

Conflict Resolution Activities: Resolving Conflicts Classroom Guidance Lesson

Conflict Resolution Activities

Defining Conflict



Ask your students to pair up. Ask them to discuss the questions below together and write down their answers to these questions.

1. What is conflict?
2. Share their experiences to one another.
3. What was their response to the conflict?
4. How did they handle it?
5. Looking back at it now, how would they have handled it better?
6. Do you avoid conflict? If yes, list the reasons and why?

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Conflict Resolution Activities

What You Don't Say



Ask volunteers to come to demonstrate these non-verbal gestures in a conflict situation. Have your interpretation on the worksheet provided.

1. Tearing
2. Frowning
3. Arms folded, leaning back in a chair
4. Frowning
5. Checking watch for time
6. Looking at the phone
7. Tapping fingers on the table
8. Resting chin on one hand
9. Resting chin on both hands
10. Leaning forward
11. Shaking head
12. Avoiding eye contact
13. Fighting out loud
14. Smiling hard

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Conflict Resolution Activities

What You Don't Say Processing Questions



1. How powerful is the effect/impact of non-verbal communication?
2. Do you interpret the non-verbal message the same way with others? Why or why not?
3. What are some of the non-verbal gestures we use in conflict?
4. What can you do to keep these non-verbal gestures in mind or in check?
5. What insights have you gained from this activity?

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Conflict Resolution Activities

Active Listening Quick Inputs



Active listening is very important when resolving conflicts. There are certain active listening techniques that could be used in conflict resolution. They are:

1. Active listening: Encouraging the proper use of non-verbal language such as maintaining eye contact, nodding, leaning in, asking open ended questions, etc...
2. Paraphrasing: using your own words to try to understand what the person is trying to say.

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Resolving Classroom Conflict

DJ Losen



Resolving Classroom Conflict:

Resolving Classroom Conflict Craig Pearson, 1974 Educational resource for teachers parents and kids
Creative Conflict Resolution William J. Kreidler, 2005-09 Educational resource for teachers parents and kids
Students Resolving Conflict Richard Cohen, 2005 Educational resource for teachers parents and kids
Conflict Resolution Education Donna K. Crawford, Richard J. Bodine, 1996 Developed for educators juvenile justice practitioners and others in youth serving organizations to heighten awareness of conflict resolution education and its potential to help settle disputes peacefully in a variety of settings The guide provides background information on conflict resolution education an overview of four widely used promising and effective approaches and guidance on how to initiate and implement conflict resolution education programs in various settings Includes curriculum resources reading list glossary and assessment forms Charts and tables
Conflict Resolution, Can It Really Make a Difference in the Classroom Savannah Pollan, Dylinda Wilson-Younger, 2012 This article discusses conflict and provides five resolutions for teachers on managing negative behaviors within the classroom Acknowledging and implementing conflict resolution strategies in the classroom enables every student to fully participate in the learning process
Conflict Resolution Training for the Classroom Barrie J Roberts, 2023-06-08 ESL instructors without a background in conflict resolution CR who teach intermediate to advanced courses at colleges universities or in Intensive English Programs may want to provide students with valuable negotiation and mediation skills Author Barrie J Roberts is an experienced ESL teacher lawyer mediator and Alternative Dispute Resolution ADR Administrator for southern California Superior Courts In this book she draws upon her experience using these activities in a variety of ESL settings and courses with students from all over the world to inspire other ESL teachers to add CR approaches to their activities lessons and courses Following an introduction to conflict resolution Conflict Resolution Training for the Classroom shows how much of the teaching of CR is similar to teaching ESL It outlines ways to apply negotiation and mediation to ESL activities how to prevent and resolve conflicts how to use specific types of role plays to address conflicts and how to design successful activities The book also includes a list of resources and sample syllabi
How to Resolve Conflict James E. Gilman, 2017-01-03 A guide to the practice of mediation as a means of resolving conflict this short how to manual includes all the resources needed to teach and train mediators in the skills of conflict resolution It explains the conceptual framework of conflict and peacemaking the stages and steps of the mediation process and the resources necessary to conduct mediation sessions including practice through role playing The book is divided into three parts Theory Process and Practice Part I provides a conceptual framework for understanding conflict and mediation It discusses the sources of conflict the dynamics of power imbalances how mediation counteracts them and familiar styles for managing conflicts Part II describes the stages of the mediation process It begins with orientation and preparation for the mediation session before outlining each of the five stages of the mediation process along with a range of communication skills crucial to the success of each stage Part III focuses on several familiar

areas of human experience in which the practice of mediation is common such as family and domestic mediation business and organizational mediation international mediation and education These chapters include customary forms and techniques used in resolving conflicts The final chapter includes materials to manage and conduct mediation role playing exercises

Conflict Resolution Education Donna K. Crawford, Richard J. Bodine, 1996 Developed for educators juvenile justice practitioners and others in youth serving organizations to heighten awareness of conflict resolution education and its potential to help settle disputes peacefully in a variety of settings The guide provides background information on conflict resolution education an overview of four widely used promising and effective approaches and guidance on how to initiate and implement conflict resolution education programs in various settings Includes curriculum resources reading list glossary and assessment forms Charts and tables

Teaching Conflict Resolution Through Children's Literature William J. Kreidler, 1994 Motivate students to get off the conflict escalator by talking things through and expressing feelings in constructive ways Includes easy classroom tested methods and reproducible activity pages For use with Grades K 2

The SAGE Encyclopedia of Classroom Management W. George Scarlett, 2015-02-24 A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished Among the most pressing concerns for inexperienced teachers is classroom management a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines But classroom management is not just about problems and what to do when things go wrong and chaos erupts It's about how to run a classroom so as to elicit the best from even the most courteous group of students An array of skills is needed to produce such a learning environment The SAGE Encyclopedia of Classroom Management raises issues and introduces evidence based real world strategies for creating and maintaining well managed classrooms where learning thrives Students studying to become teachers will need to develop their own classroom management strategies consistent with their own philosophies of teaching and learning This work aims to open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles Key Features 325 signed entries organized in A to Z fashion across two volumes Reader's Guide grouping related entries thematically References Further Readings and Cross References sections Chronology in the back matter Resource Guide in the appendix This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education The SAGE Encyclopedia of Classroom Management is an ideal source for all academic and public libraries

The Handbook of Dispute Resolution Michael L. Moffitt, Robert C. Bordone, 2012-06-28 This volume is an essential cutting edge reference for all practitioners students and teachers in the field of dispute resolution Each chapter was written specifically for this collection and has never before been published The contributors drawn from a wide range of academic disciplines contains many of the most prominent names in dispute resolution today including Frank E A Sander Carrie Menkel Meadow Bruce Patton Lawrence Susskind Ethan Katsh Deborah Kolb and Max Bazerman The Handbook of Dispute

Resolution contains the most current thinking about dispute resolution. It synthesizes more than thirty years of research into cogent practitioner focused chapters that assume no previous background in the field. At the same time the book offers path breaking research and theory that will interest those who have been immersed in the study or practice of dispute resolution for years. The Handbook also offers insights on how to understand disputants. It explores how personality factors, emotions, concerns about identity, relationship dynamics and perceptions contribute to the escalation of disputes. The volume also explains some of the lessons available from viewing disputes through the lens of gender and cultural differences. Creating the Peaceable School Richard J. Bodine, Donna K. Crawford, Fred Schrumpf, 2002. This widely used conflict resolution programme is designed for use with upper elementary and middle school students. Through the conflict resolution strategies of mediation, negotiation and group problem solving, students learn to recognise, manage and resolve conflicts in peaceful, non-coercive ways. This guide includes 63 learning activities and step by step teaching procedures. *A.T.A.P. How to Achieve a Workable Classroom Environment* Dr. Mavis A. Bouie, 2018-07-20. This is a book about discipline strategies that will help any educator to achieve a workable classroom environment. In fact, to become an effective teacher, one must first become an effective classroom manager. Duke, 1979. By accomplishing this goal, it is important to ask yourself if you can get students to cooperate in a task the very first time they are told or carry out the classroom procedures smoothly. If you answer yes to this goal, then you are no doubt an effective classroom manager. However, many teachers have trouble with this aspect of teaching fundamentals. **Crisis Intervention** James Earnest Hendricks, Jerome B. McKean, Cindy Gillespie Hendricks, 2010. Criminal justice professionals are confronted with crisis situations on a daily basis in an era when crime ranks in the forefront of domestic social issues and the administration of criminal justice is a major concern of public officials and the public. This expanded new edition delves into the historical perspective of crisis intervention and examines the advancements that have been made in order to reflect the latest developments in the field. It is intended for pre-service and in-service criminal justice and social service crisis interveners who come into contact with victims of domestic spouse abuse, child abuse and neglect, rape and sexual assault, loss of a loved one or any other type of crisis. This book deals extensively with the special considerations involved in intervening in nonsecure field settings and provides an updated strategy for teaching crisis intervention in the criminal justice curriculum. Step by step procedures and numerous examples and role plays teach readers how to intervene in crises. The intervener is also provided information on self assessment in a field setting and coping with the stresses of frontline work. A statement of objectives, a summary and learning activities are included in each chapter. The appendices include useful World Wide Web sites, guidelines and scenarios for role plays and course outlines for instructors. This unique book is designed for firefighters, police officers, community service officers, correctional workers, emergency medical workers, ministers, probation and parole officers, protective service workers, social workers and victim assistance workers. **Let's Talk About Law in Elementary School** Wanda Cassidy, Ruth Yates, 1998-01-01. Fun, easy ways to teach

the law to elementary students There is growing interest from teachers at the elementary level in addressing legal topics concepts and skills with their students Let s Talk About Law in Elementary School addresses their need for relevant ideas and materials that can be integrated into the core subjects of social studies language arts and science It also provides information on where to obtain other useful materials for classroom use as well as law resources to assist them in developing their own classroom materials The contributors are active in law related education either at the public school level in program administration or at the post secondary level *Handbook of Classroom Management* Carolyn M. Evertson,Carol S. Weinstein,2013-10-31 Classroom management is a topic of enduring concern for teachers administrators and the public It consistently ranks as the first or second most serious educational problem in the eyes of the general public and beginning teachers consistently rank it as their most pressing concern during their early teaching years Management problems continue to be a major cause of teacher burnout and job dissatisfaction Strangely despite this enduring concern on the part of educators and the public few researchers have chosen to focus on classroom management or to identify themselves with this critical field The Handbook of Classroom Management has four primary goals 1 to clarify the term classroom management 2 to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers managerial tasks 3 to bring together disparate lines of research and encourage conversations across different areas of inquiry and 4 to promote a vigorous agenda for future research in this area To this end 47 chapters have been organized into 10 sections each chapter written by a recognized expert in that area Cutting across the sections and chapters are the following themes First positive teacher student relationships are seen as the very core of effective classroom management Second classroom management is viewed as a social and moral curriculum Third external reward and punishment strategies are not seen as optimal for promoting academic and social emotional growth and self regulated behavior Fourth to create orderly productive environments teachers must take into account student characteristics such as age developmental level race ethnicity cultural background socioeconomic status and ableness Like other research handbooks the Handbook of Classroom Management provides an indispensable reference volume for scholars teacher educators in service practitioners and the academic libraries serving these audiences It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management *Solving Behavior Problems in Math Class* Jennifer Taylor-Cox,2013-10-02 Reduce the number of discipline issues that arise in your math classroom with ideas from math education expert Jennifer Taylor Cox In this book you ll learn a variety of ways to handle disruptive disinterested avoidant and or disrespectful students in K 12 math classrooms Using realistic case by case examples the author reveals practical strategies for eliminating teacher student tensions related to power struggles bullying disengagement and more [Conflict Resolution](#) Donni LeBoeuf,Robin V. Delany-Shabazz,1997 **Settle Conflicts Right Now!** Jan L. Osier,Harold P. Fox,2001-02-02 This book was written primarily to provide primary school teachers with the tools to help students resolve their own conflicts regardless of their

ages sex or ethnicity Children can attain the skills needed to handle basic conflicts found in a variety of social situations without resorting to verbal or physical aggression The authors have designed this book specifically for use in classrooms and schools although the principles can be applied in a variety of settings including homes This is a conflict resolution programme that teaches a technique individuals can apply to resolve conflicts before during or after they occur Through the use of simple cognitive skills individuals can focus on resolution so the problem will not recur This unique method of conflict resolution can be applied by both younger and older children guiding them toward seeking a solution to their problem without the intervention of others Additionally this programme was designed to help make conflict resolution easy practical fast and effective in the classroom **Resources in Education** ,2001

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