

The Society for Research into Higher Education

Managing Successful Universities

Michael Shattock

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Jennex, Murray E., Smolnik, Stefan



Managing Successful Universities:

Managing Successful Universities Shattock, Michael, 2010-09-01 Professor Mark Taylor Dean Warwick Business School University of Warwick *Managing Successful and Ethical Organizational Change* Belias, Dimitrios, Rossidis, Ioannis, Papademetriou, Christos, Masouras, Andreas, Anastasiadou, Sofia, 2023-10-09 In the face of rapid economic developments globalization and technological advancements organizations must adapt to thrive in an ever changing landscape *Managing Successful and Ethical Organizational Change* is a comprehensive guide that explores the vital skills and competencies needed to navigate this complex task Emphasizing the symbiotic relationship between change and innovation the book highlights their role in driving the formation of new practices crucial for business survival Taking a systemic perspective the book delves into the interplay between an organization's openness to change and its ability to implement successful transformations It examines the internal and external drivers of change enabling readers to gain a comprehensive understanding of the forces at work The multifaceted responsibilities of leaders in managing change effectively are explored including addressing resistance fostering employee satisfaction nurturing relationships recognizing individual contributions and resolving conflicts within the context of change Whether for public or private sector executives students or educational staff the book offers invaluable insights making it an indispensable resource Its comprehensive analysis practical proposals and scholarly approach position it as an essential tool for academics and professionals in the field of organization and business administration

Managing the Digital University Łukasz Sułkowski, 2023-03-02 The reflection on university management is based on the question about the shape of universities of the future Civic responsible sustainable virtual digital and many other universities can be mentioned among the concepts present in the literature All these names describe an important distinctive feature of a university which will gain more and more importance in the future However given the fundamental importance of the radical change taking place it seems that the most appropriate name reflecting the essence of the emerging new formation is digital university This is because of the importance of digital transformation which has been developing for several decades bringing deep and multidirectional changes in the areas of technology economy society and culture It is a disruptive civilizational transition and although stretched over many decades it is revolutionary in nature significantly changing our lives in the Anthropocene The book has three cognitive and pragmatic objectives to provide a new perspective on the changing academic organization and management to reflect on higher education management concepts and methods and to present an overview of university management governance and leadership useful from the perspective of academic managers and other stakeholders The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Strategic Management of Universities in the Ibero-America Region Jairo H. Cifuentes-Madrid, Pablo Landoni Couture, Xavier Llinàs-Audet, 2015-03-02 This book provides the readers with a map of the higher education systems and strategic

management trends in the higher education institutions within countries of the Ibero America region The key feature of this volume is the presentation of a conceptual framework as a point of reference for the development of university management systems in a specific context Furthermore the book provides an overview of the development of higher education in Latin America and the Caribbean to advance understanding of the changes observed in the institutional strategic management setting The book examines and compares the types of strategic management processes used as well as the models of applicability of strategy making This analysis is done by cutting through a critical review of the processes and systems of university management used in the various analysed countries and pays special attention to the actors involved the processes the reporting systems the expectations and the limitations Additionally the book introduces a methodology for the identification and implementation of best practice in university strategic management and presents practical suggestions about the ways in which processes and models can be used to increase quality and competitive advantage

Excellence in University Leadership and Management Case Histories Dan Remenyi, 2021-10-01 This book provides 16 case histories from universities which have been successful in facing up to the challenges of the 21st Century The initiatives described here vary enormously as do the institutions and countries from where they come and this gives the reader an idea of the wide range of issues which require addressing The book has contributions from Brazil Bulgaria Canada Finland Netherlands Norway Sweden Switzerland the UK and the USA

Strategies for Knowledge Management Success: Exploring Organizational Efficacy Jennex, Murray E., Smolnik, Stefan, 2010-08-31 Knowledge management captures the right knowledge to the right user who in turn uses the knowledge to improve organizational or individual performance to increase effectiveness

The Oxford Handbook of Higher Education Systems and University Management Gordon Redding, Antony Drew, Stephen Crump, 2019-06-20 The world s systems of higher education HE are caught up in the fourth industrial revolution of the twenty first century Driven by increased globalization demographic expansion in demand for education new information and communications technology and changing cost structures influencing societal expectations and control higher education systems across the globe are adapting to the pressures of this new industrial environment To make sense of the complex changes in the practices and structures of higher education this Handbook sets out a theoretical framework to explain what higher education systems are how they may be compared over time and why comparisons are important in terms of societal progress in an increasingly interconnected world Drawing on insights from over 40 leading international scholars and practitioners the chapters examine the main challenges facing institutions of higher education how they should be managed in changing conditions and the societal implications of different approaches to change Structured around the premise that higher education plays a significant role in ensuring that a society achieves the capacity to adjust itself to change while at the same time remaining cohesive as a social system this Handbook explores how current internal and external forces disturb this balance and how institutions of higher education could and might respond

A Practical

Guide to University and College Management Steve Denton, Sally Brown, 2009-09-11 Written for the Higher Education manager this is a highly accessible text that offers practical guidance on managing the day to day life of colleges and universities throughout the academic year It takes a proactive approach and offers a range of best practice examples and solutions for resolving dilemmas that arise in a rapidly changing environment

Managing Good Governance In Higher Education Shattock, Michael, 2006-07-01 Michael Shattock former registrar of Warwick can lay claim to having invented the serious study of university governance in Britain Public How has university governance changed and developed over the last quarter of a century How can people actively engaged in university governance manage the increasingly complex issues that confront them This book addresses university governance as extending throughout an institution from the governing body to senates academic boards and the organs of governance at faculty and departmental levels It considers the legal structure of higher education institutions the impact of developments in corporate governance in the private sector the reforms in modern university governance including in academic governance the practicalities of managing governance drawing on selected case studies and the role of governance in relation to institutional performance Whilst the primary market for the book is the United Kingdom many of the themes addressed are of international applicability The book provides both a practical guide for those actively involved in governing universities lay governors senior managers and academics and a key scholarly text for students of higher education managers in universities and colleges and policy makers

[Guidelines for Achieving Project Management Success](#) Gary L. Richardson, Deborah Sater Carstens, 2021-12-15 This book is designed to be a quick guidelines oriented approach to the topic of project management It contains the essential management practices required to produce successful project outcomes Guidelines for Achieving Project Management Success helps the non technical reader who might have been originally put off by a more robust treatment of project management It uses the 80 20 rule where 80% of the project management problem may originate from just 20% of the cause The book includes easy to understand examples illustrating key topics and offers advice and references for further reading The book also helps the reader on how to define what the target is with the project and how to execute it to get the desired results The primary audience is individuals who are seeking a readable description of the project management processes The book is also useful for an academic program where project management is secondary to the primary topic

International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and

international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as

multimedia content including audio and video files **Higher Education Management and Operational Research** Gary Bell,Jon Warwick,Peter Galbraith,2013-02-11 Higher Education in the UK operates in a rapidly changing and highly complex environment Universities need to adapt quickly to this environment and managers must begin to explore new angles and approaches in addressing the challenges they are now facing This book offers a tool box of metaphors and associative Operational Research OR approaches Metaphors are a powerful way of seeing but also a way of not seeing Furthermore the OR discipline has significantly evolved over the last 30 years which has led to the emergence of three distinctive intellectual areas namely Hard OR Soft OR and Methodological Pluralism OR Drawing on these intellectual areas and on the experience of educational and OR practitioners the book highlights the use of various OR approaches to a variety of complex and uncertain problems encountered in higher education management The book aims to explore new perspectives in HE management thinking and to describe and illustrate the use of OR methodologies methods and techniques in helping HE managers to make informed management decisions [Human Resources Management Success: The Ulrich Collection \(3 Books\)](#)

Brian E. Becker,Mark A. Huselid,Dave Ulrich,Wayne Brockbank,2015-12-22 This digital collection curated by Harvard Business Review includes three important books by experts in the human resources field The HR Scorecard The HR Value Proposition and Human Resource Champions Learn how individuals in human resources can partner with line managers to make organizations more competitive how HR impacts business performance and how HR leaders can bring substantial value to internal and external stakeholders *Managing Sustainable Performance and Governance in Higher Education*

Institutions Federico Cosenz,2022-05-23 The fast changing evolutionary process of global Higher Education systems systematically poses new challenges related to the appearance of innovative elements that lead academic governing bodies to question current managerial structures and methods Due to this theory and practice have gathered multiple contributions and experiences to support and further develop this evolutionary pathway during the past decades Global competitiveness economic and social growth are driven worldwide by knowledge and innovation In this context Higher Education Institutions

play a crucial role as they primarily contribute to knowledge transfer and development and as a result foster regional development employment and economic wealth The relevance of this role leads Universities to explore alternative solutions for managing their performance according to a sustainable perspective This book draws on this flourishing debate on Higher Education policy and management and investigates an innovative systemic perspective to design and implement sustainable performance management systems for academic institutions The conditions for the success of Universities the critical issues underlying the creation of academic value the dynamic complexity characterizing academic governance settings the pluralistic audience of stakeholders and related expectations the causal interplays between organizational performance variables represent some of the central themes around which this work is developed More specifically the book suggests and discusses the adoption of a Dynamic Performance Management approach to frame the inherent organizational complexity of Higher Education Institutions thus supporting a strategic learning perspective to design and implement relevant performance measures This approach originates from the combination between conventional performance management and System Dynamics modeling Many research and practice contributions prove that this methodological combination can boost the understanding and interpretation of value creation processes by identifying and exploring the causal connections amongst strategic resource allocation and consumption corresponding performance drivers emerging outputs and outcomes To test the effectiveness of this approach in University settings a wide range of examples is offered in each book chapter This allows readers to explore the advantages limitations and practical implications of adopting Dynamic Performance Management in Higher Education Institutions as well as guide academic decision makers towards a more robust approach to design and implement strategic management mechanisms in Universities

The Collegial Tradition in the Age of Mass Higher Education Ted Tapper, David Palfreyman, 2010-07-20 Much of our writing reflects a long term commitment to the analysis of the collegial tradition in higher education This commitment is reflected most strongly in *Oxford and the Decline of the Collegiate Tradition* 2000 which we are pleased to say will reappear as a considerably revised second edition Oxford The Collegiate University Conflict Consensus and Continuity to be published by Springer in the near future To some extent this volume *The Collegial Tradition in the Age of Mass Higher Education* is a reaction to the charge that our work has been too narrowly focussed upon the Universities of Oxford and Cambridge Oxbridge Not surprisingly you would expect us to reject that critique while responding constructively to it The focus may be narrow and although the relative presence and more arguably the influence of Oxford and Cambridge may have declined in English higher education they remain important national universities Moreover as the plethora of so called world class higher education league tables would have us believe they also have a powerful international status This however is essentially a defensive response dependent upon the alleged reputations of the two universities This book is intent on making a more substantial argument To examine the collegial tradition in higher education means much more than presenting a nostalgic look at the past

The Enquiring University Rowland,

Stephen, 2006-10-01 What is the purpose of higher education How do teaching and research relate Are the intellectual purposes of higher education in need of restoration The Enquiring University explores the ways in which teaching research and learning are related to each other and to a wider social context one in which ideas about the nature of the university and knowledge are changing The book is readily accessible drawing upon insights that emerge from a wide range of disciplines Throughout the book Stephen Rowland develops a conception of enquiry which can play a central role in how we are to understand academic work It is a concept which values the academic tradition of a love for the subject while at the same time encouraging exploration across disciplinary and other cultural boundaries While such a notion of enquiry may seem to be under threat from many of the recent developments in higher education this book indicates ways in which the appropriate spaces can be opened up to enhance a spirit of enquiry amongst academic staff and their students The Enquiring University is key reading for university lecturers those studying for higher degrees in higher education and policy makers **Paths to a**

World-Class University Qi Wang, Ying Cheng, 2011-07-22 Within higher education world class universities are regarded as elite research universities and play a critical role in developing human resources and generating new knowledge in the context of a knowledge based economy Governments around the world have made the operation of their universities at the cutting edge of intellectual and scientific development their policy priority and top universities make every effort to compete at this global stage Paths to A World Class University provides insights into recent and ongoing experiences of building world class universities both at a national level and at an institutional level It collects fifteen essays most of which originated from papers presented at The Third International Conference on World Class Universities held in November 2009 in Shanghai China and organised by the Center for World Class Universities of Shanghai Jiao Tong University Divided into two parts the book focuses on the role of world class universities in national systems and looks at institutional experiences and lessons in building world class universities This book not only represents a contribution to the ongoing discussion on the topic of building world class universities but can be seen a continuation of the previous two volumes on this topic World Class Universities and Ranking Aiming beyond Status and The World Class University as Part of a New Higher Education Paradigm From Institutional Qualities to Systemic Excellence All three books will be useful reading for students and academics in higher education generally in addition to policy makers and informed practitioners **Teaching For Quality Learning At**

University Biggs, John, Tang, Catherine, 2011-09-01 A bestselling book for higher education teachers and administrators interested in assuring effective teaching *Artists in the University* Jenny Wilson, 2017-08-31 This book focuses on the relationship between the university and a particular cohort of academic staff those in visual and performing arts disciplines who joined the university sector in the 1990s It explores how artistic researchers have been accommodated in the Australian university management framework and the impact that this has had on their careers identities approaches to their practice and the final works that they produce The book provides the first analysis of this topic across the artistic disciplinary domain

in Australia and updates the findings of Australia's only comprehensive study of the position of research in the creative arts within the government funding policy setting reported in 1998 The Strand Report Using lived examples and a forensic approach to the research policy challenges it shows that while limited progress has been made in the acceptance of artistic research as legitimate research significant structural cultural and practical challenges continue to undermine relationships between universities and their artistic staff and affect the nature and quality of artistic work **Higher Education Management and Policy, Volume 17 Issue 3 Special Issue on Entrepreneurship** OECD, 2005-12-16 This special issue of Higher Education Management and Policy features seven articles on entrepreneurship in universities

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