

Researching Widening Access to Lifelong Learning

Issues and approaches in
international research

Edited by
**Michael Osborne,
Jim Gallacher and
Beth Crossan**



Researching Widening Access In Higher And Further Education Issues And Approaches In International Research

Glenda Crosling, Liz Thomas, Margaret Heagney



Researching Widening Access In Higher And Further Education Issues And Approaches In International Research:

Researching Widening Access to Lifelong Learning Beth Crossan, Jim Gallacher, Michael Osborne, 2004-07-15 This authoritative volume is a truly international contribution to the worldwide debate on how best to widen access to lifelong learning. The first section of the book comprises research studies from around the world reflecting the diversity of contexts in which widening access is researched and considers issues central to the access debate including different understandings of the concept of access, organisational and structural change, curriculum development, entry policies, performance and retention and labour market outcomes. The second section illustrates diverse and innovative methodological approaches that have been employed by researchers in the field and considers the range of approaches available. Given the growing concern around the world on the need to combat social exclusion and to improve economic circumstances through access to lifelong learning, this book acts as a unique reference point informing the ongoing debate, exploring the relationships between research policy and practice.

Researching Widening Access to Lifelong Learning Michael Osborne, Jim Gallacher, Beth Crossan, 2004-07-15 Governments around the world are concerned with the crucial issue of increasing participation in further and higher education. This book will be a unique authoritative reference for those working in education policy and research, exploring the interrelationships between research policy and practice. Features a collection of insightful contributions by internationally renowned authorities from the US, UK, Europe and South Africa.

The Routledge Companion to Education James Arthur, Andrew Peterson, 2013-07-23 The Routledge Companion to Education presents the most comprehensive up to date guide available to the major topics and theories in education. Forty specially commissioned chapters covering all aspects of education introduce you to the key thinkers, events, ideas, research and issues that have shaped the field of education.

Beyond Mass Higher Education: Building On Experience McNay, Ian, 2005-11-01 What are the key elements of mass higher education? How does mass higher education affect students and staff? What are the policy, pedagogic and management issues that need to be addressed? More is now expected of higher education provision. It has to meet demands for expansion, excellence, diversity and equity in access and assessment, teaching and research, as well as entrepreneurial engagement with the world outside. Thirty years ago Martin Trow wrote of higher education systems moving from elite provision through a mass system to universal levels of access. The UK is now approaching such universal levels. Scotland has already reached them. It is nearly fifteen years since Trow's mass threshold was reached. Despite being on the brink of universal provision, there is still no clear picture of what a mass system should look like. This collection looks forward to the next decade of higher education and identifies strategic issues that need to be tackled at institutional and management levels. It considers how far the higher education system has adapted to respond to the requirements of a mass and universal system rather than struggling to sustain an elite system with mass participation. Beyond Mass Higher Education is key reading for those leading

and managing universities and colleges as well as higher education researchers and policy makers Contributors John Brennan Centre for HE Research and Information Grainne Conole University of Southampton Stephen Court AUT Jim Gallacher Glasgow Caledonian University Peter Knight The Open University Carole Leathwood London Metropolitan University Brenda Little Open University Lisa Lucas University of Bristol Ian McNay University of Greenwich Robin Middlehurst University of Surrey Bob Osborne University of Ulster Richard Pearson Institute for Employment Studies Wendy Saunderson University of Ulster Michael Shattock Institute of Education London Celia Whitchurch King's College London Mantz Yorke Liverpool John Moores University

Handbook of Research on Sustainable Career Ecosystems for University Students and Graduates Donald, William E., 2023-06-01 In today's modern world students must understand the current business landscape when graduating and applying for jobs Understanding how to market themselves and what companies look for when hiring is crucial and they must be prepared for this evolving landscape Due to this it is critical to establish a sustainable career ecosystem The Handbook of Research on Sustainable Career Ecosystems for University Students and Graduates draws together the fragmented fields of vocational behavior and human resource management in the context of early career talent captures the current state of the landscape and makes suggestions for what opportunities and challenges may lie ahead and provides a consolidated view of establishing and maintaining sustainable career ecosystems Covering key topics such as diversity employability and career shocks this premier reference source is ideal for educational professionals administrators curriculum developers business owners managers policymakers researchers academicians scholars practitioners instructors and students

Global perspectives on higher education and lifelong learners Maria Slowey, Hans Schuetze, 2012-06-14 The global expansion of participation rates in higher education continue more or less unabated However while the concept of lifelong learning has figured prominently in national and international educational policy discourse for more than three decades its implications for the field of higher education has remained relatively underdeveloped This book focuses on a particular dimension of the lifelong learning higher education for those who have not progressed directly from school to higher education Some will embark on undergraduate programmes as mature students part time and or distance students others wish to return to higher education after having completed or not completed a previous academic programme while increasing numbers participate in postgraduate and continuing studies for a complex mix of professional and personal reasons Adopting a comparative and international longitudinal perspective which goes beyond a snapshot view by building on the cases of a core group of ten OECD countries this timely book investigates the ways in which important new developments impacting on higher education crystallise around the lifelong learning agenda new technology and open source resources the changing role of the state and market in higher education the blurring of public and private boundaries issues of equity and access in a time of global economic turmoil the increased emphasis on research and international league tables the changing nature of the education and the complex interaction of international

national and regional expectations which governments and other stakeholders have of universities and other public and private institutions of higher education While focusing on the situation in Canada USA Japan Australia New Zealand and a wide variety of European countries the book also assesses the issues from the perspective of developing countries Launched by the Irish Minister of Education this timely book is a must read Find out more here http://www4.dcu.ie/ovpli/herc_book_launch

Comparative Adult Education and Learning : authors and Texts Maria Slowey, 2017-11-14 This volume explores the topics of adult learning and education through the specific lens of comparative research The book is divided into four chapters each of which comprises an analytical essay followed by an anthology of readings from a selection of key texts These are chosen to illustrate different conceptual and empirical approaches from varying perspectives in different countries The book is the second of a series dedicated to adult learning and education and developed under the auspices of the ESRAL European Studies and Research in Adult Learning and Education project Its companion books are Vanna Boffo Paolo Federighi Ekkehard Nuissl *Empirical Research Methodology in Adult Learning and Education Authors and Texts* and Simona Sava Petr Novotny eds *Researches in Adult Learning and Education The European Dimension*

Access and Participation in Irish Higher Education Ted Fleming, Andrew Loxley, Fergal Finnegan, 2017-02-08 This book explores the access and participation issues present within Higher Education in Ireland It examines policy pedagogy and practices in relation to widening participation and documents the progress and challenges encountered in furthering the access agenda over the past two decades Access has become an integral part of how Higher Education understands itself and how it explains the value of what it does for society as a whole Improving access to education strengthens social cohesion lessens inequality guarantees the future vitality of tertiary institutions and ensures economic competitiveness and flexibility in the era of the Knowledge Based Economy Offering a coherent critical account of recent developments in Irish Higher Education and the implications for Irish society as a whole this book is essential for those involved both in researching the field and in Higher Education itself

Widening Access to Education as Social Justice Akpovire Oduaran, Harbans S. Bhola, 2006-07-10 Among the greatest challenges of the twenty first century is that of providing adequate educational opportunities to all citizens of the globe The broad availability of such opportunities and the genuine ability to take advantage of them are fundamental components of any equitable society In examining how widening access to education contributes to social justice this anthology composes a tribute to the life and work of the Nigerian educationist Michael A Omolewa The twenty seven contributions to this volume discuss foundational issues related to the educational dimensions of social justice present overviews of approaches related to widening access and analyze case studies from around the world as well as consider future directions in education policy and research This thematic depth is matched by the geographic representativeness of the work with contributors coming from the global South and North *Widening Access to Education as Social Justice* speaks with a credible and powerful voice about how making greater formal and informal educational opportunities available to men

and women young adults and children everywhere can help bring about more equitable ways of living together thereby fostering the goods of cultural diversity tolerance and respect along with the creativity and responsibility vital to bringing about actual social harmony **Innovations in Lifelong Learning** Sue Jackson,2010-12-13 Pt 1 Learning communities pt 2 Participation and non participation pt 3 Work based learning and learning through work Improving Student Retention in Higher Education Glenda Crosling,Liz Thomas,Margaret Heagney,2008-11-19 Improving Student Retention in Higher Education provides a practical curriculum based response to the current situation in higher education where participating students emanate from a range of backgrounds international and lower socioeconomic backgrounds mature aged students students with disabilities as well as those for whom higher education is the first family experience Underpinned by research indicating that students are more likely to continue with higher education if they are engaged in their studies and have developed networks and relationships with their fellow students this book presents best practice examples of innovative and inclusive curriculum from a range of countries **Institutional Transformation To Engage A Diverse Student Body** Liz Thomas,Malcolm Tight,2011-06-28 Helps readers engage with a number of core higher education HE issues that have dominated UK and International policy This title helps them in developing the concept of institutional transformation and student engagement to widen participation in HE and improve student retention and success *Adult Learning and Education* Kjell Rubenson,2011-02-17 A collection of 46 articles from the diverse and still emerging field of adult education

International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via

ScienceDirect as well as multimedia content including audio and video files

Reviews of National Policies for Education Education in Indonesia Rising to the Challenge OECD,Asian Development Bank,2015-03-25 This report provides guidance on how Indonesia can consolidate gains in access to basic education and develop an education system that will support an economy in transition towards high income status

Research and Education Sam Shields,Will Curtis,Mark Murphy,2013-12-04 Educational researchers take a number of decisions that define the credibility and scope of their enquiry the approaches they adopt the strategies they employ the methods they use and the ways they present their findings This core text provides an easy to read comprehensive introduction to educational research that will develop your understanding of research strategies theories and methods Specifically written for undergraduate education studies students the book guides you through the process of planning a research project the different research methods available and how to carry out your research and write it up successfully Highlighting the theoretical and methodological debates and discussing important ethical and practical considerations the book is structured to help you tackle all the different aspects of your project from writing your literature review designing a questionnaire and analysing your data to the final writing up The book will give you the confidence and enthusiasm to discuss and write about your research effectively Features include extension tasks to introduce new material and encourage you to think critically case studies with information on important studies and examples of research that have utilised specific approaches practical advice and tips to help you relate the topics discussed to your own on going project work annotated further reading lists providing you with an opportunity to access more detailed and specific resources Part of the Foundations of Education Studies series this timely textbook is essential reading for students undertaking a research methods course or a piece of educational research

Higher Education, Social Class and Social Mobility Ann-Marie Bathmaker,Nicola Ingram,Jessie Abrahams,Anthony Hoare,Richard Waller,Harriet Bradley,2016-07-30 This book explores higher education social class and social mobility from the point of view of those most intimately involved the undergraduate students It is based on a project which followed a cohort of young undergraduate students at Bristol s two universities in the UK through from their first year of study for the following three years when most of them were about to enter the labour market or further study The students were paired by university by subject of study and by class background so that the fortunes of middle class and working class students could be compared Narrative data gathered over three years are located in the context of a hierarchical and stratified higher education system in order to consider the potential of higher education as a vehicle of social mobility

Learning Outside the Academy Richard Edwards,Jim Gallacher,Susan Whittaker,2006-11-22 This book weaves together different strands of research in the area of lifelong learning that concentrates particularly on learning in alternative settings and ways such experiential learning and informal and community learning Drawing upon international research the book examines how these strands of research can contribute to each other The contributions to this book are based on material presented at a conference at the Centre for

Research in Lifelong Learning UK and they focus on research into key issues of policy and practice in lifelong learning Establishing a wider framework for debate about the meaning and significance of lifelong learning this timely and thought provoking book provides practitioners in the field with a relevant and current discussion on some very important ideas about non formal education **Challenges and Inequalities in Lifelong Learning and Social Justice** Susan

Jackson,2014-10-29 The connections and interactions of lifelong learning and social justice are complex and contested Both are seen as a means to unconditional good with little account taken of the inequalities and equalities located in constructions of power This book develops critical ways to engage with international debates about lifelong learning and social justice through a range of competing and contested definitions setting out some of the complexities and challenges of linking the two concepts In particular it engages in debates about the equalities and inequalities of learner identities displacement and place Its chapters consider those marginalised in complex and multiple ways including gender social class ethnicity age and migration This book was originally published as a special issue of the International Journal of Lifelong Education

Learning, Work and Social Responsibility Karen Evans,2009-05-26 The concept of individual responsibility has taken on a significance comparable to that of choice in the global rise of neo liberalism of the late 20th and early 21st centuries The rise of neo liberalism is most often analysed through the lenses of theory governmentality and societal structures There has been a tendency for analysis to become overly abstract with the subjective experiences of the social actors missing dimensions in the literature This book draws on more than 20 years of international research that has focused on the subjective experiences of people as actors in changing social landscapes These landscapes are differently positioned politically economically and socially in relation to the rise of neo liberalism Comparisons enable the differences in people s experiences to be located explored and explained in relation to different socio economic landscapes thus throwing into relief the effects of neo liberal policies where they are found My approach is to create an extended dialogue between ideas and evidence starting close to home and then extending to specific international comparisons and to wider explorations of the central themes of the book human agency and social responsibility Finally I return to social landscapes of Britain to review the position and potential for social change in societies that exemplify what Sennett has termed Anglo American regimes in contrast to Rhine regimes as exemplified by Germany

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