



NATIONAL EDUCATION POLICY



Making Sense Of Education Policy

Elaine K. McEwan, Patrick J. McEwan



Making Sense Of Education Policy:

Making Sense of Education in Post-Handover Hong Kong Thomas Kwan-Choi Tse, Michael H. Lee, 2016-11-10 Since 1997 when Hong Kong became a Special Administrative Region of the People's Republic of China a string of education reforms have been introduced to improve the quality of education and maintain Hong Kong's economic competitiveness in the age of globalization This book provides a comprehensive and critical analysis of major issues and challenges faced by the education system ranging from pre school to higher education It analyses the prospects for educational development in Hong Kong It further addresses how the Hong Kong government has responded to the perceived challenges of the external environment and internal forces and explains the rationales for the actions taken Not only does it review how the reform initiative challenges have been dealt with it also reviews how effective these initiatives are and its implications on future directions

Making Sense of Mass Education Gordon Tait, Nerida Spina, Jenna Gillett-Swan, Peter O'Brien, 2023-01-10 Making Sense of Mass Education provides a contemporary analysis of the ideas and issues that have traditionally dominated education research challenging outdated preconceptions with fundamental theory and discussion It takes a demythologising approach in assessing these issues and their relevance to schooling and education in Australia This text examines the cultural context of education and the influence of external media and new technologies and highlights the many forms of discrimination in education including social class race and gender It looks at alternative approaches to education including the repercussions of gathering data to measure school performance and considers the intersection of ethics and philosophy in classroom teaching The fourth edition expands on these issues with three new chapters on sexuality children's rights and neoliberalism and the marketisation of education Each chapter challenges and breaks down common myths surrounding these topics encouraging pre service teachers to think critically and reflect on their own beliefs

Making Sense of Education Policy Geoff Whitty, 2002 This book aims to make sense of the changes in education policy over the past decade using the resources of the sociology and politics of education The author shows that wider sociological perspectives can help us to appreciate both the limits and the possibilities of educational change Geoff Whitty illustrates this through studies of curriculum innovation school choice teacher professionalism and school improvement He considers how far education policy can be used to foster social inclusion and social justice and the book concludes with an assessment of New Labour education policy in these terms The book deals with education policy in England and Wales as well as making comparisons with contemporary education policy in other countries This book is relevant to students of education at masters and doctoral levels students of social policy and policy makers

Handbook of Education Policy Gerard A. Postiglione, Christopher J. Johnstone, Wesley R. Teter, 2023-01-20 This insightful Handbook is an essential guide to educational policy around the world As shifting geopolitics intensified climate change and widening economic inequalities persist the need for informed educational policy is critical

Liberating Learning Santiago Rincón-Gallardo, 2019-03-05 This book is about three

complementary ideas 1 learning is a practice of freedom 2 liberating learning in public education requires widespread cultural change in classrooms schools and entire education systems and 3 social movements have been the most powerful vehicles for widespread cultural change and in their logic of operation lie the keys to liberate learning Drawing on existing knowledge and new research on educational change the author offers nine principles of action to liberate learning in schools and across entire educational systems Topics discussed include learning pedagogy leadership education policy widespread cultural change collective action and whole system improvement Written for educators and leaders interested in transforming teaching and learning in classrooms and schools as well as for public intellectuals and people interested in widespread pedagogical change the book articulates a new way to think about and pursue educational change

Making Sense of Research Elaine K. McEwan, Patrick J. McEwan, 2003-03-14 How can educators make sense of the complexities of research Making Sense of Research brings together the best of two worlds the real world where education is practiced daily and the ivory tower world where research is ongoing The authors have written this book for practitioners at all levels from teachers making site specific decisions such as allocating time to administrators making schoolwide and policy decisions such as reducing class size They outline and explain how quality research can inform enlighten and provide direction to educators that will save time and money as well as make schools more effective and increase opportunities for students Educators are increasingly accountable for the outcome of their efforts This vital resource will assist them in assessing the validity of research claims by leading the reader through a revealing examination of five critical questions Does it work the causal question How does it work the process question Is it worthwhile the cost question Will it work for me the usability question Is it working for me the evaluation question Making Sense of Research will change the way you read and think about research and thereby help you enhance school improvement sustain your vision of quality education attain your mission and ultimately increase student achievement

Making Sense of European Union Law Monica Claes, Ellen Vos, 2023-01-12 This book reflects on selected issues of European law in dialogue with leading legal scholar Bruno De Witte whose work has enlightened generations of students scholars and practitioners of European law The volume is designed to mark the impressive academic oeuvre of a great legal mind and true academic whose elegant and insightful writings have decisively contributed to the advancement of the study of European law The contributions attempt to make sense of European Union law reflecting Bruno's mission as a legal scholar and commenting on some of the themes that he has worked on constitutional Europe differentiated Europe social and educational Europe and minorities Europe It culminates in reflections on the very nature of Bruno's scholarship and his academic persona Not only is this book a public recognition and an expression of appreciation for all that Bruno has offered to the European legal community but also an invitation to challenge the way many scholars think of academic careers and their ways to success

Critical Education Policy and Leadership Studies Tanya Fitzgerald, Steven J. Courtney, 2023-07-31 This edited collection is a Festschrift to Helen M

Gunter a leading scholar in the field of education policy and leadership We draw on the concept of the Festschrift as a collection of papers or chapters that recognise honour and celebrate the work and contributions of an esteemed academic Gunter s work has opened up the field of critical education policy and leadership studies and provoked if not revitalised scholarly thinking about the origins structures patterns and impact of the field Gunter s personal commitment to intellectual leadership of the field and public education resonates across all her scholarly works The core intention of this unique collection is to recognise Gunter s scholarly contributions as an academic practitioner and public intellectual Invited authors have been asked to reflect critically on ways in which Gunter s work and intellectual support have influenced their own research teaching and academic engagement In their reflections contributors not only speak to the intellectual work of Gunter but suggest how they have taken this work forward and how this has advanced the field of education as well as the production of knowledge

Handbook of Education Policy Research Gary Sykes,Barbara Schneider,David N.

Plank,2012-09-10 Co published by Routledge for the American Educational Research Association AERA Educational policy continues to be of major concern Policy debates about economic growth and national competitiveness for example commonly focus on the importance of human capital and a highly educated workforce Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA sponsored Handbook Organized into seven sections the Handbook focuses on 1 disciplinary foundations of educational policy 2 methodological perspectives 3 the policy process 4 resources management and organization 5 teaching and learning policy 6 actors and institutions and 7 education access and differentiation Drawing from multiple disciplines the Handbook s over one hundred authors address three central questions What policy issues and questions have oriented current policy research What research strategies and methods have proven most fruitful And what issues questions and methods will drive future policy research Topics such as early childhood education school choice access to higher education teacher accountability and testing and measurement cut across the 63 chapters in the volume The politics surrounding these and other issues are objectively analyzed by authors and commentators Each of the seven sections concludes with two commentaries by leading scholars in the field The first considers the current state of policy design and the second addresses the current state of policy research This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research For more information on the American Educational Research Association please visit <http://www.aera.net>

An Introduction to the Study of Education David Matheson,2014-01-14 What is education This core textbook will help students in pursuit of this question by providing a comprehensive gentle and reflective introduction to the initial study of education Updated in line with the latest policies reforms and issues within education this third edition includes full exploration of the historical sociological philosophical and psychological roots of education a focus on all levels of education pre school primary secondary post 16 and lifelong learning

the latest controversies and debates within education new material on compulsory education special educational needs and post 16 developments clear insights into the role and background of research within education The Politics of Race, Class and Special Education Sally Tomlinson, 2014-05-09 In the World Library of Educationalists series international experts themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands and see how their work contributes to the development of the field Professor Sally Tomlinson brings together 12 of her key writings in one place including chapters from her best selling books and articles from leading journals In this landmark publication she reviews and recounts the history and development of her research and writing over 30 years that is concerned with the politics of education systems especially special education and the place of social classes and ethnic and racial minorities in the systems Social class race and gender have historically always been essential markers in deciding who would receive a minimum or inferior education and thus fail to obtain whatever were currently acceptable qualifications Definitions of the less able or ineducable were based on beliefs in the biological and cultural inferiority of lower social classes racial and immigrant groups Professor Tomlinson's aim in her work has always been to introduce sociological historical and political perspectives into an area dominated by psychological administrative and technical views and to explain how the individual problems were connected to wider social structures and policies This unique collection illustrates the development of Professor Tomlinson's thinking over the course of her long and esteemed career *Making Sense of Learning* Norman Reid, Asma Amanat Ali, 2020-08-25 This textbook brings together findings from global research on teaching and learning with an emphasis on secondary and higher education The book is unique in that the content is selected in an original way and its presentation reflects the most recent research evidence related to understanding The book covers and presents themes that are based tightly on worldwide research evidence scrupulously avoiding opinion or any dependence on the personal experience of the authors The book starts by reflecting on educational research itself The four chapters that follow relate the story of the research that shows how all humans learn and the variations within that framework These chapters offer a tight framework that underpins much of the rest of the text The next four chapters look at the way school curricula are organised and how the performance of learners can be assessed They summarise the research evidence related to thinking skills and consider the importance of practical teaching This is followed by two chapters that draw from the extensive social psychology research on attitude development as it applies in education and then by two chapters that summarise the research related to major issues of controversy the performativity agenda and the issue of quality One chapter looks at the place of statistics in education The next two chapters look at the evidence that can support or undermine many typical education beliefs or myths and mirages Finally the last chapter brings it all together and looks into the future pointing to some areas where future research is likely to be helpful based on current knowledge

Decision Making Anthony G. McGrew, Michael John Wilson, 1982 Ethnography in Education David Mills, Missy Morton, 2013-04-29 Written in a clear accessible style this inspirational book is both a practical guide and a survey of the different ways of doing ethnography Drawing on wide ranging examples and using classic and contemporary ethnographies the authors demonstrate the importance of developing an ethnographic sensibility A most valuable resource Cris Shore University of Auckland Ethnography in Education is an accessible guidebook to the different approaches taken by ethnographers studying education Drawing on their own experience of teaching and using these methods the authors help you cultivate an ethnographic imagination in your own research and writing With extended examples of ethnographic analysis the book will introduce you to ethnographic classics the best existing textbooks debates about new approaches and innovations This book is ideal for postgraduate students in Education and related disciplines seeking to use an ethnographic approach in their Masters and Doctoral theses David Mills is a University Lecturer in Education University of Oxford Missy Morton is Associate Professor and Head of School of Educational Studies and Leadership College of Education University of Canterbury Research Methods in Education series Each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher Each book aims to provide a definitive market leading overview and to present a blend of theory and practice with a critical edge All titles in the series are written for Master s level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas Other books in the series Using Case Study in Education Research Hamilton and Corbett Whittier Qualitative Research in Education Atkins and Wallace Action Research in Education McAteer The BERA/SAGE Handbook of Educational Research Dominic Wyse, Neil Selwyn, Emma Smith, Larry E. Suter, 2016-12-15 Education has continued to grow in stature and significance as an academic discipline In addition to world renowned research studies the growth of education has been seen in the methodology and methods underpinning its research The BERA SAGE Handbook of Educational Research provides a cutting edge account of the research and methodology that is creating new understandings for education research policy and practice Over two volumes the handbook addresses educational research in six essential components Section 1 Understanding Research Section 2 Planning Research Section 3 Approaches to Research Section 4 Acquiring Data Section 5 Analysing Data Section 6 Reporting Disseminating and Evaluating Research Featuring contributions from more than 50 of the biggest names in the international field The BERA SAGE Handbook of Educational Research represents a very significant contribution to the development of education *Handbook of Curriculum Theory, Research, and Practice* Peter Pericles Trifonas, Susan Jagger, 2024-02-22 This Handbook paints a portrait of what the international field of curriculum entails in theory research and practice It represents the field accurately and comprehensively by preserving the individual voices of curriculum theorist researchers and practitioners in relation to the ideas rules and principles that have evolved out of the history of curriculum as theory research and practice dealing with

specific and general issues Due to its approach to both specific and general curriculum issues the chapters in this volume vary with respect to scope Some engage the purposes and politics of schooling in general Others focus on particular topics such as evaluation the use of instructional objectives or curriculum integration They illustrate recurrent themes and historical antecedents and the curricular debates arising from and grounded in epistemological traditions Furthermore the issues raised in the handbook cut across a variety of subject areas and levels of education and how curricular research and practice have developed over time This includes the epistemological foundations of dominant ideas in the field around theory research and practice that have led to marginalization based on race class gender sexuality ethnicity age religion and ability The book argues that basic curriculum issues extend well beyond schooling to include the concerns of anyone interested in how people come to acquire the knowledge skills and values that they do in relation to subjectivity and experience This Little Kiddy Went to Market Sharon Beder, 2010-10-06 This Little Kiddy Went to Market investigates the way that corporations are targeting younger children with a barrage of advertising and marketing designed to turn them into hyper consumers who define themselves by what they have rather than who they are The book argues that school reforms driven by corporate needs are largely to blame It be Learning from the Federal Market? Based Reforms William J. Mathis, Tina M. Trujillo, 2016-06-01 Over the past twenty years educational policy has been characterized by top down market focused policies combined with a push toward privatization and school choice The new Every Student Succeeds Act continues along this path though with decision making authority now shifted toward the states These market based reforms have often been touted as the most promising response to the challenges of poverty and educational disenfranchisement But has this approach been successful Has learning improved Have historically low scoring schools turned around or have the reforms had little effect Have these narrow conceptions of schooling harmed the civic and social purposes of education in a democracy This book presents the evidence Drawing on the work of the nation's most prominent researchers the book explores the major elements of these reforms as well as the social political and educational contexts in which they take place It examines the evidence supporting the most common school improvement strategies school choice reconstitutions or massive personnel changes and school closures From there it presents the research findings cutting across these strategies by addressing the evidence on test score trends teacher evaluation miracle schools the Common Core State Standards school choice the newly emerging school improvement industry and re segregation among others The weight of the evidence indisputably shows little success and no promise for these reforms Thus the authors counsel strongly against continuing these failed policies The book concludes with a review of more promising avenues for educational reform including the necessity of broader societal investments for combatting poverty and adverse social conditions While schools cannot single handedly overcome societal inequalities important work can take place within the public school system with evidence based interventions such as early childhood education detracking adequate funding and full service community schools all intended

to renew our nation's commitment to democracy and equal educational opportunity Education and Sociology David Levinson, Peter Cookson, Alan Sadovnik, 2014-01-21 First Published in 2002 This single volume reference provides readers and researchers with access to details on a wide range of topics and issues in the sociology of education Entries cover both national and international perspectives and studies as well as tackling controversial points in education today including gender inequality globalization minorities meritocracy and more This is a key one of a kind resource for all educational researchers and educators **The Wiley Handbook of Educational Policy** Rosemary Papa, Shadow W. J.

Armfield, 2018-05-22 Illuminates the multiple barriers that plague the education system and shows the way toward enlightened and inclusive educational policy and policymaking This book showcases new scholarship in the broad field of education policy and governance Authored by some of the field's foremost scholars as well as new and up and coming academics this definitive handbook offers a range of cultural economic and political perspectives on the state of education policy today It addresses historic current and future education policy incorporating changing social landscapes of education economy and policy The Wiley Handbook of Educational Policy covers the role of politics in education governance the politics of philanthropy and for profits the culture and economy of professional organizations the governance of technology integration and future political realities to global citizenry Themes and topics range not only across early childhood K 12 and tertiary forms of schooling but also across the policy questions and concerns that transcend these distinctions Each chapter features key words key questions conclusions and thought provoking ideas that provoke readers to think about ways to improve the current conditions under which educational policy makers work Provides a traditional understanding of educational policy Shows how educational policy has changed due to the boom of private funding Explores the changing demographics in education populations over the last 40 years Discusses policies and the ethics of using and overseeing technology in teaching and learning environments Looks at future trends from contemporary political origins The Wiley Handbook of Educational Policy is an important book that should be read by every administrator policy maker and educator working in the education system

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