NURSING CARE OF OLDER ADULTS

Theory and Practice

AJN

Carol A. Miller

Nursing Care For Older Adults Theory And Practice

Ian Peate

Nursing Care For Older Adults Theory And Practice:

Nursing Care of Older Adults Carol A. Miller,1990 **Nursing Care of Older Adults** Miller,1999 **Nursing for Wellness in Older Adults** Carol A. Miller,2009 Now in its Fifth Edition this text provides a comprehensive and wellness oriented approach to the theory and practice of gerontologic nursing Organized around the author s unique functional consequences theory of gerontologic nursing the book explores normal age related changes and risk factors that often interfere with optimal health and functioning to effectively identify and teach health promotion interventions The author provides research based background information and a variety of practical assessment and intervention strategies for use in every clinical setting Highlights of this edition include expanded coverage of evidence based practice more first person stories new chapters and clinical tools such as assessment tools recommended by the Hartford Institute of Geriatric Nursing

Nursing for Wellness in Older Adults Carol A. Miller,2018-01-10 Publisher s Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality authenticity or access to any online entitlements included with the product This text covers the theory and practice of wellness oriented gerontological nursing addressing both physiologic and psychosocial aspects of aging Organized around the author s unique Functional Consequences Theory the book explores age related changes as well as the risk factors that often interfere with optimal health and functioning Key features include NEW Technology to Promote Wellness in Older Adults boxes describe examples of technology based interventions that can be effective for promoting wellness for older adults NEW Interprofessional Collaboration IPC material which is found in boxes or is highlighted with orange bars in the margins indicates the responsibilities of nurses to collaborate with other professionals and paraprofessionals in health care and community based settings when caring for older adults NEW Global Perspective boxes provide examples of the various ways in which health care professionals in other countries provide care for older adults NEW Unfolding Patient Stories written by the National League for Nursing are an engaging way to begin meaningful conversations in the classroom These vignettes which open each unit feature patients from Wolters Kluwer s vSim for Nursing Gerontology co developed with Laerdal Medical and DocuCare products however each Unfolding Patient Story in the book stands alone not requiring purchase of these products For your convenience a list of these case studies along with their location in the book appears in the Case Studies in This Book section later in this frontmatter NEW Transitional Care Unfolding Case Studies which unfold across Chapters 27 through 29 to illustrate ways in which nurses can provide effective transitional care to an older adult whose progressively worsening condition requires that her needs be met in several settings For your convenience a list of these case studies along with their location in the book appears in the Case Studies in This Book section later in this frontmatter Updated unfolding case studies illustrate common experiences of older adults as they progress from young old to old old and are affected by combinations of age related changes and risk factors Evidence based information is threaded through the content and summarized in boxes in clinically oriented chapters Assessment and

intervention guidelines help nurses identify and address factors that affect the functioning and quality of life of older adults Nursing interventions focus on teaching older adults and their caregivers about actions they can take to promote wellness Case studies include content on transitional care interprofessional collaboration and QSEN **Client Education: Theory and Practice** Mary A. Miller,Pamella Rae Stoeckel,2024-11-15 Client Education Theory and Practice Fourth Edition teaches nursing students the important skills of patient education and health promotion The authors use their unique Miller Stoeckel Client Education Model as the organizing framework to emphasize the importance of the Nurse Client Relationship and how this relationship is paramount to the success of client education They focus on the key role that nurses play in educating individuals families and groups in clinical settings The updated Fourth Edition addresses the need for health education in nursing by covering the learning process and discussing the needs of clients across the age span The authors thoughtful revision includes updated statistics on chronic diseases and new data on generations Z and Alpha Furthermore they teach students how to work with culturally diverse populations by presenting specific teaching approaches **Nursing Older Adults** Jan Reed,Charlotte Clarke,Ann MacFarlane,2011-06-16 This timely textbook aims to provide adult nurses with the principles and practice insights needed to deliver exceptional care in partnership with older adults Written by a world renowned author team and includes contributions by older people ensuring their needs and concerns about nursing care are reflected across the book This important book Considers the social perspectives wider issues and themes such as ageism policy services and demographics Evaluates daily activities and needs including mobility nutrition communication sexuality and leisure Features scenarios based on real situations and narratives from older people Examines the use of affirmative language to promote wellbeing and dignity when nursing older adults Nursing Older Adults will help nurses to better appreciate the experiences and strengths of older people The book emphasises the importance of undertaking a collaborative approach when shaping the care that older people receive in a variety of healthcare settings Contributors Serena Allan Michael Bauer Sheena E E Blair Jo Booth Mima Cattan Charlotte Clarke Amanda Clarke Christine Brown Wilson Angela Dickinson Karen S Dunn Soong Nang Jang Diana Jones Mike Nolan Linda McAuliffe Brendan McCormack Patricia McGeever Ann MacFarlane Rhonda Nay Bhanu Ramaswamy Jan Reed Isabell Reid and Debbie Tolson Never was a book like this more urgently needed Those who nurse older people will find much sound help within these pages Broadcaster and writer Dame Joan Bakewell I am delighted to commend this book to you Putting older people at the centre of their care and support is central in all good nursing care Dame Christine Beasley DBE Chief Nursing Officer for England This text makes an extraordinary contribution to scholarship and practice and is sure to be on most undergraduate and postgraduate nursing students must have list of texts Wendy Moyle PhD RNDirector Research Centre for Community Practice Innovation Griffith University Australia A great book giving a comprehensive insight in the fundamentals of working with older people and key issues in nursing older people The voice of older people is vividly written in many examples and scenarios given I recommend

this book to nurses care staff all who are in the education and qualification sector and other stakeholders in elder care Professor Dr Barbara Klein Fachhochschule Frankfurt am Main University of Applied Sciences Germany This is exactly the book to choose when looking for a straightforward study book and is particularly good for students and newly qualified nurses I would strongly recommend this book Susan Doyle Student Nurse Bangor University Wales UK **Cox's Clinical Application of Nursing Diagnosis** Susan A Newfield,Mittie D Hinz,Donna Scott-Tilley,2007-05-07 Organized by Gordon s Functional Health Patterns this unique care plan text is packed with outstanding features it s the resource students will turn to again and again They ll find everything they need to create and implement great care plans across the lifespan **Client Education: Theory and Practice** Miller,Pamella Rae Stoeckel,2017-12-05 Table of Contents Overview of the Miller Stoeckel client education model Thinking and learning Theories and principles of learning Learner and setting assessment Child learner Adult learner Older learner Culturally diverse learner Nurse educator as learner Client education plan Teaching strategies Instructional materials Formative evaluation Summative evaluation Application of the Miller Stoeckel client education model *Resources for Teaching Gerontology* Verle H. Waters,1994 This practical resource a companion volume to Teaching Gerontology The Curriculum Imperative gives educators useful tools for teaching the subject The book includes innovative classroom and clinical activ ities guides for independent student field assignments proven strate gies for effective use of print and video resources and learning acti vities which develop students ethical reasoning and sensitivity An a nnotated list of articles textbooks videos and films for teaching g erontologic nursing concepts is included **Tabbner's Nursing Care** Gabrielle Koutoukidis,Kate Stainton,2020-07-17 Written by Gabby Koutoukidis and Kate Stainton Tabbner s Nursing Care Theory and Practice 8th edition provides students with the knowledge and skills they will require to ensure safe quality care across a range of healthcare settings Updated to reflect the current context and scope of practice for Enrolled Nurses in Australia and New Zealand the text focuses on the delivery of person centred care critical thinking quality clinical decision making and application of skills Now in an easy to handle 2 Volume set the textbook is supported by a skills workbook and online resources to provide students with the information and tools to become competent confident Enrolled Nurses Key features All chapters aligned to current standards including the NMBA Decision Making Framework 2020 the Enrolled Nurse Standards for Practice 2016 and the National Safety Quality Health Services Standards 2018 Clinical skills videos provide visual support for learners Supported by Essential Enrolled Nursing Skills Workbook 2nd edition An eBook included in all print purchasesNew to this edition Chapter 5 Nursing informatics and technology in healthcare focuses on competency in nursing informatics for beginning level practice aligned to the National Nursing and Midwifery Digital Capability Framework 2020 An increased focus on cultural competence and safety Supported by Elsevier Adaptive Quizzing Tabbner s Nursing Care 8th edition *Nursing Care of Older Adults* Meridean Maas,2001 Here is the first geriatric nursing book to incorporate standardized nursing diagnoses NANDA nursing sensitive out comes NOC and nursing interventions NIC

systems that are rapidly becoming universal standards Readers will learn why the use and documentation of nurse s decisions and actions using these standardized languages is essential in the development of evidence based practice and to influence health policy decisions affecting older adults *PERSON CENTRED CARE THEORY AND PRACTICES* Dr. Zuber M. Shaikh,2021-07-28 In this book the theory and practices of Person Centered Care has been elaborated in detail **The Nurse's Role in Promoting Optimal Health of Older Adults** Jean W Lange,2011-09-02 Awarded a 2012 AJN Book of the Year Award Why focus on the negative aspects of growing old while most older adults are leading positive fulfilling and active lives even while dealing with the changes associated with aging and chronic illnesses Promote healthy aging learn what it means to age successfully and develop the tools and resources that can optimize well being during the later years in life with the guidance you ll find inside The author a nationally recognized expert in the field of gerontology addresses the physical psychosocial and spiritual needs of older adults based on a holistic mid range nursing theory of successful aging Contributions from healthcare professionals in exercise physiology nutrition pharmacy and elder law help you understand how these disciplines work together to benefit patients **All Creation is Groaning** Carol J. Dempsey,Russell A. Butkus,2015-03-06 This multi academic perspective on contemporary environmental issues reminds us of our oneness with the natural world and what that calls us to as moral creatures Fashioned as a series of stories based on the model of biblical narrative these seemingly multivalent voices and perspectives are joined together with biblical stories references and theological reflection to create in All Creation Is Groaning a seamless story that is both provocative and revelatory All Creation Is Groaning provides a clear Vision of living life in a sacred universe This Vision is linked to the biblical Vision of justice and righteousness for all of creation and humankind s responsibility to hasten the Vision through a call to ethical practice Critical and hermeneutical this book reflects an interdisciplinary approach so as to build bridges of understanding between the Bible and contemporary disciplines Chapters are Stories from the Heart New Ways of Knowing and Being Known An Islamic Perspective on the Environment Christian Values Technology and the Environment Crisis Feeding the Hungry and Protecting the Environment Mental Cartography in a Time of Environmental Crisis Toward an Understanding of International Geopolitics and the Environment Sustainability An Eco Theological Analysis The Stewardship of Natural and Human Resources Development of Environmental Responsibility in Children An Ecological View of Elders and Their Families Needs for the Twenty First Century Symphonies of Nature Creation and Re creation A Sense of Place and Hope Amidst Crisis A Prophetic Vision of Cosmic Redemption **CMSA Core Curriculum for Case Management** ,2008 This text contains the core body of knowledge for case management practice as delineated by the Case Management Society of America CMSA the largest professional organization of case managers The core curriculum provides a synthesis of case management evolution and presents essential elements concepts and vision for current and future case management practice This edition is significantly expanded to reflect the dynamic changes taking place in case management Each chapter is organized in a

consistent format that includes learning objectives introduction important terms and concepts key definitions and references

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the clinical management of elder abuse and about the importance and application of multidisciplinary teams in elder abuse work The handy figures lists of definitions and tables you ll find in this well referenced book make important concepts and complex information easy to access and understand The Clinical Management of Elder Abuse shows how professionals in the above disciplines can address the effects of elder abuse which may manifest as physical effects including pain and injury sleep disturbances eating problems and headaches behavioral effects including anger helplessness reduced coping abilities and suicidal actions psychological effects which can be wide ranging and include denial fear anxiety and depression social effects such as increased dependence withdrawal and lessened contact with the outside world As the baby boom generation ages incidents of elder abuse are certain to continue to increase Whether you are a student an educator an experienced clinician or a novice in the field The Clinical Management of Elder Abuse is a resource that you ll return to again and again as you work to improve the lives of this important growing population   Physical Change and Aging Sue V. Saxon PhD,Mary Jean Etten EdD, GNP, FT,,Dr. Elizabeth A. Perkins PhD (c), RNMH,2009-11-09 cs hlth_prof gerontol   **Becoming a Nurse in the 21st Century** Ian Peate,2006-07-11 This is an accessible guide aimed at student nurses introducing them and guiding them through the Nursing and Midwifery Council s approved programmes of education for Registered Nurse status Every programme of study that prepares a student to become a proficient registered nurse must be approved by the NMC and adhere to its standards and guidelines The book is broken in to four sections based on the four proficiencies stated by the NMC Professional and Ethical Practice Care Delivery Care Management and Personal and Professional Development It presents these proficiencies in an easy to understand and implement way making it easily accessible for both students and registered nurses who will find it a useful reference for their work and development

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