

Researching Higher Education

INTERNATIONAL PERSPECTIVES ON THEORY,
POLICY AND PRACTICE

Edited by
Jennifer M. Case and Jeroen Huisman



RESEARCH INTO HIGHER EDUCATION

Researching Higher Education

Malcolm Tight



Researching Higher Education:

Researching Higher Education Malcolm Tight, 2012-08-16 The first edition of *Researching Higher Education* has been a very helpful resource for those trying to make sense of the field of higher education Malcolm Tight has accomplished a tour de force by updating and expanding that edition This volume includes up to date analyses of recent higher education publications and thoughtful reflections on methodology and theory in higher education research Requisite reading for novices to the field but also for the experienced researchers trying to keep abreast of the developments in the field Professor Jeroen Huisman Director International Centre for Higher Education Management School of Management University of Bath UK The most comprehensive overview of research on higher education available *Researching Higher Education* provides a multidisciplinary perspective of the field This book will be valuable for students thinking about research as well as anyone wanting a perspective on research directions on higher education Philip G Altbach Monan Professor of Higher Education Director Center for International Higher Education Boston College USA This authoritative book couples an overview of the principal current areas of research into higher education with a guide to the processes involved in undertaking such research Comprehensively updated throughout this new edition examines the current state of higher education research with brand new case studies and has been expanded to include North American work The book also includes Analysis of published research by topic method theory and level Detailed discussion of selected examples of published research Suggestions on under researched topics Guidance on publication outlets Consideration is given to research design and questions funding progressing research projects publication and dissemination *Researching Higher Education* will be of value to students and academics researching the higher education experience as well as appealing to experienced researchers seeking an overview or insights into new areas and alternative methods

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Researching Higher Education in Asia Jisun Jung, Hugo Horta, Akiyoshi Yonezawa, 2017-09-05 This book discusses higher education research as

a field of study in Asia It traces the evolution of research in the field of higher education in several Asian countries and shares ideas about the evolving higher education research communities in Asia It also identifies common and dissimilar challenges across national communities providing researchers and policymakers essential new insights into the relevance of a greater regional articulation of national higher education research communities and their further integration into and contribution to the international higher education research community as a whole

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higher education leaders may work directly with communities and in policy settings to understand the deeper meanings often lost in conversations about educational opportunity Each chapter addresses the ways in which faculty community and administrative leaders may connect research and practice through unique research projects The authors offer clear explanations of how their engaged research was conducted to illustrate explicit pathways for practitioners This book also includes short narratives where authors involved with this research reflect on their experiences and the lessons they have learned while immersed in community and policy related work

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Community-Based Research and Higher Education Kerry J. Strand, Nicholas Cutforth, Randy Stoecker, Sam Marullo, Patrick Donohue, 2003-06-03 *Community Based Research and Higher Education* is the long awaited guide to how to incorporate a powerful and promising new form of scholarship into academic settings The book presents a model of community based research CBR that engages community members with students and faculty in the course of their academic work Unlike traditional academic research CBR is collaborative and change oriented and finds its research questions in the needs of communities This dynamic research model combines classroom learning with social action in ways that can ultimately empower community groups to address their own agendas and shape their own futures At the same time it emphasizes the development of knowledge and skills that truly prepare students for active civic engagement

Higher Education Research Malcolm Tight, 2018-11-15 Research into higher education has blossomed internationally during the last few decades as participation in higher education has expanded and concern over delivering it effectively has increased *Higher Education Research* offers an overview of what we have learnt through researching different aspects of higher education Leading academic in the field Malcolm Tight codifies and classifies all research on higher education offering an accessible but comprehensive guide to the field and its scope Topics covered include Teaching and learning Course and design Student experience Quality System policy Institutional management Academic work Knowledge and research Tight discusses the work of key researchers and explores the varied

use of methodologies theoretical frameworks and research designs He also identifies topics and areas where further research is needed **Researching Higher Education as Students' Academic Self-formation** ,2021 **Research in the**

College Context Frances K. Stage,Kathleen Manning,2013-10-18 This book provides faculty members students and research practitioners in the college environment with a handbook of diverse approaches and methods for researching higher education and college students From interviews surveys and focus groups to powerful national databases and new internet resources this book considers both qualitative and quantitative methodologies offering the reader a variety of research tools Each technique is thoroughly presented and includes ethical considerations helpful directions for designing research projects tips for conducting data collection and analysis and formats for clearly representing findings Clearly organized and easily accessible this volume is the essential guide for both the experiences and the novice researcher Critical Approaches to

the Study of Higher Education Ana M. Martínez-Alemán,Brian Pusser,Estela Mara Bensimon,2015-06 An essential guide to incorporating critical research into higher education scholarship Winner of the Outstanding Publication Award of the Post secondary Education Division of the American Educational Research Association Critical theory has much to teach us about higher education By linking critical models methods and research tools with an advocacy driven vision of the central challenges facing postsecondary researchers and staff Critical Approaches to the Study of Higher Education makes a significant and long overdue contribution to the development of the field The contributors argue that far from being overly abstract critical tools and methods are central to contemporary scholarship and can have practical policy implications when brought to the study of higher education They argue that critical research design and critical theories help scholars see beyond the normative models and frameworks that have long limited our understanding of students faculty institutions the organization and governance of higher education and the policies that shape the postsecondary arena A rigorous and invaluable guide for researchers seeking innovative approaches to higher education and the morass of traditionally functionalist rational and neoliberal thinking that mars the field this book is also essential for instructors who wish to incorporate the lessons of critical scholarship into their course development curriculum and pedagogy Higher Education:

Handbook of Theory and Research John C. Smart,2006-05-11 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world **Places of**

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critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

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Paulsen, Laura W. Perna, 2019-04-02 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

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