

# LONG-TERM EFFECTS

## OF CHILDHOOD

# TRAUMA



# Long Term Childhood Illness

**Christine Eiser**



## **Long Term Childhood Illness:**

**Long-term Childhood Illness** Harry A. Sultz, 1972      **Chronic Childhood Illness** Gilman D. Grave, John E. Fogarty International Center for Advanced Study in the Health Sciences, 1976 Contains the proceedings of three separate conferences held in 1973 and 1974      Why Childhood Illness Matters Lyndsey Hookway, 2023-12-07 Childhood illness affects thousands of families every year and can have a profound impact on everyone connected with a child including their parents siblings extended family and community In *Why Childhood Illness Matters* paediatric nurse and researcher Lyndsey Hookway explores the experience of having a sick child explaining the effects on families and how they can best be supported by those around them She examines how illness affects both a child and their family's quality of life psychological wellbeing and relationships as well as a child's education opportunities sleep and play She also explores how the effects of acute chronic and palliative illness can be understood and managed to improve outcomes for children and their families      **Long-term Childhood Illness**, 1975      *The Psychology of Childhood Illness* Christine Eiser, 2012-12-06 The pattern of childhood illness has changed significantly during this century Many frightening conditions such as polio and tuberculosis have essentially been eradicated Other conditions that were once fatal have now achieved the status of chronic disorders for example leukemia cancer and cystic fibrosis Technological advances which have resulted in the medical treatment of these conditions have however created a gamut of psychological problems for the children and their families Recognition of these problems has lagged behind other advances in pediatric medicine The emergence of a specialist area of pediatric psychology Wright 1975 has largely been responsible for the mushrooming of research in the area In much early work the emphasis was on the impact of chronic illness on children and their families Reactions at times of greatest trauma especially diagnosis or death were particularly well documented Issues relating to day to day aspects of child care involving questions of discipline or protectiveness have received much less attention As far as the sick child is concerned there has been much investigation of academic and intellectual development as well as of personality changes that might accompany illness      **Nursing Care of the Child with Long-term Illness** Shirley Steele, 1977      Rethinking Experiences Of Childhood Cancer: A Multidisciplinary Approach To Chronic Childhood Illness Dixon-Woods, Mary, Young, Bridget, Heney, David, 2005-06-01 Written by a sociologist psychologist and practising paediatric oncologist this book offers a fresh theoretical approach to the experience of childhood cancer The book also discusses the impact on parents and other family members when a child is diagnosed with cancer      *Health Promotion of the Child with Long-term Illness* Shirley Steele, 1983      **Promoting Adherence to Medical Treatment in Chronic Childhood Illness** Dennis Drotar, 2000-08 This interdisciplinary edited volume addresses critical gaps in scientific understanding of adherence compliance to treatment regimens in chronic health conditions for children Ados      **A Textbook of Children's and Young People's Nursing - E-Book** Edward Alan Glasper, James Richardson, Duncan Randall, 2021-03-19 This innovative textbook provides a concise and accessible guide for

undergraduate students specializing in children and young people's nursing in the UK and further afield. Each chapter has been fully updated to reflect current knowledge and practice. The wide range of topics covered includes all the essentials such as contemporary child health policy and legal issues, knowledge and skills for practice and caring for children with special needs. Students will learn how to recognize the deteriorating child, use procedural play and distraction and consider the mental health of children and young people. A Textbook of Children's and Young People's Nursing is written by multidisciplinary experts rooted in child-centred healthcare within a family context and draws upon best contemporary practice. It is an invaluable resource that will help nursing students provide effective evidence-based care. Key points, summary boxes and clearly defined aims, objectives and learning outcomes to support learning. Conversation boxes to enliven the text. Patient scenarios to relate theory to practice. New chapters on skin health and the use of therapeutic play. Suggestions for seminar discussion topics to help teachers. Resource lists and online resources for further study or research. Online slides to complement chapters within book.

**Respiratory Disorders Sourcebook, 5th Ed.** James Chambers, 2019-09-01. Provides basic consumer health information about prevention, symptoms, diagnosis and treatment of respiratory disorders along with tips for coping with chronic lung disease. Includes index, glossary of related terms and other resources.

Maternal & Child Health Nursing Adele Pillitteri, 2010. Growing research shows that many children from immigrant and refugee families are not doing well in school due in part to linguistic and cultural disadvantages. Teaching dual language learners requires cultural sensitivity, an understanding of language acquisition and intentional teaching strategies. Combining research and techniques, this resource helps early childhood educators support dual language learners as they develop the skills necessary for school readiness and success.

*Genetic and Acquired Disorders* Paul C. McCabe, 2010-02-23. Educators often face the pressure to address children's medical needs within the school setting but sometimes find themselves having to make difficult decisions without adequate training, support or information about important pediatric issues. When faced with a medical question, many may turn to the Internet where information is sometimes reliable, sometimes not. This concise and well-researched investigation into genetic and acquired health issues provides credibility and verifiability of data and establishes a foundation of confidence for any educator who must make policy, differentiate instruction, provide educational accommodations, offer special education services, collaborate with families and work with the community to serve children's medical, physical and psychological needs. Written for school psychologists, counsellors, administrators and teachers, this highly practical and easy-to-understand reference describes genetic, chromosomal and acquired disorders and discusses behavioural issues that may manifest themselves in classrooms as well as treatment options and intervention strategies. Readers will find a section on chromosomal, genetic and metabolic disorders covering topics such as phenylketonuria, the genetics of autism, the biology of shyness and families of children with genetic disorders. A section on acquired disorders with chapters on prenatal alcohol exposure, prenatal exposure to

antidepressants celiac disease maternal post partum depression and behaviour problems asthma and quality of life food allergies in the classroom and diabetes Each chapter includes a case study parent handouts and a literature review based on the latest and best scientific research *Child Health Psychology* Julie Turner-Cobb,2013-12-06 Winner of the British Psychological Society Book Award 2017 Textbook category A long overdue prioritisation of child and adolescent health psychology Taking an interdisciplinary stance to a textbook can be a difficult task However despite introducing a variety of concepts this text is very accessible and a joy to read A use of both old and new case studies and examples helps to chart the progress in the field an excellent book for health psychology modules and postgraduate teaching The Psychologist This book is well evidenced has a sound theoretical and scientific basis and at the same time is insightful and readable reflecting the author's enthusiasm for the topic It will stimulate the reader to find out more about this fascinating area Vivien Swanson University of Stirling Engagingly written in a style that draws the reader in it covers all the bases and provides an excellent introduction to the area Paul D Bennett Swansea University **Child Health Psychology A Biopsychosocial Perspective** is the first sole authored textbook dedicated to the topic of health psychology as it applies to children and adolescents Drawing on research from several related disciplines including psychoneuroimmunology and developmental psychobiology With an overarching biopsychosocial lifespan perspective Turner Cobb examines the effects of early life experience on health outcomes as well as covering the experience of acute and chronic illness during childhood Lots of helpful aids are provided per chapter including key learning objectives textboxes putting spotlights on key pieces of research lists of key concepts to revise useful websites and further reading suggestions With a perspective designed to both inform and to challenge this stimulating textbook will introduce you to the central relevance and many applications of child health psychology It will be of interest to final year undergraduate and postgraduate students in health and clinical psychology as well as to students in health sciences nursing and childhood studies **Maternal and Child Health Nursing** Adele Pillitteri,2013-11-25 Adele Pillitteri aims to ensure that today's students have a technical understanding without losing the importance of compassion in their role as a nurse The text presents pediatrics and maternity as a continuum of knowledge taking a holistic approach and viewing maternity and pediatric content as a family event The text links theory closely with application that helps students gain a deeper understanding of content and be better prepared to practice in their careers Provided by publisher The Acupuncturist's Guide to Conventional Medicine, Second Edition Clare Stephenson,2017-04-21 Now in its second edition this comparative textbook provides everything students and practitioners of complementary medicine need to know about conventional medicine It covers the physiological systems of the body and the conventional approach to diagnosis and treatment enabling good relationships with conventionally trained practitioners *CACHE Level 3 in Child Care and Education Student Book* Penny Tassoni,2007 Written to match the specifications of all mandatory and a range of popular optional units at Level 3 this Student Book provides complete support for students studying for the new CACHE Level 3 Child

Care and Education qualification It is presented with an eye catching page layout designed for maximum ease of use including an extensive and user friendly index to help students find just what they re looking for It includes case studies activities and photos that encourage the practical application of knowledge and help students to apply their learning develop professional skills and reflect on their practice It is supported by a free interactive website with practice multiple choice questions to help students prepare for external assessment

**National Library of Medicine Current Catalog** National Library of Medicine (U.S.),1972 First multi year cumulation covers six years 1965 70 *Primary Care of the Child With a Chronic Condition E-Book* Patricia Jackson Allen,Judith A. Vessey,Naomi Schapiro,2009-06-25 Written by nurse practitioners for nurse practitioners this one of a kind resource provides the expert guidance you need to provide comprehensive primary care to children with special needs and their families It addresses specific conditions that require alterations in standard primary care and offers practical advice on managing the major issues common to children with chronic conditions A consistent format makes it easy to locate essential information on each condition Plus valuable resources help you manage the issues and gaps in health care coverage that may hinder quality care This is the only book authored by Nurse Practitioners that focuses on managing the primary health care needs of children with chronic conditions More than 60 expert contributors provide the most current information available on specific conditions Comprehensive summary boxes at the end of all chronic conditions chapters provide at a glance access to key information Resource lists at the end of each chronic condition chapter direct you to helpful websites national organizations and additional sources of information that you can share with parents and families Updated references ensure you have access to the most current evidence based coverage of the latest research findings and management protocols Four new chapters Celiac Disease Eating Disorders Muscular Dystrophy and Obesity keep you up to date with the latest developments in treating these conditions Autism content is updated with the latest research on autism spectrum disorders including current methods of evaluation identification and management Coverage of systems of care features new information on how to help families obtain high quality and cost effective coordinated services within our complex health care system Easy to find boxes in the chronic conditions chapters summarize important information on treatment associated problems clinical manifestations and differential diagnosis

**Handbook of Psychology, Health Psychology** Arthur M. Nezu,Christine M. Nezu,Pamela A. Geller,2003-01-07 Includes established theories and cutting edge developments Presents the work of an international group of experts Presents the nature origin implications an future course of major unresolved issues in the area

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