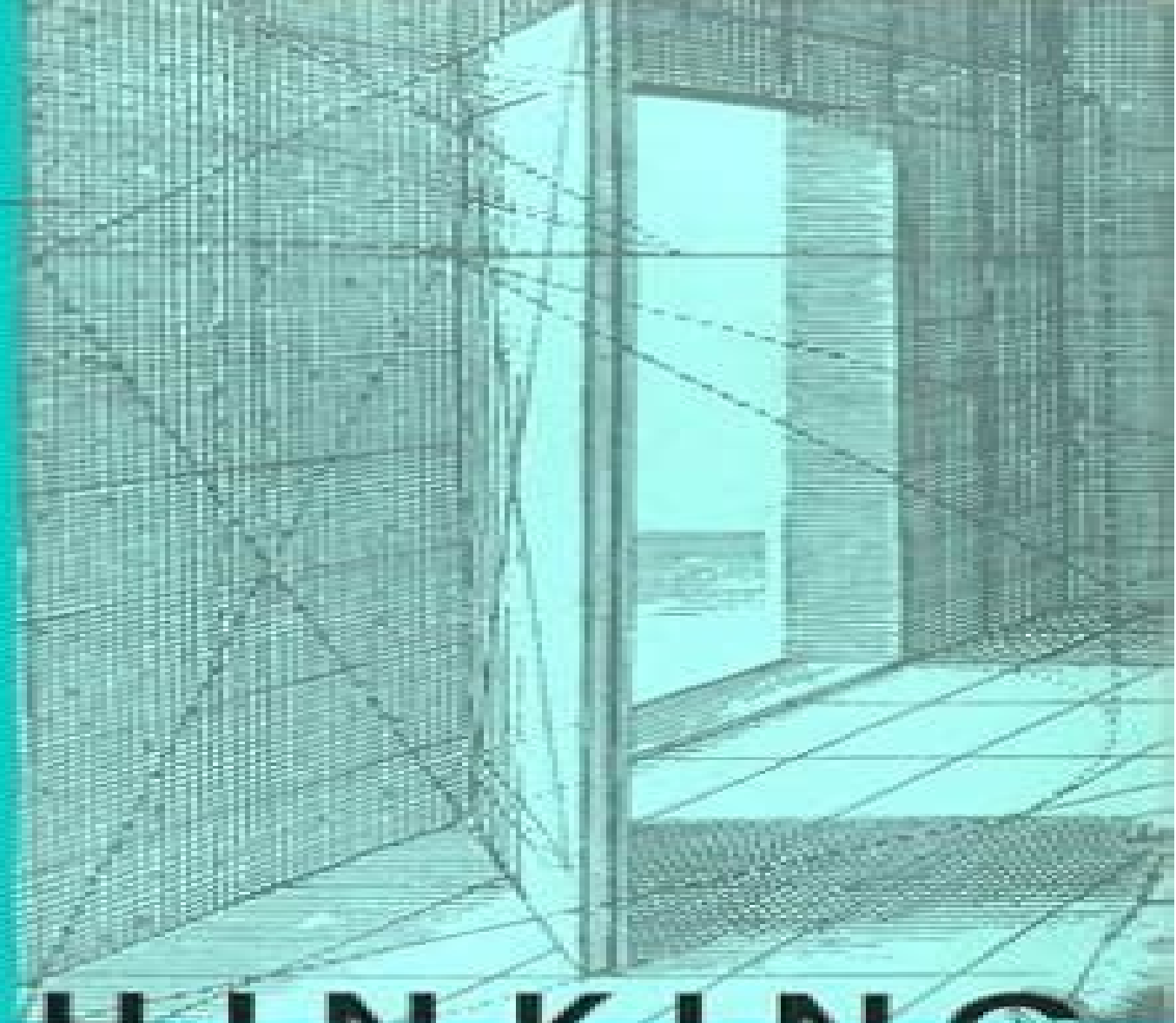


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editor



RETHINKING OBJECTIVITY

Rethinking Objectivity Post Contemporary Interventions

A Loxley



Rethinking Objectivity Post Contemporary Interventions:

Rethinking Objectivity Allan Megill, 1994 Although objectivity is a term used widely in many areas of public discourse from discussions concerning the media and politics to debates over political correctness and cultural literacy the question What is objectivity is often ignored as if the answer were obvious In this volume Allan Megill has gathered essays from fourteen leading scholars in a variety of fields history anthropology philosophy psychology history of science sociology of science feminist studies literary studies and accounting to gain critical understanding of the idea of objectivity as it functions in today s world In diverse essays the authors provide fascinating studies of objectivity in such areas as anthropological research corporate and governmental bureaucracies legal discourse photography and the study and practice of the natural sciences Taken together Megill argues this volume calls for developing a notion of objectivities The absolute sense of objectivity that is objectivity as a God s eye view must be supplemented and in part supplanted by disciplinary procedural and dialectical senses of objectivity This book will be of great interest to a broad range of scholars as it presents current thinking on a topic of fundamental concern across the disciplines in the humanities and social sciences Contributors Barry Barnes Dagmar Barnouw Lorraine Code Lorraine Daston Johannes Fabian Kenneth J Gergen Mary E Hawkesworth Barbara Herrnstein Smith Evelyn Fox Keller George Levine Allan Megill Peter Miller Andy Pickering Theodore M Porter History and Memory in the Dead Sea Scrolls Travis B. Williams, 2019-05-16 Charts a new methodological course in Dead Sea Scrolls scholarship by employing memory theory to inform historical research This is an instructive resource for scholars who are seeking an alternative to currently constructed approaches to the subject and will be of appeal to those interested in the Dead Sea Scrolls more generally **The Philosophical Review**, 1995 **Contesting Measles and Vaccination in**

Pakistan Inayat Ali, 2024-08-29 This book explores issues surrounding measles and vaccination in Pakistan Drawing on long term ethnographic research it focuses on two major outbreaks in Sindh Province and on Pakistan s vaccination campaigns The chapters examine the responses to outbreaks and vaccination from various stakeholders including local people the Pakistani government and the WHO Inayat Ali reflects on the competing agendas differing conceptualizations of measles and vaccination and the factors that lie behind these contestations Situating outbreaks within the institutionalized form of disparities he analyzes the rituals used to deal with measles and local resistance to vaccines in Pakistan The distinct imaginaries and practices related to measles and vaccination are considered in national and global context and the book makes a valuable contribution to the development of an anthropology of vaccination and medical anthropology of Pakistan

Rethinking Securities in an Emergent Technoscientific New World Order Munyaradzi Mawere, Artwell Nhemachena, 2018-03-13 The emergent technoscientific New World Order is being legitimised through discourses on openness and inclusivity The paradox is that openness implies vulnerability and insecurities particularly where closure would offer shelter While some actors including NGOs preach openness of African societies Africans clamour for protection

restitution and restoration Africans struggle for ownership and access to housing for national cultural religious economic and social belonging that would offer them the necessary security and protection including protection from the global vicissitudes and matrices of power In the presence of these struggles to presuppose openness would be to celebrate vulnerability and insecurities This book examines ways in which emergent technologies expose Africans and more generally peoples of the global south to political economic social cultural and religious shocks occasioned by the colonality of the global matrices of power It notes that there is the use by global elites of technologies to incite postmodern revolutions designed to compound the vicissitudes and imponderables in the already unsettled lives of people north and south Particularly targeted by these technologies are African and other governments that do not cooperate in the fulfilment of the interests of the hegemonic global elites The book is handy to students and practitioners in security studies African studies development studies global studies policy studies and political science **Environment and Planning** ,2001 Una política poscapitalista J.K.

Gibson-Graham,2011-09-30 Este libro aborda la interdependencia mundial y local en torno a cuestiones económicas como la necesidad el superávit el consumo y los bienes comunes Se sacan estos temas de la esfera de la teorización abstracta y se incluyen en las prácticas cotidianas de la vida en comunidad y en la creación de futuros alternativos La propia interdependencia de sus autoras como el colectivo J K Gibson Graham les da la fortaleza para tratar temas tan amplios y para convertirse en sujetos activos en un orden poscapitalista Coedición con la Pontificia Universidad Javeriana Colombia

Kulturtradierung in geisteswissenschaftlichen Fächern Caroline Rau,2020 In dieser Untersuchung geht es um die unterrichtsbezogenen epistemologischen Bezeugungen von Lehrkräften die ein geisteswissenschaftliches Fach unterrichten Im Mittelpunkt stehen die Konstruktion geisteswissenschaftlicher Wissensbestände von Lehrerinnen und Lehrern und die damit verbundenen Formen der Kulturvermittlung Wie begegnen Lehrkräfte Kulturgutern z B Gedichten Bildern im geisteswissenschaftlichen Unterricht Wie dechiffrieren Lehrkräfte den Bedeutungsgehalt von Kulturgutern Welchen Kulturkanon bzw welche kulturellen Inhalte vermitteln Lehrkräfte Schülerinnen und Schüler Die qualitativ rekonstruktive Studie ist im Schnittfeld der empirischen Bildungsforschung der geisteswissenschaftlichen Fachdidaktik sowie der Allgemeinen Pädagogik angesiedelt Sie leistet einen wichtigen Beitrag zur Grundlagenforschung geisteswissenschaftlicher Forschung und zur theoretischen Weiterentwicklung kulturbezogener Bildungsarbeit *Meta-Reflexivität und Professionalität von Lehrpersonen* Colin Cramer,2023-11-23 Meta Reflexivität eröffnet einen neuen Blick auf die Professionalität von Lehrpersonen und deren Professionalisierung Sie beschreibt die Notwendigkeit Situationen im schulischen Handlungsfeld aus mehreren Perspektiven zu sehen diese Betrachtungsweisen kritisch konstruktiv zu prüfen und in Relation zu setzen Damit wird Meta Reflexivität der Komplexität des schulischen Handlungsfeldes und der Lehrerinnenbildung gerecht In diesem Band wird Meta Reflexivität mit Blick auf die Theorie Forschung und Praxis der Lehrerinnenbildung interdisziplinär diskutiert Die Beiträge zur theoretischen Grundlegung empirischen Forschung zu verschiedenen Anwendungsfeldern und aus den Fachdidaktiken

tragen zur Theorieentwicklung bei und zeigen Forschungsperspektiven auf Meta Reflexivität wird für unterschiedlichste Bereiche der Professionalisierung von Lehrpersonen konkretisiert The British National Bibliography Arthur James Wells, 1995 *Geschichte digital schreiben* Christian Wachter, 2021-09-03 Geschichte als nicht linearen Verlauf aufzufassen heißt historische Zusammenhänge in all ihrer Komplexität auszudrücken Dabei stoßen wir mit gedruckten Texten an Grenzen Christian Wachter zeigt Digitaler Hypertext hingegen erweist sich als konstruktive Erweiterung für die Erkenntnisvermittlung non linear gedachte Zusammenhänge werden mit einem non linearen Medium explizit repräsentiert Entgegen einem netzwerkartigen Schreiben drängen sich multilinear angelegte und visualisierte Erzählpfade auf die den narrativen und argumentativen Aufbau der Wissensangebote abbilden Sie vermitteln dadurch epistemisch Wesentliches Zensus und Ethnizität Wolfgang Göderle, 2016-01-04 über die Rolle des Zensus bei der Konstruktion von Nation Identität und Ethnizität Die Volkszählungen im späten Habsburgerreich waren eine zentrale Praxis der Wissensherstellung und Durchethnisierung Was wurde dabei genau gezählt Welche kollektiven Identitätsvorstellungen sollten daraus hervorgehen Welchen Beitrag leisteten wissenschaftliche Weltbilder und Idealvorstellungen von Objektivität Wie wurde das erzeugte Wissen in modernen Gesellschaften verbreitet und wirksam Die Studie ist als Wissensgeschichte an der Schnittstelle von Verwaltungs Wissenschafts und Imperialgeschichte konzipiert Mit der Konzentration auf Wissenschaft Administration und mediale Repräsentation kommt Wolfgang Göderle zu überraschenden Ergebnissen Weder waren staatliche Institutionen völlig frei in ihrem Handeln noch waren Bürgerinnen und Bürger passive Subjekte im Zensus Die moderne Volkszählung entwickelte sich mit den wissenschaftlichen Idealen der zweiten Hälfte des 19. Jahrhunderts Ihr reibungsloser Ablauf konnte nur gewährleistet werden wenn hohe Anforderungen erfüllt waren Insbesondere musste dazu Raum territorial gedacht und administrativ unter Kontrolle gebracht werden Die Herstellung dieser Vorbedingung wirkt bis in die Gegenwart nach **Rethinking Journalism Again** Chris Peters, Marcel Broersma, 2016-09-13 It's easy to make a rhetorical case for the value of journalism Because it is a necessary precondition for democracy it speaks to the people and for the people it informs citizens and enables them to make rational decisions it functions as their watchdog on government and other powers that be But does rehashing such familiar rationales bring journalism studies forward Does it contribute to ongoing discussions surrounding journalism's viability going forth For all their seeming self evidence this book considers what bearing these old platitudes have in the new digital era It asks whether such hopeful talk really reflects the concrete roles journalism now performs for people in their everyday lives In essence it poses questions that strike at the core of the idea of journalism itself Is there a singular journalism that has one well defined role in society Is its public mandate as strong as we think The internationally renowned scholars comprising the collection address these recurring concerns that have long defined the profession and which journalism faces even more acutely today By discussing what journalism was is and possibly will be this book highlights key contemporary areas of debate and tackles ongoing anxieties about its future **Novaja sovetskaja**

literatura po obshchestvennym naukam ,1997 *Anthropology Newsletter* ,1994 Subject Guide to Books in Print ,1991 **Design for Biocities** Laia Pifarre,2023-01-19 The Institute for Advanced Architecture of Catalonia IAAC calls its 9th Advanced Architecture Contest as a global reflection to rethink human settlements at a time when our natural environments and the human habitats are more clearly intertwined We look to the model of Biocities cities that follow the principles of ecological principles in order to promote life and biodiversity to provide us with potential design solutions How can we reimagine our cities as Biocities capable of creating an ecologically attuned and reciprocal relationship with nature This year s competition challenges students and professionals from all over the world to propose how to design urban spaces cities buildings objects or solutions of any scale directed towards the transition to Biocities The contest encourages participants to propose a design at any scale anywhere in the world that reflects different cultural environmental economic or social conditions *Reconsidering Drugs* NA NA,2016-04-30 Lawrence Driscoll s fresh examination of the meaning of drugs from the Victorians to the present asks us to listen to historical and current voices whose positions on drugs are at variance with our truths Driscoll draws on the work of figures as diverse as William Burroughs Sigmund Freud Conan Doyle and Anna Kavan to shed light on different or silenced ways of talking about drugs and to offer us a historical counter memory The result of his work is to unsettle and disturb the familiar parameters that frame our discussion of drugs revealing that others are available positions which expose our own constructions as surprisingly limited **Putting Theory into Practice in the Contemporary Classroom** Becky McLaughlin,2017-01-06 This collection of fourteen essays by scholars from Canada Europe the United Kingdom and the United States emerges from a growing interest in the ways postmodern theory can illuminate not just the products and ideas of high culture but also the ins and outs of everyday life Taking the university classroom broadly construed as a site of theoretical investigation this volume helps us to understand troublesome classroom dynamics as well as offering pedagogical strategies for dealing with them It also illuminates current pressures on higher education that find expression in the classroom As a forum for these issues these essays draw upon Deleuzian feminist Foucauldian and psychoanalytic approaches among others recognizing not only that these approaches are often in conflict but also that collectively they enhance our understanding of the classroom Important questions posed here include whether and if so how we can combine a Marxist or Foucauldian emphasis on the disciplinary and hegemonic practices of educational institutions with a Lacanian or Barthesian appreciation for the disruptive pleasures and drives that the unconscious produces within and through students teachers and classrooms Which theoretical and pedagogical innovations can help teachers and students to get the job done as well as to theorize the job to simultaneously practice education and imagine other forms and ends for education How can theory help us to historicize criticize and re draw the productive but sometimes disabling lines that make the classroom and its subjects A site for lively theoretical debate about these and related pedagogical issues this volume will prove useful for anyone wanting to reinterpret reinvent and reinvigorate the classroom **Handbook of**

Epistemology I. Niiniluoto, Matti Sintonen, Jan Wolenski, 2004-03-31 The twenty eight essays in this Handbook all by leading experts in the field provide the most extensive treatment of various epistemological problems supplemented by a historical account of this field The entries are self contained and substantial contributions to topics such as the sources of knowledge and belief knowledge acquisition and truth and justification There are extensive essays on knowledge in specific fields the sciences mathematics the humanities and the social sciences religion and language Special attention is paid to current discussions on evolutionary epistemology relativism the relation between epistemology and cognitive science sociology of knowledge epistemic logic knowledge and art and feminist epistemology This collection is a must have for anybody interested in human knowledge and its fortunes and misfortunes

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