
**Resources for
Teaching**

Gerontology

Verle Waters, Editor

Resources For Teaching Gerontology



LM Reder

Resources For Teaching Gerontology:

Resources for Teaching Gerontology Verle H. Waters, 1994 This practical resource a companion volume to Teaching Gerontology The Curriculum Imperative gives educators useful tools for teaching the subject The book includes innovative classroom and clinical activities guides for independent student field assignments proven strategies for effective use of print and video resources and learning activities which develop students ethical reasoning and sensitivity An annotated list of articles textbooks videos and films for teaching gerontologic nursing concepts is included **Resources in Education**

, 1998 **Integrating Gerontological Content Into Advanced Practice Nursing Education** Carolyn Auerhahn, Dr.

Laurie Kennedy-Malone, 2010-06-28 Print CourseSmart *Monthly Catalog of United States Government Publications*

, 1994-10 Monthly Catalogue, United States Public Documents, 1994 **Geriatric Anesthesiology** Jeffrey

Silverstein, Alec Rooke, J. G. Reves, Charles H. McLeskey, 2008-04-16 Geriatric anesthesia is a rapidly growing and evolving field and this is the major revision of a classic anesthesia reference The last few years have seen significant advancements and important new modalities for addressing the needs of an aging population The editors of this second edition are uniquely situated to put together a text highlighting both essential knowledge and recent breakthroughs of importance to all who work with the elderly This edition easily maintains the high standard for quality scholarship and useful material set by the first

Medical Education in Geriatrics Andrea Wershof Schwartz, 2024-08-10 Medical Education in Geriatrics Strategies for Teaching the Care of Older Adults provides an overview of evidence based strategies for teaching geriatrics in medical education This book is for clinician educators both for those with geriatrics expertise seeking to increase their knowledge and skill in education and for those medical educators seeking to expand their knowledge of how to teach geriatric principles to their learners and thereby prepare them to care for older adults Written by experts and leaders in Geriatric Medical Education from across the US and Canada Medical Education in Geriatrics highlights approaches for creating effective educational experiences in geriatrics for learners ranging from pre clinical medical students through residency fellowship and continuing medical education as well as interprofessional education with an emphasis on evidence based engaging and memorable teaching strategies The book also provides strategies for teaching geriatrics in a variety of settings including the hospital outpatient settings nursing home home care and telemedicine Additional chapters address considerations in teaching geriatrics including Diversity Equity and Inclusion Providing Feedback assessment in geriatric medical education online resources and other topics that will help educators deliver excellent medical education in geriatrics Medical Education in Geriatrics Strategies for Teaching the Care of Older Adults provides practical and evidence based strategies for teaching principles of geriatrics in a variety of settings and will be a valuable and practical resource for geriatricians palliative medicine specialists and trainees family medicine and internal medicine clinicians and medical educators medical educators in pre clinical and clinical settings residency and fellowship directors and medical students and residents interested in

geriatrics and the care of older adults *Ebersole & Hess' Toward Healthy Aging - E-Book* Theris A. Touhy, Kathleen F Jett, 2013-08-07 Grounded in the core competencies recommended by the AACN in collaboration with the Hartford Institute for Geriatric Nursing Ebersole Hess Toward Healthy Aging 8th Edition is the most comprehensive resource on health promotion and maintenance for older adults and their caregivers With coverage of communication safety and ethical considerations new genetic research key aging issues and common and uncommon conditions you will have the knowledge you need to promote healthy lifestyle choices properly address end of life issues and provide effective holistic care for older adults Consistent chapter organization with objectives case studies with critical thinking questions and research questions make information easy to access and use A strong focus on health and wellness emphasizes a positive approach to aging Disease processes are discussed in the context of healthy adaptation nursing support and responsibilities Research highlights help incorporate the latest research findings into practice Nutrition chapter includes the most current guidelines for older adults and addresses patients dietary needs Scales and guidelines for proper health assessment provide the essential information for assessing the older adult patient Case studies with critical thinking questions offer realistic situations to expand your knowledge and understanding Careful attention to age cultural and gender differences are integrated throughout and highlight important considerations when caring for older adults Content grounded in the core competencies offers the knowledge needed to achieve the National League for Nursing ACES program's Essential Nursing Actions and meets the Recommended Baccalaureate Competencies and Curricular Guidelines for the Nursing Care of Older Adults the Geriatric Nursing Education State of the Science Papers and the Hartford Institute for Geriatric Nursing Best Practices in Nursing Care to Older Adults NEW QSEN content highlights quality and safety issues students need to know when treating older patients NEW Chapter covering the role of communication emphasizes the importance of communication in improving care NEW Focus on genetics highlights the vast amount of new genetic research and its effects on all aspects of health and aging NEW Information on ethical considerations explores and illustrates potential issues when dealing with older adults NEW Healthy People 2020 information assists your students in integrating their knowledge about healthy aging considerations into care Advancing Gerontological Social Work Education Joanna Mellor, Joann Ivry, 2013-10-23 s your gerontological social work program as comprehensive and as well attended as it could be Advancing Gerontological Social Work Education will help you develop courses that effectively prepare social work students and practitioners to work with the ever increasing older population It clearly presents the rationale for geriatric gerontological preparation and defines the current status of geriatric gerontological education With fascinating case studies detailed curricula and a review of the skills and knowledge competencies necessary for effective geriatric social work practice this book also describes a variety of courses and teaching programs in detail noting the problems that other educators have encountered and offering practical suggestions to help in replicating the programs in other institutions This book is especially useful because it not only

examines the issues surrounding and need for increased gerontological education for social workers but because it follows this with specific concrete descriptions of educational approaches and curricula It provides you with both the framework and the specifics to develop your own gerontological social work education program at the graduate or undergraduate level Helpful charts and tables make the information easy to access and understand Advancing Gerontological Social Work Education is divided into three sections each of which will increase your knowledge and understanding of this vital area of social work education The first section examines the historical development of gerontological social work education the CSWE SAGE SW Competencies Project the importance of interdisciplinary teamwork and the educational basis for interdisciplinary team training highlighting organizational context team structure team process and team outcomes ways to increase students interest in this vital area of social work In the second section of this well referenced book you will examine school based initiatives focusing on the development and implementation of the John A Hartford Foundation Geriatric Social Work Initiative the recruitment of students into geriatric social work with an examination of a fellowship program the relationship between the aging population of the United States and the growing demand for geriatric social workers and how that need can be met through graduate level social work training developing a field training rotation model a doctoral fellowship program and its dissertation support mentorship and leadership development The third section of Advancing Gerontological Social Work Education features an empirical study exploring the potential for a limited curriculum module to enhance MSW and BSW students gerontological practice related knowledge attitudes and interest an overview of the history and rationale of service learning in elder care a description of the varied service learning in elder care programs an experiential exercise that was used successfully to assist graduate students in integrating and applying their knowledge about geriatric assessment the results of interviews with MSW students about the appropriateness of their preparation for medical social work with an aged population conducted at the beginning midpoint and end of their field placements a report on incorporating intergenerational service learning into an undergraduate introductory gerontology course the use of the family study which exposes teams of students for 20 weeks to a family that includes an older adult

Resources in Education

,1997 **Teaching Aging** Nancy P. Kropf, Catherine J. Tompkins, 2002 **Aging Education in a Global Context** Dena Shank, Lisa Groger, 2013-12-19 A selection of proceedings from the 2004 Association for Gerontology in Higher Education annual conference Aging Education in a Global Context is a carefully considered set of papers based on selected proceedings from the 2004 Association for Gerontology in Higher Education annual conference Each forward thinking presentation provides unique perspectives on teaching resources and education presenting a wellspring of creative ideas for new and experienced teachers in gerontology and aging education Respected educators present cutting edge concepts and effective strategies in gerontology curriculum development and cross cultural perspectives for advancing gerontology as a field of study Over the next twenty years the world's aging population will increase dramatically requiring increased attention to

global aging issues To prepare gerontologists around the world for future challenges Aging Education in a Global Context provides educators with fresh viewpoints and practical information on which to base the latest teaching strategies Each presentation provides a multitude of valuable ideas perfect for incorporating into aging education curriculums such as how to use films and literature for teaching about aging how to enfold global perspectives into aging courses and how to avoid cross cultural misunderstandings when teaching gerontology in a host country This invaluable resource is extensively referenced Aging Education in a Global Context examines aging education issues and ageism topics such as the consequences of globalization for older people a course design incorporating cross cultural anthropological approaches to understanding aging an approach to teach about death and dying through the cross cultural viewpoint of various religious faiths a study of fourteen international films that provides gerontologists with models of successful aging to pass on in coursework teaching cross cultural aging using Chilean literary portrayals of elders the evolution and present state of gerontology education in Japan gerontology research and cooperative education in Kenya educating about community based long term care in China Aging Education in a Global Context presents a wealth of new ideas for all gerontology educators and educators addressing cross cultural aging issues within discipline based courses in sociology social work anthropology public policy and psychology

Ebersole and Hess' Gerontological Nursing & Healthy Aging - E-Book Theris A. Touhy, Kathleen F Jett, 2013-03-15

Ebersole Hess Gerontological Nursing and Healthy Aging is the only gerontological nursing text that follows a wellness based holistic approach to older adult care Designed to facilitate healthy aging regardless of the situation or disease process this text goes beyond simply tracking recommended treatments to address complications alleviate discomfort and help older adults lead healthy lives Featuring evidence based practice boxes safety alerts expanded tables and careful attention to age gender and cultural differences Ebersole Hess Gerontological Nursing and Healthy Aging is the most complete text on the market Focus on health and wellness helps you gain an understanding of the patient s experience AACN and the Hartford Institute for Geriatric Nursing core competencies integrated throughout Consistent chapter organization and pedagogy including Learning Objectives Glossary and Research and Study Questions Activities Evidence Based Practice boxes summarize research findings that confirm effective practices or identify practices with unknown ineffective or harmful effects Careful attention to age cultural and gender differences helps you understand these important considerations in caring for older adults Expanded tables boxes and forms including the latest scales and guidelines for proper health assessment make information easy to find and use Activities and discussion questions at the end of every chapter equip you with the information you need to assess the patient UPDATED Healthy People 2020 boxes integrate information about healthy aging NEW Safety Alerts highlight safe practices and quality of care QSEN competencies NEW Chapter on Neurologic Compromise expands content on stroke and Parkinson s disease

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Theris A. Touhy, DNP, CNS, DPNAP, Kathleen F Jett, PhD, GNP-BC, 2013-03-11 Ebersole Hess Gerontological Nursing and

Healthy Aging is the only gerontological nursing text that follows a wellness based holistic approach to older adult care. Designed to facilitate healthy aging regardless of the situation or disease process, this text goes beyond simply tracking recommended treatments to address complications, alleviate discomfort, and help older adults lead healthy lives. Featuring evidence-based practice boxes, safety alerts, expanded tables, and careful attention to age, gender, and cultural differences, Ebersole Hess Gerontological Nursing and Healthy Aging is the most complete text on the market. Focus on health and wellness helps you gain an understanding of the patient's experience. AACN and the Hartford Institute for Geriatric Nursing core competencies integrated throughout. Consistent chapter organization and pedagogy including Learning Objectives, Glossary, and Research and Study Questions. Activities, Evidence-Based Practice boxes summarize research findings that confirm effective practices or identify practices with unknown, ineffective, or harmful effects. Careful attention to age, cultural, and gender differences helps you understand these important considerations in caring for older adults. Expanded tables, boxes, and forms including the latest scales and guidelines for proper health assessment make information easy to find and use. Activities and discussion questions at the end of every chapter equip you with the information you need to assess the patient. UPDATED Healthy People 2020 boxes integrate information about healthy aging. NEW Safety Alerts highlight safe practices and quality of care. QSEN competencies. NEW Chapter on Neurologic Compromise expands content on stroke and Parkinson's disease.

Teaching about Aging Dena Shenk, Jay Sokolovsky, 1999 **Directory of Educational Programs in Gerontology and Geriatrics**, 2000 *Keyword Index to Training and Educational Resources in Aging*, 1979 **Aging Education** Nieli Langer, Terry Tirrito, 2004-01-20. Aging Education provides educators in aging studies with a unique text that responds to the paucity of instructional strategies and teaching materials. Editors Nieli Langer and Terry Tirrito meet the challenge of educating and training students and providers of service to an aging population in all the various instructional programs: gerontology, geriatrics, degrees, and non-credit workshops currently offered in different settings: hospitals, nursing homes, professional associations, in-service training, etc. By developing and explaining a multidisciplinary approach to working with older adults in areas related to health, education, ethics, law, cultural competency for a multicultural population, translating social policy into practice, spirituality, and human services, the editors provide an imaginative and thought-provoking, unmet need for gerontology educators by providing them with teaching and practice strategies in aging education.

National Directory of Educational Programs in Gerontology and Geriatrics, 2000 **Evidence-Based Geriatric Nursing Protocols for Best Practice** Deanna Gray-Miceli, 2007-11-16. Designated a Doody's Core Title. As a gerontological clinical educator/research nurse, I will often use this as a reference. The format and the content are good, and the explanations of how to best use the evidence simplify the process of sifting through mountains of information to figure the best practice. Score 97.5 stars Doody's. This third edition holds the promise of bringing yet another level of depth and sophistication to understanding the best practices for assessment, interventions, and anticipated outcomes in our care of older adults. Evidence

Based Geriatric Nursing Protocols for Best Practice is intended to bring the most current evidence based protocols known to experts in geriatric nursing to the audience of students both graduate and undergraduate practitioners at the staff level from novice to expert clinicians in specialty roles educators care managers and advanced practice nurses and nursing leaders of all levels We owe a debt of gratitude to the many authors and the editors for bringing this work to us from the preface by Susan Bowar Ferres PhD RN CNAA BC Senior Vice President Clinical Nurse Specialist Durham Veterans Administration Medical Center Geriatric Research Education and Clinical Center This is the third thoroughly revised and updated edition of the book formerly entitled Geriatric Nursing Protocols for Best Practice The protocols address key clinical conditions and circumstances likely to be encountered by a hospital nurse caring for older adults They represent best practices for acute care of the elderly as developed by nursing experts around the country as part of the Hartford Foundation s Nurses Improving Care to the Hospitalized Elderly project NICHE This third edition includes 17 revised and updated chapters and more than 15 new topics including critical care diabetes hydration oral health care palliative care and substance abuse Each chapter includes educational objectives assessment of the problem nursing intervention or care strategies and references most chapters have case studies

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