

Rethinking

GIFTED EDUCATION



EDITED BY

James H. Borland

Education and Psychology of the Gifted Series

Rethinking Gifted Education

**Mir Afzal Tajik, Tsediso Michael
Makoelle**



Rethinking Gifted Education:

Rethinking Gifted Education James H. Borland, 2003-01-01 Gifted education is in a period of transition unlike any it has experienced in this generation Thinkers within the field and without are questioning the practice of gifted education the theoretical foundations on which this practice rests and even the value and legitimacy of the concept of giftedness This fresh and provocative volume contains essays by leading thinkers on gifted education and by writers outside the field who have examined it critically Each author examines reconsiders and challenges the assumptions and beliefs underlying the theory and practice of gifted education providing a roadmap to guide both current considerations of and future planning for gifted education programs Rethinking Giftedness and Gifted Education Paula Olszewski-Kubilius, Rena F. Subotnik, Frank C. Worrell, 2011 **Rethinking Giftedness and Gifted Education**, 2011 *Being Smart about Gifted Education* Dona J. Matthews, Joanne F. Foster, 2009 The book presents practical strategies to identify and nurture exceptionally high ability in children These authors promote the mastery rather than the mystery model of gifted education and challenge several common practices and assumptions *Paradigms of Gifted Education* David Yun Dai, Fei Chen, 2021-09-03 This book highlights how to conduct research in gifted education when researchers have to choose from myriad theoretical ideas hypotheses claims practical models and strategies It shows researchers how to build clarity rigor and relevance into a research agenda that combats fragmentation and contributes to enhanced theoretical and practical endeavors in the field Specifically *Paradigms of Gifted Education* advocates a paradigmatic approach to conducting research in gifted education and shows how it can be done every step of the way by specifying the essential questions of What Why Who and How in a coherent manner and by selecting methods that are appropriate for the question asked and the phase of the research efforts To facilitate the development of a research agenda the book identifies three major paradigms of gifted education and 20 essential research questions that would help move the field forward **The Palgrave Handbook of Transformational Giftedness for Education** Robert J Sternberg, Don Ambrose, Sareh Karami, 2022-04-23 This handbook examines what education would look like if it prepared gifted students to transform the world to make it a better place for all not just for those who receive extra resources from schools in return for being labeled as gifted The editors explore how transformationally gifted people can seek to make the world a better and more just place they try to make a positive meaningful and possibly enduring contribution to changing things in the world that are not working They do not view giftedness merely as a transaction whereby in exchange for being labeled as gifted they accrue benefits to themselves such as a more prestigious education more income or residence in a more exclusive community The overarching aim of this book is to present conceptions of what identification and instruction of the gifted would look like if the focus of gifted education was transformational rather than transactional What if gifted education did not focus so much on acceleration vs enrichment or pull out versus in class integration but rather on how to be gifted in giving back in using one's gifts to create a better world

International Handbook on Giftedness Larisa Shavinina, 2009-08-12 If you publish you are trying to create something that is original that stands out from the crowd Above all you want to create something you are proud of Richard Branson 2002 p 57 After the publication of my bestselling International Handbook on Innovation publishers from around the world began to invite me to work on new books with them When Springer invited me to prepare the International Handbook on Giftedness I was on a maternity leave with my 3 months old and my 5 year old was just starting school I however had wanted to prepare such a Handbook for a long time and was waiting for just the right moment to dive right into such an endeavor The time had come and I agreed to prepare a Handbook that would expose readers to new views great discoveries and significant advancements of scientific knowledge exactly as Richard Feynman advised see his opening quote at the beginning of the introductory chapter I have always been convinced of the paramount significance of the topic of giftedness and gifted education to the world as a whole There is no doubt that gifted individuals were and will be extremely important to society One way to understand the history of human civilization is via inventions and discoveries of the gifted All human cultural development builds on the amazing technological scientific educational and moral achievements of the human mind Today people increasingly realize that gifted and talented individuals are even more important than in the past **Gifted Education in Asia** David Yun Dai, Ching Chih Kuo, 2015-09-01 The book Gifted Education in Asia Problems and Prospects is the first of its kind in terms of providing a critical assessment of the state of gifted education in nine representative countries or regions in Asia Hong Kong India Japan Mainland China Saudi Arabia Singapore South Korea Taiwan and Turkey five commentaries that put gifted education in a global context and a conclusion chapter that provides a long term projection of future developments in gifted education in an information age and knowledge economy in the 21st century and what challenges and opportunities lie ahead for Asian countries As Asia has become an economic powerhouse globally and its education has also gained global attention e.g. its stellar performance in international comparisons such as PISA gifted education gearing toward the cultivation of the most precious human capital gains added importance Authors of the 15 Chapter volume come from Asia Europe and North America and they represent top experts in the field of education The book is an authoritative source of knowledge for anyone interested in gifted education talent development and creativity in this region Policy makers business and school leaders teachers educational researchers and parents will find this book informative and thought provoking *Handbook of Giftedness in Children* Steven I. Pfeiffer, 2018-06-09 In one comprehensive resource this superb handbook covers everything you need to know about the subject It brings together leading experts from the fields of psychology and education combining theory and applied empirical research on such crucial topics as conceptualization types of intelligence developmental considerations and ethical and legal concerns Particular attention is given to social and family contexts and evidence based strategies and interventions offer solid guidelines on assessment curriculum design and encouraging and nurturing talent from preschool through adolescence Redefining

Educational Leadership in Central Asia Mir Afzal Tajik, Tsediso Michael Makoele, 2024-03-21 Redefining Educational Leadership in Central Asia brings together the voices, views, experiences, and reflections of educational leaders from both secondary schools and higher education institutions in Kazakhstan and Kyrgyzstan

Giftedness and Talent in the 21st Century Don Ambrose, Robert J. Sternberg, 2016-07-15 When today's gifted and talented young people emerge into adulthood, will they be able to overcome some enormous 21st-century problems that are pushing us toward large-scale socioeconomic devastation? Will they be able to capitalize on unprecedented opportunities that can lead to widespread prosperity and fulfillment? This book explores these questions while yielding insights from many of the world's leading scholars of giftedness and talent development. Until now, there has been inadequate understanding of 21st-century trends and issues that influence the gifted and talented. The book provides some clarity by establishing a big picture interdisciplinary overview of the socioeconomic, cultural, and technological pressures emerging from 21st-century globalization and describing some ways in which those pressures simultaneously suppress, distort, and invigorate the discovery of aspirations and the development of talents. Throughout the volume, prominent scholars of gifted education and talent development use their impressive knowledge bases to clarify how we can adjust our thoughts and actions in order to give ourselves the best possible chances for success in this complex world. This impressive volume, edited by two of the world's leading thinkers on these topics, includes the perspectives of many of our best thinkers on issues of talent development and giftedness, and they offer an array of provocative perspectives on how we can better address our culture's and our economy's tremendous need for talent in the 21st century. Jonathan Plucker, Julian C. Stanley, Endowed Professor of Talent Development, Johns Hopkins University. Turbulence in the subtitle is apt. The text *Giftedness and Talent in the 21st Century* is filled with strongly voiced perspectives from international authors who focus on how to conceptualize education as a creative and holistic enterprise within the context of globalization. Ann Robinson, Past President, National Association for Gifted Children

Encyclopedia of Giftedness, Creativity, and Talent Barbara Kerr, 2009-06-15 Library Journal Best Reference 2009 Educators have begun to recognize that identifying and accommodating students who are slower to learn may leave behind those who learn rapidly and think creatively. The nature of intelligence, the sources of innovation, and the ways to nurture special abilities are now topics of great interest to scholars in a wide variety of disciplines and to the general public. Policymakers ranging from school board members to leaders of nations must also make practical decisions about how communities and societies will treat their brightest, most promising students. With more than 400 entries, these two volumes review research findings on giftedness, talent, and creativity and their effect on education, training, science, and the arts, government policy, and everyday life. The *Encyclopedia of Giftedness, Creativity, and Talent* provides a balanced, objective assessment of the various perspectives on the nature of intelligence, innovation, and optimal states. This state-of-the-art resource covers all major facets of the field, including achievement, motivation, artistic ability, creative personality, emotional intelligence, gender differences, genius, intelligence,

testing learning styles minority underrepresentation multiple intelligences musical ability prodigies scientists self actualization thinking skills and more Key Themes Assessment and Identification Creativity Studies Cultural Issues Education Eminent People Exceptionalities Intelligence Neuroscience and Genetics Populations Programs and Interventions Psychological Issues Talent Domains Theories and Models Key Features Provides a balanced and critical discussion of the controversies that have animated research and theory making Clarifies which grouping and instructional strategies promote the best outcomes in achievement and social emotional development of gifted children Helps educators make informed decisions about the identification strategies and the curriculum models that best meet their students needs Contains thousands of pertinent facts from the fields of education psychology sociology and the arts Evaluates policies that have hindered gifted children and makes a persuasive case for appropriately challenging and differentiated education Examines how giftedness creativity and talent were defined in the past and how current meanings have emerged Genius Denied Jan Davidson,Bob Davidson,Laura Vanderkam,2007-11-01 With all the talk of failing schools these days we forget that schools can fail their brightest students too We pledge to leave no child behind but in American schools today thousands of gifted and talented students fall short of their potential In Genius Denied Jan and Bob Davidson describe the quiet crisis in education gifted students spending their days in classrooms learning little beyond how to cope with boredom as they relearn material they ve already mastered years before This lack of challenge leads to frustration underachievement and even failure Some gifted students become severely depressed At a time when our country needs a deep intellectual talent pool the squandering of these bright young minds is a national tragedy There are hundreds of thousands of highly gifted children in the U S and millions more whose intelligence is above average yet few receive the education they deserve Many school districts have no gifted programs or offer only token enrichment classes Education of the gifted is in this sorry state say the Davidsons because of indifference lack of funding and the pernicious notion that education should have a leveling effect a one size fits all concept that deliberately ignores the needs of the gifted But all children are entitled to an appropriate education insist the authors those left behind as well as those who want to surge ahead The Davidsons show parents and educators how to reach and challenge gifted students They offer practical advice based on their experience as founders of a nonprofit organization that assists gifted children They show parents how to become their children s advocates how to win support for gifted students within the local schools and when and how to go outside the school system They discuss everything from acceleration skipping a grade to homeschooling and finding mentors for children They tell stories of real parents and students who overcame poor schooling environments to discover the joy of learning Genius Denied is an inspiring book that provides a beacon of hope for children at risk of losing their valuable gift of intellectual potential *Inspiring Purpose in High-Performance Schooling* Mary Anne Heng,2024-02-27 Is the world better off because your school is in it Do you believe schooling has a higher purpose In *Inspiring Purpose in High Performance Schooling* Mary Anne Heng questions modern day

schooling with its dominant focus on what is efficient and effective in good education and how this is measured This book critically analyses what really matters in high performance schooling contexts using Singapore as an example and makes a case for putting purpose at the heart of teaching Going beyond good education built on evidence based and reflective practice and the instrumental questions of the What and How of education she argues for a view of education as transformation with a deeper purpose that probes the Why Using Singapore as a case example and Israel as a counterpoint she moves past the rhetoric of developing passion curiosity creativity and other 21st century competencies in high performance schooling to uncover children s real experiences of school Based on research using multiple sources she analyses surveys with Singapore and Israeli adolescents and in depth individual student interviews as well as provides insights from rich discussions and extended field testing with practicing teachers and educational leaders to inform an urgent call for a new vision in education for the future of education and society one that celebrates achievement with larger purpose for the wider world A valuable academic and resource text for teachers school leaders policymakers and graduate students in education programmes as well as education researchers in the fields of educational leadership and change curriculum teaching and learning and youth purpose *A Nation Empowered, Volume 2* Susan G. Assouline, Nicholas Colangelo, Joyce VanTassel-Baska, Ann Lupkowski-Shoplik, 2015-10-05 This new report A Nation Empowered Evidence Trumps the Excuses Holding Back America s Brightest Students builds on the momentum of the 2004 report A Nation Deceived How Schools Hold Back America s Brightest Students A Nation Deceived initiated a critical dialogue about academic acceleration an under used intervention A Nation Deceived exposed to the nation the inconsistencies between research and practice and brought acceleration to prominence in the field Volume 1 and 2 of A Nation Empowered Evidence Trumps the Excuses Holding Back America s Brightest Students equips students families and educators with facts to refute biased excuses A Nation Empowered shifts the impetus from conversation to action Empowerment galvanizes determination with evidence Volume 1 portrays the determination of students educators and parents to strive for excellence Volume 2 reveals the evidence that trumps the excuses that hold bright students back **Handbook of Research on Applied Learning Theory and Design in Modern Education** Railean, Elena, 2015-11-09 The field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience Research advances help to make these improvements happen and are essential to the continued improvement of education The Handbook of Research on Applied Learning Theory and Design in Modern Education provides international perspectives from education professors and researchers cyberneticists psychologists and instructional designers on the processes and mechanisms of the global learning environment Highlighting a compendium of trends strategies methodologies technologies and models of applied learning theory and design this publication is well suited to meet the research and practical needs of academics researchers teachers and graduate students as well as curriculum and instructional design professionals Girlhood, Schools, and Media Michele

Paule,2016-09-13 This book explores the circulation and reception of popular discourses of achieving girlhood and the ways in which girls themselves participate in such circulation It examines the figure of the achieving girl within wider discourses of neoliberal self management and post feminist possibility considering the tensions involved in being both successful and successfully feminine and the strategies and negotiations girls undertake to manage these tensions The work is grounded in an understanding of media educational and peer contexts for the production of the successful girl It traces narratives across school television and online in texts produced for and by girls drawing on interviews with girls in schools online forum participation within the purpose built site [www smartgirls tv](http://www.smartgirls.tv) and girls discussions of a range of teen dramas Creativity for 21st Century Skills Jane Piirto,2011-10-23 VERY practical on target for schools today good balance of theory with anecdotal connections At first I was worried about the time involved I discovered when given 5 minutes the time is a continuation to their work in progress Realizing that creativity does not have to consume large chunks of time is more meaningful than tokens I like the tone of the writing It feels like there is a conversation going on I like the stories of famous people and how their creativity influenced and changed their lives CREATIVITY FOR 21ST CENTURY SKILLS describes what many creative people really do when they create It focuses on the practical applications of a theoretical approach to creativity training the author has developed Many suggestions for enhancing creativity focus on ideas that are over 60 years old This new approach may be helpful for those seeking to develop 21st Century Skills of creativity Five core attitudes Naivet Risk taking Self Discipline Tolerance for Ambiguity and Group Trust Seven I s Inspiration Intuition Improvisation Imagination Imagery Incubation and Insight and several General Practices the use of ritual meditation solitude exercise silence and a creative attitude to the process of life with corresponding activities are described discussed and illustrated A discussion of how to be creative within an educational institution is also included JANE PIIRTO is Trustees Distinguished Professor at Ashland University Her doctorate is in educational leadership She has worked with students pre K to doctoral level as a teacher administrator and professor She has published 11 books both literary and scholarly and many scholarly articles in peer reviewed journals and anthologies as well as several poetry and creative nonfiction chapbooks She has won Individual Artist Fellowships from the Ohio Arts Council in both poetry and fiction and is one of the few American writers listed as both a poet and a writer in the Directory of American Poets and Writers She is a recipient of the Mensa Lifetime Achievement Award of an honorary Doctor of Humane Letters was named an Ohio Magazine educator of distinction In 2010 she was named Distinguished Scholar by the National Association for Gifted Children *Talent Development from the Perspective of Developmental Science* David Yun Dai,2023-11-14 This is a guide book for the field of studies on talent development and human excellence It reviews the existing literature on the topic and helps map out a taxonomy of research with detailed description of purposes and methods of specific kinds of research on the topic and how each of them contributes to the larger scheme of understanding identifying and promoting talent development and human excellence for the vitality of society as

well as the fulfillment of individuals It fits with the new trend of developmental science that promotes use inspired research and seeks a deep understanding of developmental diversity and aims to promote positive development including human excellence It is intended to guide researchers and graduate students in this emerging field of studies from a broad developmental science perspective *Creativity, Design Thinking and Interdisciplinarity* Frédéric Darbellay, Zoe Moody, Todd Lubart, 2017-12-18 This book at the crossroads of creativity design and interdisciplinary studies offers an overview of these major trends in scientific research society culture and economics It brings together different approaches and communities around a common reflection on interdisciplinary creative design thinking This collective effort provides a unique dialogical and convergent space that deals with the challenges and opportunities met by researchers and practitioners working on design thinking creativity and inter and transdisciplinarity or at the interface between these areas

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