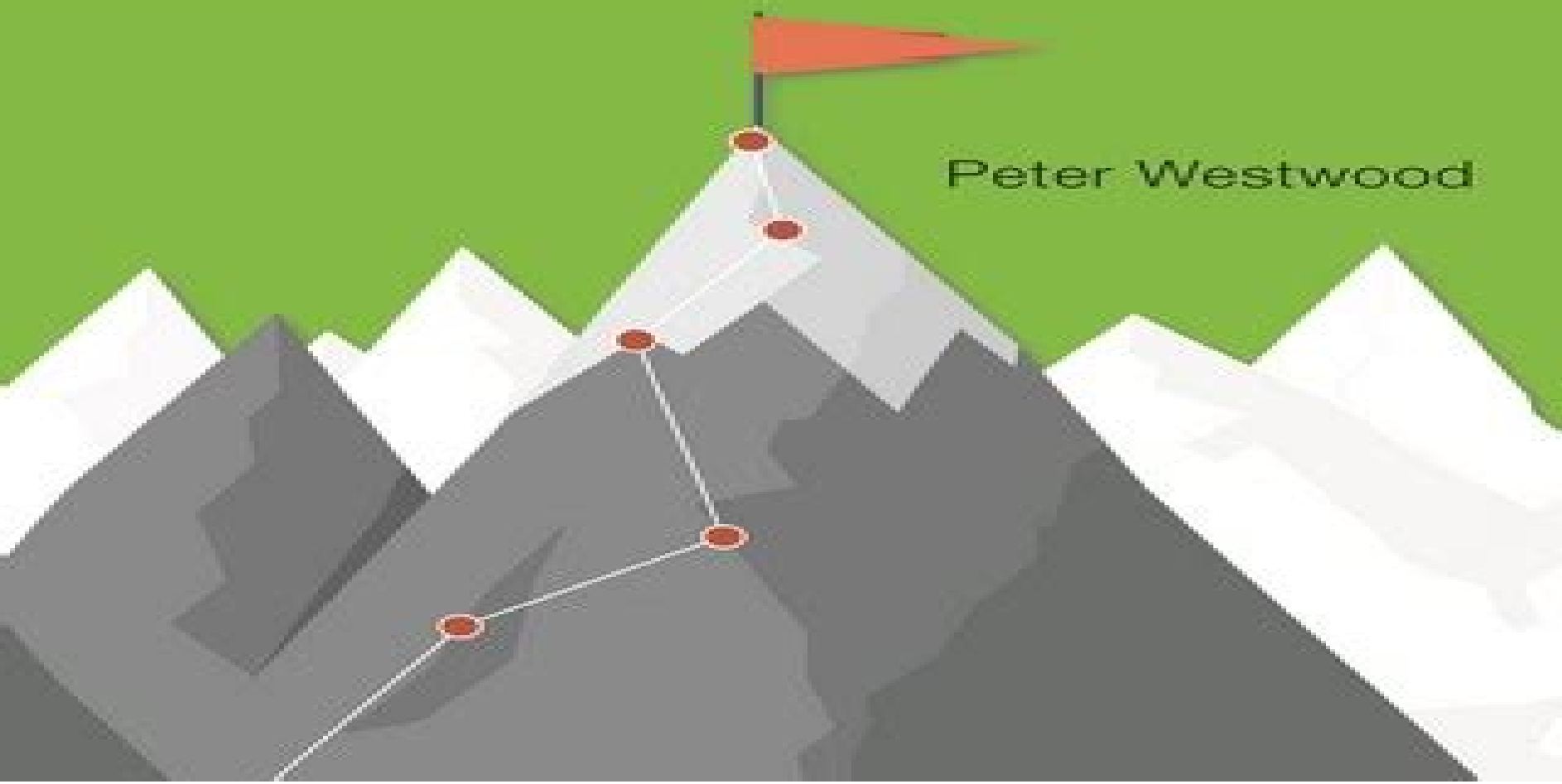


Learning Difficulties series

Numeracy and Learning Difficulties

Approaches to teaching and assessment
2nd edition

Peter Westwood



Numeracy And Learning Difficulties Approaches To Teaching And Assessment

**Beatrice Mense, Sue Debney, Tanya
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Reading and Learning Difficulties Peter S. Westwood, 2001 This book is a guide to teaching reading more effectively to a wide range of children It presents various research supported approaches to teaching explains why learning problems sometimes occur and what can be done to prevent or overcome these difficulties back cover

Ready, Set, Remember Beatrice Mense, Sue Debney, Tanya Druce, 2006 This book aims to support understanding of short term auditory memory and its importance in children's learning and behaviour promote an understanding of the classroom implications of short term auditory memory delay supply resources for careful structured observation of children's performance on short term auditory memory tasks and improve active listening skills for all the children in the class not only those with short term auditory memory difficulties p iv

The SEN Handbook for Trainee Teachers, NQTs and Teaching Assistants Wendy Spooner, 2010-11-01 Accessibly written with the needs of trainee teachers and Higher Level Teaching

Assistants in mind this new edition of Wendy Spooner's popular SEN Handbook provides an up to the minute introduction to key issues. Student teachers and teaching assistants will find the case studies and vignettes invaluable as they bring these issues to life and present important opportunities for reflection on how these issues relate to practice. Core standards for teachers QTS and HLTA qualifications are highlighted enabling the reader to understand exactly what is expected of them and how to achieve it. Coverage includes self assessment of your own attitudes towards SEN issues, legal definitions and current legislation and guidance, identification, assessment and support for children with SENs across the Key Stages, issues of inclusion and exclusion, a range of teaching approaches and strategies, school based training and SEN issues that may arise. Further reading, websites and resources lists. Practical and comprehensive, this is an invaluable resource for all teaching professionals working towards providing inclusive learning environments.

An to Z Practical Guide to Learning Difficulties Harry Ayers, Francesca Gray, 2013-04-03 Accessing up to date information about general and specific learning difficulties is made easy with this indispensable reference book. Covering difficulties that relate to children, adolescents and adults, it includes crucial legislation to keep practitioners in the know, useful addresses, telephone numbers and websites. It also includes explanations of learning difficulties including those less than well known syndromes such as semantic pragmatic difficulties.

The Effective Teacher's Guide to Dyslexia and other Learning Difficulties (Learning Disabilities) Michael Farrell, 2013-06-17 This highly anticipated second edition of The Effective Teacher's Guide to Dyslexia and other Learning Difficulties Learning Disabilities critically examines the specificity and complexity of learning disabilities. The user friendly text highlights the importance of schools reviewing their curricula and assessment, pedagogical methods, resources, organisation and therapy procedures to ensure that their provision helps encourage academic progress and the best personal and social development for their pupils. This book accessibly and authoritatively addresses a range of issues associated with Reading disorders, dyslexia, Disorder of written expression, dysgraphia, Developmental coordination disorder, dyspraxia, Mathematics disorder, dyscalculia. Offering what works in the classroom, this text also takes into account the relationship between professionals who work closely with parents and other professionals. It helpfully recognises the importance of professional contributions and the foundational disciplines that contribute to special education. Underpinned by research and widely held professional opinions, this second edition of The Effective Teacher's Guide to Dyslexia and other Learning Difficulties Learning Disabilities will prove a practical, readable and invaluable resource for the busy teacher, students on initial teacher training courses, school managers and administrators.

Leading Primary Mathematics Catherine Foley, Jane McNeill, Stephanie Suter, 2019-03-18 This book provides guidance and insight into what mathematics leadership looks like in practice and shows readers how they can develop from a confident teacher into a curriculum subject leader. It does this through a careful blend of pedagogy and practical application supported by a range of real world case studies and opportunities to reflect critically on classroom practice. Key coverage includes The planning and application that underpins

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Learning Difficulties Peter Westwood,2012-11-12 First Published in 2005 All teachers recognise how crucial is the acquisition of good reading skills This book will help teachers understand how pupils learn and will help them to meet those pupils different needs through appropriate intervention It includes Clear explanation of different learning difficulties Guidelines on types of assessment Advice on how to select the best type of intervention and support For teachers TAs Numeracy Co ordinators and SENCOs **Learning and Learning Difficulties** Peter Westwood,2013-05-24 This text

explores a number of different perspectives and theories on human learning and motivation The author gives significant attention to different types of learning across the curriculum and examines effective types of teaching to facilitate different forms of learning Detailed consideration is given to factors that contribute to common learning problems in school and many practical suggestions are provided for preventing or overcoming some of these difficulties **Educating Special Children**

Michael Farrell,2013-06-19 Educating Special Children is the definitive guide to evidence based practice and professionally informed approaches in provision for special children Now in its second edition this book outlines ideas of best practice that relate to various disabilities and disorders and helpfully discusses what might constitute effective provision International in its scope it explores issues surrounding communication disorders and autism and Asperger s Syndrome developmental co ordination disorders reading writing and mathematics disorders disorders of conduct anxiety and depression attention deficit

Approaches to Teaching and Learning Ron Babbage,Helen Redding,Richard Byers,2013-10-28 First published in 1999 Increased levels of interest in inclusive education for pupils with learning difficulties are set to continue and while much progress has been made challenges remain in promoting full and meaningful participation for these learners This book focuses therefore on the teaching and learning and processes which will facilitate organisational and curricular inclusion for pupils with learning difficulties within day to day classroom practice using their understanding of current theory the authors provide practical approaches to the analysis of teaching methods used with pupils with learning difficulties and the learning preferences strengths and areas of challenge of individual pupils They also discuss the various factors which impinge upon

the development of more inclusive provision These approaches will provide practical help to all those working with pupils with learning difficulties in a variety of contexts The book will also appeal to those responsible for staff and school development including the changing roles of specialist teachers and special schools and for developing policy and practice with regard to inclusion

Motivational maths Paul Swan,2002 This book presents students and teachers with high interest activities that will arouse curiosity and extend thinking Students will enjoy performing mathematical tricks on their peers and teachers can intrigue their class by beginning lessons with a dazzling demonstration The activities included can be used in a variety of ways such as independent activities collaborative learning in pairs or small groups and teacher demonstrations Older students can be encouraged to discuss and develop the algebraic ideas and concepts that are the magic behind the tricks while younger students can simply be captivated by the magic of mathematics

Learning and Learning Difficulties Peter Westwood,2004 The book explores a number of different perspectives and theories on human learning and motivation The author examines different types of learning across the curriculum and assesses the most effective types of teaching to facilitate different forms of learning By examining the way readers process text and identifying the knowledge and skills needed to become a proficient reader the author explains why learning problems can sometimes occur and what can be done to prevent or overcome these difficulties

The Effective Teacher's Guide to Moderate, Severe and Profound Learning Difficulties Michael Farrell,2006-05-25 A sensible workable and practical approach for any teacher who wishes to understand and promote effective classroom inclusion for children with learning difficulties focused on the realities of teaching

Teaching and Learning Difficulties Peter Westwood,2016-09-01 Teaching and Learning Difficulties provides guidance on teaching students that encounter difficulties in a number of learning areas including science social studies history geography and environmental education Using a cross curricular perspective it explores multiple teacher directed and student centred instructional approaches for classroom use highlighting the strengths weaknesses and specific aspects of each one It also examines the impact of classroom interactions that influence learning suggests strategies for reducing learning failure and enhancing students progress and presents a big picture perspective on teaching and learning difficulties

How to Teach Maths Steve Chinn,2020-11-23 How to Teach Maths challenges everything you thought you knew about how maths is taught in classrooms Award winning author Steve Chinn casts a critical eye over many of the long established methods and beliefs of maths teaching Drawing from decades of classroom experience and research he shows how mathematics teaching across the whole ability range can be radically improved by learning from the successful methods and principles used for the bottom quartile of achievers the outliers Chinn guides readers through re adjusting the presentation of maths to learners considering learners needs first and explains the importance of securing early learning to create a conceptual foundation for later success This highly accessible book uses clear diagrams and examples to support maths teachers through many critical issues including the following The context of maths education today Topics

that cause students the most difficulty Effective communication in the mathematics classroom Addressing maths anxiety The perfect resource for maths teachers at all levels this book is especially useful for those wanting to teach the foundations of mathematics in a developmental way to learners of all ages and abilities It has the potential to change the way maths is taught forever

Reviewing **Numeracy And Learning Difficulties Approaches To Teaching And Assessment**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Numeracy And Learning Difficulties Approaches To Teaching And Assessment**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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