

Researching Early Childhood Education

European Perspectives



Edited by Tricia David

Researching Early Childhood Education European Perspectives

Olivia Saracho, Bernard Spodek



Researching Early Childhood Education European Perspectives:

Researching Early Childhood Education Tricia David, 1998-11-19 Provides a useful overview of developments in early childhood education research in the countries included and interesting comparative data for further study and analysis It should prove a useful resource book for the growing number of early childhood professionals and practitioners identified in the book who are contributing to or have the potential to contribute to research in this field International Journal of Early Years Education Providing an overview of early childhood education research the contributors to this book provide information on who undertakes research where findings are published their impact on the field levels of research funding and links between researchers The book highlights Professional Development and Quality in Early Childhood Education Athanasios Gregoriadis, Vasilis Grammatikopoulos, Evridiki Zachopoulou, 2017-08-28 This book provides a global overview of developments and discussion around the evaluation of quality of early childhood education environments and the professional development of early childhood teachers during the last decade It reports on the Early Change project a European funded research project with the participation of six European countries Cyprus Denmark Finland Greece Portugal and Romania and offers an in depth view on the perspectives of early childhood teachers regarding their professional development and the quality of early childhood education environment Additionally it discusses the policies and educational framework supporting the professional development of early childhood teachers across Europe Finally it proposes an alternative way to integrate the use of observational rating scales of early childhood education environments quality in teachers professional development Presenting up to date scholarly research on global trends this is an easily accessible practical yet scholarly source of information for researchers policy makers and practitioners **Early Childhood Educational Research** Carol Aubrey, Tricia David, Ray Godfrey, Linda Thompson, 2005-12-01 Provision of education for children under five has recently become a political concern At the same time this relatively small field has been attracting increased research attention with many early years practitioners seeking routes to initial and higher degrees This book offers essential guidance for researchers and newcomers to the field outlining opportunities in research as well as useful sensitive and appropriate methods for researching childhood education *International Perspectives on Research in Early Childhood Education* Olivia Saracho, Bernard Spodek, 2005-09-01 In the chapters that follow the history and current status of early childhood education in selected countries along with a review of current research that is being conducted in these countries will be presented In essence this will provide a glimpse of the intellectual base of early childhood education in many parts of the world *Early Childhood Educational Research* Cathy Nutbrown, 2018-07-09 Early Childhood educational research is a constantly evolving field This book brings together Cathy Nutbrown's considerable knowledge and expertise in the field to deliver a comprehensive and critical overview of national and international research The strengths of various types of research and their influence on theory policy and practice are identified along with new and emerging research areas and anticipated

future topics and patterns of research Through an analytical discussion of research topics addressing Children Adults and Pedagogy these key areas are highlighted Issues in research design Types of and trends in methodological approaches The ethics of research With digestible chapter introductions thinking points and suggestions for research or dissertation topics readers are also able to locate their own work in an international landscape This is the perfect go to resource for all early childhood education and social science researchers Cathy Nutbrown will be discussing ideas from Early Childhood Educational Research in Doing Your Early Years Research Project a SAGE Masterclass for early years students and practitioners in collaboration with Kathy Brodie *Researching Early Childhood Education for Sustainability* Sue Elliott,Eva Årlemalm-Hagsér,Julie Davis,2020-04-08 This book captures the now burgeoning research field of early childhood education for sustainability ECEfS and comprises insights from an ever widening and diverse pool of researchers who are promoting engaging and explaining the latest ECEfS research in the light of local national and United Nations global policy directives With the increasing urgency of global climate disruptions resource depletions and biodiversity losses alongside greater human dislocation the international scope of research and theory in this book provides a comprehensive guide to the role of sustainability in early childhood education at a time when it is needed more than ever Elliott rlemalm Hags r and Davis have brought together a collection of studies that offer new insights and approaches to ECEfS which challenge dominant narratives surrounding early childhood education and sustainability including topics such as how diverse worldviews and cultures challenge perceptions of sustainability how bold national early education policies and urgent shifts in teacher education are imperative for driving transformative practices and how ECEfS curriculum and pedagogy can be incorporated successfully into early years settings This book will both inspire researchers and more deeply enable early years educators to practise sustainability with children and so will be of great interest to scholars lecturers and researchers as well as undergraduate and postgraduate students across the increasingly intersecting fields of sustainability and early childhood education *Researching Early Childhood Education* Tricia David,1998 Researching Early Childhood Education offers an overview of early childhood education and research in Denmark France Greece Ireland Poland Spain Sweden and the UK The book highlight the main research agendas of these countries **Educational Provision for Our Youngest Children** Professor Tricia David,1993-09-28 Its clear style and comprehensive coverage make this book an important resource for those researching child care and education practices in the European Union NNEB News This book would be a useful quick reference addition to the library of anyone interested in international issues in education International Journal of Early Years Education This study provides rigorous and incisive analysis of the data in relation to the conditions existing in each of the member states included in the work Studies in Education The book is accessible and informative with a wealth of data which are clearly presented It will be useful to further and higher education courses for all adults who work with young children Educational Psychology This book is written by leading representatives in the field of early childhood from eight European

countries Belgium Denmark France Germany Italy Spain Sweden and the UK The contributors provide an analysis of the history philosophy and politics of the forms of provision for young children in their own countries and the extent to which that provision is deemed to be educational in its general aims International Perspectives on Early Childhood Education for Sustainability Eva Årlemalm-Hagsér, Sue Elliott, 2025-09-01 This international collection of case study chapters addresses early childhood education for sustainability ECEfS across diverse national contexts The book offers critical reflections about what has been achieved to promote ECEfS through policy research and practice what might be the lessons learnt for sharing and what is yet to be achieved In pragmatic terms each national case study incorporates policy research and practice alongside illustrative initiatives stories and images to engage readers The work provides a systematic understanding of the global ECEfS field and facilitates identification of commonalities divergences and issues for further analysis and synthesis The reader is offered a broad text stance incorporating a comparative ECEfS knowledge base and transformative strategies for envisioning sustainable futures with young children In particular strategies towards a creative courageous and radical education that prioritises ethical relationalities with the Earth and sustainable futures for both the human and the non human species This is a timely collection in a world where young children are born into climate crises economic uncertainties and political instabilities alongside their fundamental rights being eroded Sustainability is conceptualised worldwide in different ways historically socially and culturally and this is celebrated by the contributing authors throughout the text Many voices are shared from those working towards global sustainability in early childhood education This book is aimed at researchers postgraduate and undergraduate students and practitioners **International Perspectives On Early Childhood Education And Care** Georgeson, Jan, Payler, Jane, 2013-02-01 There is a growing interest in understanding how early years care and education is organised and experienced internationally and many early years courses from foundation degree and beyond include an International Perspectives module **Researching Leadership in Early Childhood Education** Eeva Hujala, Manjula Waniganayake & Jillian Rodd, 2013 Researching Leadership in Early Childhood Education focuses on leadership research in early childhood education and care ECEC settings in seven countries from different parts of the world Australia Azerbaijan England Finland Norway Taiwan and Trinidad and Tobago This publication emerged through conversations that began at the inaugural International Leadership Research Forum ILRF held in Finland in 2011 It introduces theoretical perspectives and the history of leadership research as well studies on management practices in different countries This publication responds to the challenges of developing further research into early childhood leadership in a rapidly changing world where young children and families continue to gather at ECEC settings Effective leadership from early childhood educators can make a difference in ensuring every child enjoys high quality ECEC programs that nurture their wellbeing and developmental potential to the fullest **Shaping Early Childhood: Learners, Curriculum And Contexts** Mac Naughton, Glenda, 2003-12-01 This text is designed to support novice and more experienced early childhood

educators working with children from birth to age eight to be critically reflective in diverse aspects of their work Each section contains ideas clarification exercises reflection points summaries and case studies Researching Young Children's Perspectives Deborah Harcourt,Bob Perry,Tim Waller,2011-03-08 What ethical dilemmas face researchers who work with young children Researching Young Children s Perspectives critically examines the challenges and complexities of rights based participatory research with children Rather than approaching these dilemmas as problematic issues this book positions them as important topics for discussion and reflection Drawing from their own rich experiences as research collaborators with young children in internationally diverse settings the authors consider the ethical methodological and theoretical frameworks that guide best practice in research with young children Each chapter poses points for consideration that will inform and challenge both the novice and experienced researcher such as How participatory can research be with infants under eighteen months When should listening through observation stand alone What is the distinction between methodologies and methods How can all young children be assured of a voice in research The authors also present seven separate case studies which demonstrate exemplary research with young children Each study is accompanied by insightful commentary from the authors who highlight the issues or difficulties faced and propose potential solutions If you are a student at undergraduate level and above this book will give you all the confidence you need to conduct your own high quality research with children **Doing Research with Children and Young People** Sandy Fraser,Open University,2004 Doing Research with Children and Young People introduces researchers to the key considerations involved in working with children and young people *Understanding the Under 3s and the Implications for Education* Sylvie Rayna,Ferre Laevers,2016-04-08 This book originated from an awareness of the persistent lack of knowledge supporting a more respectful reception and approach to the youngest in our changing societies It follows initiatives of networks of researchers from several countries sharing insights from current studies carried out in their different cultures Introduced by a state of art review like chapter on birth to 3 literature the book which can be pictured as a composition begins with a journey inside the creativity of these young persons and a picture of a companionable learning It deals with the role of the spatial and physical dimensions of the setting and pictures how the educator can create meaningful participation and launch early exercises in democracy with respect for diversities It provides a deeper understanding of a pedagogical accompaniment based on participatory alliance and of the development of communication and language The text will be a useful addition to researchers practitioners and other stakeholders This book was originally published as a special issue of the European Early Childhood Education Research Journal Shaping Early Childhood: Learners, Curriculum and Contexts Glenda Mac Naughton,2003-12-16 This should be essential reading for anyone involved in the training and professional development of early years practitioners It is an impressive analysis of the historical and contemporary big ideas that have influenced societies and practitioners views of children and the nature of the curriculum There are powerful sections on parents and

communities I particularly liked the stimulating ideas galleries with their statements from researchers policy makers and practitioners around the world Nursery World October 2004 This key textbook introduces students and practitioners to a wide range of different approaches to early childhood It provides practical strategies for developing and implementing early learning experiences that promote excellence and equity for children The book presents the latest research and thinking about good practice discusses how various philosophies and beliefs influence decisions in early childhood education and identifies the key thinkers behind each approach By examining different perspectives the book helps early childhood practitioners to navigate their way through competing views make informed choices and be critically reflective in their work In an accessible lively and user friendly way it explores issues such as What constitutes an appropriate early childhood curriculum How best to study and assess children Involving parents and children in early childhood learning The book features a range of pedagogical devices to inspire early childhood workers to reflect critically on their work and the ideas underpinning it including Boxed definitions of key terms Ideas summary charts and ideas galleries Clarification exercises Case studies Further reading lists This essential textbook is ideal for students undertaking early childhood qualifications at degree level Masters courses in early childhood education and for practitioners who work with children from birth to eight in early childhood settings

Key Concepts in Early Childhood Education and Care Cathy Nutbrown, 2011-01-18 This new edition of Cathy Nutbrown's much loved book explains the key ideas and issues in Early Childhood clearly and concisely keeping students up to date with the latest developments in the field There are brand new entries on Attachment Babies learning and development Children's Centres Citizenship Digital Technologies Early Years Foundation Stage Early Years Professional Status Neuroscience Sexualities The rest of the book has also been thoroughly updated and revised and includes coverage of heuristic play Early Literacy Development and Parental Involvement The book offers starting points which provide a clear focus further reading and discussion of research on thirty five key topics It is a must for students following courses in early childhood education and care Professor Cathy Nutbrown directs and teaches on Masters and Doctoral programmes in Early Childhood Education at the University of Sheffield

Early Childhood Grows Up Linda Miller, Carmen Dalli, Mathias Urban, 2011-11-08 Once the Cinderella of the education system early years education has evolved into a much more substantially funded sector with staff experiencing greater opportunities for higher level training and education as well as increasing demands This book reflects practitioner debates about fundamental questions such as whether or not their field of work is a profession at all Two key arguments are presented The first is that early years education has matured to the point that pedagogical and regulatory frameworks have been introduced and linked to a terminology of professionalism This has opened up a space for early years practitioners as insiders of this historically undervalued sector to question the nature of their practice The questioning leads to the second argument the need for a new future for early years education marked by a critical ecology of the profession This is a future in which educators maintain an attitude of critical enquiry in all aspects of

their role assessing the genuine needs of the sector factoring in the different political and cultural milieux that influence it and acting to transform it In exploring the issues this book begins by recording in detail the daily work of early years educators from six countries Australia England Finland Germany New Zealand and Sweden These case studies explore what it means to act professionally in a particular context perceptions of what being a professional in early childhood education means including practitioners self perceptions and external perspectives and common features of practice in each context It moves on to analyse the wider socio political forces that affect this day to day practice and recommends that practitioners act as transformative agents informed by the political and social realities of their time

Working with Parents and Families in Early Childhood Education Ute Ward,Bob Perry,2020-05-21 This book reports initiatives to listen to parents and families to ascertain what families believe and do as they seek to engage collaboratively with their children s educators and what educators and educational systems might do to facilitate and or establish barriers to such engagement Parental engagement in children s learning and development has many positive benefits However in the current environments of accountability and performativity which are pervading early childhood education in many countries the opportunities for parents and other family members to be part of the development of respectful collaborative relationships with their children s early childhood educators are becoming more and more restricted Many educators feel forced to choose between curriculum outcomes and parental engagement as both involve their time There is a danger that the voices of parents and families in their children s early learning and development will not always be heard seen or fully understood This volume addresses this important issue Researchers educators and families will all benefit from this book to the ultimate benefit of the young children who are the future This book was originally published as a special issue of the European Early Childhood Education Research Journal

Key Concepts in Early Childhood Education and Care Professor Cathy Nutbrown,2005-11-15 In this engaging text author Dr Cathy Nutbrown a leading academic in early childhood education identifies and explains key terms and practices central to the work and study of early childhood in this accessible reference text Key Concepts in Early Childhood Education and Care is a must read for practitioners working with children from birth to the end of the foundation stage and for students following courses in early childhood education and care It details key issues identified in a survey of over 300 practitioners in the field and provides reading and reference sources to assist practitioners and students in identifying further material to support their work

This book delves into Researching Early Childhood Education European Perspectives. Researching Early Childhood Education European Perspectives is a crucial topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Researching Early Childhood Education European Perspectives, encompassing both the fundamentals and more intricate discussions.

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