

Making Sense of Academic Life

**Academics, Universities
and Change**

Peter G. Taylor

Making Sense Of Academic Life Academics Universities And Change

Tai Peseta, Simon Barrie, Jan McLean



Making Sense Of Academic Life Academics Universities And Change:

Making Sense of Academic Life Peter G. Taylor, 1999 This book helps academics to become players rather than pawns in the process of change To do so it raises issues that might inform thinking about and therefore reactions to academics experiences of their changing roles in changing universities In universities the tradition is to change The author looks at the big picture of change in higher education and in academics work and work environments The focus is on the emergent educational role of academics and the relationship between academics and their institutions In these times the strategy of working harder will not work Unlike books written about how universities might be better managed this book explores issues of self interested self management for academics It suggests new ways of thinking about the nature and future of academic work particularly in terms of the relationship between academic and institutional values priorities and practices

Academic Life in the Measured University Tai Peseta, Simon Barrie, Jan McLean, 2020-05-18 While a life in academia is still one bestowed with enormous privilege and opportunity on the inside its cracks and fragility have been on display for some time We see evidence of this in researchers bemoaning time spent applying for grants rather than doing research teachers frustrated at the ways student feedback data are deployed to feed judgements about them and doctoral students realising that they have little chance of securing full time academic work Yet in the public policy domain the opposite appears true academics left to their own devices in their elite ivory towers rarely ever do enough This collection addresses the fact that academic life deserves to be rigorously researched Its emphasis on the measured university traces how academic life had ceded itself to the logics of perverse measures and raises questions about whether the contemporary university may well have become too measured to adequately counter the political times now upon us The contributors explore the ways in which measurement inhabits paradoxical positions in these spaces It sketches the contours and consequences of mismeasurement including the personal costs to academic staff It examines our desires and fumbled efforts at institutional transformation and it puts on display our own ethical conduct The collection concludes with a call to chart a course for a revitalized moral economy of academic labour This book was originally published as a special issue of Higher Education Research

Development The Chicago Guide to Your Academic Career John A. Goldsmith, John Komlos, Penny Schine Gold, 2010-04-15 Is a career as a professor the right choice for you If you are a graduate student how can you clear the hurdles successfully and position yourself for academic employment What s the best way to prepare for a job interview and how can you maximize your chances of landing a job that suits you What happens if you don t receive an offer How does the tenure process work and how do faculty members cope with the multiple and conflicting day to day demands With a perpetually tight job market in the traditional academic fields the road to an academic career for many aspiring scholars will often be a rocky and frustrating one Where can they turn for good frank answers to their questions Here three distinguished scholars with more than 75 years of combined experience talk openly about what s good and what s not so good about academia as a place to

work and a way of life Written as an informal conversation among colleagues the book is packed with inside information about finding a mentor avoiding pitfalls when writing a dissertation negotiating the job listings and much more The three authors distinctive opinions and strategies offer the reader multiple perspectives on typical problems With rare candor and insight they talk about such tough issues as departmental politics dual career marriages and sexual harassment Rounding out the discussion are short essays that offer the inside track on financing graduate education publishing the first book and leaving academia for the corporate world This helpful guide is for anyone who has ever wondered what the fascinating and challenging world of academia might hold in store Part I Becoming a Scholar Deciding on an Academic Career Entering Graduate School The Mentor Writing a Dissertation Landing an Academic Job Part II The Academic Profession The Life of the Assistant Professor Teaching and Research Tenure Competition in the University System and Outside Offers The Personal Side of Academic Life EBOOK: Departmental Leadership in Higher Education Peter Knight,Paul Trowler,2001-04-16 This book is primarily aimed at those who have or will have a role in leading departments or teams in higher education institutions It examines the ways in which mainstream leadership thinking does and does not apply to departments and teams in HEIs and suggests that departmental leadership is critical to institutional well being A series of substantive chapters explores assessment learning and teaching research and scholarship administration and continuing professional development and the final chapter discusses the ways in which individuals learn how to lead The book offers a way of looking at the practice of leading rather than presenting a selection of tips or tools for leadership but is studded with fascinating views from departmental leaders and extensive practical advice *Exploring the Impact of the Dissertation in Practice* Valerie A. Storey,2017-07-01 Exploring the Impact of the Dissertation in Practice significantly contributes to our understanding of the design and impact of the Dissertation in Practice the capstone of professional practice doctoral programs Chapter authors are to be commended for sharing with the reader a broad and reflective view of their dissertation journey and as a consequence give the reader insight into the nature of professional practice doctorate education in the early 21st century Readers have the opportunity to hear firsthand how the dissertation is changing not only in format but also in the impact it makes in the field Faculty and program graduates share accounts of their scholarly practice the problems of practice that they have encountered and addressed in their professional practice and their evolving role as change agents in their field of practice In the process they assist all faculty involved in designing and evaluating professional practice programs by identifying challenges and opportunities for construction of powerful end of program doctoral work Individually and collectively chapter authors reflect on their experiences in creating practice anchored and intellectually rigorous Dissertation in Practice The editor Dr Valerie A Storey has divided the book into two sections The first focused on reflections of faculty and the second on reflections of program graduates as they describe how the Dissertation in Practice process develops scholarly practitioner graduates capacity to lead systemic reform Resources in Education ,2000-04 **Drivers and**

Barriers to Achieving Quality in Higher Education Heather Eggins, 2014-02-05 The topic of achieving and assuring quality in every higher education institution continues to be both relevant and urgent worldwide This volume presents a considered discussion of a range of facets of the issue drawing on the findings of a 3 year EU research programme involving seven countries Czech Republic United Kingdom Latvia Portugal Poland Slovakia and the Netherlands Topics include access student assessment governance stakeholders academic faculty information and the interface between the secondary and tertiary sectors The authors all of whom are drawn from the research teams explore particular aspects of the research objectives These aim to identify the drivers and overcome the barriers to establishing high quality in both European higher education in relation to the Standards and Guidelines for Quality Assurance and by implication in worldwide higher education

Modern Day Challenges in Academia Marilena Antoniadou, Mark Crowder, 2020-03-28 Examining the modern day challenges faced by academics throughout their working lives this timely book investigates the ways in which academic careers are changing the reasons for these changes and their potential future impacts Contributors with insider experience of both traditional research focussed universities and newer institutions with an emphasis on teaching utilise theoretical and empirical methods to provide international perspectives on the key issues confronting modern day academics *Towards Teaching in Public* Mike Neary, Les Bell, Howard Stevenson, 2012-02-02 *Towards Teaching in Public* Reshaping the Modern University explores how the contested relationships between policy curriculum and pedagogy are reshaping the modern university and examines the impact of conceptualisations of teaching in public on this debate in this age of academic capitalism It traces the emergence of strategies for open access with particular reference to the contribution of technology and e learning to the emergence of teaching in public as a critique of current educational policy The contributors combine policy analysis with a consideration of pedagogical issues and an exploration of the student experience This collection draws together chapters by experienced scholars and practitioners within the field of teaching and learning in higher education

The Organisational Dynamics of University Reform in Japan Jeremy Breaden, 2012 For several decades internationalisation has been a cornerstone of both Japanese government higher education policy and approaches to reform at an institutional level but Japan has still not managed to lose its reputation as a somewhat reclusive member of the global academic community Consensus on the potential of internationalisation to reinvigorate Japanese higher education is matched by the depth of recognition that universities have to date failed to internationalise successfully This book offers a new approach to Japan's internationalisation conundrum by proceeding from the inside out It presents an extended case study one university organisation that has been changed through its adoption of a radical program of internationalisation Through this case study Jeremy Breaden identifies patterns by which internationalisation is situated in administrative discourse and individual action and determines how these patterns in turn shape organisational practice The result is a multi dimensional narrative of organisational change that advances our understanding of both the dynamics of university reform and the

concept of internationalisation one of the most durable yet contentious themes in the study of contemporary Japanese society With detailed analysis and an in depth case study this book will be of interest to students and scholars of Japanese studies sociology and anthropology It will also prove valuable to professionals and policy makers working in higher education both in Japan and around the world Creativity and Spirituality Maureen Miner, Martin Dowson, 2017-02-01 The volume was developed to address conceptual relational and formational questions around the phenomena of creativity and spirituality from a multidisciplinary perspective We acknowledge the complexity of each phenomenon and the need for multiple perspectives in a number of ways First different chapters are written from psychological theological or philosophical perspectives Second multiple research perspectives are considered across empirical and phenomenological methods of inquiry Finally multiple associations between creativity and spirituality are evaluated From such multiple perspectives the theme of this volume emerges Both creativity and spirituality are important for individual and societal flourishing but we know little about fostering both in the 21st century Some ways of fostering them are psychologically harmful and need to be avoided New ways of protecting people as they engage in creative and spiritual endeavours are needed In particular formal training in both creativity and spirituality within the sphere of higher education should be developed in the light of current research However new research that integrates multiple perspectives and examines creativity and spirituality together is needed for training that avoids harm and promotes individual and social flourishing The book will be valuable for educators in all disciplines of higher education because it justifies and explicates training in creativity and spirituality within all areas of higher education Further it discusses how such training might best be included within andragogical practice The book will be useful for researchers of creativity and spirituality because it gives an overview of contemporary research issues and findings and proposes a new philosophical theological perspective for integrative research in these areas Students in fields of creativity theology and spirituality will use the book as a synthesis of contemporary theories and research relating to both creativity and spirituality and for direction in post graduate research More broadly Christians and others who appreciate the creative and performing arts will find much to challenge their thinking and deepen their awareness of spirituality within human creativity **Being an Academic** Joëlle Fanghanel, 2011-08-26 The role of academics in universities worldwide has undergone unprecedented change over the past decade In this book Fanghanel explores concepts of what it means to be an academic in the 21st century Developing Effective Part-time Teachers in Higher Education Fran Beaton, Amanda Gilbert, 2013 This book drawing on the voices of part time teachers and the expertise of those who support them considers whole institution strategies to promote individual and collective professional development Amanda Gilbert from Victoria University of Wellington New Zealand *Cautionary Tales in the Ethics of Lifelong Learning Policy and Management* Richard G. Bagnall, 2004-05-31 This work is concerned with appraising the contemporary ethical impact of lifelong learning ideology and advocacy on education through focusing on trends in educational policy and management that flow from the

ideology It has its origins in the author's concern that many of those trends are being defined and promoted or opposed without an adequate understanding of their ethical dimensions The 21 trends examined in this work are seen as defining important dimensions of the quite radical changes in educational policy and management that are flowing from the practical realisation of lifelong learning ideology and advocacy In here evaluating those trends from an ethical perspective the thesis is developed that they lead inevitably to distinctive ethical dilemmas or tensions in the lived experience of educational participants The dilemmas though are not seen as realities that can intelligently be either avoided or resolved They are rather inescapable features of the trends although they and the experience of them may be managed intelligently to a greater or lesser extent This analysis is premised on the belief that an understanding of the dilemmas may be of practical value in assisting educators and policy makers and managers to live and work more intelligently with them and to better manage the educational changes that are defined by the trends It may thereby contribute to moderating the excesses sillinesses and inanities so often evident in the directing and managing of reforms associated with the trends and to reduce the anguish and pain associated with them

Global Citizenship Education in the Global South, 2022-10-31 This volume presents a critical discussion that brings contemporary academic debate about southern theory to Global Citizenship Education GCE It situates the discussion around GCE in the Global South within a critical and post colonial paradigm informed by the values and knowledge of critical pedagogy ingrained in social justice Global Citizenship Education in the Global South invites the reader into chapters written by educators exploring analysing and celebrating ideas and concepts on GCE in the Global South The book is presented as a pedagogical tool for discussion that invites educators to reflect critically on the possible origins and implications of GCE discourses they are exposed to The book is designed with the intent to contribute towards the possibility of imagining a yet to come critical transformative and post colonial and value creating GCE curriculum beyond a westernised market oriented and apolitical practices towards a more sustainable paradigm based on principles of mutuality and reciprocity

The Academic Citizen Bruce Macfarlane, 2006-09-27 With increasing focus on excellence in research and teaching the service role of the individual academic is often neglected This book calls for greater recognition of this important aspect of academic life highlighting the importance of mentoring committee work and pastoral care in the daily running of universities Drawing from extensive examples from models around the world The Academic Citizen points to the benefits of effective communication with colleagues in the faculty across the university and in corresponding faculties across the world as well as those in maintaining positive associations with the wider world

International Handbook of Engineering Education Research Aditya Johri, 2023-05-23 Winner of the 2024 American Educational Research Association AERA Division I Outstanding Research Publication Award This comprehensive handbook offers a broad overview of contemporary research on engineering education and its practical application Over the past two decades the field of engineering education research EER has become a vibrant and impactful community with new journals conferences and

doctoral and research programs established across the globe The increased interest in this area has helped improve the education and training of the next generation of engineers as well as supporting growth in the use of technology for teaching and learning increased attention to broadening participation diversity and inclusion in the field and a wide international expansion of the field Drawing on the work of 100 expert contributors from over 20 countries this volume covers both emergent and established areas of research within engineering education giving voice to newcomers to the field as well as perspectives from established experts Contents include Sociocognitive and affective perspectives on engineering education Technology and online learning in engineering education Cultural and ethical issues including diversity equity and inclusion in engineering education Curriculum design teaching practices and teacher education at all levels Research methods and assessment in engineering education This book offers an innovative and in depth overview of engineering education scholarship and practice which will be of use to researchers in engineering education engineering educators and faculty teacher educators in engineering education or STEM education and other engineering and STEM related professional organizations The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

The Taming of Education

Rob Creasy, 2017-08-24 This book evaluates contemporary approaches to education with a particular focus on the ways in which assessment shapes the educational experience and influences pupils and students It adopts a critical approach arguing that there is a need for students to develop critical thinking skills be flexible and have the capacity for originality Education has increasingly come to be seen as a process with qualifications as the output however as economies change attaining advantage increasingly relies on creativity and originality Unfortunately in the quest to remove uncertainty from education creativity and originality are often overlooked and the result is that education is impoverished Creasy argues here that there is no single factor that has shaped education and led to this situation rather developments within education can be seen as having been shaped by a range of forces such as neoliberalism New Public Management standardization and internationalization This is not to claim any deliberate undermining of education but the cumulative effect is that education is less and less fit for purpose Written for anyone involved in education student teacher or manager this book draws upon Educations Studies Sociology and Social Policy to offer a compelling critique of contemporary education

The Handbook of Blended Learning

Curtis J. Bonk, Charles R. Graham, 2012-06-29 This comprehensive resource highlights the most recent practices and trends in blended learning from a global perspective and provides targeted information for specific blended learning situations You ll find examples of learning options that combine face to face instruction with online learning in the workplace more formal academic settings and the military Across these environments the book focuses on real world practices and includes contributors from a broad range of fields including trainers consultants professors university presidents distance learning center directors learning strategists and evangelists general managers of learning CEOs

chancellors deans and directors of global talent and organizational development This diversity and breadth will help you understand the wide range of possibilities available when designing blended learning environments Order your copy today

The Routledge International Encyclopedia of Education Gary McCulloch, David Crook, 2013-11-26 The Routledge International Encyclopedia of Education is a unique and major resource for the field of education It is a comprehensive single volume work arranged alphabetically and comprising around 600 entries The entries range from definitions of key educational concepts and terms to biographies of key educators and specially written substantial essays on major educational topics The volume includes authoritative and critical commentary on historical and contemporary themes examinations of continuities changes and emerging issues and discussions of the educational traditions and features of major countries and continents The following special features are also included Unrivalled coverage of education in a single volume Entries by leading international educational researchers Contributors drawn from all over the globe including Australia Brazil Canada China Finland India Israel Japan New Zealand South Africa the United Kingdom and the United States A distinguished international advisory board Fully cross referenced and indexed Suggestions for further reading Offering insight into the world of education in an interesting informed and sometimes provocative way The Routledge International Encyclopedia of Education is an invaluable work of reference for educators students researchers and policy makers in education and related fields internationally

The Top Books of the Year Making Sense Of Academic Life Academics Universities And Change The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels enthralling the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the engaging narratives that have enthralled audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Making Sense Of Academic Life Academics Universities And Change : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Making Sense Of Academic Life Academics Universities And Change : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is an exceptional and suspenseful novel that will keep you wondering until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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