

Rethinking Student Discipline: Alternatives that Work (Principals Taking Action)

Short, Paula

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Rethinking Student Discipline Alternatives That Work Principals Taking Action

**Gene E. Hall, Linda F. Quinn, Donna M.
Gollnick**



Rethinking Student Discipline Alternatives That Work Principals Taking Action:

Rethinking Student Discipline Paula Myrick Short, Rick Jay Short, Charlie Blanton, 1994 A joint publication of The National Association of Secondary School Principals and Corwin Press Inc Provides a practical framework for you to set goals and design and implement an effective student discipline program in your school Teaches you how to incorporate a balance between punishment and positive reinforcement that will encourage your students to develop self discipline **Resources in Education** ,2000 *Educational Administration Abstracts* ,1994 [Encyclopedia of Special Education](#) Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines In addition this comprehensive resource features school psychology neuropsychology reviews of new tests and curricula that have been developed since publication of the second edition in 1999 and new biographies of important figures in special education Unique in focus the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field *Behavior and Classroom Management in the Multicultural Classroom* Terry L. Shepherd, Diana Linn, 2014-07-29 Addressing the increasing number of culturally and linguistically diverse students in today s schools Behavior and Classroom Management in the Multicultural Classroom provides general and special education teachers with the knowledge skills and strategies to make the proactive active and reactive interventions necessary to create a positive classroom environment in which all students can learn Going beyond the traditional rules and hierarchy of consequences and reinforcements the book demonstrates how to incorporate basic classroom management plans functional behavioral analysis functional behavioral assessments and behavioral intervention plans into the development and implementation of response to intervention and school wide positive behavior support programs In every chapter the authors use real world examples and case studies to explore how language and culture affect students responses to behavior and classroom management Unique chapters cover social skills training and collaborating with families of diverse students [The Best of Corwin: Classroom Management](#) Jane Bluestein, 2011-09-21 Classroom management techniques that empower you and your students The Best of Corwin series showcases key chapters from critically acclaimed Corwin publications for a powerful compilation of perspectives on important education issues and topics This collection This collection features excerpts from nine works by recognized experts bringing the best classroom management techniques and practices together in one power packed volume Included are problem solving strategies for handling classroom disruptions and advice for relating to students with emotional disorders Other key topics include How to set the tone on the first day of school Brain based management strategies Preventive and intervention methods Win win solutions to power struggles Ways to teach students to self monitor and self manage The authors provide a substantial array of strategies and techniques you can use immediately to engage students and create a

positive learning environment Remember what brought you to this profession and imagine the joy of working with kids when you can eliminate management headaches and actually spend your time doing what you came to do teach **Rethinking Common Core** John Jensen,2015-08-26 Common Core arose from broad recognition that children were not retaining their learning Its solution however was for students to learn different material math and English more advanced and better arranged and adults would declare their learning satisfactory or not It did not address why children lost their learning in the first place and did not alter the instructional patterns that produced current results This book examines the aim of Common Core and how the structure of U S education has limited its potential why many states district administrators teachers and parents oppose it and the changes that might help to set it back on track At issue are how standards can be made an inspiration or their drawbacks can be a liability how teachers can implement a few powerful motivational conditions in any classroom to spur learning how they can readily find out the ongoing knowledge students actually possess without relying on high stakes tests and the universally effective learning method teachers use but seldom arrange for students

Approaching Disparities in School Discipline: Theory, Research, Practice, and Social Change Adams, Anthony Troy,2022-06-30 School discipline is a leading cause of inequities in educational opportunities and contributes to the achievement gap To understand where these disparities originate and what can be done to ensure students have an equal education further study must be done It is crucial for schools and educators to adjust their discipline policies in order to promote social change and support the learning of all students Approaching Disparities in School Discipline Theory Research Practice and Social Change considers theory research methods results and discussions about social change and describes the school discipline quandary by presenting numerous frameworks for understanding disparities in school discipline Covering a range of topics such as cultural bias education reform and school suspensions this reference work is ideal for academicians researchers scholars practitioners instructors and students **Resources in Education** ,1997 Redefining School Safety and Policing Jeffrey D. Yarbrough,2023-08-21 Redefining School Safety and Policing identifies and works to eliminate systemic issues in school policing that negatively impact students of color LGBTQIA students and other marginalized populations Focusing on the fundamental goal of creating safe learning environments Yarbrough lays out the unintended consequences of involving police in the administrative disciplinary process as agents of school administrators and enforcers of zero tolerance policies Behavioral health support is important to students going through social emotional and mental health crises True equity work brings everyone to a safe space in the middle encouraging open discussion and courageous dialogue and aiming to create positive change Yarbrough argues that behavioral health and racial equity are vital to transforming school policing and providing beneficial alternative solutions to school policing that do not lead students to the juvenile or criminal justice system This book is suitable for colleges and universities K 12 school administrators teachers police and school resource officers counselors social workers and community activists **Politics of Classroom Life** Nobuo

K. Shimahara,2014-04-08 The growing economic competition among the world s industrialized and developing nations has spurred comparisons and examinations of national school systems An important aspect of any school system is school and classroom management which is an indicator of the ultimate goals that a nation has for its future workers In this volume international scholars examine the daily life of elementary school classrooms in six nations with complex economies an international presence and salient minority and immigrant populations These original essays analyze contemporary classroom management practices and policies as well as their historical and theoretical frameworks *Concise Encyclopedia of Special Education* Cecil R. Reynolds,Elaine Fletcher-Janzen,2004-03-25 The Concise Encyclopedia of Special Education Second Edition is a comprehensive resource for those working in the fields of special education research and practice Featuring reviews of assessment instruments and teaching approaches legal issues overviews of specific learning disabilities dozens of biographies and more this complete desk reference is an indispensable guide for professionals academics and students alike Named an American Library Association Top 25 Reference of the Year in its First Edition The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children Written and edited by highly regarded and respected experts in the fields of special education and psychology this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology neuropsychology medicine health care social work and law Additionally this acclaimed reference work is essential for administrators psychologists diagnosticians and school counselors as well as parents of the handicapped themselves What s new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act IDEA and the Americans with Disabilities Act Cultural competence in Special Education including new material on culturally linguistically diverse students Many new entries including notable biographies new service delivery systems special education laws new assessment instruments cross cultural issues neuropsychology and use of the Internet in research and service delivery Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury Supervision for Today's Schools George E. Pawlas,Peter F. Oliva,2007-06-29 Specifically designed for the introductory course this text provides an overview of the field of instructional supervision Acquaints students with not only the authors views on supervision but with those of other specialists in the field placing heavy emphasis on practice and the supervisor s responsibilities as an instructional leader Continues to stress that the relationship between the supervisor and teacher is built on trust and that the overall goal is to improve student achievement through better instruction **Seven Steps for Developing a Proactive Schoolwide Discipline Plan** Geoff Colvin,2007-04-05 This step by step guide shows teachers and administrators how to implement a proactive schoolwide

discipline plan in individual schools and throughout school districts Originally developed from a five year federally funded project Project PREPARE at the University of Oregon this information was initially field tested in over 60 schools across the country Steps for Developing a Proactive Schoolwide Discipline Plan explicitly guides education practitioners in understanding the importance of effective discipline plans discussing why collaboration is critical in any discipline plan s success and providing a practical six step procedure for effective preparation and implementation of schoolwide behavior discipline plans

Keeping Schools Safe Joaquin Jay Gonzalez III,Roger L. Kemp,2023-03-07 Since 2009 at least 177 of America s schools experienced a shooting A parent should not have to worry when their children are at a public school in their city whether it be an elementary school a middle school a high school or a college campus School safety and security are strengthened by prevention mitigation and response The sections in this book educate school boards school administrators policymakers academics and parents on the importance of staying informed and accurately responding to school security and safety The book highlights the school shootings in Columbine Newton Parkland and many others that remind us of the responsibilities as citizens and communities to make schools a safe space for children It is time to think about school shootings not merely as a problem of security but as a problem of security and education

Rethinking Social Studies Teacher Education in the Twenty-First Century Alicia R. Crowe,Alexander Cuenca,2015-11-26 In this volume teacher educators explicitly and implicitly share their visions for the purposes experiences and commitments necessary for social studies teacher preparation in the twenty first century It is divided into six sections where authors reconsider 1 purposes 2 course curricula 3 collaboration with on campus partners 4 field experiences 5 community connections and 6 research and the political nature of social studies teacher education The chapters within each section provide critical insights for social studies researchers teacher educators and teacher education programs Whether readers begin to question what are we teaching social studies teachers for who should we collaborate with to advance teacher learning or how should we engage in the politics of teacher education this volume leads us to consider what ideas structures and connections are most worthwhile for social studies teacher education in the twenty first century to pursue

Redefining Teacher Development Jonathan Neufeld,2009-09-10 This book asserts that teacher development should remain the primary medium for school improvement It aims to reinvigorate research into teacher development by focusing attention on theoretical areas that have been implied but not fully developed

Woke Is Not Enough T. Elijah Hawkes,2022-06-15 These are challenging times for leaders who believe schools must teach history honestly be laboratories of democracy and honor differences while finding common cause This book grounded in two decades of work in diverse school settings provides guidance to help us remain steadfast in the work Racial justice Beyond proclamations how can school leaders reallocate resources to support substantive anti racist school reforms Democratic practice How can school leaders who have significant authority in a hierarchical system wield their power in support of democracy Restorative justice With time in short supply how can schools truly embrace restorative

practice which calls for slowing down to repair and prevent harm Student activism How can school leaders uphold rules while also supporting students who disrupt in the name of justice Counter extremism White supremacist threats are a danger to our communities How can school leaders carefully confront the extremism of these troubled times Compelling stories drawn from contemporary school contexts help illuminate each of these questions in fine detail Each chapter concludes with a list of concrete actions every school leader can take in pursuit of answers Administrators teacher leaders and those who support school reform with justice in mind will find both practical guidance and inspiration *Understanding, Dismantling, and Disrupting the Prison-to-School Pipeline* Kenneth J. Fasching-Varner, Lori Latrice Martin, Roland W. Mitchell, Karen Bennett-Haron, Arash Daneshzadeh, 2016-12-06 This volume examines the school to prison pipeline a concept that has received growing attention over the past 10 15 years in the United States The pipeline refers to a number of interrelated concepts and activities that most often include the criminalization of students and student behavior the police like state found in many schools throughout the country and the introduction of youth into the criminal justice system at an early age The school to prison pipeline negatively and disproportionately affects communities of color throughout the United States particularly in urban areas Given the demographic composition of public schools in the United States the nature of student performance in schools over the past 50 years the manifestation of school to prison pipeline approaches pervasive throughout the country and the world and the growing incarceration rates for youth this volume explores this issue from the sociological criminological and educational perspectives *Understanding Dismantling and Disrupting the Prison to School Pipeline* has contributions from scholars and practitioners who work in the fields of sociology counseling criminal justice and who are working to dismantle the pipeline While the academic conversation has consistently called the pipeline school to prison including the framing of many chapters in this book the economic and market forces driving the prison industrial complex urge us to consider reframing the pipeline as one working from prison to school This volume points toward the tensions between efforts to articulate values of democratic education and schooling against practices that criminalize youth and engage students in reductionist and legalistic manners *Introduction to Teaching* Gene E. Hall, Linda F. Quinn, Donna M. Gollnick, 2018-11-29 An ideal introductory text for aspiring teachers *Introduction to Teaching Making a Difference in Student Learning* is grounded in the realities and complexities found in today s schools Acclaimed authors Gene E Hall Linda F Quinn and Donna M Gollnick thoroughly prepare readers to make a difference as teachers presenting firsthand stories and evidence based practices while offering a student centered approach to learning The authors focus on how to address one of the biggest challenges facing many of today s schools ensuring that all students are learning and help teachers prioritize student learning as their primary focus From true to life challenges that future teachers will face such as high stakes testing reduced funding low retention and Common Core State Standards to the inspiration and joy they will experience throughout their teaching careers the Third Edition paints an importantly authentic picture of the real life of a teacher

Rethinking Student Discipline Alternatives That Work Principals Taking Action Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Rethinking Student Discipline Alternatives That Work Principals Taking Action**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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