RESISTANCE REACTION

University Politics in Post-Mao China



SHIRIN M. RAI

Resistance And Reaction University Politics In Post Mao China

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Resistance And Reaction University Politics In Post Mao China:

Resistance and Reaction Shirin Rai,1991 Shanghai in Transition Jos Gamble,2005-07-27 In the decades following the introduction of Communist Party rule in Shanghai in 1949 the city s economy infrastructure and links with the world all atrophied However the past decade has seen far reaching economic reforms implemented to recreate Shanghai as a cosmopolitan world financial and trade centre This book focuses on the lives of local residents and their perceptions of their changing city and presents an evocative series of ethnographic perspectives of the city s shifting sociological landscape in this period of transition China's Universities, 1895-1995 Ruth Hayhoe,2017-12-12 This reissue 1996 provides an in depth analysis of the development of the Chinese university during the twentieth century a period of momentous social economic cultural and political change It brings together reflections on the Chinese university and its role in the two great experiments of modern China Nationalist efforts to create a modern state as part of capitalist modernisation and the Communist project of socialist construction under Soviet tutelage In addition to these two frames of discourse other models and patterns are examined for instance the persistence of cultural patterns or Maoist revolutionary thought

Intellectuals and the State in Post-Mao China K. Mok,1998-01-28 To understand political change in contemporary China it is crucial to understand the position of intellectuals in that society and their often troubled relation to the state This book explores the ideas of prominent Chinese intellectuals their relationship to the pro democracy movements and the changing relationship between intellectuals and the Chinese state It is a sociological study of the ideological formation of Chinese intellectuals and their place in the social structure and their role in influencing and effecting social and political change It will make an important contribution in our understanding of political development in China **Chinese Politics** and Society Flemming Christiansen, Shirin Rai, 2014-02-04 An introduction to Chinese Politics which provides an accessible overview of the structures and dynamics of Chinese politics today Concentrating on the era since 1949 the text takes a look at politics in the widest sense analysing political institutions within the crucial broader context of Chinese history and the pressures of social economic and cultural changes **Rebellions and Revolutions** Jack Gray, 2002 This is a study of China from the 1800s to the present day It focuses on China's problems of development the decay and collapse of the Chinese Empire its failure to recover in the first half of the twentieth century and its rapid emergence in world affairs since the Communist Party Revolution of 1949 This new edition examines economic growth updates Chinese foreign policy provides a revised account of the Tiananmen Incident and brings the chronology completely up to date Women and Politics in the Third World Haleh Afshar, 2005-07-26 Women and Politics in the Third World is the first comprehensive textbook on women s political activities in the third world It provides a feminist analytical perspective on the specific forms of resistance organisation and negotiation by women in third world states Using case studies the book focuses on difference as a theoretical basis for investigating feminine political activism Though Western analysts have attributed weakness to terms

such as motherhood marriage and domesticity as choices made by non Western women the contributors show that such strategies are used by women to pursue particular goals such as seeking resources welfare or freedom from oppression for their children These strategies the book suggests should not be classified as unimportant or temporary and can be highly effective even within such discourses as Islamic fundamentalism The contributors highlight differing political approaches in regions as diverse as Latin America South East Asia China and the Middle East **Higher Education, Meritocracy and Inequality in China** Ye Liu, 2016-10-08 This book investigates the changing opportunities in higher education for different social groups during China's transition from the socialist regime to a market economy The first part of the book provides a historical and comparative analysis of the development of the idea of meritocracy since its early origins in China and in more recent western thought The second part then explores higher education reforms in China the part played by supposedly meritocratic forms of selection and the implications of these for social mobility Based on original empirical data Ye Liu sheds light on the socio economic gender and geographical inequalities behind the meritocratic fa ade of the Gaokao Liu argues that the Chinese philosophical belief in education based meritocracy had a modern makeover in the Gaokao and that this ideology induces working class and rural students to believe in upward social mobility through higher education When the Gaokao broke the promise of status improvement for rural students they turned to the Chinese Communist Party and sought political connections by actively applying for its membership This book reveals a bleak picture of visible and invisible inequality in terms of access to and participation in higher education in contemporary China Written in an accessible style it offers a valuable resource for researchers and non specialist readers alike **Western Perspectives on Chinese Higher Education** Xiuwu R. Liu, 1996 This book argues that constructivism and realism two prominent theories of scholarly inquiry in a variety of fields both have their strengths and weaknesses as descriptive models of how research is conducted and written up and as normative models for improving inquiry Obedient Autonomy Erika E.S. Evasdottir, 2007-10-01 In the west the idea of autonomy is often associated with a sense of freedom a self interested state of being unfettered by rules or obligations to others This original anthropological study explores a type of obedient autonomy that thrives on setbacks blossoms as more rules are imposed and flourishes in adversity Obedient Autonomy analyzes this model and explains its precepts through examining the specialized and highly organized discipline of archaeology in China The book follows Chinese students on their journey to becoming full fledged archaeologists in a bureaucracy saturated environment Often required to travel in teams to the countryside archaeologists are uniquely obliged to overcome divisions among themselves between themselves and their peasant workers and between themselves and bureaucratic officials This analysis reveals how these interactions provide teachers of archaeology with stories used to foster obedient autonomy in their students Moreover it demonstrates how this form of autonomy enables a person to order and control their future careers in what appears to be a disorderly and uncertain world A masterly contextualization of archaeology in China Obedient Autonomy shows how the

discipline has accommodated itself to a Chinese social structure and uncovers the moral ethical political and economic underpinnings of that context It will be accessible to students of anthropology even as it will provoke Euro American archaeologists and interest social theorists of science philosophers gender theorists and students of Chinese society The **Implementation of Inclusive Education in Beijing** Kai Yu,2014-02-27 The education implementation process in China remains uncharted by researchers The Implementation of Inclusive Education in Beijing Exorcizing the Haunting Specter of Meritocracy puts forth a general theory on China's education programs encompassing policy processes actions and interactions and grounded on the views of street level bureaucrats in China Kai Yu investigates these processes and presents teachers reflections on the change process as well as implementation stories from four Beijing schools He reports on their attitudes their beliefs and their pedagogical practices for implementing the innovative education program Yu argues that the imperatives of meritocratic ideology have undermined the detracking policy and its practice. The strength of a program of change rests not so much on the power of the ideas purposes and values as on the reinterpretation of the implementers based on their personal understandings of institution and practice A History of Chinese Civilization Jacques Gernet, 1996-05-31 When published in 1982 this translation of Professor Jacques Gernet's masterly survey of the history and culture of China was immediately welcomed by critics and readers This revised and updated edition makes it more useful for students and for the general reader concerned with the broad sweep of China's past **Inequality in Education** Donald B. Holsinger, W. James Jacob, 2009-05-29 Inequality in Education Comparative and International Perspectives is a compilation of conceptual chapters and national case studies that includes a series of methods for measuring education inequalities. The book provides up to date scholarly research on global trends in the distribution of formal schooling in national populations It also offers a strategic comparative and international education policy statement on recent shifts in education inequality and new approaches to explore develop and improve comparative education and policy research globally Contributing authors examine how education as a process interacts with government finance policy to form patterns of access to education services In addition to case perspectives from 18 countries across six geographic regions the volume includes six conceptual chapters on topics that influence education inequality such as gender disability language and economics and a summary chapter that presents new evidence on the pernicious consequences of inequality in the distribution of education The book offers 1 a better and more holistic understanding of ways to measure education inequalities and 2 strategies for facing the challenge of inequality in education in the processes of policy formation planning and implementation at the local regional national and global levels Ibss: Political Science: 1991 British Library of Political and Economic Science, 1993 IBSS is the essential tool for librarians university departments research institutions and any public or private institution whose work requires access to up to date and comprehensive knowledge of the social sciences China Joseph Y.S. CHENG, 2012-05-01 This volume presents a timely assessment of the Hu Wen Administration at the juncture of preparing a change of China's

leadership in 2012 13 The assessment is important because the administration s apparent success tends to create a path dependent orientation on the part of its successor Bringing together a collection of nineteen major essays this book offers a fresh perspective of evaluating the performance and achievements of China in the Hu Wen era in terms of economic development the establishment of a rudimentary social security system and her rising international status The new opportunities and challenges facing China and how will the likely successors Xi Jinping and Li Kegiang handle those opportunities and challenges as well as new policy programmes will also be discussed in greater detail Each essay is written by experts and scholars from different academic disciplines and backgrounds to provide readers with a unique overview of their respective areas of expertise Routledge Library Editions: Education in Asia Various, 2021-07-14 This set of reissued books examines education in Asia from a variety of different angles From the westernisation of early twentieth century Chinese education to the impact of the Communist revolution to education and society in Korea to Asian women s experiences of education this set collects some key texts by a range of original thinkers **Deng's Generation** Ruth Cherrington, 2016-07-27 A sociological biography of the 1980s generation of young intellectuals in China It applies Mannheim s generational perspective to first hand data to show how students and scholars in the 1980s were influenced by the reform context and policies of Deng Xiaoping's regime The key trends in their thinking and behaviour within the spheres of education leisure and politics are analysed leading to an account of their socio economic situation and frustrated hopes in the run up to the 1989 pro democracy movement State Schooling and Ethnic Identity Zhiyong Zhu, 2007-01-01 State Schooling and Ethnic Identity examines the influence of state schooling on Tibetan students ethnic identity Zhiyong Zhu has developed a case study of Changzhou Tibetan Middle School after a preferential educational policy was put in place by the Chinese government in the early 1980s By examining and analyzing student diaries Zhu has developed a theoretical model for the construction of ethnic identity Higher Education and International Capacity Building David Stephens, 2009-05-11 For the past 25 years UK Higher Education institutions have forged research and teaching partnerships with their counterparts overseas Many of these links were funded by the British Government and managed by the British Council s Higher Education Links Scheme This book takes an informed and critical look at issues and trends in global higher education over the past twenty five years with an in depth and often personal account of how these links were managed and led Ten experts representing a variety of disciplines from areas such as conserving the natural environment the promotion of human rights and education and gender present an insider s view of their link reflecting upon the successes and challenges in promoting research developing institutional capacity at home and abroad and the lessons they have learned This book will be of particular interest to those working in higher education and international development generally as well as students researchers and professionals engaged in bilateral and multi lateral development assistance programmes Civil Society Robert Fine, Shirin Rai, 2014-03-05 This volume examines the idea of civil society in its historical and contemporary

| dimensions It provides a comprehensive and critical mapping of the idea the burden of expectation that it has carried and the intellectual and political dimensions that surround it |
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This book delves into Resistance And Reaction University Politics In Post Mao China. Resistance And Reaction University Politics In Post Mao China is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Resistance And Reaction University Politics In Post Mao China, encompassing both the fundamentals and more intricate discussions.

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- 6. In chapter 5, this book will draw a conclusion about Resistance And Reaction University Politics In Post Mao China. The final chapter will summarize the key points that have been discussed throughout the book.

 The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Resistance And Reaction University Politics In

Post Mao China.

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