

Second Edition

The Personnel Evaluation Standards

How to Assess Systems
for Evaluating Educators

The Joint Committee on Standards
for Educational Evaluation
Arlen R. Gullickson, Chair

Personnel Evaluation Standards How To Assess Systems For Evaluating Educators

Anthony J. Shinkfield, D.L. Stufflebeam



Personnel Evaluation Standards How To Assess Systems For Evaluating Educators:

The Personnel Evaluation Standards Arlen R. Gullickson, 2008-09-26 The second edition reflects the best in current research and theory for not only evaluating teachers but also supporting professional growth Robert J Marzano President Marzano and Associates Since 1988 the Personnel Evaluation Standards have come to be recognized as the universal benchmark for quality control in defining designing and implementing educator evaluation systems The clear practical and systematic explanations and application make the standards essential for any educational professional concerned with performance evaluation James H Stronge Heritage Professor of Educational Policy Planning and Leadership College of William and Mary The authoritative source on evaluating educational personnel Personnel evaluation plays a vital role in supporting professional growth This updated resource provides 27 standards that together have been approved as an American National Standard ANSI JCSEE 1 2008 for use in developing sound evaluation policies and procedures for staff in PreK through graduate school Covering the propriety utility feasibility and accuracy of staff evaluations these standards offer support for decisions that affect tenure dismissal promotion and staff development The second edition reflects the changing educational climate by providing important new standards substantive revisions to existing standards and updated case studies This book offers educational administrators and supervisors In depth explanations of each standard and its rationale application guidelines and common errors in implementation Brief case studies with follow up analysis A functional table of contents to help locate specific standards pertinent to individual evaluations This comprehensive resource has everything you need to build a legal fair and accurate personnel evaluation system in any educational setting **The Personnel**

Evaluation Standards Joint Committee on Standards for Educational Evaluation, 1988-10 The Personnel Evaluation Standards heralds a breakthrough in the increasingly important and complex area of personnel evaluation challenging current practices The volume presents in detail a set of 21 standards for assessing or developing systems for evaluating educational personnel including teachers professors administrators and counsellors In addition to discussing the standards themselves the volume considers key concepts related to each standard guidelines for carrying it out common mistakes to be avoided and illustrative cases of its application Later sections of the book present approaches to applying the standards

The Personnel Evaluation Standards Arlen R. Gullickson, 2008-09-26 Describing 27 standards for sound evaluations of educational personnel at all levels this updated resource includes new and revised standards in depth explanations case studies and more **Handbook on Educational Specialist Evaluation** James Stronge, 2014-05-22 Easy to use authoritative and flexible the tools in this book and CD ROM have been developed over the last 15 years and have been field tested in over 500 schools These tools will empower you to do your evaluations based on current thinking and best practices

Evaluation Theory, Models, and Applications Daniel L. Stufflebeam, Chris L. S. Coryn, 2014-10-13 The golden standard evaluation reference text Now in its second edition Evaluation Theory Models and Applications is the vital text on

evaluation models perfect for classroom use as a textbook and as a professional evaluation reference The book begins with an overview of the evaluation field and program evaluation standards and proceeds to cover the most widely used evaluation approaches With new evaluation designs and the inclusion of the latest literature from the field this Second Edition is an essential update for professionals and students who want to stay current Understanding and choosing evaluation approaches is critical to many professions and Evaluation Theory Models and Applications Second Edition is the benchmark evaluation guide Authors Daniel L Stufflebeam and Chris L S Coryn widely considered experts in the evaluation field introduce and describe 23 program evaluation approaches including new to this edition transformative evaluation participatory evaluation consumer feedback and meta analysis Evaluation Theory Models and Applications Second Edition facilitates the process of planning conducting and assessing program evaluations The highlighted evaluation approaches include Experimental and quasi experimental design evaluations Daniel L Stufflebeam s CIPP Model Michael Scriven s Consumer Oriented Evaluation Michael Patton s Utilization Focused Evaluation Robert Stake s Responsive Stakeholder Centered Evaluation Case Study Evaluation Key readings listed at the end of each chapter direct readers to the most important references for each topic Learning objectives review questions student exercises and instructor support materials complete the collection of tools Choosing from evaluation approaches can be an overwhelming process but Evaluation Theory Models and Applications Second Edition updates the core evaluation concepts with the latest research making this complex field accessible in just one book

Teacher Assessment and the Quest for Teacher Quality Mary Kennedy, 2010-02-15 **TEACHER ASSESSMENT AND THE QUEST FOR TEACHER QUALITY** Teacher Assessment and the Quest for Teacher Quality is an essential resource that provides school leaders administrators and teacher educators with a wide range of perspectives on the complex issue of teacher quality The book examines assessment in the context of preparation licensure hiring tenure and even dismissal and explores a wealth of relevant topics Comprehensive in scope the handbook includes contributions from leading experts in the field of teacher quality and teacher assessment This important book contains basic information on a variety of approaches to teacher assessment and teacher quality topics including the science and psychology of teacher selection performance based assessments and hiring decisions In addition the contributors explore the role of formative assessments in new teacher induction assessing for teacher tenure various approaches to annual performance assessments assessing teacher contributions to student achievement and the law regarding teacher dismissals The expert authors also tackle broader assessment issues including the interpretation of assessments standards for teacher evaluation and the inherent dilemma posed by measuring the quality of teaching For the goal of ensuring quality teaching for all our students Teacher Assessment and the Quest for Teacher Quality is an important resource and a lasting contribution to the literature on the topic

Handbook on Teacher Evaluation with CD-ROM James Stronge, Pamela Tucker, 2020-10-14 Easy to use authoritative and flexible the tools in this book and downloadable resources have been developed over the last 15 years and have been

field tested in over 500 schools These tools will empower you to do your evaluations based on current thinking and best practices

Instructional Supervision Sally J. Zepeda, 2016-08-12 This essential text for prospective school leaders enrolled in instructional supervision and evaluation courses provides the knowledge and practical tools to improve teacher effectiveness Melding theory and practice this book is a definitive guide to successful classroom observations pre and post observation conferences and approaches such as action research peer coaching and mentoring The fourth edition of this text has been thoroughly updated to meet the needs of school leaders in today's educational climate Features new to this edition include Additional and updated tools to support school leaders in conducting effective classroom observations and assessing teachers professional learning needs New case studies suggested fieldwork and extended reflections to outline practical applications for the strategies discussed Suggested readings to supplement the information included in this book Expanded discussions of professional learning communities and the topic of motivation New chapters on teacher evaluation and instructional strategies that support personalization and learning technologies This book offers strategies to work with teachers at all stages in their careers laying a strong foundation for effective instructional supervision in PreK 12 schools Many of the templates and tools in this book are also available as free eResource downloads from our website www.routledge.com 9781138649347

A Practical Guide to Teacher Education Evaluation Jerry B. Ayers, Mary F. Berney, 2012-12-06 J T Sandefur Western Kentucky University American's ability to compete in world markets is eroding The productivity growth of our competitors outdistances our own The capacity of our economy to provide a high standard of living for all our people is increasingly in doubt As jobs requiring little skill are automated or go offshore and demand increases for the highly skilled the pool of educated and skilled people grows smaller and the backwater of the unemployable rises Large numbers of American children are in limbo ignorant of the past and unprepared for the future Many are dropping out not just out of school but out of productive society These are not my words They are a direct quote from the Executive Summary of the Carnegie Forum Report on Education and the Economy entitled *A Nation Prepared Teachers for the 21st Century* p 2 1986 This report was motivated by four purposes 1 To remind Americans yet again of the economic challenges pressing us on all sides 2 To assert the primacy of education as the foundation of economic growth equal opportunity and a shared national vision 3 To reaffirm that the teaching profession is the best hope for establishing new standards of excellence as the hallmark of American education and 4 To point out that a remarkable window of opportunity lies before us in the next decade to reform education an opportunity that may not present itself again until well into the next century

Routledge Encyclopedia of Language Teaching and Learning Michael Byram, Adelheid Hu, 2013-06-26 The Routledge Encyclopedia of Language Teaching and Learning is an authoritative reference dealing with all aspects of this increasingly important field of study Offering a comprehensive range of articles on contemporary language teaching and its history it has been produced specifically for language teaching professionals and as a reference work for academic studies at postgraduate level In this

new edition every single entry has been reviewed and updated with reference to new developments and publications Coverage has been expanded to reflect new technological global and academic developments with particular attention to areas such as online and distance learning teacher and learner cognition testing assessment and evaluation global English and teacher education Themes and disciplines covered include Methods and materials including new technologies and materials development Contexts and concepts such as mediation risk taking in language learning and intercomprehension Influential figures from the early days of language teaching to the contemporary Related disciplines such as psychology anthropology and corpus linguistics It covers the teaching of specific languages including Japanese Chinese Arabic and African languages as well as English French German and Spanish There are thirty five overview articles dealing with issues such as communicative language teaching early language learning teacher education and syllabus and curriculum design A further 160 entries focus on topics such as bilingualism language laboratories and study abroad Numerous shorter items examine language and cultural institutions professional associations and acronyms Multiple cross references enable the user to browse from one entry to another and there are suggestions for further reading Written by an international team of specialists the Routledge Encyclopedia of Language Teaching and Learning is an invaluable resource and reference manual for anyone with a professional or academic interest in the subject

Supervision for Learning James M. Aseltine, Judith O. Faryniarz, Anthony J. Rigazio-DiGilio, 2006 Traditional methods of supervision and evaluation focus on teachers inputs their lesson plans instruction and classroom management practices But what matters most is the outcome they achieve learning This book introduces Performance Based Supervision and Evaluation PBSE a data driven and teacher directed approach proven to build educators analytical and instructional capacity to address the learning needs of their students It s a move away from disconnected annual goals and outside in improvement initiatives and toward the full integration of teacher evaluation strategic professional development and school improvement planning Supervision for Learning is an important resource for school leaders looking to Honor the judgment of teachers while targeting student performance in areas of essential knowledge and skills articulated in standards Empower all teachers to use performance data as the basis for instructional decisions and monitor the effectiveness of these decisions through action research Develop meaningful collaborative relationships with and among teachers and Acquire authentic evidence of teacher and student growth Authors James M Aseltine Judith O Faryniarz and Anthony J Rigazio DiGilio explain the best practice foundations of their approach and provide guidelines for its implementation Sample artifacts and illustrative vignettes bring the PBSE process to life clarifying the supervisor s role the teachers responsibilities and the students gains You ll also find a planning and monitoring tool that maps milestones within the development and evaluation cycle along with strategies for reconciling this approach with district reporting requirements and budget realities

Morbidity and Mortality Weekly Report ,1999 **Bradley v. Saranac Community Schools; Lansing Association of School Administrators v. Lansing School District Board of**

Education, 455 MICH 285 (1997) ,1997 106020 **Evaluating Teaching** James H. Stronge,2005-11-02 This invaluable resource demonstrates how to foster the development of highly qualified teachers through designing and implementing a solid teacher evaluation system **Teacher Evaluation** Anthony J. Shinkfield,D.L. Stufflebeam,2012-12-06 Teacher Evaluation Guide to Professional Practice is organized around four dominant interrelated core issues professional standards a guide to applying the Joint Committee s Standards ten alternative models for the evaluation of teacher performance and an analysis of these selected models The book draws heavily on research and development conducted by the Federally funded national Center for Research on Educational Accountability and Teacher Evaluation CREATE The reader will come to grasp the essence of sound teacher evaluation and will be able to apply its principles facts ideas processes and procedures Finally the book invites and assists school professionals and other readers to examine the latest developments in teacher evaluation

The Impact and Transformation of Education Policy in China Alexander W. Wiseman,Tiedan Huang,2011-12-08 Examines the transformation of education policy in China with an emphasis on transformations in the post 1978 period This title also emphasises on policy change and its subsequent impact on different aspects of education at various levels of educational institutions particularly in areas of educational financing and curriculum reform **Handbook on Leadership in Education** Philip A. Woods,Amanda Roberts,Meng Tian,Howard Youngs,2023-11-03 This comprehensive Handbook explores how to best understand develop and practise educational leadership in an era of significant disruption to education Contributors evaluate the latest developments in leadership in education and provide novel insights into key conceptual and methodological issues Qualities of Effective Principals James H. Stronge,Xianxuan Xu,2021-04-28 What does it take to be a good school principal No two principals work exactly the same way but research shows that effective principals focus on a core set of factors critical to fostering success among all students In this second edition of Qualities of Effective Principals James H Stronge and Xianxuan Xu delineate these factors and show principals how to successfully balance the needs and priorities of their schools while continuously developing and refining their leadership skills Throughout the book the authors provide practical tools and extensive research that will help principals Assess exhibit and harness instructional leadership to meet a school s goals Foster and sustain an effective school climate for learning Select support and retain high quality teachers and staff Manage school resources effectively and efficiently Create maintain and strengthen internal and external community relationships Define their role in student achievement This book also includes practical skills checklists along with quality indicators and red flags for effective leadership Qualities of Effective Principals 2nd Edition is an excellent resource for both experienced and new principals committed to developing and leading strong schools that help all students succeed *Contemporary Viewpoints on Human Intellect and Learning* Gaines Bradford Jackson,2010-12-07 **Seven North American Evaluation Pioneers** David D. Williams,2016-06-14 How do people evaluate in daily life This issue broaches this topic to better understand this dimension of being human to develop evaluation theory and to improve

extraprofessional and professional evaluation practice As part of a larger study addressing these issues in the lives of many professional evaluators around the world case studies of seven early evaluation theorists and practitioners from North America were conducted This issue contains articles with stories of some of their evaluation life experiences told and interpreted by these individuals with commentary by an eighth evaluator Themes that cross the cases are proposed and responses by the individuals highlighted are shared in a final article This is the 150th issue in the New Directions for Evaluation series from Jossey Bass It is an official publication of the American Evaluation Association

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