

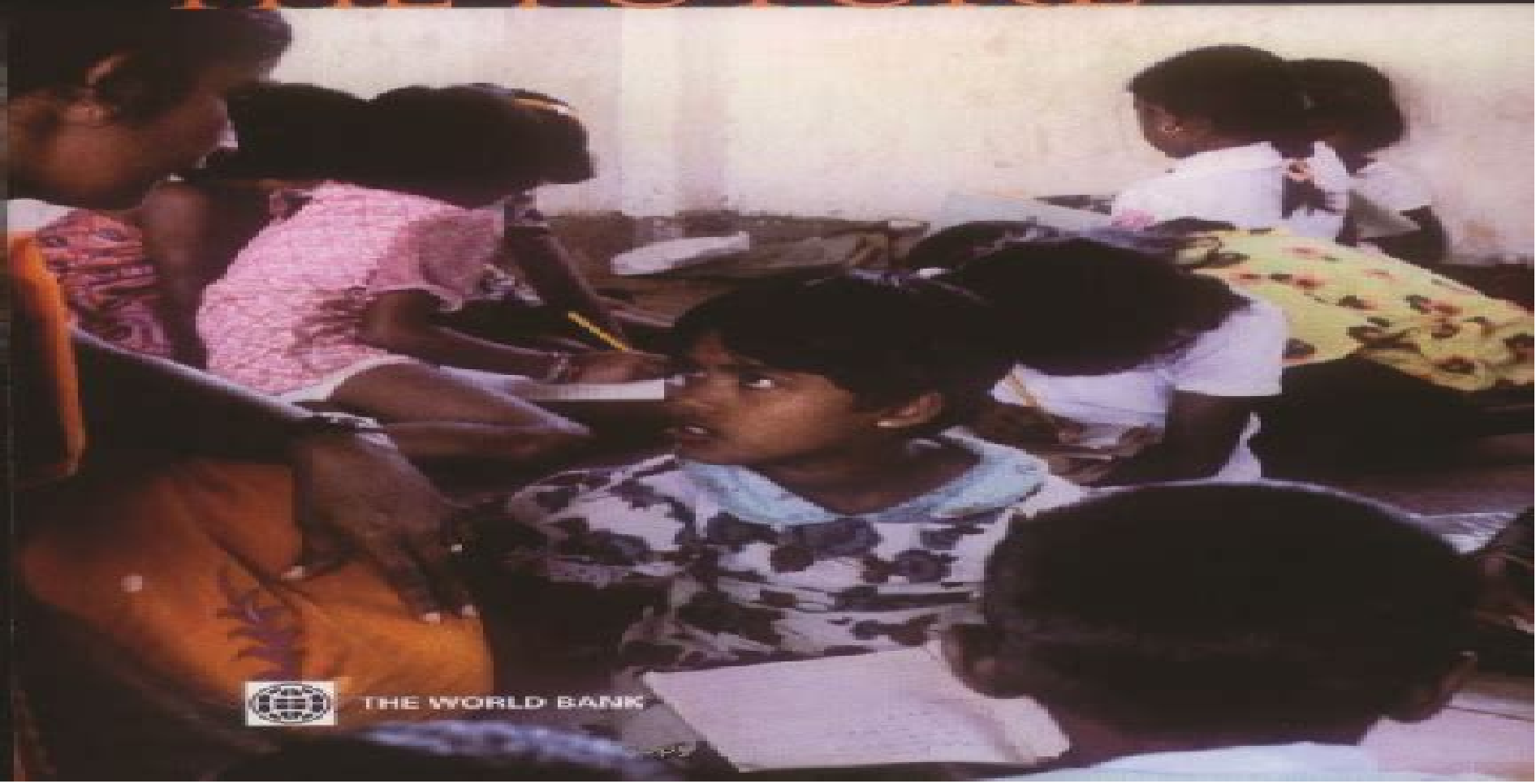
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Postconflict

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RESHAPING THE FUTURE



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Reshaping The Future Education And Post Conflict Reconstruction

Annelies Wilder-Smith



Reshaping The Future Education And Post Conflict Reconstruction:

Reshaping the Future, 2005 This publication focuses on the role that education can play both in terms of conflict prevention and in the reconstruction of post conflict societies drawing on research in 52 conflict affected countries and a review of 12 country studies These case studies include Angola Burundi Sierra Leone Bosnia Herzegovina Kosovo Timor Leste Cambodia Lebanon El Salvador and Nicaragua and consideration is given to how lessons drawn might be applied to recent conflict situations in Afghanistan and Iraq Issues discussed include the relationship between conflict poverty and education the challenges of reform and reconstruction teacher training and teaching resources governance and financing the legacy of conflict and the role of the World Bank in supporting education reconstruction **The Internal Implementation**

of Peace Agreements After Violent Intrastate Conflict Arist von Hehn, 2011-08-11 This study provides guidance on how to best approach the management of an internally led peace implementation process after violent intrastate conflict gives an overview of tasks to be taken on explains the legal framework provided for under international law and addresses management implications With a foreword by Nobel Peace Prize Laureate President Martti Ahtisaari **Timor-Leste:**

Transforming Education Through Partnership in a Small Post-Conflict State Jude Butcher, Peter Bastian, Margie Beck, Tony d'Arbon, Youssef Taouk, 2015-02-03 This book argues that development aid in small post conflict states particularly in the educational field benefits from a commitment to a shared vision fostering co operative relationships and working within local capacity credibility and attentiveness to immediate and longer term development goals It uses Timor Leste as its case study of a faith based partnership in the development of the Instituto Cat lico para a Forma o de Professores ICFP at Baucau The people of what was then East Timor voted overwhelmingly for independence in 1999 and the nation building including reforming education in this post conflict small state began The book reports how through the commitment of the partners to capacity building and transforming education East Timorese staff have assumed positions of responsibility in the Institute ICFP has received very positive accreditation reports from the national authority in terms of its vision courses staff and student quality and infrastructure The significance of the challenge and what has been achieved in this teacher education institute is studied against the history of the East Timorese people and the educational policies of their former colonial powers The history scope and responsibilities of the partnership reveal how the partners were of one mind in terms of foundational values institutional deliverables infrastructure and sustainability for the Institute This educational capacity building and its outcomes are testimony to the relevance of the development principles of the Paris Declaration and the Accra Accord as well as to the partners shared vision as faith based people and organisations and their commitment to Catholic social teaching *Education, Aid and Aid Agencies* Zuki Karpinska, 2012-05-03 What is the relationship between education aid and aid agencies Drawing on international research in numerous countries including Thailand India Afghanistan Lebanon and the UK the contributors consider the external factors affecting educational provision during and after emergencies Each

chapter contains a summary of the key points and issues within the chapter to enable easy navigation key contemporary questions to encourage active engagement with the material and an annotated list of suggested further reading to support further exploration

The Palgrave Handbook of Disciplinary and Regional Approaches to Peace Oliver

Richmond, Sandra Pogodda, Jasmin Ramovic, 2016-03-15 In this handbook a diverse range of leading scholars consider the social cultural economic political and developmental underpinnings of peace This handbook is a much needed response to the failures of contemporary peacebuilding missions and narrow disciplinary debates both of which have outlined the need for more interdisciplinary work in International Relations and Peace and Conflict studies Scholars students and policymakers are often disillusioned with universalist and northern dominated approaches and a better understanding of the variations of peace and its building blocks across different regions is required Collectively these chapters promote a more differentiated notion of peace employing comparative analysis to explain how peace is debated and contested

Educating Children in Conflict Zones Karen Mundy, Sarah Dryden-Peterson, 2015-04-24 Inspired by the work of the late Dr Jacqueline Kirk this book takes a penetrating look at the challenges of delivering quality education to the approximately 39 million out of school children around the world who live in situations affected by violent conflict With chapters by leading researchers on education in war and other conflict zones the volume provides a comprehensive and critical overview of the links between conflict and children s access to education as well as a review of the policies and approaches taken by those offering international assistance in this area Empirical case studies drawn from diverse contexts Afghanistan Sierra Leone Rwanda and Uganda among others offer readers a deeper understanding of the educational needs of these children and the practical challenges to meeting these needs

Quality in Teaching and Teacher Education, 2022-11-28 This book challenges us to think anew about teaching and teacher education It explores the nature of quality in teaching and teacher education and addresses emerging and potentially redefining challenges for teaching learning and teacher education for our times At the centre of the discussion are the tenets of education teaching profession and a values centred vision of teacher education The book is rooted in rich contemporary research and reflects the context of post pandemic practice and a fast changing policy environment It provides new understandings on the topic at hand and it will be useful to readers from across a range of domains and interests concerning teaching teacher values education and professional practice Contributors are Ana Isabel Andrade Bj rn strand Helen Caldwell St phane Colognesi Saraa Salim Dawood Anna Barbara du Plessis Irma Eloff Maria Assun o Flores Conor Galvin A Lin Goodwin Qing Gu Kathy Hall Carol Hordatt Gentles Washington Ires Correa Fawzi Habeeb Jabrail Panagiotis Kampylis Daria Khanolainen M nica Louren o Marilyn Leask Kay Livingston Joanna Madalinska Michalak Virginie M rz Deirbhile Nic Craith Hannele Pitk nen Helle Plauborg Noel Purdy Felix Senger Marco Snoek Vasileios Symeonidis Gisselle Tur Porres Heike Wendt Saraa Younie and Amal Fatah Zedan

Education, War and Peace: The Surprising Success of Private Schools in War-Torn Countries James Tooley, David Longfield, 2017-09-21 The authors of

Education War Peace travelled to Liberia Sierra Leone and South Sudan to conduct research on education in these conflict affected countries They uncovered an inspiring story of entrepreneurs stepping into the breach and providing low cost private schooling to large numbers of children in areas where government was not working well and basic infrastructure had been destroyed For profit schools also expanded quickly to soak up educational demand once the conflicts were over The fees were affordable to families on the poverty line and the children did better academically than those in government schools Yet international agencies continue to promote government run schools even though state education has been a major source of both conflict and corruption in these countries This groundbreaking study advocates a different approach Low cost private schools should be welcomed by policymakers as a means of providing high quality educational opportunities for all

Education in the Balance Raphael Wilkins,2014-10-23 Education in the Balance explores the significant choices and opportunities worldwide that are opening up to school leaders of the future for the development of schools and school systems It argues that the judgments of individuals in leadership positions in a wide range of settings including ministries of education schools private companies and NGOs may cumulatively have unintended implications for schools and school systems In failing to give sufficient consideration to alternative approaches opportunities to achieve greater or more widespread educational benefits may be missed The future of school education depends on the quality of its leaders and on the readiness of leadership to act for the long term and with a sense of global responsibility What knowledge skills and attributes will new leaders of schools need and how can they be developed Raphael Wilkins maps out these issues drawing on his first hand experience as an international consultant in education leadership This book supports the strategic leadership of schools and school systems by mapping global issues and developments helping leaders to reflect on their chosen pathways and options and to identify their own professional development needs

Security, Education and Development in Contemporary Africa M. Raymond Izarali,Oliver Masakure,Edward Shizha,2016-12-01 This volume delineates the critical link among security education and development in Africa and provides a multidisciplinary framework of analyses and possible solutions Africa has had a long history that embodies layers of mass scale criminality and exploitation not merely from neocolonial and apartheid policies but also from political greed This has impacted adversely on security education and development in a way that deprivation of education and underdevelopment in turn re creates security issues The volume aims firstly to help augment scholarly inquiry into the nexus among in security education and development through the multidisciplinary framework of analyses secondly to provide policymakers and educators with tools and a framework to comprehend the complexity and magnitude of the issues to which they ought to be sensitive and respond and finally to provide caregivers and childcare agencies of the state a comprehensible framework of underlying multifaceted sources of trauma experienced by children in extraordinary circumstances It is organized in four sections theoretical conceptualization on security and development country cases on security and development security and educational development and country

cases on security and education Serving as a significant compass to understand and respond to the complex interplay and impact of security education and development in Africa it is of great use to graduates and scholars interested in Africa Politics IPE security studies and development studies **Education in the Broader Middle East** Gari Donn,Yahya Al Manthri,2013-05-13 This book brings together academics and postgraduate students practitioners and Ministry officials all of whom are wedded to developing an understanding of what is happening to education in the broader Middle East They cover many countries whilst recognising that many more could have been included In drawing attention to education in Pakistan Palestine Oman Turkey and Qatar they indicate the wide range of education policy borrowing and most importantly the effects of this exchange The contributors know that the countries of the broader Middle East are not alone in having purchased glitzy glossy and tantalisingly wonderful educational reforms only to find how quickly they became outdated In other words they became a baroque arsenal of educational goods services and models of practice which having been discussed designed and generated many years before in countries elsewhere have then been sold and delivered to the unsuspecting countries of the broader Middle East It is argued that many of the countries of the region did not suspect that their purchases were more frequently than not the off loading of failed educational experiments in countries of the centre This book discusses what this means not only for educational reform projects but also for the impact upon regional political stability The two final chapters discuss the underlying key concerns of gender and of cross border education *Multilingual Education Yearbook 2019* Indika Liyanage,Tony Walker,2019-04-09 This book offers essential insights into the challenges and complexities surrounding the medium of instruction MOI its impact on all languages and stakeholders in multilingual contexts educational processes developments and outcomes MOI has been a prominent topic in recent debates on the role of languages in education in multilingual contexts partly because prioritizing one language over others as the medium of instruction has a profound impact on all languages and stakeholders in multilingual contexts These include to name but a few language teachers teacher educators students and policymakers as well as industries and enterprises built around the needs and expectations of these stakeholders This book presents high quality empirical research on education in multilingual societies It highlights research findings that in addition to providing descriptions of language learning development and use in language contact and multilingual contexts will help shape future language education policy and practices in multilingual societies Unveiling Developmental Disparities in the Middle East Al Mokdad, Mohamad,2024-10-30 Unveiling developmental disparities in the Middle East is essential for understanding the complex socio economic landscape of the region often containing critical inequalities and varied economic growth Despite being rich in resources and cultural heritage many countries in the Middle East face significant challenges including political instability economic volatility and social unrest which hinder equitable development Examining these factors contributing to inequality may help scholars and government officials better address the barriers to sustainable development Understanding present disparities in the region

is crucial for policymakers international organizations and communities aiming to promote inclusive growth and improved quality of life **Unveiling Developmental Disparities in the Middle East** examines the role of international relations and domestic policies in shaping Middle Eastern economic outcomes with a particular focus on how governance and institutional development have diverged across these regions By examining the influence of oil wealth geopolitical dynamics and historical legacies the book offers a comprehensive understanding of why these nations have evolved so differently despite geographical proximity and cultural ties This book covers topics such as sustainability gender studies and political governance and is a useful resource for government officials policymakers gender scientists healthcare professionals environmental scientists academicians and researchers

Transitional Justice and Education Clara Ramírez-Barat, Martina Schulze, 2018-07-16 This volume addresses the role and importance of education for processes of transitional justice In the aftermath of conflict and mass violence education has been one of the tools with which societies have sought to achieve positive transformation While education has the potential to trigger maintain and exacerbate conflict it has also been designed to promote a deeper more nuanced understanding of the past and to advance reconciliation peacebuilding and prevention The original contributions in the book reflect on lessons learned from education policies of the past in post conflict societies and seek innovative sustainable and context sensitive grassroots approaches designed to advocate critical thinking values of inclusion and tolerance and ultimately a culture of peace

Promoting Global Peace and Civic Engagement through Education Pandey, Kshama, 2016-05-04 It is easy to see that the world finds itself too often in tumultuous situations with catastrophic results An adequate education can instill holistic knowledge empathy and the skills necessary for promoting an international coalition of peaceful nations **Promoting Global Peace and Civic Engagement through Education** outlines the pedagogical practices necessary to inspire the next generation of peace bringers by addressing strategies to include topics from human rights and environmental sustainability to social justice and disarmament in a comprehensive method Providing perspectives on how to live in a multi cultural multi racial and multi religious society this book is a critical reference source for educators students of education government officials and administration who hope to make a positive change

Planning Your Qualitative Research Thesis and Project Tom O'Donoghue, 2018-09-21 The new edition of **Planning Your Qualitative Research Thesis and Project** provides easily accessible worked examples and valuable models which can be used as guides for plans and proposals By demonstrating the thought and forward planning that is required when proposing a credible interpretivist study this book provides the reader with all the theory and practical understanding necessary to conduct a successful qualitative research project This new edition provides examples of contemporary topics related to a range of countries across the developed and developing world and new chapters which include An example of a perspectives study Policy studies and the interpretivist paradigm Life history studies Interactionist historical studies The interpretivist paradigm and research based on problem focused ideas With chapters and studies

providing contemporary and relevant examples this new edition is the perfect introductory guide for students looking to complete their first qualitative thesis project Bridging the gap between theory and practice it is an accessible introduction and an invaluable resource for early stage doctoral students and for students undertaking research and enquiry **The Hidden Crisis** ,2011-01-01 When wars break out international attention and media reporting invariably focus on the most immediate images of human suffering Yet behind these images is a hidden crisis Across many of the world s poorest countries armed conflict is destroying not just school infrastructure but the hopes and ambitions of generations of children The hidden crisis Armed conflict and education documents the devastating effects of armed conflict on education It examines the widespread human rights abuses keeping children out of school The Report challenges an international aid system that is failing conflict affected states with damaging consequences for education It warns that schools are often used to transmit intolerance prejudice and social injustice This ninth edition of the Education for All Global Monitoring Report calls on governments to demonstrate greater resolve in combating the culture of impunity surrounding attacks on schoolchildren and schools It sets out an agenda for fixing the International aid architecture And it identifies strategies for strengthening the role of education in peacebuilding The Report includes statistical indicators on all levels of education in more than 200 countries and territories It serves as an authoritative reference for education policy makers development specialists researchers and the media **Valuing Disabled Children and Young People** Berni Kelly,Bronagh Byrne,2018-04-19 Focusing on contemporary childhood disability issues and relevant to the lived experiences of disabled children and young people and their families this book addresses themes such as transition identity education inclusion and service provision It also includes insightful contributions on participatory research and practice with disabled children and young people including an emphasis on capability voice and communicative spaces for those with life limiting and more severe levels of impairment The contributions to this book are grounded in a commitment to the rights of disabled children and young people as explicitly recognised under the United Nations Conventions on the Rights of the Child 1989 and Rights of Persons with Disabilities 2006 However the authors also draw our attention to the detrimental impact of economic austerity and conflict on the extent to which these rights are being realised encouraging further consideration of issues relating to social justice inter dependence and participation Addressing the diversity of disabled children s lives across service domains and international contexts this book provides an evidence base to support the realisation of the rights of disabled children and young people This book was originally published as a special issue of Child Care in Practice *War and Children* Kendra E. Dupuy,Krijn Peters,2009-11-19 A comprehensive up to date presentation of how children and young people are affected by and respond to situations of armed conflict and postwar reconstruction War and Children A Reference Handbook looks at one of the most wrenching aspects of armed conflict ranging across the globe to examine the different ways armed conflict and postwar reconstructions affect children and young people and how they have responded to both war and efforts to alleviate

war's destruction While war has always affected children the nature of that impact has changed in the last half century Civil conflicts break out in mostly poor developing countries with large populations of young people and combatants are less hesitant to turn civilian areas into battlegrounds War and Children explores these phenomena by focusing primarily on recent conflicts worldwide with case studies dramatizing important issues and controversies including the considerable number of children soldiers throughout the world

Technology and Global Public Health Padmini Murthy, Amy Ansehl, 2020-10-21 This book explores the pivotal role played by technology over the past decade in advancing global public health and health care At present the global community faces unprecedented healthcare challenges fueled by an aging population rising rates of chronic disease and persistent health disparities New technologies and advancements have the potential to extend the reach of health professionals while improving quality and efficiency of service delivery and reducing costs within the public and the private health systems The chapters highlight the barriers faced by the global healthcare workforce in using technology to promote health and human rights of communities Role of Digital Health mHealth and Low Cost Technologies in Advancing Universal Health Coverage in Emerging Economies Telehealth and Homecare Agencies Technology and the Practice of Health Education in Conflict Zones The Worldwide Digital Divide and Access to Healthcare Technology Technology for Creating Better Professional Teams to Strengthen Healthcare Systems Global Public Health Disaster Management and Technology As a resource on the evolution of technology as a valuable and integral component in the promotion and practice of public health and health care with a focus on SDG 3 targets Technology and Global Public Health should engage students instructors practitioners and other professionals interested in public health universal health care health technology digital health and health equity Dr Murthy has been a respected leader and mentor on scientific health related matters within the UN system for many years Her book develops a theoretical system connecting concepts that have coined global public health with the rapid development of technology all with the focus to achieve Sustainable Development Goal number three within the time frame set by World Leaders Henry L Mac Donald Former Permanent Representative of Suriname to the United Nations

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