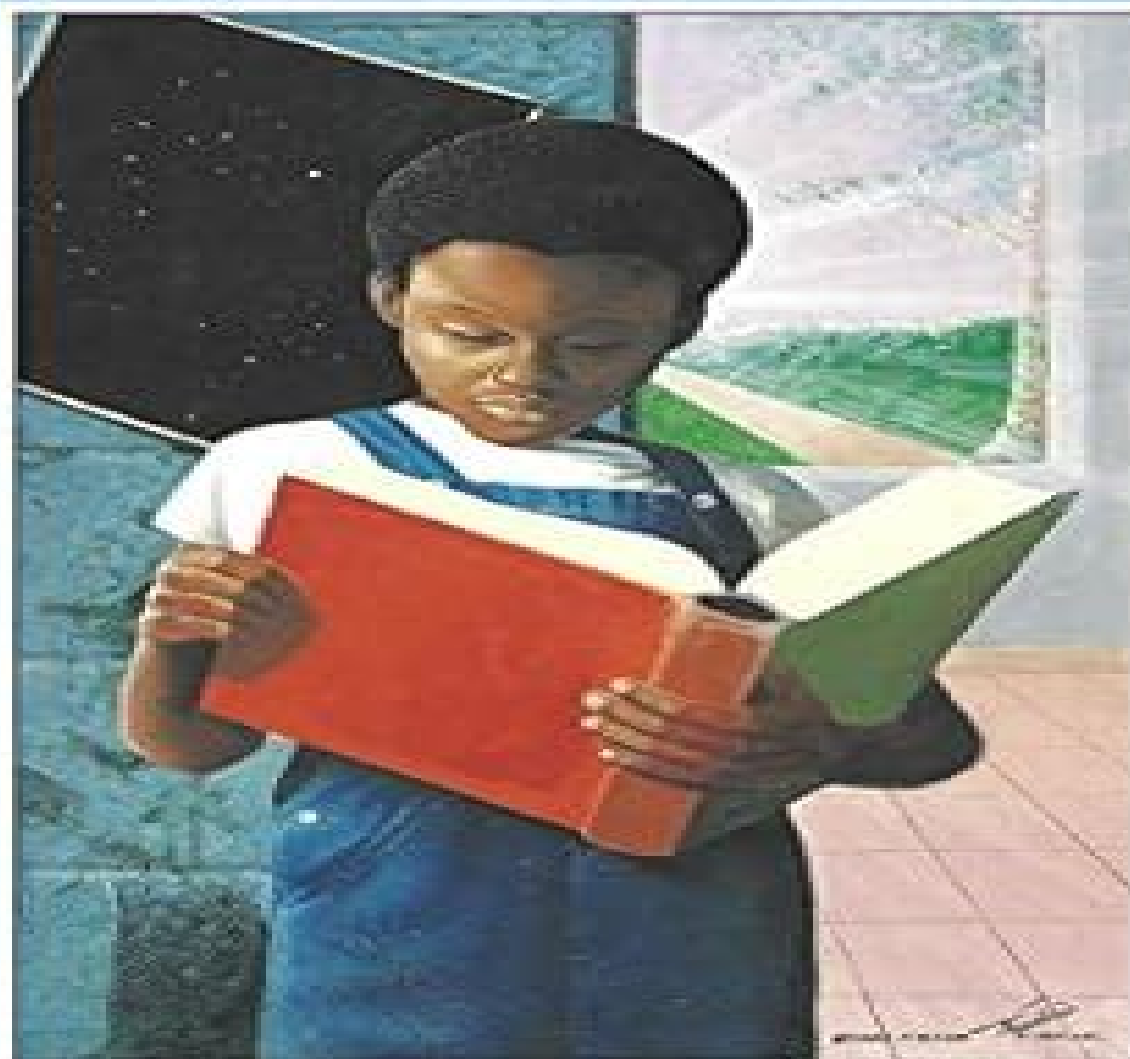


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**Jeannie Oakes, Martin Lipton, Lauren
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Rethinking Our Classrooms, Volume 1, *Rethinking Our Classrooms* Wayne Au, Bill Bigelow, Stan Karp, 2007 Since the first edition was published in 1994 *Rethinking Our Classrooms* has sold over 180 000 copies **Rethinking Our Classrooms** Rethinking Schools, Ltd. Milwaukee, WI., 2001 Readings resources lesson plans and reproducible student handouts aimed at teaching students to question the traditional ideas and images that interfere with social justice and community building *Rethinking Our Classrooms, Volume 2*, 2001 **Rethinking Columbus** BILL ed BIGELOW, 1998 RESOURCES FOR TEACHING ABOUT THE IMPACT OF THE ARRIVAL OF COLUMBUS IN THE AMERICAS A People's Curriculum for the Earth Bill Bigelow, Tim Swinehart, 2014-11-14 A People's Curriculum for the Earth is a collection of articles role plays simulations stories poems and graphics to help breathe life into teaching about the environmental crisis The book features some of the best articles from Rethinking Schools magazine alongside classroom friendly readings on climate change energy water food and pollution as well as on people who are working to make things better A People's Curriculum for the Earth has the breadth and depth of Rethinking Globalization Teaching for Justice in an Unjust World one of the most popular books we've published At a time when it's becoming increasingly obvious that life on Earth is at risk here is a resource that helps students see what's wrong and imagine solutions Praise for A People's Curriculum for the Earth To really confront the climate crisis we need to think differently build differently and teach differently A People's Curriculum for the Earth is an educator's toolkit for our times Naomi Klein author of The Shock Doctrine and This Changes Everything Capitalism vs the Climate This volume is a marvelous example of justice in ALL facets of our lives civil social educational economic and yes environmental Bravo to the Rethinking Schools team for pulling this collection together and making us think more holistically about what we mean when we talk about justice Gloria Ladson Billings Kellner Family Chair in Urban Education University of Wisconsin Madison Bigelow and Swinehart have created a critical resource for today's young people about humanity's responsibility for the Earth This book can engender the shift in perspective so needed at this point on the clock of the universe Gregory Smith Professor of Education Lewis Clark College co author with David Sobel of Place and Community based Education in Schools **Open Minds to Equality** Nancy Schniedewind, Ellen Davidson, 2014 This is an educator's sourcebook of activities to help students understand and change inequalities based on race gender class age language sexual orientation physical mental ability and religion The activities also promote respect for diversity and interpersonal equality among students fostering a classroom that is participatory cooperative and democratic An essential resource for teachers leaders in professional development and curriculum specialists Features of the book include ready to implement learning activities in both traditional and interdisciplinary curriculum areas and inclusive framework for thinking about diversity and responding practically to various forms of difference in classrooms a variety of lesson styles including role plays case studies dilemma stories cooperative learning activities interviews data analysis and creative and expository

writing *Reading, Writing, and Rising Up* Linda Christensen, 2000 Give students the power of language by using the inspiring ideas in this very readable book *Teaching to Change the World* Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2015-11-17 This is an up to the moment engaging multicultural introduction to education and teaching and the challenges and opportunities they present Together the four authors bring a rich blend of theory and practical application to this groundbreaking text Jeannie Oakes is a leading education researcher and former director of the UCLA teacher education program Martin Lipton is an education writer and consultant and has taught in public schools for 31 years Lauren Anderson and Jamy Stillman are former public school teachers now working as teacher educators This unique comprehensive foundational text considers the values and politics that pervade the U S education system explains the roots of conventional thinking about schooling and teaching asks critical questions about how issues of power and privilege have shaped and continue to shape educational opportunity and presents powerful examples of real teachers working for equity and justice Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them The text provides a research based and practical treatment of essential topics and it situates those topics in relation to democratic values issues of diversity and cognitive sociocultural and constructivist perspectives on learning The text shows how knowledge of education foundations and history can help teachers understand the organization of today s schools the content of contemporary curriculum and the methods of modern teaching It likewise shows how teachers can use such knowledge when thinking about and responding to headline issues like charter schools vouchers standards testing and bilingual education to name just a few Central to this text is a belief that schools can and must be places of extraordinary educational quality and institutions in the service of social justice Thus the authors address head on tensions between principles of democratic schooling and competition for always scarce high quality opportunities Woven through the text are the voices of a diverse group of teachers who share their analyses and personal anecdotes concerning what teaching to change the world means and involves [Click Here for Book Website Pedagogical Features Digging Deeper](#) sections referenced at the end of each chapter and featured online include supplementary readings and resources from scholars and practitioners who are addressing issues raised in the text Instructor s Manual offers insights about how to teach course content in ways that are consistent with cognitive and sociocultural learning theories culturally diverse pedagogy and authentic assessment New to this Edition *Rethinking School Reform* Linda Christensen, Stan Karp, 2003 *Rethinking School Reform* puts classrooms and teaching at the center of the debate over how to improve public schools Drawing on some of the best writing from the quarterly journal *Rethinking Schools* this new collection offers a primer on a broad range of pressing issues including school vouchers and funding multiculturalism standards and testing teacher unions bilingual education and federal education policy Informed by the experience and passion of teachers who walk daily

into real classrooms Rethinking School Reform examines how various reform efforts promote or prevent the kind of teaching that can bring equity and excellence to all our children and it provides compelling practical descriptions of what such teaching looks like

Teaching for Joy and Justice Linda Christensen, 2009 Teaching for Joy and Justice is the much anticipated sequel to Linda Christensen's bestselling Reading Writing and Rising Up Christensen is recognized as one of the country's finest teachers Her latest book shows why Through story upon story Christensen demonstrates how she draws on students' lives and the world to teach poetry essay narrative and critical literacy skills Teaching for Joy and Justice reveals what happens when a teacher treats all students as intellectuals instead of intellectually challenged Part autobiography part curriculum guide part critique of today's numbing standardized mandates this book sings with hope born of Christensen's more than 30 years as a classroom teacher language arts specialist and teacher educator Practical inspirational passionate this is a must have book for every language arts teacher whether veteran or novice In fact Teaching for Joy and Justice is a must have book for anyone who wants concrete examples of what it really means to teach for social justice

The New Teacher Book Terry Burant, Linda Christensen, Kelley Dawson Salas, Stephanie Walters, 2010 Teaching is a lifelong challenge but the first few years in the classroom are typically a teacher's hardest This expanded collection of writings and reflections offers practical guidance on how to navigate the school system form rewarding relationships with colleagues and connect in meaningful ways with students and families from all cultures and backgrounds

Resources in Education, 1999-04

A People's History for the Classroom Bill Bigelow, Howard Zinn, 2008 Presents a collection of lessons and activities for teaching American history for students in middle school and high school

MultiCultural Review, 2007

Rethinking Globalization Bill Bigelow, Bob Peterson, 2002 Rethinking Globalization offers an extensive collection of readings and source material on critical global issues

Rethinking Multicultural Education Wayne Au, 2020-11-16 This new and expanded edition collects the best articles dealing with race and culture in the classroom that have appeared in Rethinking Schools magazine With more than 100 pages of new materials Rethinking Multicultural Education demonstrates a powerful vision of anti racist social justice education Practical rich in story and analytically sharp Book Review 1 If you are an educator student activist or parent striving for educational equality and liberation Rethinking Multicultural Education Teaching for Racial and Cultural Justice will empower and inspire you to make a positive change in your community Curtis Acosta Former teacher Tucson Mexican American Studies Program Founder Acosta Latino Learning Partnership Book Review 2 Rethinking Multicultural Education is both thoughtful and timely As the nation and our schools become more complex on every dimension race ethnicity class gender ability sexuality immigrant status teachers need theory and practice to help guide and inform their curriculum and their pedagogy This is the resource teachers at every level have been looking for Gloria Ladson Billings Professor Dept Chair Kellner Family Chair in Urban Education University of Wisconsin Madison and author of Dreamkeepers Successful Teachers of African American Children Book Review 3 Rethinking Multicultural Education is an

essential text as we name the schools we deserve and struggle to bring them to life in classrooms across the land William Ayers teacher activist award winning education writer and Distinguished Professor of Education and Senior University Scholar at the University of Illinois at Chicago retired Rethinking Popular Culture and Media Elizabeth Marshall, Özlem Sensoy, 2011 A provocative collection of articles that begins with the idea that the popular in classrooms and in the everyday lives of teachers and students is fundamentally political This anthology includes articles by elementary and secondary public school teachers scholars and activists who examine how and what popular toys books films music and other media teach The essays offer strong critiques and practical pedagogical strategies for educators at every level to engage with the popular

Pencils Down Wayne Au, Melissa Bollow Tempel, 2012 This powerful collection from the groundbreaking *Rethinking Schools* magazine takes high stakes standardized tests to task Despite overwhelming evidence that the tests are invalid ways to measure teaching and learning and continuing signs of their unjust effects on students and teachers reformers and policymakers continue to force high stakes tests into the public schools Through articles that provide thoughtful and emotional critiques from the frontlines of education *Pencils Down* deconstructs the damage that standardized tests wreak on our education system and the human beings that populate it Better yet it offers visionary forms of assessment that are not only more authentic but also more democratic fair and accurate **Rethinking America's Past** Robert Cohen, Sonia E. Murrow, 2021-11

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