematics education research such as schemes and operations figurative and operative thought images and meanings and decentering The chapters that discuss these constructs include examples from research and address how these constructs can be used in research There are two chapters on various types of reflective abstraction because this construct is Piaget s primary tool for characterizing the advancement of knowledge The later sections of the book contain commentaries reflecting on the contributions of the body of theory developed in the first

section They connect genetic epistemology to current research domains such as equity and the latest in educational psychology Finally the book closes with short chapters portraying how scholars are using these tools in specific arenas of mathematics education research including in special education early childhood education and statistics education

Introducing Piaget Ann Marie Halpenny, Jan Pettersen, 2013-08-22 Jean Piaget was one of the most significant contributors to our current understanding of how children think and learn from birth through to adolescence In this comprehensive and accessible new book Ann Marie Halpenny and Jan Pettersen capture the key concepts and principles of Piaget s fascinating work on children s thinking and explore how thinking evolves and develops from infancy through the early years and beyond Areas covered in *Introducing Piaget* include key milestones and achievements in children s thinking understanding the physical world through senses and movement in infancy supporting the emergence of symbolic thought and language in the early years understanding object permanence implications of egocentric thinking in early childhood learning and development Throughout the book the consequences of these developments for children s social emotional and intellectual development are discussed Updates on Piaget s theory are also outlined with reference to more recent work on cognitive development in childhood Each chapter provides a concise summary of material presented through a consideration of the implications for practice in working with children A glossary of key Piagetian terms is also included With a particular focus on how Piaget s principles and concepts can be applied to children in early childhood this exciting new book is an invaluable resource for teachers practitioners and students with an interest in learning and development in the early years

The Oxford Handbook of the Development of Play Anthony D. Pellegrini, 2011 The role of play in human development has long been the subject of controversy Despite being championed by many of the foremost scholars of the twentieth century play has been dogged by underrepresentation and marginalization in literature across the scientific disciplines The Oxford Handbook of the Development of Play marks the first attempt to examine the development of children s play through a rigorous and multidisciplinary approach Comprising chapters from the foremost scholars in psychology anthropology and evolutionary biology this handbook resets the landscape of developmental science and makes a compelling case for the benefits of play Edited by respected play researcher Anthony D Pellegrini The Oxford Handbook of the Development of Play is both a scientific accomplishment and a shot across the bow for parents educators and policymakers regarding the importance of children s play in both development and learning

Making Sense of the World Neil Hooley, Oksana Razoumova, 2024-03-04 *Making Sense of the World* Living Learning and Teaching with Radical Philosophy of Education proposes that human knowledge arises from an integrated physical and metaphysical experience involving the continuing social acts of personal and community cultures and languages It seeks to provide a means of thinking about and acting with the philosophical nature of human existence so that the daily activities and achievements of all are respected and taken into account Given the dominance of neoliberal politics and economics in many countries it is unusual to find the work of

educators and practitioners being framed generally by an explicit philosophy of knowledge

The Handbook of Counseling Don C. Locke, Jane Myers, Edwin L. Herr, 2001-03-02 A landmark publication The Handbook of Counseling surveys and defines the field of counselling how it has developed the current state of the discipline and profession and where this dynamic field is going The editors and contributors are leaders in the field and book is sponsored by Chi Sigma Iota the US national counselling honour society and a division of the American Counseling Association Comprehensive in scope the volume covers the counselling profession including its emergence and current status the major approaches to counselling settings including community school and family the different interventions including individual work career and multicultural counselling education and supervision research strategies critical and cutting edge issues such as responses to social and professional diversity computer applications and the state of independent counselling practice

Teaching Music in American Society Steven N. Kelly, 2013-02-01 Teaching Music in American Society is a comprehensive textbook designed for students who seek to be certified in music education to teach K 12 music in American public and private schools It covers the issues facing music education including the functional role of music within school environments and community settings the role and function of a music teacher within the music profession and the general education profession the role of music within the overall school curriculum and the school music program and local state and national issues policies

Understanding and Using Educational Theories Karl Aubrey, Alison Riley, 2015-11-28 I expect that this book will equip and inspire students to engage first hand with the texts of these creative and influential educational writers David Aldridge Programme Lead Professional Education Oxford Brookes University If you re training to teach or studying education a clear understanding of major educational theories and the thinkers behind them is essential in order to appreciate how different practices impact on learning This textbook gives you a clear overview of the most influential twentieth and twenty first century thinkers on education including established names including Vygotsky Bruner Dewey more recent writers such as Freire Kolb Claxton and many other important theorists whose writings have helped shaped our views on teaching and learning Each chapter includes Practical examples showing how theories can be used to inform classroom teaching Critiques of each theorist exploring opposing viewpoints and the strengths and weaknesses of different ideas Reflective tasks inviting you to apply what you ve read to your own educational experiences Did you know about the exciting new companion title Take students to the next level in learning theories take a look at companion title Understanding and Using Challenging Educational Theories

Play and Learning in the Early Years Angela Glenn, 2013-05-24 Focusing on the crucial area of play this book has been put together from course notes and materials used by the authors in their work with pre school practitioners It includes photocopiable record sheets practical case studies and much more

Enjoying the Track of Appearance: An Mental Symphony within **Making Sense Of Piaget**

In some sort of eaten by monitors and the ceaseless chatter of quick interaction, the melodic elegance and mental symphony produced by the written term usually disappear in to the background, eclipsed by the constant sound and disruptions that permeate our lives. But, set within the pages of **Making Sense Of Piaget** a marvelous fictional treasure full of fresh thoughts, lies an immersive symphony waiting to be embraced. Constructed by an outstanding musician of language, that charming masterpiece conducts readers on a psychological trip, well unraveling the concealed tunes and profound influence resonating within each carefully constructed phrase. Within the depths with this moving analysis, we can discover the book is key harmonies, analyze their enthralling writing fashion, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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