

REDISCOVERY

ANCIENT PATHWAYS — NEW DIRECTIONS



A Guidebook to Outdoor Education
THOM HENLEY

Forewords by Bill Beld and David Suzuki

Rediscovery Ancient Pathways New Directions A Guidebook To Outdoor Education

**Canada. Royal Commission on
Aboriginal Peoples**



Rediscovery Ancient Pathways New Directions A Guidebook To Outdoor Education:

The Changing World of Outdoor Learning in Europe Peter Becker, Barbara Humberstone, Chris Loynes, Jochem Schirp, 2018-06-12 The Changing World of Outdoor Learning in Europe sets out to provide a comprehensive analysis of the economical and political changes that have occurred in European outdoor culture in the preceding two decades from a diverse range of perspectives including institutional theoretical national and educational views The book looks at how outdoor education has been transformed into an increasingly global field where established and influenced practices have been introduced into modernising and democratising nations With contributions from the members of the board of the European Institute of Outdoor Adventure Education and Experiential Learning and representatives of the networks that stand behind it this unique book provides thorough factual analyses and examinations of outdoor learning that have never been presented before The book contains contributions from across Europe with authors from the UK Germany Finland Sweden Slovenia Poland Norway and the Czech Republic Chapters within the volume by non European authors provide another perspective on the European story in a wider context As a whole the book will stimulate the ongoing debate about the nature function and organisation of outdoor education around the globe The Changing World of Outdoor Learning in Europe will be of great interest to academics researchers and postgraduate students in the fields of outdoor education leadership and recreation and outdoor sport environmental and leisure studies It should also be essential reading for those involved in outdoor organisations in Europe and worldwide

Rediscovery Thom Henley, 1996 For over 25 years the Rediscovery program has drawn from the timeless wisdom of native American elders to help teach youth native American and otherwise to respect the earth and each other Today dozens of Rediscovery programs have been developed around the world helping indigenous youth to rediscover their heritage and allowing others the opportunity to learn important lessons about balance and harmony with our environment This deeply respectful book provides more than 130 activities which schools and youth camps are able to use when they gather to reacquaint themselves with their place in nature Author Thom Henley is a founder of the Rediscovery program and a tireless campaigner for the preservation of wilderness areas and traditional lands He has traveled to more than 70 countries to live with and learn from indigenous peoples He has lectured in 15 countries and has received numerous international and national conservation and human rights awards among them the prestigious Sol Feinstone Award from the State University of New York

Routledge International Handbook of Outdoor Studies Barbara Humberstone, Heather Prince, Karla A. Henderson, 2015-11-19 The outdoors is a physical and ideological space in which people engage with their environment but it is also an important vehicle for learning and for leisure The Routledge Handbook of Outdoor Studies is the first book to attempt to define and survey the multi disciplinary set of approaches that constitute the broad field of outdoor studies including outdoor recreation outdoor education adventure education environmental studies physical culture studies and leisure studies It reflects upon the often haphazard development of outdoor studies as a

discipline critically assesses current knowledge in outdoor studies and identifies further opportunities for future research in this area. With a broader sweep than any other book yet published on the topic, this handbook traces the philosophical and conceptual contours of the discipline as well as exploring key contemporary topics and debates and identifying important issues in education and professional practice. It examines the cultural, social and political contexts in which people experience the outdoors, including perspectives on outdoor studies from a wide range of countries, providing the perfect foundation for any student, researcher, educator or outdoors practitioner looking to deepen their professional knowledge of the outdoors and our engagement with the world around us.

Comparative and International Education Kathy Bickmore, Ruth Hayhoe, Caroline Manion, Karen Mundy, Robyn Read, 2017-02-23. In our increasingly globalized world, it is vital to explore major issues in education today through an international and intercultural lens. Thoroughly updated and expanded, this comprehensive new edition introduces students to research in comparative and international education while providing an overview of educational practices in diverse settings. Contributors draw on comparative research from the Americas, Australia, Africa, Asia, Europe and the Middle East and engage with such themes as the history and philosophy of comparative education, the right to education, alternative pedagogies, gender, Indigenous knowledge, peacebuilding, international assessments and global citizenship. The updates to this edition include new chapters on human rights education and the internationalization of schooling and a greater focus on issues of diversity and social justice education. Designed as a resource for teacher education programs, each chapter highlights the significance and the implications of the particular topic for teachers. **Comparative and International Education** features a vivid portrayal of global educational practices, contributions from preeminent scholars from around the world and invaluable teaching tools including discussion questions, video suggestions and further readings. This essential collection will be an indispensable resource for teachers, teachers in training and students of comparative and international education.

The Culture of Nature Alexander Wilson, 1991. In this celebrated work, Alexander Wilson examines environments built over the past fifty years as humans have continued to discover, exploit, protect, restore and sometimes re-enchant a natural world in convulsion. Extensively illustrated.

Connecting with Nature Robert Cyril Stebbins, 2012. One of my earliest memories is of a warm day, a field with many grasshoppers, a shallow creek with cold water and the joy of a day in the hills with my parents. My dad had gone fishing and I was free to wander about nearby. It was summer in the Gray Pines foothills of the Sierra Nevada near Chico, California, where I was born. Along the creek, I found a turtle. I had hoped someday to have one as a pet. I ran with the wondrous creature cradled in my hands to show my mom. I was enthralled with its bright eyes, the feel of its claws and its cold body as it struggled to free itself from my grasp. So began a lifetime of connecting with nature. And so begins this amazing book, an irresistible story of how one child fell in love with nature and how your students can too. Taking what he calls a nature-centred worldview, author Robert Stebbins blends activities, examples and stories with his perspectives on the importance of dealing objectively yet compassionately with social and environmental problems. As

thought provoking as it is charming Connecting With Nature includes discussions of ecological illiteracy and the impediments that keep people young and old from bonding with nature recommendations for establishing a nature centred educational program and encouraging interest in nature at home advice on doing accurate observations and field reports and understanding natural selection and a captivating array of activities to capture the attention of students of all ages imitating animal sounds quieting lizards tracking animals photographing birds and playing hide and seek with owl calls Even a quick glance through Connecting With Nature will make you wish you could give your students the joy of a day in the hills with the author Failing that you can use his book to instill a love of nature in your students and rekindle it in yourself *Rediscovery* Thom Henley, Western Canada Wilderness Committee, 1989 **Big Trees Not Big Stumps** Paul George, Western Canada Wilderness Committee, 2006 Big Trees Not Big Stumps by co founder of WCWC Paul George chronicles the 25 year history of the Wilderness Committee s campaigns between 1980 and 2005 Included are adventures and success stories heart wrenching tales of our losses and candid information about behind the scenes activities that few people until now have known about If this book motivates even one person who has never experienced the mystic nature of the wild places like Gwaii Haanas the Stein Valley or Clayoquot Sound to begin trekking through some wilderness it will be a success Rainforest Store desc *The Canadian Environmental Education Catalogue* Pembina Institute for Appropriate Development, 1995 An annotated guide to environmental education materials *Handbook of North American Indians: Plateau* William C. Sturtevant, 1998 Encyclopedic summary of prehistory history cultures and political and social aspects of native peoples in Siberia Alaska the Canadian Arctic and Greenland **Perspectives and realities** Canada. Royal Commission on Aboriginal Peoples, 1996 Understanding of the goals and aspirations of Aboriginal Canadians requires recognition of their diversity This volume examines Aboriginal issues from the perspectives of diverse elements of the Aboriginal population The chapter on women s perspectives looks at the evolution of Indian policy and its effect on women women s health and social services and the family The chapter on elders perspectives reviews the Aboriginal and Western intellectual traditions and the role of elders in the modern world The chapter on youth perspectives reviews the reality of Aboriginal youth their need for whole health and empowerment and a proposed Aboriginal youth policy A chapter on the Metis looks at their history culture relations with government and rights The final two chapters give perspectives of Aboriginals in the north political development environmental stewardship the economy and urban areas social programs cultural identity women governance demographics socio economic conditions **Canadian Biodiversity**, 1991 **Sea Wind**, 1992 **Legacy**, 1990 *Wilderness and Forestry*, 1990 **B C Studies**, 1989 *A Healing Place* Kayleen M. Hazlehurst, 1994 Compares innovative programs and policies in Canada and Australia which address addiction family violence and community breakdown discusses setting up of alcohol treatment programs and community healing programs includes workshop methods and techniques *Acts of Balance* Grant Copeland, 1999 The struggle to save the Earth has become less environmental and more

economic as globalization increases corporate power The alternative is the growing movement for smaller ecologically based economies By examining several cases in the U S and Canada Acts of Balance provides evidence that future economic opportunities exist when local residents steward their resource base not when non locals have the power to plunder it Citing the U S Northwest economy which grew after logging was reduced to protect the spotted owl the book demonstrates why a concerted effort by government industry and activists is needed to redirect development

**A Qualitative Study of
Factors Influencing Racial Diversity in Environmental Education** Katherine James,1993 **Bulletin of Primitive
Technology** ,1995

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