



Romeo And Juliet For Young People

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Romeo And Juliet For Young People:

Shakespeare for Young People Abigail Rokison-Woodall, 2015-01-01 The search to find engaging and inspiring ways to introduce children and young adults to Shakespeare has resulted in a rich variety of approaches to producing and adapting Shakespeare's plays and the stories and characters at their heart Shakespeare for Young People is the only comprehensive overview of such productions and adaptations and engages with a wide range of genres including both British and American examples Abigail Rokison covers stage and screen productions shortened versions prose narratives and picture books including Manga animations and original novels The book combines an informative guide to these interpretations of Shakespeare discussed with critical analysis of their relative strengths It also includes extensive interviews with directors actors and writers involved in the projects discussed *Dramatherapy with Children, Young People, and Schools* Lauraine Leigh, 2012 Dramatherapy with Children Young People and Schools is the first book to specifically evaluate the unique value of dramatherapy in the educational environment A variety of highly experienced dramatherapists educational psychologists and childhood experts discuss the benefits to the children and young people and also in relation to the involvement of teachers the multi disciplinary team and families This professional book offers a panoramic view to explain how through dramatherapy children and young people develop their communication skills sociability and their actual desire to learn Detailed case studies demonstrate individual successes in youngsters experiencing a range of emotional difficulties and psychological needs These studies include conquering a fear of maths violent behaviour transformed into educational achievement safe expression of feelings for a sexually abused child and where children are diagnosed with mental health disorders such as ADHD and ODD where the benefits of dramatherapy with children and families are carefully described and evaluated suggesting that this therapeutic discipline can achieve positive outcomes The practical advice and inspirational results included here promote a future direction of integration and collaboration of school staff multi disciplinary teams and families Education and equality are high on the agenda and the function of dramatherapy is not just as a treatment but as an economically viable and valuable preventive therapy *Reimagining Shakespeare for Children and Young Adults* Naomi Miller, 2013-10-15 First published in 2003 Routledge is an imprint of Taylor Francis an informa company [The Routledge International Handbook of the Arts and Education](#) Mike Fleming, Liora Bresler, John O'Toole, 2014-11-27 This International Handbook brings together leading writers on Arts in Education to provide a much needed authoritative guide to the main debates in the field and an informed account of contemporary developments in policy and practice Providing a detailed overview of key concepts and practical challenges the book combines theoretical insight with specific examples of innovative projects drawing on theoretical historical and empirical research perspectives to inform understanding The range of content highlights the breadth of the field addressing such issues as the importance of community arts and partnership as well as school education and providing insight into developments in multiple and connecting arts as well as traditional art forms

Topics such as assessment creativity cultural diversity special needs the arts in early childhood adult education arts based research are all addressed by recognised authorities in each area The collection of chapters also serves to define the field of arts education recognising its diversity but highlighting the common elements that provide its identity The collection addresses generic issues common to all the arts while acknowledging differences and recognising the dangers of over generalisation It also includes specific chapters on each of the art forms visual art dance drama literature music media arts providing a cutting edge analysis of key contemporary issues in each subject Bringing together specially commissioned pieces by a range of international authors this Handbook will make an important contribution to the field of Arts Education

Storytelling in Participatory Arts with Young People Catherine Heinemeyer, 2020-06-30 This book draws on the author's experience as a storyteller drama practitioner and researcher to articulate an emerging dialogic approach to storytelling in participatory arts educational mental health youth theatre and youth work contexts It argues that oral storytelling offers a rich and much needed channel for intergenerational dialogue with young people The book keeps theory firmly tethered to practice Section 1 Storyknowing traces the history of oral storytelling practice with adolescents across diverse contexts and brings into clear focus the particular nature of the storytelling exchange and narrative knowledge Section 2 Telling Stories introduces readers to some of the key challenges and possibilities of dialogic storytelling by reflecting on stories from the author's own arts based practice research with adolescents illustrating these with young people's artistic responses to stories Finally section 3 Story Gaps conceptualises dialogic storytelling by exploring three different gaps the gap between storyteller and listener the gaps in the story and the gaps which storytellers can open up within institutions The book includes chapters taking a special focus on storytelling in schools and in mental health settings as well as guided reflections for readers to relate the issues raised to their own practice

Young People's Books Chicago Public Library, 1912 *Young People in Love and in Hate* Nick Luxmoore, 2010 This book is about boyfriends and girlfriends getting them keeping them and moving on from them The book will be essential reading for professionals and parents struggling with the ferocity of young people's feelings where I love you and I hate you are never far apart

Young People, New Theatre Noël Greig, 2008-06-30 *Young People New Theatre* is a how to book exploring and explaining the process of collaborating creatively with groups of young people across cultural divides Organized into exercises case studies and specific topics this book plots a route for those wishing to put this kind of theatre into practice Born out of the hugely successful Contacting the World festival it is the first practical handbook in this field Topics include debating the shared world What is collaboration different ways of working adapting to specific age groups and abilities post project evaluations

Girls Catherine Driscoll, 2002-08-21 *The Spice Girls Tank Girl comicbooks Sailor Moon Courtney Love Grrl Power* do such things really constitute a unique girl culture Catherine Driscoll begins by identifying a genealogy of girlhood or feminine adolescence and then argues that both girls and culture as ideas are too problematic to fulfill any useful role in theorizing about the emergence of feminine adolescence in popular

culture She relates the increasing public visibility of girls in western and westernized cultures to the evolution and expansion of theories about feminine adolescence in fields such as psychoanalysis sociology anthropology history and politics Presenting her argument as a Foucauldian genealogy Driscoll discusses the ways in which young women have been involved in the production and consumption of theories and representations of girls feminine adolescence and the girl market *Our Young People* ,1916 Shakespeare and the Political Rita Banerjee,Yilin Chen,2024-05-30 Shakespeare and the Political Elizabethan Politics and Asian Exigencies is a collection of essays which show how selected Shakespearean plays and later adaptations engage with the political situations of the Elizabethan period as well as contemporary Asian societies The various interpretations of the original plays focus on the institutions of family and honour patriarchy kingship and dynasty and the emergent ideologies of the nation and cosmopolitanism adopting a variety of approaches like historicism presentism psychoanalysis feminism and close reading The volume also looks at Shakespearean adaptations in Asia Taiwanese Japanese Chinese and Indian Using Douglas Lanier s concept of the rhizomatic approach it seeks to examine how Asian Shakespearean adaptations films and stage performances appropriate and reproduce originals often unfaithfully in different social and temporal contexts to produce independent works of art *The Children's Shakespeare* Edith Nesbit,1900 Adaptations of Shakespeare s plays written especially for children **Romeo and Juliet for Young People** William Shakespeare,1986-01-01 An abridged version of Shakespeare s original text with suggestions for simple staging Includes parenthetical explanations and descriptions within the text and announcers who summarize deleted passages **Listening to Young People in School, Youth Work, and Counselling** Nick Luxmoore,2000 This accessible book captures the reality of young people s experiences their relationships and the things that are important to them Using in depth examples from his many years experience Nick Luxmoore outlines a creative approach that will enable professionals to respond appropriately to the complex needs of young people *Drama Workshop Plays for Young People* Paul T. Nolan,1969 A Book about Shakespeare Written for Young People Jean Newton McIlwraith,1898 **A Sea of Troubles** Elizabeth James,B.H. James,2021-04-19 Sea of Troubles has been designed for classroom teachers struggling to address the overwhelming issues facing our world today By embracing the Common Core s emphasis on the inclusion of more nonfiction informational texts the authors have demonstrated how to incorporate meaningful informational texts into their favorite units of literature Sea of Troubles shows teachers how literature and informational texts can work together to enhance each other and by extension enhance student s abilities to critically think and respond to the sea of troubles that pervades society *Harper's Young People* ,1881 *Shakespearean Spaces in Australian Literary Adaptations for Children and Young Adults* Michael Marokakis,2022-07-29 Shakespearean Spaces in Australian Literary Adaptations for Children and Young Adults offers a comprehensive examination of Shakespearean adaptations written by Australian authors for children and Young Adults The 20 year period crossing the late twentieth and early twenty first centuries came to represent a diverse and productive era of

adapting Shakespeare in Australian literature As an analysis of Australian and international marketplaces physical and imaginative spaces and the body as a site of meaning this book reveals how the texts are ideologically bound to and disseminate Shakespearean cultural capital in contemporary ways Combining current research in children s literature and Bourdieu s theory of cultural capital deepens the critical awareness of the status of Australian literature while illuminating a corpus of literature underrepresented by the pre existing concentration on adaptations from other parts of the world Of particular interest is how these adaptations merge Shakespearean worlds with the spaces inhabited by young people such as the classroom the stage the imagination and the gendered body The readership of this book would be academics researchers and students of children s literature studies and Shakespeare studies particularly those interested in Shakespearean cultural theory transnational adaptation and literary appropriation High school educators and pre service teachers would also find this book valuable as they look to broaden and strengthen their use of adaptations to engage students in Shakespeare studies

Mentoring Students and Young People Andrew Miller, 2004 Used in a wide range of situations in education the development of mentoring and mentoring schemes in education over the last few years has been dramatic This handbook presents mentors and anyone working with young people with a guide to effective

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