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Course Navigation

Assessment 2 Instructions: Community Resources

Research a selected local, national, or global nonprofit organization or government agency to determine how it contributes to public health and safety improvements, promotes equal opportunity, and improves the quality of life within the community. Submit your findings in a 3-5 page report.

As you begin to prepare this assessment, it would be an excellent choice to complete the Nonprofit Organizations and Community Health activity. Complete this activity to gain insight into promoting equal opportunity and improving the quality of life in a community. The information gained from completing this activity will help you succeed with the assessment.

Professional Context

Many organizations work to better local and global communities' quality of life and promote health and safety in times of crisis. As public health and safety advocates, nurses must be cognizant of how such organizations help certain populations. As change agents, nurses must be aware of factors that impact the organization and the services that it offers. Familiarity with these organizations enables the nurse to offer assistance as a volunteer and source of referral.

This assessment provides an opportunity for you gain insight into the mission, vision, and operations of a community services organization.

Demonstration of Proficiency

By successfully completing this assessment, you will demonstrate your proficiency in the following course competencies and assessment criteria:

- Competency 1: Analyze health risks and health care needs among distinct populations.
 - Explain how an organization's work impacts the health and/or safety needs of a local community.
- Competency 2: Propose health promotion strategies to improve the health of populations.
 - Explain how an organization's mission and vision enable it to contribute to public health and safety improvements.
- Competency 3: Evaluate health policies, based on their ability to achieve desired outcomes.
 - Assess the impact of funding sources, policy, and legislation on an organization's provision of services.
- Competency 4: Integrate principles of social justice in community health interventions.
 - Evaluate an organization's ability to promote equal opportunity and improve the quality of life within a community.
- Competency 5: Apply professional, scholarly communication strategies to lead health promotion and improve population health.
 - Organize content so ideas flow logically with smooth transitions; contains few errors in grammar/punctuation, word choice, and spelling.
 - Apply APA formatting to in-text citations and references exhibiting nearly flawless adherence to APA format.

Residents Have Answers Improving Qualit

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Effective Management of Long Term Care Facilities Douglas Singh, 2010-02-18 Effective Management of Long Term Care Facilities explores the complex operations of the long term care facility and offers critical skills to current and future nursing home administrators for delivering quality cost effective services The Second Edition has been thoroughly revised and reorganized to offer a more cohesive presentation of the material New chapters that have been added cover the long term care industry long term care policy and supportive case studies that incorporate management and patient care issues

Improving Quality of Care in Nursing Homes United States. Congress. Senate. Committee on Finance. Subcommittee on Health for Families and the Uninsured, 1991 Resident's Handbook of Medical Quality and Safety Levi (Levan)

Atanelov, 2016-04-11 Drive to provide high value healthcare has created a field of medical quality improvement and safety A Quality Improvement QI project would often aim to translate medical evidence e.g. hand hygiene saves lives into clinical practice e.g. actually washing your hands before you see the patient suffice it to say that not all hospitals are able to report 100% compliance with hand hygiene All doctoral residents in the United States must now satisfy a new requirement from the American College of Graduate Medical Education that they participate in a QI initiative However few departments are equipped to help their residents develop and implement a QI initiative Resident's Handbook is a short not fussy and practical introduction to developing a QI initiative Meant not only for residents seeking to jump start a QI initiative but also for attending physicians looking to improve their clinical practice residency program directors and even medical students already eyeing what residency training holds for them the book introduces and explains the basic tools needed to conduct a QI project It provides numerous real life examples of QI projects by the residents fellows and attendings who designed them who discuss their successes and failures as well as the specific tools they used Several chapters provide a more senior perspective on resident involvement in QI projects and feature contributions from several QI leaders a hospital administration VP and a residency program director Though originally designed with physicians in mind the book will also be helpful for physician assistants nurses physical occupational and speech language pathology therapists as well as students in these disciplines Since no QI intervention is likely to be successful if attempted in isolation more non physician clinicians are joining the ranks of quality and safety leadership Therefore several non physician clinician led initiatives included in the manuscript constitute an integral part of this book The book serves as a short introduction to the field of medical quality improvement and safety emphasizing the practical pointers of how to actually implement a project from its inception to publication To our knowledge this is the first concise do it yourself publication of its kind Some of the topics covered include how to perform an efficient literature search how to get published how to scope a project how to generate improvement ideas effective communication team project management and basic quality improvement tools like PDCA DMAIC Lean Six Sigma human factors medical informatics etc Although no substitute for the services of a trained clinical statistician chapters on

statistics and critical assessment of the medical literature familiarizes residents with basic statistical methodologies clinical trials and evidence based medicine EBM Since no QI project is complete without providing evidence for post intervention improvement we provide a short introduction to the free statistical language R which helps residents independently run basic statistical calculations Because much of QI involves assessment of subjective human experiences there is also a chapter on how to write surveys Resident s Handbook of Medical Quality and Safety is not an exhaustive QI textbook but rather a hands on pocket guide to supplement formal training by other means div

The Public Health Quality Improvement Handbook Ron Bialek, Grace L. Duffy, John W. Moran, 2009-01-08 Little in the current world is simple Nothing comes in a box for us to add water and stir There are those however who have been successful and who are willing to share their success The messages in The Public Health Quality Improvement Handbook are from leaders physicians practitioners academics consultants and researchers who are successfully applying the tools and techniques they share The chapters are written to support the leaders and workforce of our public health community This book a collaboration between ASQ and the Public Health Foundation is an anthology of chapters written by subject matter experts in public health who are successfully meeting client needs working together to maximize outcomes and expanding their collaboration with community partners to encourage better health within neighborhoods counties and states There has never been a better time or a more needed one for us to harness the energy enthusiasm hard work and dedication of our public health workforce to make a lasting difference By effectively using quality improvement tools and techniques we can and will improve our nation s health

Rush University Medical Center Review of Surgery E-Book Jonathan A. Myers, Jose M. Velasco, 2011-05-11 Rush University Medical Center Review of Surgery edited by Drs Velasco Bines Deziel Millikan McCarthy Prinz and Saclarides gives you a concise yet comprehensive review of both general surgery and surgical subspecialties in a user friendly question and answer format that mimics actual exams Thoroughly revised this 5th edition adds new chapters and updates existing chapters with the latest surgical techniques and practices plus an increased emphasis on ethics while maintaining its broad review of surgical topics to provide wide ranging and complete coverage of the information most important to you More than 1 500 peer reviewed questions mirror standardized test blueprints provide a realistic simulation of the actual test taking experience so you can become accustomed to the exam interface The Rush University Review is perfect for residents in training surgeons preparing for certification or recertification exams and experienced clinicians wishing to keep abreast of current practices and recent advances Challenge your knowledge with more than 1 500 review questions with answers and rationales that cover the full range of topics in general and subspecialty surgery all the information you need to prepare for certification and recertification or stay current with new advances Get a realistic simulation of the actual exam with questions that mimic standardized tests and prepare you for board and ABSITE exams Understand the rationale behind the answers to each question with clear illustrated explanations from Elsevier s trusted surgical references including Cameron s Current Surgical

Therapy Master the latest need to know information in your field with abundant new chapters and updates throughout reflecting the latest surgical techniques and practices as well as an increased emphasis on ethics to help you prepare for this increasingly important aspect of the boards

Economics and Australian Health Policy Gavin Mooney, 2020-08-26 A century ago health services absorbed few resources and provided little benefit Since then advances in medical knowledge and techniques have escalated both the benefits and the costs The affordability of health services is being questioned in even the richest countries and the economic aspects of health policy have become ever more intrusive Australia is no exception with its health system now absorbing 19% of all government tax revenue Familiarity with economic issues such as how to assess health outcomes how to assign resources efficiently and what financial arrangements will promote equity as well as efficiency is essential to understanding health policy This is especially so at a time when the economics of health care are being internationally re examined with new forms of competition challenges to public ownership and case mix funding of hospitals under scrutiny and a re evaluation of the benefits of pharmaceuticals and new technologies underway Economics and Australian Health Policy offers this understanding to readers with and without formal economic training It starts with an introduction to both the economic way of thinking about health systems and the context in which those economic questions are raised the structure of the Australian health system its culture and its patterns of financial flows It then describes and appraises from an economic perspective the major components of the system and the policy issues which arise This collection has been specially commissioned to address both Australia s most pressing policy issues and the needs of public health and health economic policy makers academics commentators and students The list of contributors reads like a who s who in Australian health economics who have been encouraged clearly successfully to write accessibly yet with authority and conviction

Improving the Quality of Long-Term Care Institute of Medicine, Division of Health Care Services, Committee on Improving Quality in Long-Term Care, 2001-02-27 Among the issues confronting America is long term care for frail older persons and others with chronic conditions and functional limitations that limit their ability to care for themselves Improving the Quality of Long Term Care takes a comprehensive look at the quality of care and quality of life in long term care including nursing homes home health agencies residential care facilities family members and a variety of others This book describes the current state of long term care identifying problem areas and offering recommendations for federal and state policymakers Who uses long term care How have the characteristics of this population changed over time What paths do people follow in long term care The committee provides the latest information on these and other key questions This book explores strengths and limitations of available data and research literature especially for settings other than nursing homes on methods to measure oversee and improve the quality of long term care The committee makes recommendations on setting and enforcing standards of care strengthening the caregiving workforce reimbursement issues and expanding the knowledge base to guide organizational and individual caregivers in improving the quality of care

Managing the Long-Term Care Facility Rebecca M. Perley, 2025-01-28 Practical and compassionate approaches to providing quality care and safeguarding quality of life The second edition of *Managing the Long Term Care Facility Practical Approaches to Providing Quality Care* updates the first edition's discussion of the operational requirements necessary to manage a skilled nursing facility This book presents sensitive and empathic regulatory compliant methods for the delivery of care that fosters an empowering environment for all stakeholders Additional new information includes aging in place trauma informed care ethical dilemmas and collaborative decision making workforce culture and surveys enforcement actions and appeals The pedagogical tools include chapter summaries with quiz questions and case studies Instructors also have access to PowerPoint slides and test banks This book is an excellent resource for students and individuals interested in working in long term care and other health care industries The updated best practices for clinical and non clinical roles within the facility and material on resident advocacy and other important topics provide valuable information for the reader Working professionals can benefit from the emphasis placed on practical approaches to facilitate person centered and whole person care and a facility's sustainability

Quality Stabilization, 1963 United States. Congress. House. Committee on Interstate and Foreign Commerce, United States. Congress. House. Committee on Interstate and Foreign Commerce. Subcommittee on Commerce and Finance, 1963

Clearinghouse Review, 1980 *Using MDS Quality Indicators to Improve Outcomes* Marilyn J. Rantz, Lori L. Popejoy, 1998 *Using MDS Quality Indicators to Improve Outcomes* is designed to be used by your staff immediately upon purchase All MDS QIs are covered in the 11 Monitoring plans with corresponding Data Retrieval Worksheets The worksheets get your staff immediately collecting data on the areas that the MDS QIs indicate need for improvement Monitoring plans examine care delivery in areas such as nutrition skin care and medication use Plus you'll get expert guidance on developing an ongoing quality improvement process This book supports a team process to successfully improve care delivery systems

Field Hearing on Health Care Reform United States. Congress. House. Committee on Education and Labor. Subcommittee on Select Education and Civil Rights, 1994 *EPA Journal*, 1992

Enhancing Learning and Teaching Through Student Feedback in Medical and Health Sciences Chenicheri Sid Nair, Patricie Mertova, 2014-11-11 Student feedback has appeared in the forefront of higher education quality in particular the issues of effectiveness and the use of student feedback to improve higher education teaching and learning and other areas of student tertiary experience Despite this little academic literature has focussed on the experiences of academics higher education leaders and managers The final title in the Chandos Learning and Teaching Series to focus on student feedback *Enhancing Learning and Teaching through Student Feedback in the Medical and Health Sciences* expands on topics covered in the previous publications focussing on the medical and health science disciplines This edited title includes contributions from experts in higher education quality and student feedback from a range of countries such as Australia Europe Canada the USA the UK South East Asia and India The book is concerned with the practices of evaluation and higher education quality in

medical and health science disciplines with particular focus on student feedback The book begins by giving a discipline specific overview of student feedback in medical and health sciences before moving on to take a global perspective The penultimate chapter considers the accountability of student evaluations in health and medical sciences before a conclusion summarises the practices of student feedback and accountability in medical and health sciences and suggests future improvements Links student feedback in medical and health science disciplines to establishing a better understanding of its forms purposes and effectiveness in learning Provides international perspectives on student feedback in medical and health sciences Compares student feedback with key examples of best practices and approaches to enhancing learning teaching through student feedback in the medical and health sciences

Graduate Medical Education in Family Medicine Rick Kellerman, Gretchen Irwin, 2025-03-29 This book outlines the basic structure and processes of family medicine residency education programs Family medicine residency programs are complex adaptive learning organizations that involve people processes procedures buildings budgets high stakes mistakes mission statements strategies schedules curricula faculty and residents Residency program faculty are faced with many challenges and this book gives them and others who are interested or involved in residency programs a clear and comprehensive breakdown of family medicine graduate medical education The volume opens with detailed overviews of several family medicine organizations that support residency programs and faculty Subsequent chapters cover a range of topics including best practices in resident assessment and evaluation and best practices pertinent to the development of teaching and administrative skills for faculty Furthermore chapters explain necessary residency education accreditation requirements which includes the understanding of the accreditation requirements board certification requirements Medicare graduate medical education funding policies and Centers for Medicare and Medicaid Services CMMS billing regulations All authors have been family medicine residency program directors or faculty or have been intimately involved in residency program education Graduate Medical Education in Family Medicine offers residency program directors faculty and residency administrators a wide ranging and comprehensive overview of family medicine residency education as well as specific administrative and educational best practices for residency education This book will also be useful to those physicians with experience in their clinical field but not in educational pedagogy and andragogy

Federal Register ,2012-08 [Juneau Access Improvements](#) ,1997 **Big Doctoring in America** Fitzhugh Mullan,2002 Mullan gets it right His big doctors are the unsung heroes of American medicine Their stories and they are great stories tell us where we have to go to build a medical system that will work for everybody And I mean everybody the CEO the family on welfare you and me Studs Terkel author of Working The Good War and Coming of Age Big Doctoring is a unique undertaking We hear people in the frontlines of medicine tell us their story and tell it in their own voices In these pages which are a joy to read we find proof that medicine is and always will be both art and science Abraham Verghese M D author of The Tennis Partner Big Doctoring is an extraordinarily compelling effort by a

dedicated and idealistic physician who offers us through the voices of his informants a clearly written narrative that tells of a profession's contemporary challenges and difficulties Here is documentary work of the most instructive and telling kind a nation's healers become witnesses and teachers for us readers Robert Coles M D At a time when both doctors and patients in record numbers abhor the shadowy mass of gloomy economics and gruesome bureaucracy that has overtaken American medicine Mullan shows us a path out of the darkness And his is a desperately needed map as physicians and nurses are now quitting in droves tens of millions of Americans are losing their health insurance and millions more though insured are forbidden treatments and primary care that could save their lives Bravo Laurie Garrett author of *The Coming Plague* and *Betrayal of Trust*

Proceedings of the 11th Toulon-Verona International Conference on Quality in Services Rocco Moliterni, Jacques Martin, 2008 The Toulon Verona Conference was founded in 1998 by prof Claudio Baccarani of the University of Verona Italy and prof Michel Weill of the University of Toulon France It has been organized each year in a different place in Europe in cooperation with a host university Toulon 1998 Verona 1999 Derby 2000 Mons 2001 Lisbon 2002 Oviedo 2003 Toulon 2004 Palermo 2005 Paisley 2006 Thessaloniki 2007 Florence 2008 Originally focusing on higher education institutions the research themes have over the years been extended to the health sector local government tourism logistics banking services Around a hundred delegates from about twenty different countries participate each year and nearly one thousand research papers have been published over the last ten years making of the conference one of the major events in the field of quality in services

Managing the Residential Treatment Center in Troubled Times Gordon Northrup, 2014-01-09 Here is an informative guide to help directors and staff of residential treatment centers RTCs cope with the financial and administrative problems resulting from today's financially turbulent times Financial problems have closed some centers and managed care or other health care changes will soon reach others *Managing the Residential Treatment Center in Troubled Times* deals directly with current difficult financial and management problems in RTCs and presents practical advice discussions of current problems and possible solutions Authors explore a wide range of topics from dealing with community hostility to planning for the future Specifically chapters discuss the application of total quality management to RTCs reasons and rationale for the decline of residential establishments in England how changes in an RTC affect the youngsters who live there privatization and purchase of service contracting profit vs nonprofit organizations one agency's experience in establishing an RTC in a resistant neighborhood *Managing the Residential Treatment Center in Troubled Times* offers fresh perspectives and alternatives for professionals involved with RTCs including directors government regulators social and child care workers and psychiatrists and psychologists

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