



Recent developments in Child and Adolescent Psychiatry in India

Professor V. Sagar and Dr. E. Sharma (India)

Introduction

India has approximately 40% of its population of 1.2 billion under the age of 18 years. The burden of mental illness in Indian children and the significant gap in access to treatment has been reported in the recent literature. The growth of Child and Adolescent Psychiatry (CAP) as a specialty in Psychiatry has happened in a very gradual manner over the past five decades. This article focuses on the recent developments in clinical services, training, research and policies related to CAP in India.

Clinical services

The National Institute of Mental health and Neurosciences (NIMHANS) has recently extended its CAP outpatient services to 16- and 17-year old adolescents. In addition, a 24-bed inpatient facility named Adolescent Psychiatry Centre (APC), the first of its kind in India, started in the year 2015.

Special clinics have recently been initiated in institutions like NIMHANS and Jawaharlal Institute of Postgraduate Medical Education and Research (JIPMER), Pondicherry. The special clinics at JIPMER include a multidisciplinary monthly follow-up clinic for children with ASD, with the Paediatrician, Child Psychiatrist, Speech Pathologist and Occupational Therapist providing input; a multi-disciplinary child crisis counselling centre; and an adolescent mental health clinic. NIMHANS has initiated the following special clinics:

- o Weekly clinic for children with Specific Learning Disorders
- o Aasare Clinic for Parents of children with emotional, behavioural or learning problems. The term aasare is from the local vernacular language, Kannada, and means support.
- o Swatantra clinic for children referred from Child Protective Services. The term swatantra is also from the local vernacular language, Kannada, and means independence.

Training

A 3-year Doctorate of Medicine (DM) in CAP is available in two institutes in India: NIMHANS, India and Postgraduate Institute of Medical Education and Research (PGIMER), Chandigarh. Postdoctoral Fellowship (PDF) training is available at NIMHANS; JIPMER; Christian Medical College (CMC), Vellore; Vijayawada Institute of Mental Health and Neurosciences (VIMHANS), Vijayawada; and Asha Hospital, Hyderabad. The PDF course duration is 1 year in all institutions except CMC, Vellore (where the duration is 2 years). Admission to these courses is open to candidates who have completed their postgraduate degree (MD/DNB) in Psychiatry. Recently NIMHANS has initiated a 6-month certificate course for child and adolescent therapy and family therapy. This course will be provided to clinical

Recent Developments In Adolescent Psychiatry

Richard Rosner



Recent Developments In Adolescent Psychiatry:

Recent Progress in Child and Adolescent Psychiatry Masanori Hanada,1999-02-01 In 1998 the birth rate in Japan fell to an unprecedented 1.39. Among the possible causative factors are a growing preference among women to remain unmarried, an increase in the mean age at marriage and a rise in the number of women who continue working after marriage. In contrast to the decreasing number of children in Japan or perhaps as a result, there has been an increase of such dysfunctional phenomena as violence at home and in schools, bullying, truancy and eating disorders among adolescents. These and other issues are among the topics considered by the contributors to *Recent Progress in Child and Adolescent Psychiatry* Vol 2, edited under the auspices of the Japanese Society of Child and Adolescent Psychiatry. The volume presents a broad ranging view of recent progress in the rapidly developing field of child and adolescent psychiatry, providing a valuable resource for practitioners, researchers and students of psychiatry and clinical psychology. *Recent Progress in Child and Adolescent Psychiatry* Masayuki Shimizu,2012-12-06 Child and adolescent psychiatry is a complex clinical discipline whose practitioners work in close cooperation with their professional colleagues in clinical medicine, education, social welfare, sociology, family relations, theory and legal affairs. This volume, the first of its kind to be published in Japan, provides a broad ranging view of recent progress in the rapidly developing field of child and adolescent psychiatry. Topics include infant psychiatry, developmental disorders, the interface between education and psychiatry, especially as it relates to the phenomenon of school refusal, neurotic disorders and adolescent psychoses, as well as parental power and child abuse and psychiatric problems surrounding organ transplantation in children. The section on autism and education focuses on problems of autistic children reaching adolescence, a subject that has rarely been treated so directly. Also of clinical interest and importance is the discussion presented here of high risk factors for adolescent psychosis. This volume, with contributions by leading professionals in the field, is a valuable source and reference for practitioners, researchers and students of child and adolescent psychiatry and clinical psychology. Recent Developments in Adolescent Psychiatry L. K. George Hsu, Michel Hersen,1989-01-17 An up to date review of recent findings in the growing field of adolescent psychiatry. Contributors cover all the disorders commonly associated with adolescence as categorized in DSM III and DSM III R. Surveys a wide range of therapeutic approaches addressing development, diagnosis, assessment, management and legal issues and provides timely information on teenage suicide, crisis management and substance abuse. **Recent Developments in Criminological Theory** Scott A. Lukas,2017-07-05 This volume contains recent and cutting edge articles from leading criminological theorists. The book is organized into ten sections, each representing the latest in the multi-disciplinary orientations representing a cross section of contemporary criminological theory. These sections include: 1. Classical and Rational Choice 2. Biological and Biosocial 3. Psychological 4. Social Learning and Neutralization 5. Social Control 6. Social Ecology 7. Sub-cultural and Cultural 8. Anomie and Strain 9. Conflict and Radical 10. Feminist and Gender 11. Critical Criminologies 12. Anarchist

Postmodernist Peacemaking The articles were selected based on their contributions to advancing the field including ways in which the authors of each chapter understand the current theoretical tendencies of their respective approaches and how they envision the future of their theories Because of this the articles focus on theory rather than empirical research Of particular note is the tendency toward integration of different perspectives as described by editors Henry and Lukas in their original introduction to this volume *Phobic and Anxiety Disorders in Children and Adolescents* Thomas H. Ollendick, John S.

March, 2004-01-15 This comprehensive interdisciplinary guidebook is designed for the mental health practitioner seeking to utilize proven and effective interventions with children and adolescents suffering from significant anxiety and phobic disorders Each chapter is co authored by a clinical child psychologist and a child psychiatrist framing the volume s unique and balanced perspective In addition each chapter presents state of the art assessment and treatment strategies for a panoply of phobic and anxiety disorders including both psychosocial and pharmacological interventions Moreover the volume addresses important conceptual epidemiological and ethical issues in working with children and adolescents All in all this guide will help address the wide chasm between clinical research and clinical practice uniting the forces intrinsic to child psychiatry and clinical child psychology **Rutter's Child and Adolescent Psychiatry** Anita Thapar, Daniel S. Pine, James F. Leckman, Stephen Scott, Margaret J. Snowling, Eric A. Taylor, 2017-12-26 Rutter s Child and Adolescent Psychiatry is the leading textbook in its field Both interdisciplinary and international it provides a coherent appraisal of the current state of the field to help researchers trainees and practicing clinicians in their daily work Integrating science and clinical practice it is a comprehensive reference for all aspects of child and adolescent psychiatry New to this full color edition are expanded coverage on classification including the newly revised Diagnostic and Statistical Manual of Mental Disorders DSM 5 and new chapters on systems neuroscience relationship based treatments resilience global psychiatry and infant mental health From an international team of expert editors and contributors this sixth edition is essential reading for all professionals working and learning in the fields of child and adolescent mental health and developmental psychopathology as well as for clinicians working in primary care and pediatric settings Michael Rutter has contributed a number of new chapters and a Foreword for this edition I greatly welcome this new edition as providing both a continuity with the past and a substantial new look

Professor Sir Michael Rutter extract from Foreword Reviews of previous editions This book is by far the best textbook of Child Adolescent Psychiatry written to date Dr Judith Rapoport NIH The editors and the authors are to be congratulated for providing us with such a high standard for a textbook on modern child psychiatry I strongly recommend this book to every child psychiatrist who wants a reliable up to date comprehensive informative and very useful textbook To my mind this is the best book of its kind available today Journal of Child Psychology and Psychiatry **New Developments in Parent-child Relations** Dorothy M. Devore, 2006 In the life of a person there are probably no events outside influences or genetic characteristics even approaching the significance of the broad category of acts and actions called parent child relations

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These include decisions and actions and lack thereof from the first day of life and sometimes throughout the life span They include learning by example schooling disciplining coping skills behavioural practices eating habits communication skills conflict management and a plethora of other actions This book presents new research in this dynamic field **Lewis's Child and Adolescent Psychiatry** Andrés Martin, Fred R. Volkmar, Melvin Lewis, 2007 Established for fifteen years as the standard work in the field Melvin Lewis's Child and Adolescent Psychiatry A Comprehensive Textbook is now in its Fourth Edition Under the editorial direction of Andrés Martin and Fred R Volkmar two of Dr Lewis's colleagues at the world renowned Yale Child Study Center this classic text emphasizes the relationship between basic science and clinical research and integrates scientific principles with the realities of drug interactions This edition has been reorganized into a more compact clinically relevant book and completely updated with two thirds new contributing authors The new structure incorporates economics diversity and a heavy focus on evidence based practice Numerous new chapters include genetics research methodology and statistics and the continuum of care and location specific interventions A companion Website provides instant access to the complete fully searchable text **New Developments in Diagnosing, Assessing, and Treating ADHD** Gopalan, Rejani Thudalikunnil, 2020-08-14 It seems as though each day more children are diagnosed with attention deficit hyperactivity disorder ADHD ADHD causes challenges not only for the patient but also for their parents siblings teachers and other significant people in their lives They have an increased vulnerability to addiction and crime Controversially stimulants are the primary choice for treatment of ADHD in medical management and the side effects of this long term pharmacological management has raised many questions Psychosocial management including parent training behavior therapy and educational inputs are also major components of treatment and should not be ignored Thus it is vital to explore the latest best practices for the diagnosis assessment and management of ADHD New Developments in Diagnosing Assessing and Treating ADHD is a collection of research on innovations in the management of ADHD While highlighting topics including adolescent care neurological disorders and mental health this book is ideally designed for academicians clinicians especially psychiatrists clinical psychologists and pediatricians social workers psychiatric nurses rehabilitation centers researchers and students interested in the handling of this disorder and the long term effects and social risk factors associated with treatment

National Library of Medicine Current Catalog National Library of Medicine (U.S.), 1971 *Evaluating and Treating Adolescent Suicide Attempters* Anthony Spirito, James C. Overholser, 2003-01-05 Evaluating and Treating Adolescent Suicide Attempters provides a comprehensive overview of the emotional behavioral and cognitive characteristics of adolescents who have attempted suicide Each chapter opens with a case study vignette from the author's extensive clinical files followed by a summary of the empirical literature Assessment and treatment practices close each chapter While suicide is the third largest killer of adolescents most suicide attempts do not result in death Therefore the treatment of the suicide attempter following the attempt becomes a significant part of the clinician's work with these adolescents Moreover the precursors and behavioral

markers for a suicide attempt become important signals for the school counselor youth worker or therapist This book also include assessment measures to use when evaluating an adolescent who has attempted suicide Includes an outline form of an assessment battery for adolescents who have attempted suicide Analyzes and discusses treatment and case studies Presents detailed descriptions of specific therapy techniques useful with adolescents who attempt suicide Includes succinct reviews of the literature ways to measure relevant factors related to suicidal behavior tips for clinicians and reviews of pertinent assessment measures

Textbook of Adolescent Psychiatry Richard Rosner,2003-08-29 Adolescent Psychiatry is the first text reference to provide such in depth comprehensive and practical coverage of this specialist area There are many questions pertinent to adolescence alone and these are highlighted throughout the book Starting with the important aspects of normal development the reader is then taken on to risk behaviour and

Recent Developments in Neuroscience Research on Human Motivation Sung-il Kim,Johnmarshall Reeve,Mimi Bong,2016-12-13 This volume provides new insight into motivation theory by integrating noteworthy neuroscience research findings on motivation This volume is dedicated to advancing our understanding of brain mechanisms of underlying motivational phenomena including reward approach autonomy intrinsic motivation learning effort curiosity and self control

Current Catalog National Library of Medicine (U.S.),1993 First multi year cumulation covers six years 1965 70

Anxiety Disorders in Children and Adolescents Wendy K. Silverman,Andy P. Field,2011-08-25 Anxiety disorders are among the most prevalent mental health problems in childhood and adolescence This fully revised new edition is an authoritative guide to the understanding and assessment of anxiety disorders in the young The first section covers historical and conceptual issues including cognitive and developmental processes clinical and theoretical models phenomenology and classification and evidence based assessment Subsequent sections cover the biology of child and adolescent anxiety and environmental influences including traumatic events parenting and the impact of the peer group The final section addresses prevention and treatment of anxiety All chapters incorporate new advances in the field explicitly differentiate between children and adolescents and incorporate a developmental perspective Written and edited by an international team of leading experts in the field this is a key text for researchers practitioners students and clinical trainees with interests in child and adolescent anxiety

Handbook of Adolescent Psychology, Volume 2 Richard M. Lerner,Laurence Steinberg,2009-04-06 The study of and interest in adolescence in the field of psychology and related fields continues to grow necessitating an expanded revision of this seminal work This multidisciplinary handbook edited by the premier scholars in the field Richard Lerner and Laurence Steinberg and with contributions from the leading researchers reflects the latest empirical work and growth in the field

The Oxford Handbook of Clinical Child and Adolescent Psychology Thomas H. Ollendick,Susan Williams White,Bradley A. White,2019 International in scope and with contributions from the field s most eminent scientists and practitioners The Oxford Handbook of Clinical Child and Adolescent Psychology is a state of the science volume providing comprehensive

coverage of the psychological problems and disorders of childhood **Advanced Abnormal Psychology** Michel Hersen, Vincent B. Van Hasselt, 2012-12-06 Although senior undergraduate psychology students and first year master's and doctoral level students frequently take courses in advanced abnormal psychology it has been almost two decades since a book by this title has appeared. Professors teaching this course have had a wide variety of texts to select from that touch on various aspects of psychopathology but none has been as comprehensive for the student as the present volume. Not only are basic concepts and models included but there are specific sections dealing with childhood and adolescent disorders, adult and geriatric disorders, child treatment and adult treatment. We believe the professor and advanced student alike will benefit from having all the requisite material under one cover. Our book contains 26 chapters presented in five parts, each part preceded by an editor's introduction. The chapters reflect updates in the classification of disorders, i.e., DSM-IV. In Part I, Basic Concepts and Models, the chapters include diagnosis and classification, assessment strategies, research methods, the psychoanalytic model, the behavioral model, and the biological model. Parts II, Childhood and Adolescent Disorders, and III, Adult and Older Adult Disorders, bulk of the book. To ensure cross each containing seven chapters, represent the chapter consistency, each of these chapters on psychopathology follows an identical format with the following basic sections: description of the disorder, epidemiology, clinical picture with case description, course and prognosis, familial and genetic patterns, and diagnostic considerations.

Advances in Clinical Child Psychology Thomas H. Ollendick, Ronald J. Prinz, 2013-06-29 This volume of *Advances in Clinical Child Psychology* which is the second under our editorship and the sixteenth of the series continues the tradition of including a broad range of timely topics on the study and treatment of children and adolescents. Volume 16 includes contributions pertaining to prevention, adolescents, families, cognitive processes, and methodology. The issue of prevention in child clinical psychology is no longer restricted to a few speculative sentences in the future directions part of a discussion section. Prevention research is actually being undertaken as reflected in two contributions to the volume. Winett and Anderson provide a promising framework for the development, evaluation, and dissemination of programs aimed at the prevention of HIV among youth. Lorion, Myers, Bartels, and Dennis address some of the conceptual and methodological issues in preventive intervention research with children. Adolescent development and adjustment is an important area of study in clinical child psychology. Two contributors address key and somewhat related topics: social competence and depression in adolescence. Inderbitzen critically reviews the assessment methods and methodologies for social competence and peer relations in adolescence. Reynolds analyzes contemporary issues and perspectives pertaining to adolescent depression.

Rutter's Child and Adolescent Psychiatry and Psychology Anita Thapar, Daniel S. Pine, Samuele Cortese, Cathy Creswell, Tamsin J. Ford, James F. Leckman, Argyris Stringaris, 2025-05-23 Up to date edition of a leading textbook on child and adolescent psychiatry with new information on COVID-19, digital technology and more. Both interdisciplinary and international in scope, Rutter's *Child and Adolescent Psychiatry* delivers an expansive overview of the current state of the

field covering the latest research advancements and technological developments This Seventh Edition has undergone an extensive revision process including a comprehensive review of chapter outlines and two stages of critical review for each full chapter by the editorial team In this edition each author provides short video clips to give a taste of their chapter along with instructor slides for teaching and training New chapters cover changes in science and the needs of children around the world global threats including COVID 19 wars and natural disasters care in low resource settings diversity in relation to gender and sexual orientation and body dysmorphic disorder as well as digital technology detailing the growing interest in digital approaches to assessment and intervention Written by a team of expert editors and contributors Rutter's Child and Adolescent Psychiatry discusses sample topics including Diagnosis diagnostic formulations and classifications of developmental psychopathology as well as neurodevelopmental disorders and emotion emotional regulation and emotional disorders Child maltreatment and sexual abuse as well as influences on psychopathology including genetics epigenetics psychosocial adversity parental psychiatric disorders and physical treatment Available treatments including parenting programs cognitive behavioural therapy family interventions and relationship based treatments Contexts of clinical encounters including refugee and asylum seeking children children affected by HIV AIDS and children with specific sensory impairments The Seventh Edition of Rutter's Child and Adolescent Psychiatry is an essential resource for all professionals working and learning in the fields of child and adolescent mental health and developmental psychopathology along with clinicians working in primary care and paediatric settings

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