Longitudinal Field Research Methods

Studying Processes of Organizational Change

Andrew HE Son de Von

Christer Karlsson

Longitudinal Field Research Methods George P. Huber, Andrew van de Ven, 1995-08-02 Eleven papers some of which have appeared previously as contributions to the journal Organizational Science emphasize a range of methodological issues involved in longitudinal field research including ethnographic methods longitudinal and comparative case studies event history analysis and real time tracking of events as well as procedural Longitudinal Field Research Methods for Studying Processes of Organizational Change George P. Huber, Andrew H. Van de Ven, 1990 Handbook of Research Methods in Organizational Change David B. Szabla, David Coghlan, William Pasmore, Jennifer Kim, 2023-08-14 The Handbook of Research Methods in Organizational Change offers innovative and practical information to aid in the successful implementation of research methodologies Written by a collective of experienced scholars it provides inspiration for future academics wishing to advance research into human system changes Handbook of Organizational Change and Innovation Marshall Scott Poole, Andrew H. Van de Ven, 2004-08-26 In a world of organizations that are in constant change scholars have long sought to understand and explain how they change This book introduces research methods that are specifically designed to support the development and evaluation of organizational process theories The authors are a group of highly regarded experts who have been doing collaborative research on change and development for many years

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a fresh perspective on issues related to IS research by providing chapters from world renowned leaders in IS research along with chapters from relative newcomers who bring some interesting and often new perspectives to IS research This book should serve as an excellent text for a graduate course on IS research methods Organizational Communication Dynamics and Higher Education Philip J. Salem, 2023-10-09 This book provides an analysis a synthesis and an application of over 50 years of organizational communication higher education research What distinguishes one university from another is how members communicate with each other and what distinguishes successful higher education organizations from others are their unique communication practices Bringing important lessons and knowledge from the field of Communication Studies into Higher Education this volume integrates research and theory to help improve organizational communication both across and outside the campus Topics range from burnout and morale to student recruitment and organizational change The volume addresses a current and pressing need at research universities undergraduate programs and community colleges and helps higher education scholars researchers and administrators confront organizational communication challenges Handbook of Organization Theory Haridimos Tsoukas, Christian Knudsen, 2005 2 How has organization theory developed over time and what structure has the field taken What assumptions does knowledge produced in organization theory incorporate and what forms do its knowledge claims take as they are put forward for public adoption 3 How have certain well known controversies in organization theory such as for example the structure agency dilemma the study of organizational culture the different modes of explanation the micro macro controversy and the different explanations produced by organizational economists and sociologists been dealt with 4 How and in what ways is knowledge generated in organization theory related to action What features must organization theory knowledge have in order to be actionable and of relevance to the world out there How have ethical concerns been taken into account in organization theory 5 What is the future of organization theory What direction should the field take What must change in the way research is conducted and key theoretical terms are conceptualized so that organization theory enhances its capacity to generate valid and relevant How Leaders Learn To Boost Creativity In Teams: Innovation Catalysts Rob Sheffield, 2018-12-14 The knowledge book focuses on how leaders are learning to develop the creative capabilities of their team members and themselves Through this learning teams are developing original approaches to their work benefitting their customers patients employees and other stakeholders Using a strong interdisciplinary approach How Leaders Learn to Boost Creativity in Teams introduces insights from the domains of psychology creativity leadership and power and integrates these through a proposed framework for leading innovation It contains nine in depth current day cases of learning and workplace based applications and has an optimistic message creativity can be learnt Making connections between current day research learning and application in work contexts it will appeal to leaders and students alike seeking to think outside of the box The Coding Manual for Qualitative Researchers Johnny Saldana, 2015-11-28 Johnny Salda as unique and invaluable manual demystifies the

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