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Mexican-Americans Tomorrow

Educational and
Economic Perspectives

Gus Tyler, Editor

Mexican Americans Tomorrow Educational And Economic Perspectives

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Mexican Americans Tomorrow Educational And Economic Perspectives:

Mexican-Americans Tomorrow Gus Tyler, 1975 **Handbook of Latinos and Education** Juan Sánchez Muñoz, Enrique G. Murillo Jr., Margarita Machado-Casas, 2009-12-16 Providing a comprehensive review of rigorous innovative and critical scholarship relevant to educational issues which impact Latinos this Handbook captures the field at this point in time Its unique purpose and function is to profile the scope and terrain of academic inquiry on Latinos and education Presenting the most significant and potentially influential work in the field in terms of its contributions to research to professional practice and to the emergence of related interdisciplinary studies and theory the volume is organized around five themes history theory and methodology policies and politics language and culture teaching and learning resources and information The Handbook of Latinos and Education is a must have resource for educational researchers graduate students teacher educators and the broad spectrum of individuals groups agencies organizations and institutions sharing a common interest in and commitment to the educational issues that impact Latinos Resources in Education, 2000 *Inventive Politicians and Ethnic Ascent in American Politics* Miriam Jiménez, 2013-11-07 This innovative book investigates the process through which ethnic minorities penetrate into higher echelons of political power specifically how they succeed in getting elected to the U S Congress Analysts today see ethnic politicians largely in relation to their collectivities but by actually studying what ethnic minority politicians do and the issues they have faced Jim nez s book offers an original perspective of analysis Jim nez utilizes a ground breaking comparative dataset of elected members of Congress organized upon the basis of national origin the first available Using the cases of Mexican Americans and Italian Americans Jimenez analyzes and compares the different ways that these ethnic politicians have been elected to the national legislature from the beginning of the 20th century until the present Her study examines Italian and Mexican American politicians actions and interactions with local political parties identifies various layers of political power that have influenced their successes and failures and uncovers the strategies that they have used Jimenez argues that the politically active segment of an ethnic group matters in the process of political incorporation of a group She also asserts that regular access of ethnic groups into upper levels of political office and the full acceptance of new ethnic players only occurs as a consequence of an institutional change Jim nez s pioneering documentation and analysis of the strategies of ethnic minority politicians and the ways that political institutions have influenced these politicians is significant to scholars of political incorporation race and ethnicity and congressional elections Her book demonstrates the need to reconsider several standard ideas of how minority representation occurs and deepens our understanding of the role that political institutions play in that process **Chicano Scholars and Writers** Julio A. Martínez, 1979 To find more information about Rowman and Littlefield titles please visit www.rowmanlittlefield.com Anglos and Mexicans in the Making of Texas, 1836-1986 David Montejano, 2010-07-05 A benchmark publication A meticulously documented work that provides an alternative interpretation and revisionist view of Mexican Anglo relations

IMR International Migration Review Winner Frederick Jackson Turner Award Organization of American Historians American Historical Association Pacific Branch Book Award Texas Institute of Letters Friends of The Dallas Public Library Award Texas Historical Commission T R Fehrenbach Award Best Ethnic Minority and Women s History Publication Here is a different kind of history an interpretive history that outlines the connections between the past and the present while maintaining a focus on Mexican Anglo relations This book reconstructs a history of Mexican Anglo relations in Texas since the Alamo while asking this history some sociology questions about ethnicity social change and society itself In one sense it can be described as a southwestern history about nation building economic development and ethnic relations In a more comparative manner the history points to the familiar experience of conflict and accommodation between distinct societies and peoples throughout the world Organized to describe the sequence of class orders and the corresponding change in Mexican Anglo relations it is divided into four periods which are referred to as incorporation reconstruction segregation and integration The success of this award winning book is in its honesty scholarly objectivity and daring in the sense that it debunks the old Texas nationalism that sought to create anti Mexican attitudes both in Texas and the Greater Southwest Colonial Latin American Historical Review An outstanding contribution to U S Southwest studies Chicano history and race relations A seminal book Hispanic American Historical Review Five Generations of a Mexican American Family in Los Angeles Christina Chavez,2007-04-09 Despite their citizenship and English monolingualism Mexican Americans have long been known to remain largely working class which academically has meant that they tend to be mostly high school graduates with low rates of college attendance and completion Attempting to understand this phenomenon Five Generations of a Mexican American Family in Los Angeles chronicles the home work and school lives of the author s multigenerational family throughout the twentieth century Using oral histories of 33 members across five generations the Fuentes story illuminates the interaction between race ethnicity and class at home in the labor market and in schools which circumscribe the opportunity and resources or lack thereof for academic success Generally findings show that these factors work together to reproduce the family s social standing over generations Equally important the analysis reveals how the persistence and strength of the Fuentes heritage cultural values buena educaci n and familism have insulated them from the continued threat of racial discrimination and economic hardship in American life The Fuentes story provides the reader with a keen view of the process by which Fuentes moved from immigrants to ethnic Americans and shows how they have gracefully survived the harsh and unpredictable nature of being of a racial minority and the working class **Making Aztlán** Juan Gómez-Quíñones,Irene Vásquez,2014-04-30 This book provides a long needed overview of the Chicana and Chicano movement s social history as it grew flourished and then slowly fragmented The authors examine the movement s origins in the 1960s and 1970s showing how it evolved from a variety of organizations and activities united in their quest for basic equities for Mexican Americans in U S society Within this matrix of agendas objectives strategies approaches ideologies and identities numerous electrifying

moments stitched together the struggle for civil and human rights Gomez Qui ones and V squez show how these convergences underscored tensions among diverse individuals and organizations at every level Their narrative offers an assessment of U S society and the Mexican American community at a critical time offering a unique understanding of its civic progress toward a more equitable social order

Mexican and Mexican-American Agricultural Labor in the United States Martin Howard Sable,1987 *U.S. Immigration Policy and the National Interest* United States. Select Commission on Immigration and Refugee Policy,1981

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