



Rethinking Schools and Education



Rethinking Effective Schools

Alan Booth, Judith F. Dunn



Rethinking Effective Schools:

Rethinking Effective Schools James R. Bliss, William A. Firestone, Craig Richards, Craig E. Richards, 1991 This volume conveys the views of educational researchers on major research on what makes effective schools the effects of trying to put those research views into practice and the relationship between school effectiveness research and current trends controversial reform policies

The Keys to Effective Schools Willis D. Hawley, 2006-10-18 Raise organizational effectiveness to improve the quality of instruction and dramatically impact student achievement Working in tandem with the powerful National Education Association's KEYS initiative Keys to Excellence in Your Schools this second edition focuses on how to change a school's organizational structure and culture to improve the quality of teaching and learning Each chapter revised and updated to address continuous improvement and narrowing the achievement gap provides a wealth of knowledge from leading experts in the field including Patricia A Alexander Eva L Baker James A Banks Peter Cookson Lorna M Earl Richard F Elmore Michael Fullan Geneva Gay Willis D Hawley Jacqueline Jordan Irvine Kenneth Leithwood Ann Lieberman Judith Warren Little Lynne Miller P Karen Murphy Fred M Newmann Sonia Nieto Janet Ward Schofield Walter G Stephan Gary Sykes and Linda Valli Educators at all levels policymakers and parents will discover how to apply the lessons learned from research This essential handbook provides new chapters including exemplary practice on teaching and learning for a multicultural society and on continuous school improvement Now you can advance to the next level of change with an integral resource for school reform

The Road to Improvement Peter Mortimore, 2014-05-22 This is a collection of 19 articles charting developments in school effectiveness research both on the evaluative and reflective side and the emergence from it of pro active school improvement ideas and initiatives

It Even Happens in "Good" Schools Festus E. Obiakor, 2001-05-14 This book offers case studies observations and practical culturally responsive solutions to the challenges presented by diversity in the classroom By telling stories and asking questions the book explains that progress is slow moving and that quality equity and fair appropriate treatment are often very hard to find even in good schools Arguing that all schools must respond to pleas for excellence and quality the book explains that this will not happen without concern for diversity as well The book is thematically divided to address educational phases Although the phases may appear independent they are mutually inclusive The book's seven chapters are 1 Redefining Good Schools 2 Classroom Identification and Referrals 3 Classroom Assessments and Accountabilities 4 Classroom Labels and Categories 5 Classroom Placements and Inclusions 6 Classroom Instructions and Interventions and 7 The Dream School The Good School Contains 112 references SM

Education for Public Democracy David T. Sehr, 1997-01-16 Education for Public Democracy identifies two competing traditions of American democracy and citizenship a dominant privately oriented citizenship tradition and an alternative tradition of public democratic citizenship Based on the second tradition public democracy the author outlines a set of qualities an effective democratic citizen must possess as well as a number of ideal school practices that promote these

qualities in young people This discussion provides a framework for analyzing two democratic urban alternative high schools The book provides an essential bridge between democratic theory and promising school practices that promote public democratic citizenship Its insights will be indispensable to teachers school administrators teacher educators and theorists who seek to recreate American education in the service of a revitalized democracy *Change Is Gonna Come* Patricia A. Edwards, Gwendolyn Thompson McMillon, Jennifer D. Turner, 2015-04-17 While many books decry the crisis in the schooling of African American children they are often disconnected from the lived experiences and work of classroom teachers and principals In this book the authors look back to move forward providing specific practices that K 12 literacy educators can use to transform their schools The text addresses four major debates the fight for access to literacy supports and roadblocks to success best practices theories and perspectives on teaching African American students and the role of African American families in the literacy lives of their children Throughout the authors highlight the valuable lessons learned from the past and include real stories from their own diverse family histories and experiences as teachers parents and community members

The Emancipatory Promise of Charter Schools Eric Rofes, Lisa M. Stulberg, 2012-02-01 This book opens up a critical conversation among progressive educators of various generations races perspectives and social locations concerning one specific school reform initiative charter schools Eric Rofes and Lisa M Stulberg bring together scholars who both study and actively participate in school choice reform and charge them to be bold in their questioning and assertive in their own ambivalence about this complex controversial public issue and to include issues that are underexamined in the school literature such as the impact of school choice on race and class politics and inequalities The editors argue that charter schools are playing a powerful role in reviving participation in public education expanding opportunities for progressive methods in public school classrooms and generating new energy for community based community controlled school initiatives The result is a groundbreaking volume that pushes boundaries questions assumptions and rocks foundations of progressive thought

Service-learning Alan S. Waterman, 2014-03-18 Linking research and educational practice for the benefit of both is not a new idea If practice such as service learning is a bold departure from the status quo however research is not just beneficial it is critical If schools are to become laboratories of democracy and entrepreneurship and if students are to become engaged as partners in renewal of their communities a research case must be made for service learning Does learning take place Will other kinds of learning suffer What kinds of practice are most effective Clearly solid research is essential if this transforming way of teaching and learning is to be fully integrated into American schooling and youth development institutions The National Youth Leadership Council NYLC took a first step toward joining service learning practice with research in 1983 In 1991 NYLC created a center which initiated and encouraged program evaluation formative research that informs and improves practice and summative studies that measure results This volume grew out of a National Service Learning Conference an annual event convened by the NYLC A day long research seminar at the conference brought

together researchers to discuss the latest developments among themselves and with practitioners Impressive in their range and rigor their papers offer documentation and analysis useful to an emerging research knowledge base It is a starting point for the evidence needed to firmly establish service learning for K 12 age people as a widely accepted way of teaching and learning

Multiculturalism and Multilingualism at the Crossroads of School Leadership Jon C. Veenis, Sylvia Robertson, Jami Royal Berry, 2020-10-01 This volume builds upon emergent understandings about educational leadership and policy in hopes of continuing to refine our understanding of what effective leadership means in linguistically and culturally diverse school contexts The volume seeks to entrench a deeper understanding of the broader leadership policies and practices that promote the success of linguistically and culturally diverse students while also recognizing that effective leadership can be highly dependent on context It offers original empirical research that enhances an understanding of the interdependencies between leadership culture language and policy i e the mechanisms that engender or hinder successful stewardship of linguistic and cultural plurality The confluence of school leadership linguistic diversity and multiculturalism makes this volume unique especially considering the pace at which global migration continues to accelerate coupled with the need to accommodate an array of diverse learning needs in today s schools

Leadership Styles Of Principals Anju Mehrotra, 2005 Study conducted among the principals and the teachers of government and private senior secondary schools of Delhi India

Teenagers and Community Service Maureen Kenny, Laura A. Gallagher, 2003-08-30 Community service is increasingly recognized as an important vehicle for promoting positive development among adolescents This book provides teenagers parents teachers professionals and concerned adults with current and useful information Included are resources for middle school high school and college students Those organizing and running programs will find a wealth of material for development and improvement including An examination of the characteristics of effective programs the young people who engage in service and those who benefit Practical strategies for those looking to start programs A look at current controversies such as mandatory service A chronology provides the historical context for understanding the current status of community service completing this practical and accessible guide to understanding and implementing good community service programs

Effective Schools Dennis M. McInerney, Martin Dowson, Shawn Van Etten, 2006-04-01 Students arrive in our classrooms with complex sociocultural histories that include family cultural physical social emotional and prior learning experiences In order to be effective schools must directly address these complex histories in meaningful relevant and creative ways The aim of this volume is to examine research on effective schooling from a sociocultural perspective with a focus on developing the capacities of diverse students in diverse educational contexts The chapters in this volume cover a wide range of important topics as listed below

International Perspectives in Educational Effectiveness Research James Hall, Ariel Lindorff, Pamela Sammons, 2020-08-10 This edited volume explores questions about what works how for whom when and why in education and considers how and to what extent such knowledge can be understood and extended

across countries and different educational systems The book starts by presenting an overview of the history of educational effectiveness research and offers examples of current theories of educational effectiveness Next it provides exemplars of effectiveness studies that report on educational systems policies and practices from across six continents These studies vary in their research methods and outcomes illustrating a field of research that is conscious of its origins its agenda and its ambition to understand and improve the functioning of schools networks and education systems around the world The book brings these threads together within the final chapter and uses them to signpost directions for future research International Perspectives in Educational Effectiveness Research is an excellent and timely addition to the educational effectiveness literature It offers a rigorous and insightful range of international perspectives that will be of interest to researchers policy makers and students of the field Professor Christopher Chapman University of Glasgow UK President Elect of the International Congress for School Effectiveness and Improvement This important new volume brings up to date the contributions of educational effectiveness research to the development of policy and practice in the field over the last 50 years Drawing together the ideas of many of the major researchers in the field it provides a comprehensive analysis of these earlier contributions leading to critical commentaries that point to areas for future attention The editors make use of expertise from a range of disciplines to strengthen the themes that are addressed Most importantly the book emphasises the need to pay greater attention to the challenge of equity arguably the most significant challenge facing education systems internationally In this respect a particular strength of the book is the accounts provided from many different parts of the world These underline the importance of context a factor often previously overlooked in this field of research Given all of this I have no doubt that International Perspectives in Educational Effectiveness Research will become a major source for practitioners policy makers and researchers Professor Mel Ainscow Emeritus Professor of Education University of Manchester Professor of Education University of Glasgow UK **Service Learning** Andrew Furco, Shelley H.

Billig, 2002-03-01 The Advances in Service Learning Research book series was established to initiate the publication of a set of comprehensive research volumes that would present and discuss a wide range of issues in this broad field called service learning Service learning is a multifaceted pedagogy that crosses all levels of schooling has potential relevance to all academic and professional disciplines is connected to a range of dynamic social issues and operates within a broad range of community contexts In terms of research there is much terrain to cover before a full understanding of service learning can be achieved This volume the first in the annual book series explores various themes issues and answers that bring us one step closer to understanding the essence of service learning The chapters of this volume focus on a broad range of topics that address a variety of research issues on service learning in K 12 education teacher education and higher education Through a wide scoped research lens the volume explores definitional foundations of service learning theoretical issues regarding service learning the impacts of service learning and methodological approaches to studying service learning Collectively the

chapters of the book provide varying and at times opposing perspectives on some of the critical issues regarding service learning research and practice **Handbook of Motivation Science** James Y. Shah, Wendi L. Gardner, 2013-12-09

Integrating significant advances in motivation science that have occurred over the last two decades this volume thoroughly examines the ways in which motivation interacts with social developmental and emotional processes as well as personality more generally The Handbook comprises 39 clearly written chapters from leaders in the field Cutting edge theory and research is presented on core psychological motives such as the need for esteem security consistency and achievement motivational systems that arise to address these fundamental needs the process and consequences of goal pursuit including the role of individual differences and contextual moderators and implications for personal well being and interpersonal and intergroup relations **The New Instructional Leadership** Rose Ylimaki, 2013-10-23 Co published with UCEA this exciting new textbook is the first to tackle the ISLLC Standard 2 Instructional Leadership In light of recent curriculum reforms accountability policies and changing demographics today's leaders must not only have expertise in culture building and supervision skills but also in adult learning cultural funds of knowledge curriculum and the role of politics The New Instructional Leadership helps aspiring school leaders examine their beliefs and practices about instructional leadership in relation to ISLLC Standard 2 and provides the theory learning experiences and analytical tools for effective leadership in today's world Chapters cover issues of collaboration curricular programming motivation supervision accountability capacity building use of technology monitoring and evaluation Special Features Case Studies encourage readers to reflect and actively engage with instructional leadership beliefs and practices Fieldwork and Extended Reflections a range of inquiry activities provide students with opportunities to consider problems of practice related to the standard Strategies for Leaders offers students practical and accessible ideas in order to transform their practice to address the complex challenges facing contemporary schools Theoretically grounded and research based this unique volume will help aspiring and current leaders to understand instructional leadership and help them to sustain strong curricular and instructional programs in their increasingly diverse schools and communities **The Change Agent's Guide** Ronald G. Havelock, Steve Zlotolow, 1995

Theoretical Aspects of Memory Michael Gruneberg, Peter E Morris, 2006-09-21 Recent years have seen major developments in our understanding of how memories work Aspects of Memory gives a clear introduction by some of the world's leading experts The first two chapters of set past theorising about memory in an historical context and identify the major aspects of memory to be captured by any theoretical account Later chapters go on to discuss theoretical accounts of working memory the development of memory implicit memory and context dependent memory A final section discusses the respective strengths and problems of naturalistic and laboratory research on memory Aspects of Memory provides an excellent authoritative textbook of current approaches to memory Memory Development Between Two and Twenty Wolfgang Schneider, Michael Pressley, 2013-06-17 In this volume two scholars with different but complementary interests in

memory and cognitive development present a careful overview of the field of memory development from the perspective of their theory of good strategy use In addition to treating broad topics of general interest such as knowledge cognitive capacity and metamemory the text also examines controversial issues surrounding the development of children s memory particularly eyewitness memory The result is a coherent statement about memory development accompanied by commentary on the study of memory development plus applications of the theory and research in the area This book is intended for advanced undergraduate and graduate students as well as researchers and other professionals interested in child and adolescent memory

Introduction to Memory Development During Childhood and Adolescence Wolfgang Schneider, Michael Pressley, 2013-06-17 Memory development has been a central topic in developmental psychology for the past 30 years This volume summarizes the research achievements during that era and relates those achievements to work on memory development conducted throughout the 20th century An abridgement of Schneider and Pressley s previous work *Memory Development Between Two and Twenty* Second Edition 1997 Lawrence Erlbaum Associates Inc this book has been reorganized to better discuss the most important themes in memory development for the novice student By highlighting the issues driving contemporary memory development research it provides the knowledge that students require to effectively understand the newest studies on memory development This textbook is not a history rather it offers a framework for understanding the many memory development studies now appearing in the literature A comprehensive yet succinct summary of theory and research on memory development this volume covers more than a century of research including European Soviet and American contributions Its organization in terms of basic memory capacities knowledge strategies and metamemory reflects the way that the most important researchers in memory development have conceived of the field during the past two decades At the same time it emphasizes the perspective that memory development is not development of any of the components alone but rather is due to developments in capacity knowledge strategies and metamemory in interaction As such the book is appropriate for courses in child development cognitive development and cognition and memory that is wherever students have a need to know about how leading scholars view the development of memory and intellect

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