



**same, different, equal**

*rethinking single-sex schooling*

ROSEMARY C. SALOMONE

# Same Different Equal Rethinking Single Sex Schooling

**Rosemary C. Salomone**



### **Same Different Equal Rethinking Single Sex Schooling:**

*Same, Different, Equal* Rosemary C. Salomone, 2008-10-01 Although coeducation has been the norm within private and public schools since the 1970s single sex education has staged a comeback in recent years as a means of addressing the academic and social problems faced by some students Single sex education raises controversy on ideological grounds and in 1996 the Supreme Court struck down the all male admissions policy at the Virginia Military Institute in a decision that has cast a legal cloud over public initiatives In this timely book Rosemary Salomone offers a reasoned educational and legal argument supporting single sex education as an alternative to coeducation particularly in the case of disadvantaged minority students Salomone examines the history of women s education and exclusion philosophical and psychological theories of sameness and difference findings on educational achievement and performance the research evidence on single sex schooling and the legal questions that have arisen Correcting many of the current misconceptions about single sex education she argues that it is a viable option and that the road to gender equality should be paved with diverse educational opportunities for all students regardless of race class or gender

### **Debating Single-Sex Education** Frances R.

Spielhagen, 2013-07-01 *Debating Single Sex Education Separate and Equal* 2nd edition provides a balanced summary of the context concerns and findings about single sex education in 21st Century United States Few school reforms have engendered as much controversy as single sex public education This book examines the history of single sex classes and legislation that has over time evolved to render the reform legal even though it continues to be subject to public scrutiny and litigation The book also provides insights into the social religious and cultural contexts that set the stage for the growing popularity of single sex education over the last decade It explains controversial brain based research and addresses the problem of bullying in single sex classes Finally the book includes findings based on research in single sex schools across the nation Do single sex classes work This book provides information that will allow the reader to make an informed decision about that question *Debating Single Sex Education Separate and Equal* 2nd edition strives to inform the debate and add to the discourse on this popular school reform

### **Single-Sex Schools** Cornelius Riordan, 2015-07-02

Single sex schooling might appear to be an obscure issue on the sidelines of the educational policy debates of our times But it is far from this In fact a sizable number of people and political organizations would like to make these schools obscure but somehow they are scaling up rather than down In 1996 there were only two public single sex schools operating in America By 2015 there are now at least 100 public single sex schools despite opposition from the outset These schools are primarily serving poor urban black and Latino at risk children This book takes up the challenge of studying the effectiveness of single sex schools Riordan frees the discussion of its ideological and political baggage and brings a degree of theoretical and empirical balance to the debate The book provides a sociological foundation for considering single sex schools The basic argument is that the larger school context of all girls or all boys serves as the driving factor for producing favorable outcomes in single sex schools

*Separate*

*Schools* E. Thomas Ewing, 2010-11-01 Starting in 1943 millions of children were separated into boys and girls schools in cities across the Soviet Union The government sought to reinforce gender roles in a wartime context and to strengthen discipline and order by separating boys and girls into different classrooms The program was a failure Discipline further deteriorated in boys schools and despite intentions to keep the education equal girls schools experienced increased perceptions of academic inferiority particularly in the subjects of math and science The restoration of coeducation in 1954 demonstrated the power of public opinion even in a dictatorship to influence school policies In the first full length study of the program Ewing examines this large scale experiment across the full cycle of deliberating advocating implementing experiencing criticizing and finally repudiating separate schools Looking at the encounters of pupils in classrooms policy objectives of communist leaders and growing opposition to separate schools among teachers and parents Ewing provides new insights into the last decade of Stalin s dictatorship A comparative analysis of the Soviet case with recent efforts in the United States and elsewhere raises important questions Based on extensive research that includes the archives of Uzbekistan and Kazakhstan *Separate Schools* will appeal to historians of Russia those interested in comparative education and educational history and specialists in gender studies

*Successful Single-Sex Classrooms* Michael Gurian, Kathy Stevens, Peggy Daniels, 2010-12-08 This book is an essential resource for educators who are teaching or leading schools with single gender classes whether they re in public private or Catholic schools It is a soup to nuts guide covering everything from curriculum planning and classroom design to school policies and parent teacher communication Whether contemplating this new educational trend or already working within one of the 12 000 single gender schools this practical guide shows educators how they can make the most of a unique educational opportunity Positioned at the forefront of brain based learning Michael Gurian s work translates and distills the latest scientific research into key points which can be immediately integrated into an educator s existing practice The research underlines the importance of single sex learning and supports the creation and implementation of new strategies for accommodating the brain differences of boys and girls at both the school and classroom level

**The Rise of Women** Thomas A. DiPrete, Claudia Buchmann, 2013-01-01 While powerful gender inequalities remain in American society women have made substantial gains and now largely surpass men in one crucial arena education Women now outperform men academically at all levels of school and are more likely to obtain college degrees and enroll in graduate school What accounts for this enormous reversal in the gender education gap In *The Rise of Women The Growing Gender Gap in Education and What It Means for American Schools* Thomas DiPrete and Claudia Buchmann provide a detailed and accessible account of women s educational advantage and suggest new strategies to improve schooling outcomes for both boys and girls *The Rise of Women* opens with a masterful overview of the broader societal changes that accompanied the change in gender trends in higher education The rise of egalitarian gender norms and a growing demand for college educated workers allowed more women to enroll in colleges and universities nationwide As

this shift occurred women quickly reversed the historical male advantage in education By 2010 young women in their mid twenties surpassed their male counterparts in earning college degrees by more than eight percentage points The authors however reveal an important exception While women have achieved parity in fields such as medicine and the law they lag far behind men in engineering and physical science degrees To explain these trends The Rise of Women charts the performance of boys and girls over the course of their schooling At each stage in the education process they consider the gender specific impact of factors such as families schools peers race and class Important differences emerge as early as kindergarten where girls show higher levels of essential learning skills such as persistence and self control Girls also derive more intrinsic gratification from performing well on a day to day basis a crucial advantage in the learning process By contrast boys must often navigate a conflict between their emerging masculine identity and a strong attachment to school Families and peers play a crucial role at this juncture The authors show the gender gap in educational attainment between children in the same families tends to be lower when the father is present and more highly educated A strong academic climate both among friends and at home also tends to erode stereotypes that disconnect academic prowess and a healthy masculine identity Similarly high schools with strong science curricula reduce the power of gender stereotypes concerning science and technology and encourage girls to major in scientific fields As the value of a highly skilled workforce continues to grow The Rise of Women argues that understanding the source and extent of the gender gap in higher education is essential to improving our schools and the economy With its rigorous data and clear recommendations this volume illuminates new ground for future education policies and research

**Parenting Beyond Pink & Blue** Christia Spears Brown, 2014-04-08 A guide that helps parents focus on their children's unique strengths and inclinations rather than on gendered stereotypes to more effectively bring out the best in their individual children for parents of infants to middle schoolers Reliance on Gendered Stereotypes Negatively Impacts Kids Studies on gender and child development show that on average parents talk less to baby boys and are less likely to use numbers when speaking to little girls Without meaning to we constantly color code children segregating them by gender based on their presumed interests Our social dependence on these norms has far reaching effects such as leading girls to dislike math or increasing aggression in boys In this practical guide developmental psychologist and mother of two Christia Spears Brown uses science based research to show how over dependence on gender can limit kids making it harder for them to develop into unique individuals With a humorous fresh and accessible perspective Parenting Beyond Pink Blue addresses all the issues that contemporary parents should consider from gender segregated birthday parties and schools to sports sexualization and emotional intelligence This guide empowers parents to help kids break out of pink and blue boxes to become their authentic selves

*A Gendered Choice* David W. Chadwell, 2010 From the Back Cover A Comprehensive road map for single gender initiatives Over 400 public schools in the United States offer single gender classes or programs and the number of schools contemplating such initiatives is growing at a rapid pace In this book

David W Chadwell the first state coordinator for single gender programs offers a step by step process with practical planning tools for implementing high quality single sex programs and schools Organized into three parts considering designing and implementing single gender initiatives in local school sites and districts this resource includes detailed essential information on restructuring to accommodate single gender classes communicating with parents and overcoming resistance understanding relevant legal issues facilitating instructional changes creating a 1 to 3 year plan Featuring numerous vignettes current demographic data and critical insights for professional development A Gendered Choice provides everything educators need to know about creating single gender schools or programs

**The Young Adolescent and the Middle School** Steven B. Mertens, Vincent A. Anfara, Micki M. Caskey, 2007-04-01 Sponsored by the Middle Level Education Research SIG and the National Middle School Association The Young Adolescent and the Middle School focuses on issues related to the nature of young adolescence and the intersection of young adolescence with middle level schooling This volume of the Handbook of Research in Middle Level Education marks the sixth installment in the series The Handbook series begun in 2001 by Vince Anfara the series editor has addressed varying thematic issues important to middle level education research This volume The Young Adolescent and the Middle School focuses on the unique developmental needs of young adolescents and the role of the middle school in attending to these needs The contributing authors in this volume address one of three developmental areas critical to young adolescents physical development intellectual cognitive development or social and personal development and how these developmental characteristics affect the educational environment and the organization of middle schools

**Just Schools** Martha Minow, Richard A. Shweder, Hazel Rose Markus, 2008-04-22 Educators and policymakers who share the goal of equal opportunity in schools often hold differing notions of what entails a just school in multicultural America Some emphasize the importance of integration and uniform treatment for all while others point to the benefits of honoring cultural diversity in ways that make minority students feel at home In Just Schools noted legal scholars educators and social scientists examine schools with widely divergent methods of fostering equality in order to explore the possibilities and limits of equal education today The contributors to Just Schools combine empirical research with rich ethnographic accounts to paint a vivid picture of the quest for justice in classrooms around the nation Legal scholar Martha Minow considers the impact of school choice reforms on equal educational opportunities Psychologist Hazel Rose Markus examines culturally sensitive programs where students exhibit superior performance on standardized tests and feel safer and more interested in school than those in color blind programs Anthropologist Heather Lindkvist reports on how Somali Muslims in Lewiston Maine invoked the American ideal of inclusiveness in winning dress code exemptions and accommodations for Islamic rituals in the local public school Political scientist Austin Sarat looks at a school system in which everyone endorses multiculturalism but holds conflicting views on the extent to which culturally sensitive practices should enter into the academic curriculum Anthropologist Barnaby Riedel

investigates how a private Muslim school in Chicago aspires to universalist ideals and education scholar James Banks argues that schools have a responsibility to prepare students for citizenship in a multicultural society Anthropologist John Bowen offers a nuanced interpretation of educational commitments in France and the headscarf controversy in French schools Anthropologist Richard Shweder concludes the volume by connecting debates about diversity in schools with a broader conflict between national assimilation and cultural autonomy As America's schools strive to accommodate new students from around the world *Just Schools* provides a provocative and insightful look at the different ways we define and promote justice in schools and in society at large

*The Psychology of Black Boys and Adolescents* Kirkland C. Vaughans, Warren Spielberg, 2014-06-30 Drawing on personal insights and research based knowledge this important work facilitates understanding of the psychological struggles of young African American males and offers ameliorative strategies Despite examples set by successful black men in all walks of life the truth remains that a disproportionate number of black boys and young men underperform at school suffer from PTSD and too often find themselves on a pathway to jail The two volume *The Psychology of Black Boys and Adolescents* marks the first attempt to catalog the many psychological influences that can stack the deck against black male children and to suggest interventions Bringing together an expansive collection of new and classic research from a wide variety of disciplines this set sheds light on the complex circumstances faced by young black men in the United States Contributions by authors Kirkland Vaughans and Warren Spielberg contain insights from the groundbreaking Brotherman study conducted over a ten year period to report on the lives and psychological challenges of over a hundred African American boys and their families Among the myriad issues studied in this set are the often negative expectations of society the influence of gangs and the impact of racism and poverty Of equal importance the work explores culturally specific ways to engage families youths communities and policymakers in the development of healthy safe educated boys who will become whole and successful adults

*Education in Crisis* Judith A. Gouwens, 2009-05-14 A description and critique of education reform in the United States since the 1950s focusing on the current condition of American schools and efforts to increase both educational opportunity and overall excellence Authoritative and objective *Education in Crisis* A Reference Handbook is a critical look at the current state of the American school system the conditions that have led many to label it in crisis and solutions aimed at leveling the educational playing field elevating overall student achievement and keeping American students competitive on the world stage *Education in Crisis* shows how competing economic political philosophical psychological and global interests have influenced American education reform It then covers a range of reform initiatives including magnet schools basic skills curriculum home schooling and the role of technology A comparison of the U S education system to those of other countries and a presentation of helpful resources round out this essential volume for educators policymakers parents and anyone concerned about the nation's schools

**Children's Rights** Tom O'Neill, Dawn Zinga, 2008-01-01 The United Nations Convention on the Rights of the Child was incorporated into international law in 1989

Since its adoption it has been ratified by nearly all member nations An outline of the basic rights of all persons under the age of 18 the Convention has various implications and its importance cannot be contested This collection focuses on children s rights as defined by the U N Convention and their relevance in both national and international contexts The contributors discuss the Convention from different disciplinary perspectives but are united in the belief that it is a tool to be utilized and contextualized by individuals institutions and communities If there is a single conviction to be found throughout Children s Rights it is that the rights of the child are far too important to be left to states alone to provide and protect To paint a detailed picture of the subject as a whole the volume looks at situations in which the basic rights of children are often denied such as violent social conflict parental abandonment and social inequality Consisting of thirteen essays by prominent scholars it is an in depth and interdisciplinary exploration of the significance of children s rights and a tremendous resource for those working with children and youth in institutional and educational settings

**Boys, Girls, and the Myths of Literacies and Learning** Roberta F. Hammett, Kathy Sanford, 2008-03-28 This timely and authoritative book provides a critique and deconstructs the myths that serve to uphold the current moral panic around boys supposed failures in literacy and diminished chances of success Readers are asked to look beyond simple gender binarism to see different more complex and often more egregious categorizations of students in their classrooms other than the simplistic male female categories and begin to question and address some of those issues poverty racism violence environment and more complex issues of gender patriarchy and hegemony The authors suggest different ways of teaching literacies to both boys and girls and propose that while solutions are not simple they are critically important in promoting positive educational experiences for all students regardless of gender class culture race or sexual orientation

*Solving Education's Problems Effectively* Gerard Giordano, 2009-03-16 Rich in practical information about the history of American education *Solving Education's Problems Effectively* encourages readers to analyze prioritize and synthesize historical information by applying it to current situations Using more than thirty case studies Giordano suggests solutions to issues that plague educators across the nation from textbook quality to gender race and religion biases The case studies are accompanied by activities to prompt educators to higher levels of thinking about the problems they face

**Inclusion in Urban Educational Environments** Denise E. Armstrong, Brenda J. McMahon, 2006-06-01 This book is motivated by our experiences in working with students and their families in urban communities We are particularly concerned about the urgent imperative to address the endemic educational and societal challenges that pervade the lives of urban students particularly those who live in poverty are of minority and immigrant backgrounds and are otherwise marginalized within the current educational discourses and practices In spite of the fact that over the last 3 decades policy makers educators and communities across the globe have called for in depth structural changes this is rarely evidenced in the discourses practices and structures within academic and practitioner spheres This reluctance despite articulations to the contrary can be directly linked to normative theoretical and practical



perspectives that are defined by assumptions that constrain urban students within restrictive boundaries These narrow outsider worldviews based on notions of what ought to be combined with ignorance of the realities of students lives focus on deviance and deficits They blind prospective change agents to the strengths and richness that students bring and they delimit the transformative potential of social justice praxis within urban environments The resulting discourse in the form of deficit beliefs thoughts actions and dialogues shapes urban research theory and practice We contend that in order to counteract the debilitating impacts of these harmful constructions of urban and social justice it is important to clarify this terminology

**Critical Pedagogy and Global Literature** Masood Ashraf Raja, Hillary Stringer, Zach VandeZande, 2013-08-13 In one volume this edited collection provides both a theoretical and praxis driven engagement with teaching world literature focusing on various aspects of critical pedagogy Included are nine praxis driven essays by instructors who have taught world literature courses at the university level

**The Oxford Handbook of Critical Improvisation Studies, Volume 1** George E. Lewis, Benjamin Piekut, 2016-08-22 Improvisation informs a vast array of human activity from creative practices in art dance music and literature to everyday conversation and the relationships to natural and built environments that surround and sustain us The two volumes of The Oxford Handbook of Critical Improvisation Studies gather scholarship on improvisation from an immense range of perspectives with contributions from more than sixty scholars working in architecture anthropology art history computer science cognitive science cultural studies dance economics education ethnomusicology film gender studies history linguistics literary theory musicology neuroscience new media organizational science performance studies philosophy popular music studies psychology science and technology studies sociology and sound art among others

**The Oxford Handbook of Critical Improvisation Studies** George Lewis, Benjamin Piekut, 2016 V 1 Cognitions v 2 Critical theories

Single-Gender Schools and the Inner City- Can they Work? Dr. Mateen Diop, Today s public schools are in peril High drop out rates among our youth teen pregnancy at an all time high and parental apathy pervade mainstream American schools Many schools and school districts are beginning to offer alternative means of educating students An option which has gained momentum over the years is that of a single gender setting Not hailed as a panacea however many studies are suggesting that the single gender setting can have a positive effect on school variables This book goes in depth into how one school district in San Antonio TX is experimenting with such a setting and are having great success Dr Diop s study suggests that although there is much work to be done in educating America s youth to offer alternatives in the way of educating our children can only yield positive results

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