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**Rethinking
Leadership**

Rethinking Leadership

Russ Vince



Rethinking Leadership:

Rethinking Leadership Thomas J. Sergiovanni, 2007 In this updated collection of revolutionary articles Sergiovanni encourages school leaders to discover the craft of moral leadership practice effective instructional leadership and build strong learning communities

Rethinking Leadership Donna Ladkin, 2010-01-01 Books about leadership abound often generalizing from a heroic leader's own experiences or reflecting the latest incremental advances in scholarly theorizing *Rethinking Leadership* is different in that Ladkin questions the key questions of leadership thinking and thus arrives at a radically different conception of leadership It is a welcome conception that recognizes the embodied sensual felt nature of leadership as an ongoing process involving leaders and followers within a particular context For the complex and challenging times we live in we need complex and challenging conceptions of leadership and Donna Ladkin has given us an excellent starting place Steve Taylor Worcester Polytechnic Institute US Beautifully written insightful and novel this book departs nicely from mainstream views on leadership and can be strongly recommended to anyone wanting a new look on the complexities meanings and dynamics of leadership and workplace relations Mats Alvesson Lund University Sweden Donna Ladkin's inspiring and informed book breaks new ground in leadership studies Writing lucidly warmly and accessibly Ladkin makes philosophy to bear on some key themes of leadership Picking up concepts from philosophy's all time greats she enriches the existing leadership discourse powerfully Questions of charisma vision indeed the nature of leadership itself are cast in fresh settings and they become alive Skilfully avoiding becoming overtly abstract with a keen eye to examples Donna Ladkin delivers a delightful elevating and original contribution to the rethinking of leadership Esa Saarinen Helsinki University of Technology Finland Adopting a post positivist phenomenological perspective inspired by the writings of Husserl and Heidegger among others Donna Ladkin crafts a series of philosophical questions that prompt the reader to deconstruct and reposition many habitually held views of leaders and leadership Through her deep questioning Ladkin reminds us that wisdom the virtue of practical circumspection is central to the ethical and aesthetic moment of leading *Rethinking Leadership* is a refreshing and much needed re evaluation of the field which should be read by anyone with a serious interest in the subject Peter Case University of the West of England UK Writing anything new about leadership might seem like a difficult task these days Writing anything new and interesting about leadership might seem beyond most of us Writing anything new interesting and provocative about leadership is restricted to only a few very talented scholars Ladkin is one of these very talented scholars she has done all three in a groundbreaking review of the nature of leadership and the questions we should be asking about this phenomenon Keith Grint University of Warwick UK A must read for serious leadership studies scholars *Rethinking Leadership* offers a radical reconceptualisation of leadership as a contextually embedded physically embodied phenomenon The book arrives at original and surprising answers to perennial questions such as What is leadership and How do leaders lead change by addressing them from a philosophical rather than psychological or sociological

standpoint Beautifully written Ladkin makes complex ideas accessible by illustrating them with practical examples drawn from her wide experience as a leadership academic and management consultant across a range of commercial political and not for profit organisations A fresh voice amongst the crowded field of leadership studies Rethinking Leadership delivers not just new answers but an entirely new way of thinking about leadership and its role in contemporary society Rethinking Leadership Donna Ladkin,2020-04-24 This thoroughly revised and extended second edition of Rethinking Leadership offers an entirely new approach to understanding leadership as a lived experience rather than a checklist of traits or behaviors Alongside selected expert contributors Donna Ladkin makes complex ideas accessible by illustrating them with practical examples drawn from a broad experience of both academic leadership and management across a range of commercial political and not for profit organizations *Leadership Paradoxes* Richard Bolden,Morgen Witzel,Nigel Linacre,2016-02-05 Leadership Paradoxes was shortlisted for the 2017 Management Book of the Year an industry book award organised by the Chartered Management Institute and the British Library Leadership remains one of the most sought after qualities in contemporary society yet after centuries of research education and debate it remains just as elusive as ever Leadership Paradoxes Rethinking Leadership for an Uncertain World argues that the key to understanding and enhancing leadership education theory and practice lies in the recognition of its paradoxical tendencies Drawing on the expertise of an international team of leadership scholars and practitioners this book examines common leadership paradoxes and challenges faced by leaders and shows how they can be reconceived as opportunities to be embraced rather than problems to be solved Readers will benefit from reflective questions at the end of each chapter plus a companion website at www.leadershipparadoxes.com offering further material and a forum for discussion Leadership Paradoxes will be valuable supplementary reading for students of leadership at advanced undergraduate postgraduate and post experience level as well as professionals seeking to improve their practice **Rethinking Leadership** Kurt A. April,Robert Macdonald,Sylvia Vriesendorp,2000 In the twenty first century leaders are having to speak a new language create fluid organic structures and recognise organisations as systems with self renewing capacity This book explores what real leadership means encouraging the reader to look within Rethinking Leadership Annabel Beerel,2021-07-04 This book provides a detailed review of the key leadership theories and skills required during times of crises and radical uncertainty how these can be developed and how they can be applied in practice Written over the course of the 2020 pandemic the book highlights the immense lack of leadership competencies required for effective leadership in times of radical uncertainty and provides in depth insights into the capacities and skills that should be part of all leadership development The latest leadership theories as well as existing key styles including mindful leadership the neuroscience of leadership and transpersonal and adaptive leadership are discussed and critiqued along with their potential contribution to developing effective leaders Each chapter concludes with a convenient executive summary and questions that can be used for teaching purposes and class discussion This is a

comprehensive book about the interdisciplinary and multifaceted requirements of leadership and how to attain those capacities to develop effective leaders It will be valuable for advanced undergraduate as well as postgraduate courses as a foundational resource on leadership theory and its application in practice

Rethinking Leadership D. M. Ladkin,2010

Rethinking Leadership Thomas J. Sergiovanni, Theodore R.Sizer,2000

Rethinking Leadership for a Green World

Andrew Taylor,2022-03-20 First James Lovelock and recently Prince William and David Attenborough believe that we have reached a tipping point in the process of climate change Whether they are right or not it is certainly true that the impact of humankind upon the ecology of the earth has reached a point where real changes in human behaviour are required If managers are to be enablers of planetary survival then we need to develop a new approach to risk which explicitly includes ecological limits upon economic behaviour This implies a fundamental reorientation of their role in allocating resources to minimise risk and maximise reward This book brings together some of the brightest contemporary thinkers on leadership complexity and sustainability to consider the big ideas that we will need to make the changes required and to outline the major themes that can inform a new approach to constructing a green world It looks at how to ensure that local models of sustainability are able to flourish in the context of global networks and presents specific case studies of markets and organisations that offer insights into the development integrated solutions and the leadership lessons we can learn Combining both theory and practice this book serves to guide business managers and provides deeper insight and critical perspectives on some of the key issues facing leaders moving towards the green economy It also provides useful

supplementary reading for students in business and environmental studies

Rethinking Leadership in a Complex, Multicultural, and Global Environment Adrianna J. Kezar,2023-07-03 The complexity of the decisions that today s higher education leaders face as they engage with a diversifying student body globalization and technological advances requires embracing new ways of thinking about leadership This book examines the new theories and concepts of leadership that are described in the multidisciplinary literature on leadership and are being applied in other sectors from government to the non profit and business communities to explore the implications for leaders and leadership programs in higher education At a time when the heroic controlling and distant leader of the past has given way to a focus on teams collectives and social change the contributors to this book ask What new skills and competencies should leaders and programs be addressing The recognition of the interdependence of groups within organizations and between organizations of cultural and social differences and of how technology has sped up decision time and connected people across the globe have changed the nature of leadership as well as made the process more complex and diffuse This book is addressed to anyone developing institutional regional or national leadership development programs to aspiring leaders planning to participate in such programs and to campus leaders concerned with the development and pipeline of emerging leaders It will be particularly useful for administrators in faculty development offices who are planning and creating workshops in leadership training and for staff in

human resource offices who offer similar training Contributors Laurel Beesemyer Rozana Carducci Pamela Eddy Tricia Bertram Gallant Lynn Gangone Cheryl Getz Jeni Hart Jerlando F L Jackson Lara Jaime Adrianna Kezar Bridget R McCurtis Sharon McDade Robert J Nash Elizabeth M O Callahan Sue V Rosser Lara Scott

Rethinking Leadership in Adult and Continuing Education Paul J. Edelson, 1992 Expert insight on all facets of adult education Rethinking Leadership in Adult and Continuing Education New Directions for Adult and Continuing Education Number 56 presents the latest issues and solutions from the leading minds in the field Exploring a broad range of topics across all facets of teaching and learning this self contained issue is part of a quarterly journal dedicated to maximizing the effectiveness of adult education The discussions here are especially timely given the continually rising numbers of adults seeking further education Applicable to traditional college classes corporate training continuing education recertification and all other settings this book provides new insight for anyone in the field

Rethinking Leadership Thomas Sergiovanni, 2007-05-04

Rethinking Leadership K. April, R. MacDonald, 2004-05-01

Rethinking Strategic Learning Russ Vince, 2004-04-22 Russ Vince examines learning as both a social and a strategic process invariably linked to emotions and politics that are mobilized by attempts at learning and organizing He makes a substantial contribution to theories of organizational learning and develops new ideas about critical reflection and collective leadership The author outlines a critical perspective on HRD arguing that staff responsible for learning and change in organizations have put too much effort into the development of individuals and not enough into understanding and engaging with organizational dynamics that limit and shape individuals opportunities and abilities to learn and change HRD is explained as an intervention within a political system and practice of management and leadership with all the difficulties and contradictions that attempting to manage and to lead are likely to contain and reveal This means that the focus of HRD is on action on developing the capacity to act on generating credibility through action and on influencing and working with others in situations loaded with emotion and politics

The Oxford Handbook of Public Management Ewan Ferlie, Laurence E. Lynn, Christopher Pollitt, 2005 Brings together international scholars to comment on key issues in Public Management The chapters in this book include overviews exploration of particular thematic areas and analyses of different theoretical perspectives such as political science management sociology and economics It is aimed at advanced students researchers and others

Rethinking Leadership Roland Bardy, 2018-04-19 Leadership corporate responsibility and management ethics underline the human centered paradigm in the complex world of today One major issue in management is impact on people This book relates to the outcomes of human interaction within and beyond the borders of an organization It discusses what motivates moral behavior at the individual and the collective levels how morality is engrained in markets and how it is deployed in business processes and stakeholder relations The book shows that human centered management is built and consolidated in four complementary dimensions ethical social economic and institutional It emphasizes that moral managers and moral markets are essential for business sustainability Rethinking Leadership covers

ethics development from its origin to help managers understand and confront the 21st century's increasing challenges and disruptions. Its clear narrative and cogent examples bridge scholars and practitioners with distinctive examples on how to implement human centered management and how to teach the subject to executives. The author has 30 years of business experience in developed and developing countries and 20 years in academia in the US and in Europe which provides solid background to effectively and affectively discuss the topic from the multiple angles.

Managing and Leading Organizational Change Mark Hughes, 2018-10-10 Organizational change impacts upon all organizations regardless of size and sector. In this unique organizational change textbook, important ongoing debates about managing change and leading change are combined, giving a broader perspective that encourages readers to engage with both management and leadership. In combination, management and leadership insights inform how organizations are changing and how we can make a positive difference in such processes of change. *Managing and Leading Organizational Change* speaks both to the applied and practical aspects of organizational change as well as questioning the research and evidence base of organizational change practices. Chapters begin with real world insights followed by coverage of the major theories. The ongoing nature of these debates is signposted through the inclusion of questioning sections with research case studies showcased. This textbook will be particularly beneficial for final year undergraduates and postgraduates studying organizational change, strategic change, change management and change leadership modules.

A Phenomenology of Pentecostal Leadership Truls Akerlund, 2018-06-18 While books on famous and infamous Pentecostal leaders abound, the corpus of research on Pentecostal leadership is sparse. This is unfortunate as strong and innovative leadership has been instrumental for the exceptional growth of the movement and for countless examples of abusive behaviors in Pentecostal congregations. To promote effective leadership while avoiding the destructive effects of autocratic leaders, it is necessary to better understand the dynamics of leadership within Pentecostalism. This is the purpose of the book, and Truls Akerlund fills a gap in the present knowledge on Pentecostal leadership first by discussing the extant literature on the topic and then by exploring the meaning of such leadership through a phenomenological analysis of the experiences of pastors in Pentecostal congregations. The author describes a general structure of Pentecostal leadership with essential characteristics of the phenomenon, locates Pentecostal leadership within the broader streams of organizational and religious leadership research, and points out crucial discussions and implications to be addressed in Pentecostal organizations.

School Leadership and Education System Reform Toby Greany, Peter Earley, 2021-08-26 How can school leaders shape organisations that offer consistently high quality, rounded and equitable education in the context of rapid change? How can wider education systems support and encourage all schools to succeed in this way? What are the challenges and opportunities involved? What can we learn from existing evidence and research? *School Leadership and Education System Reform* considers the ways in which school leadership and its practice has changed and developed in response to a rapidly changing educational context over the last decade. This new edition is

substantially revised and updated with ten completely new chapters It includes contributions from a range of leading thinkers and researchers in the field of educational leadership and management Theoretically and conceptually informed the contributors draw on recent empirical research studies into leadership learning and system reform in England and more widely to explore the key issues for contemporary school leadership and management in high autonomy high accountability systems New chapters look at System governance and lateral accountability in self improving school systems Leading curriculum development and accelerating progress for disadvantaged children in schools Effective deployment of teaching assistants leadership for inclusion School collaboration partnerships and system leadership Securing improvement at scale across multiple schools and across localities New conceptions of leadership including ethical and invitational leadership School Leadership and Education System Reform provides accessible but research and theory informed chapters each of which includes summaries and suggestions for further reading

The Leadership of Organizational Change Mark Hughes, 2015-10-05 Understanding both leadership and change have been recurrent and popular themes within the business management and organization studies literature However our understanding of leadership and organizational change in combination is far more limited The Leadership of Organizational Change offers a critical review of the evolution of leadership and organizational change for the past thirty five years taking stock of what we know identifying what we do not know and establishing how the study of the leadership of change should advance In the late seventies and early eighties as interest in managing and leading change was fuelled by the competitive threat of Asia in general and Japan in particular as perceived by western businesses and governments Burns 1978 writing in his landmark book Leadership at this time referred to an intellectual crisis The crisis of leadership today is the mediocrity or irresponsibility of so many of the men and women in power but leadership rarely rises to the full need for it The fundamental crisis underlying mediocrity is intellectual If we know all too much about our leaders we know far too little about leadership While the study of managing change has benefitted from sustained critical scrutiny particularly in the last decade it is believed that this is to have been at the expense of critical scrutiny of leading change The Leadership of Organizational Change critically reviews how the study of leading change has advanced since 1978 and the crisis of intellectual mediocrity

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