

## Redesigned SAT: The Reading Test

- Unmistakable focus on careful reading of appropriately difficult passages
  - wide array of subject areas
  - Authentic texts
  - A range of complexities
  - Informational graphics for interpretation
  - Textual evidence
  - Extended prose passages – meanings of words, phrases - tone and impact
- \*EACH ASSESSMENT will have 1 passage drawn from a U.S. founding document or a text that is part of the Great Global Conversation

# Reading Assessment Redesigned

**Judith A. Langer**



## **Reading Assessment Redesigned:**

**Understanding and Using Reading Assessment, K-12** Peter Afflerbach, 2017-12-20 Why do we assess reading What do we assess when we assess reading How where and when do we assess reading Reading instruction and assessment expert Peter Afflerbach addresses these questions and much more in the 3rd edition of *Understanding and Using Reading Assessment K 12* Using the CURRV model to evaluate reading assessment methods including reading inventories teacher questioning performance assessment and high stakes reading tests Afflerbach considers the consequences and usefulness of each method the roles and responsibilities of key stakeholders and the reliability and validity of the assessments In addition he examines four important but often overlooked aspects of reading assessment Assessment accommodation for English language learners and students with special needs Assessment of noncognitive aspects of reading such as motivation engagement self concept and self efficacy The use of formative and summative assessment The importance of self assessment in building reading independence The book provides detailed case studies from all grade levels to illustrate reading assessment done well It also includes 15 reproducible forms and checklists that teachers and administrators can use to optimize their reading assessment efforts Students are expected to read increasingly complex texts and to complete increasingly complex reading related tasks to demonstrate their growth as readers This book offers teachers and administrators alike a clear path to helping students meet those expectations This book is a co publication of ASCD and ILA New to the 3rd edition New chapter Formative and Summative Assessment Three significantly revised chapters Performance Assessment Assessment Accommodation for English Learners and Students With Special Needs Accommodation and Reading Assessment in 2nd edition Assessing the Other Important Noncognitive Aspects of Reading Fifteen reproducible and downloadable forms and checklists

Reading Assessment Redesigned Judith A. Langer, 1995 Highlighting the important innovations embodied in the 1992 National Assessment of Educational Progress NAEP Reading Report Card this report provides information on how the NAEP's large scale reading assessment is evolving in response to changing perceptions of reading development and assessment procedures Included in the report is an overview of the theoretical framework underlying the assessment a description of and presentation of reading materials used in the assessment a discussion of students performance on constructed response questions and a presentation of example questions Major findings discussed in the report include 1 at grades 4 8 and 12 students average performance was highest on multiple choice questions somewhat lower on short constructed response questions and lowest on extended response questions 2 the advantage of female students over male students in reading achievement was more evident for the short constructed response questions than for multiple choice questions and the most evident for extended response questions and 3 when demonstrating comprehension of texts that they had selected from a compendium of seven short stories eighth and twelfth graders demonstrated relative success in answering the constructed response questions Also included in the report are results of

students performance in reading for different purposes Finally two special studies conducted in 1992 are highlighted in the report a literary selection task and a comparison of oral and written responses to comprehension questions Contains 31 tables and five figures of data A procedural appendix is attached RS

**Handbook of Reading Assessment** Sherry Mee Bell, R. Steve McCallum, 2015-07-30 The Handbook of Reading Assessment Second Edition covers the wide range of reading assessments educators must be able to use and understand to effectively assess and instruct their students Comprehensive and filled with numerous authentic examples the text addresses informal classroom based assessment progress monitoring individual norm referenced assessment and group norm referenced or high stakes testing Coverage includes assessment content relevant for English language learners and adults A set of test guidelines to use when selecting or evaluating an assessment tool is provided New and updated in the Second Edition Impact on reading assessment of Common Core Standards for literacy increased top down focus on accountability and high stakes tests innovations in computerized assessment of reading Latest developments in Response to Intervention RTI model particularly as they impact reading assessment International Reading Association standards for reading educators and brief discussion of International Dyslexia Association standards Types of reading assessment including discussion of formative versus summative assessment Expanded coverage of assessment of reading motivation Expanded coverage of writing assessment New and revised assessments across genres of reading assessment Companion Website numerous resources relevant to reading and writing assessment suggestions for evidence based instructional practices that can be linked to assessment results PowerPoint slides test bank study guides application exercises

**Test Fairness in the New Generation of Large-Scale Assessment** Hong Jiao, Robert W. Lissitz, 2017-06-01 The new generation of tests is faced with new challenges In the K 12 setting the new learning targets are intended to assess higher order thinking skills and prepare students to be ready for college and career and to keep American students competitive with their international peers In addition the new generation of state tests requires the use of technology in item delivery and embedding assessment in real world authentic situations It further requires accurate assessment of students at all ability levels One of the most important questions is how to maintain test fairness in the new assessments with technology innovative items and technology delivered tests In the traditional testing programs such as licensure and certification tests and college admission tests test fairness has constantly been a key psychometric issue in test development and this continues to be the case with the national testing programs As test fairness needs to be addressed throughout the whole process of test development experts from state admission and licensure tests will address test fairness challenges in the new generation assessment The book chapters clarify misconceptions of test fairness including the use of admission test results in cohort comparison the use of international assessment results in trend evaluation whether standardization and fairness necessarily mean uniformity when test takers have different cultural backgrounds and whether standardization can insure fairness More technically chapters also address issues related to how

compromised items and test fairness are related to classification decisions how accessibility in item development and accommodation could be mingled with technology how to assess special populations with dyslexia using Blinder Oaxaca Decomposition for differential item functioning detection and differential feature functioning in automated scoring Overall this book addresses test fairness issues in state assessment college admission testing international assessment and licensure tests Fairness is discussed in the context of culture and special populations Further fairness related to performance assessment and automated scoring is a focus as well This book provides a very good source of information related to test fairness issues in test development in the new generation of assessment where technology is highly involved **Reading**

**Assessment, Third Edition** JoAnne Schudt Caldwell, 2014-03-01 This trusted practitioner guide and course text helps K 8 teachers utilize assessment as an integral component of classroom instruction It guides teachers step by step to recognize good reader behaviors assess students strengths and weaknesses and make evidence based instructional decisions Formal and informal measures are discussed for evaluating specific components of literacy with a focus on the Common Core State Standards CCSS Every chapter features activities for developing understanding in depth practice exercises are provided in several appendices Helpful reproducible tools can be photocopied from the book or downloaded and printed in a convenient 8 1 2 x 11 size New to This Edition Chapter on major current initiatives the CCSS and response to intervention Extensive CCSS content woven throughout the book Expanded coverage of vocabulary assessment now in its own chapter Checklists to guide the selection of high quality published instruments **Assessing Reading 1: Theory and Practice** Colin Harrison, Terry

Salinger, 2002-01-04 This book along with its companion volume *Assessing Reading 2: Changing Practice in Classrooms* was originally conceived as the major outcome from an international seminar on reading assessment held in England It focuses particularly on theoretical and methodological issues though with a clear series of links to practices in assessment especially state and national approaches to classroom based assessment in the USA the UK and in Australia at both primary and secondary levels Chapters offer new perspectives on the theories that underlie the development and interpretation of reading assessments national assessments and classroom based assessment challenging readers to think in different ways **New**

**Models for Reading Assessment** Sheila Valencia, 1986 **Students selecting stories : the effects of choice in reading assessment : results from the NAEP Reader special study of the 1994 National Assessment of Educational Progress** , Reading Assessment JoAnne Schudt Caldwell, 2014-03-19 This trusted practitioner guide and course text helps

K 8 teachers utilize assessment as an integral component of classroom instruction It guides teachers step by step to recognize good reader behaviors assess students strengths and weaknesses and make evidence based instructional decisions Formal and informal measures are discussed for evaluating specific components of literacy with a focus on the Common Core State Standards CCSS Every chapter features activities for developing understanding in depth practice exercises are provided in several appendices Helpful reproducible tools can be photocopied from the book or downloaded and printed in a

convenient 8 1/2 x 11 size New to This Edition Chapter on major current initiatives the CCSS and response to intervention Extensive CCSS content woven throughout the book Expanded coverage of vocabulary assessment now in its own chapter Checklists to guide the selection of high quality published instruments      **Handbook of Reading Assessment** Sherry Mee Bell, R. Steve McCallum, 2015-07-30 The Handbook of Reading Assessment Second Edition covers the wide range of reading assessments educators must be able to use and understand to effectively assess and instruct their students Comprehensive and filled with numerous authentic examples the text addresses informal classroom based assessment progress monitoring individual norm referenced assessment and group norm referenced or high stakes testing Coverage includes assessment content relevant for English language learners and adults A set of test guidelines to use when selecting or evaluating an assessment tool is provided New and updated in the Second Edition Impact on reading assessment of Common Core Standards for literacy increased top down focus on accountability and high stakes tests innovations in computerized assessment of reading Latest developments in Response to Intervention RTI model particularly as they impact reading assessment International Reading Association standards for reading educators and brief discussion of International Dyslexia Association standards Types of reading assessment including discussion of formative versus summative assessment Expanded coverage of assessment of reading motivation Expanded coverage of writing assessment New and revised assessments across genres of reading assessment Companion Website numerous resources relevant to reading and writing assessment suggestions for evidence based instructional practices that can be linked to assessment results PowerPoint slides test bank study guides application exercises      **Literacy for the New Millennium** Barbara J. Guzzetti, 2007-10-30 Living in an age of communication literacy is an extremely integral part of our society We are impacted by literature during our infancy childhood adolescence and adulthood This four volume set includes information from specialists in the field who discuss the influence of popular culture media and technology on literacy Together they offer a comprehensive outline of the study and practice of literacy in the United States      **Monthly Catalog of United States Government Publications** , 1995-04      **Monthly Catalogue, United States Public Documents** , 1995-12      **Evaluating Language Assessments** Antony John Kunnan, 2017-07-06 Evaluating Language Assessments offers a comprehensive overview of the theoretical bases and research methodologies for the evaluation of language assessments and demonstrates the importance of a fuller understanding of this widely used evaluative tool The volume explores language assessment evaluation in its wider political economic social legal and ethical contexts while also illustrating quantitative and qualitative methods through discussions of key research studies Suitable for students in applied linguistics second language acquisition and language assessment and education this book makes the case for a clear and rigorous understanding of the theoretical and methodological underpinnings of language assessment evaluation in order to achieve fair assessments and just institutions      Large-scale Assessment Programs for All Students Gerald Tindal, Thomas M. Haladyna, 2012-12-06 The need for a comprehensive volume

that reviews both the processes and issues involved in developing administering and validating large scale assessment programs has never been greater These programs are used for many purposes including instructional program evaluation promotion certification graduation and accountability One of the greatest problems we face is how to deal with special needs and bilingual populations Examining these processes and issues is the mission of this book It is organized into the following five sections Introduction Validity Issues Technical Issues Implementation Issues and Epilogue Each chapter follows a common structure Overview of critical issues review of relevant research descriptions of current assessment methodologies and recommendations for the future research and practice Written by nationally recognized scholars Large Scale Assessment Programs for All Students Validity Technical Adequacy and Implementation will appeal to anyone seriously involved in large scale testing including educators policymakers testing company personnel and researchers in education psychology and public policy

Handbook of College Reading and Study Strategy Research Rona F. Flippo, Thomas W. Bean, 2018-06-12 The most comprehensive and up to date source available for college reading and study strategy practitioners and administrators the Third Edition of the Handbook of College Reading and Study Strategy Research reflects and responds to changing demographics as well as politics and policy concerns in the field since the publication of the previous edition In this thorough and systematic examination of theory research and practice the Handbook offers information to help college reading teachers to make better instructional decisions justification for programmatic implementations for administrators and a complete compendium of both theory and practice to better prepare graduate students to understand the parameters and issues of this field The Handbook is an essential resource for professionals researchers and students as they continue to study research learn and share more about college reading and study strategies Addressing current and emerging theories of knowledge subjects and trends impacting the field the Third Edition features new topics such as disciplinary literacy social media and gaming theory

**Digital Reading and Writing in Composition Studies** Mary R. Lamb, Jennifer M. Parrott, 2019-03-13 As digital reading has become more productive and active the lines between reading and writing become more blurred This book offers both an exploration of collaborative reading and pedagogical strategies for teaching reading and writing that reflect the realities of digital literacies This edited scholarly collection offers strategies for teaching reading and writing that highlight the possibilities opportunities and complexities of digital literacies Part 1 explores reading and writing that happen digitally and offers frameworks for thinking about this process Part 2 focuses on strategies for the classroom by applying reading theories design principles and rhetorical concepts to instruction Part 3 introduces various disciplinary implications for this blended approach to writing instruction What is emerging is new theories and practices of reading in both print and digital spaces theories that account for how diverse student readers encounter and engage digital texts This collection contributes to this work by offering strategies for sustaining reading and cultivating writing in this landscape of changing digital literacies The book is essential for the professional development of beginning teachers who will appreciate the

historical and bibliographic overview as well as classroom strategies and for busy veteran teachers who will gain updated knowledge and a renewed commitment to teaching an array of literacy skills It will be ideal for graduate seminars in composition theory and pedagogy both undergraduate and graduate and teacher education courses and will be key reading for scholars in rhetoric and composition interested in composition history assessment communication studies and literature pedagogy     **Resources in Education** ,1997-04     *Literacy Assessment and Instructional Strategies* Kathy B.

Grant,Sandra E. Golden,Nance S. Wilson,2014-08-07 *Literacy Assessment and Instructional Strategies* by Kathy B Grant Sandra E Golden and Nance S Wilson prepares literacy educators to conduct reading and writing assessments and develop appropriate corrective literacy strategies for use with their grade K 5 students Connecting Common Core Literacy Learning Standards to effective strategies and creative activities the book includes authentic literacy assessments and formal evaluations to support reading teaching in the elementary classroom Initial chapters discuss literacy assessment and evaluation data driven instruction high stakes testing and instructional shifts in teaching reading Subsequent chapters focus on the latest instructional and assessment shifts including pre assessing literacy knowledge bases using informational texts for vocabulary development and close reading of text Written by reading practitioners and researchers this book is a must have for novices as well as for veteran classroom teachers who want to stay on top of changing literacy trends     *Literacy for the New Millennium: Childhood literacy* Barbara J. Guzzetti,2007 Living in an age of communication literacy is an extremely integral part of our society We are impacted by literature during our infancy childhood adolescence and adulthood This work includes information from specialists in the field who discuss the influence of popular culture media and technology on literacy Together they offer a comprehensive outline of the study and practice of literacy in the United States The first volume Early Literacy covers infancy and early childhood Topics such as oral language development phonics beginning writing storytelling and drama and instruction for second language learners and special needs children are all addressed Volume two Childhood Literacy includes information on popular approaches to reading instruction children s literature spelling computer and instructional technology book clubs and after school programs Adolescent Literacy the third volume covers supplementary literacy programs for at risk adolescents literacy tutors young adult literature gender issues digital literacy and blogging Finally volume four Adult Literacy offers chapters on adult basic education programs for English language learners and workplace literacy publisher s description



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