

Seeing **CHILDREN,** *Seeing* **GOD**

P A M E L A D . C O U T U R E

*A Practical Theology
of children
and
Poverty*



Seeing Children Seeing God A Practical Theology Of Children And Poverty

Jessica Bratt Carle



Seeing Children Seeing God A Practical Theology Of Children And Poverty:

Seeing Children, Seeing God Pamela D. Couture, 2000 In *Seeing Children Seeing God* Pamela Couture explores the actual and potential relation of the church and the theological school to economically and socially relationally poor children She argues that the solution to the problem of child poverty requires the shared responsibility of individuals families neighborhoods congregations governments businesses and international organizations because children develop within these multiple systems With their unique access to these multiple systems churches and theological schools are in a wonderful position to transform the social ecology within which children develop and to assist in children s flourishing Concretely what would it mean for the caring ministries of the church and those who teach and learn about them in seminary to make the issue of children and poverty central to what we do How would this change the way we live Pamela Couture argues from a Wesleyan perspective that caring for poor children is a means of grace a grace that deepens our experience as the adopted children of God She draws explicitly on recent writings that have updated the Wesleyan theological tradition *Seeing Children Seeing God* will be of particular interest to everyone who is concerned about children and poverty especially from a Wesleyan perspective Key Features Brief and accessible Offers a constructive theologically sound response to the problem of children and poverty Recognizes and shares responsibility for solutions across society but especially with the church and the seminary Key Benefits Readers will understand the dynamics and extent of the problem of children living in poverty today Readers will understand ways in which theology has undergirded efforts to deal with this problem in the past Readers will understand and identify with the specifically Christian imperative to respond to this problem Readers will understand how various groups can contributed to a concerted effort to deal with the problem Readers will understand how the church has failed to deal with this problem in the past *The Wiley Blackwell Companion to Practical Theology* Bonnie J. Miller-McLemore, 2014-01-07

Through a series of essays contributed by leading experts in the field *The Wiley Blackwell Companion to Practical Theology* presents an introduction to practical theology as a major area of Christian study and practice including an overview of its key developments themes methods and future directions The first comprehensive reference work to provide a survey description and analysis of practical theology as an area of study A range of leading scholars in the field provide original contributions on the major areas issues and figures in practical theology Reviews an extensive range of methods for studying theology in practice along with sub disciplines in theological education such as pastoral care and preaching Covers developments in the discipline in a range of global contexts and distinct Christian traditions Shows how practical theology is relevant to everyday life *The Child in American Evangelicalism and the Problem of Affluence* David A. Sims, 2009-06-01 This work presents an evangelical theology of the child nurtured in the context of American evangelicalism and affluence It employs an eclectic theological critical method to produce a theological anthropology of the affluent American evangelical child AAEC through interdisciplinary evangelical engagement of American history sociology and economics Sims articulates how affluence

constitutes a significant impediment to evangelical nurture of the AAEC in the discipline and instruction of the Lord. Thus the problem he addresses is nurture in evangelical affluence conceived as a theological anthropological problem. Nurture in the cultural matrices of the evangelical affluence generated by technological consumer capitalism in the U.S. impedes spiritual and moral formation of the AAEC for discipleship in the way of the cross. This impediment risks disciplinary formation of the AAEC for capitalist culture cultivates delusional belief that life consists in an abundance of possessions and hinders the practice of evangelical liberation of the poor on humanity's underside. The result is the AAEC's spiritual moral lack in late modernity. Chapter 1 introduces the problem of the AAEC. Chapters 2 and 3 provide a diachronic lens for the theological anthropology of the AAEC through critical assessment of the theological anthropologies of the child in Jonathan Edwards, Horace Bushnell, and Lawrence Richards. Chapters 4 and 5 constitute the synchronic perspective of the AAEC. Chapter 4 presents an evangelical sociology of the AAEC drawing upon William Corsaro's theory of interpretive reproductions and chapter 5 constructs an evangelical theology of the AAEC through critical interaction with John Schneider's moral theology of affluence. Chapter 6 whithers the AAEC concludes with a recapitulation of the work and a forecast of possible futures for the AAEC in the twenty-first century.

Children, Youth, and Spirituality in a Troubling World, 2012-11. Editors: Mary Elizabeth Moore and Almeda M. Wright address the harsh, challenging, and delicate realities of children and youth who live as spiritual beings within a beautiful yet destructive world. Providing a practical theological analysis of the spiritual yearnings, expressions, and challenges of children and youth in a world of rapid change, dislocation, violence, and competing loyalties, *Children, Youth, and Spirituality in a Troubling World* provides readers with a purposeful conversation on this important topic. This book will serve as more than a collection; it will be a genuine conversation which will in turn stir lively conversation among scholars, theological students, and Christian communities that seek to understand and respond more adequately in ministries to and with children and youth. Contributors include Claire Bischoff, Susanne Johnson, Jennie S. Knight, Bonnie Miller-McLemore, Mary Elizabeth Moore, Joyce Ann Mercer, Veronice Miles Rodger, Nishioka Evelyn Parker, Luther E. Smith Jr., Joshua Thomas, Katherine Turpin, David White, Almeda Wright, and Karen Marie Yust.

Children, Consumerism, and the Common Good Mary M. Doyle Roche, 2009-09-17. *Children, Consumerism, and the Common Good* explores the impact of consumer culture on the lives of children in the United States and globally, focusing on two phenomena: advertising to children and child labor. Christian communities have a critical role to play in securing the well-being of children and challenging the cultural trends that undermine that well-being. Themes in the tradition of Catholic social teaching can move us beyond the tensions between children's rights activists and those who propose a return to family values and can inform practices of resistance, participation, and transformation. Roche argues that children are full interdependent members of the communities of which they are a part. They have a claim on the fruits of our common life and are called to participate in that life according to their age and ability. The principle of the common good forms the benchmark for analyzing children's

participation in the market and the ways in which market logic shapes other institutions of civil society particularly educational institutions The Cristo Rey Network of schools is highlighted as an example of institutional transformation which shapes children s participation in education and the economic life of their families and communities in a spirit of solidarity

Opening the Field of Practical Theology Kathleen A. Cahalan, Gordon S. Mikoski, 2014-04-10 Opening the Field of Practical Theology introduces students to practical theology through an examination of fifteen different approaches ranging from feminist to liberationist Roman Catholic to evangelical Asian American to Latino a After an introduction to the field of practical theology and its broad range of practice today the book features chapters written by leading experts in the discipline Each chapter has an identical structure to facilitate comparison covering historical context key features and figures norms and sources of authority theory practice contexts interdisciplinary considerations areas of current and future research and suggested readings Opening the Field of Practical Theology is an ideal introduction to the field highlighting the diverse ways practical theology is engaged today **Children, Theology, and Bioethics** Jessica Bratt Carle, 2024-12-15 Children remain at the periphery when bioethics envisions autonomous adults as normative human beings Children Theology and Bioethics Beyond Autonomy explores the full humanity of children inviting greater recognition of their place in the moral landscape of healthcare Theological insights into vulnerability dependence and agency summon appreciation for the experiences of pediatric patients and reveal what it means to be human at every age Interdisciplinary dialogue between bioethics childhood studies and pastoral theology is woven throughout with illustrative clinical vignettes from Bratt Carle s experience as a pediatric chaplain and clinical ethicist *The Bloomsbury Guide to Pastoral Care* Bernadette Flanagan, 2014-01-30 The Bloomsbury Guide to Pastoral Care provides a framework for reflection on pastoral care practice and identifies frontier learning from the new and challenging practical contexts which are important in pastoral care research today In this collection of essays from leading practitioner scholars Bernadette Flanagan and Sharon Thornton set out core principles underpinning professional identity and the practice of pastoral care in rapidly changing social settings Such pastoral challenges as developing compassionate and effective companionship to those who have suffered trauma torture catastrophic events social disintegration the moral wounds of war and cultural dislocation are treated with insight and deep care The new frontiers of pastoral care in more familiar circumstances such as family health settings where patients facing life challenging medical events and multi cultural communities are also explored With contributions from Kevin Egan Michael O Sullivan SJ Rita Nakashima Brock and Julia Prinz VDMF The Bloomsbury Guide to Pastoral Care is an essential reference for the theory and practice of pastoral care **Holy Work with Children** Tanya Marie Eustace Campen, 2021-06-29 Children are theologians with the ability to recognize and respond to God s presence in their lives Listening to the stories of children helps us to understand how children make meaning out of God s presence and reveals tools that children use as they claim their faith With this knowledge adults can then better promote and encourage children s

spiritual growth Offering a theology of childhood Holy Work with Children values the child's role in the Body of Christ and God's transformative work Dr Campen invites readers to consider How does listening to children teach us about God and faith formation What wisdom and insight do children offer to all of us by how they seek understanding of God and God's presence in their lives How can we guide and support the children in our communities in this work Drawing on direct research with children as they think theologically this book extends both theological and educational research Holy Work with Children offers practical examples for how congregational leaders parents and those who journey with children can encourage and guide them as they make theological meaning and discover ways to respond to God's grace and love making a difference in their communities and the world

Reframing Christian Education for a Global Generation Heesung Hwang, 2024-09-24 This groundbreaking book serves as a case study delving into the unique challenges faced by the global generation as they navigate the complexities of their hybrid identities Heesung Hwang drawing from her extensive experience as both a minister and theologian presents a compelling vision for religious education inspired by the traditional Korean concept of madang In this open space faith communities gather to engage in communal interaction fostering generative environments where all members are valued and their contributions esteemed Through the lens of madang Hwang invites readers to reimagine religious education as a holistic experience that transcends traditional boundaries encompassing storytelling conversation play and relationship building This transformative work challenges religious educators to embrace innovative approaches that honor the diverse cultural and religious backgrounds of young people ultimately paving the way for redemptive communities that empower the next generation to shape new cultural and religious expressions within society Reframing Christian Education for a Global Generation promises to ignite important conversations and inspire meaningful change within faith communities worldwide

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