

SIXTH EDITION

# Reading Across the Disciplines

College Reading  
and Beyond

Kathleen T. McWhorter



# Reading Across The Disciplines Annotated Instructors Edition

**Robert DiYanni, Anton Borst**



## **Reading Across The Disciplines Annotated Instructors Edition:**

**Annotated Instructor's Edition for Reading Across the Disciplines, 5/e** Kathleen McWhorter, 2011      **Reading Across the Disciplines** Kathleen T. McWhorter, 2004-04 Reading Across the Disciplines has been a popular textbook with instructors whose students do not require an abundance of skill instruction and who teach college reading through the use of readings from across the disciplines To prepare students for the expectations of higher education Kathleen McWhorter uses high interest readings from a variety of academic sources and provides concise reading skills with immediate practice for reinforcement Discipline specific reading skills offer tips for reading and learning within the particular discipline so students learn content as well as strategy      **Reading Across the Disciplines, Books a la Carte Edition** Kathleen McWhorter, 2017-02-14 NOTE This Books a la Carte edition features the same content as the traditional text in a convenient three hole punched loose leaf version Books a la Carte also offer a great value this format costs significantly less than a new textbook Before purchasing check with your instructor or review your course syllabus to ensure that you select the correct ISBN Several versions of the MyLab™ platform exist for each title including customized versions for individual schools and registrations are not transferable In addition you may need a Course ID provided by your instructor to register for and use MyLab For anyone interested in improving his/her reading and thinking skills Improve reading and thinking abilities through targeted skill instruction and extensive guided practice across many academic disciplines Reading Across the Disciplines teaches essential college reading skills and guides their application in each of 10 academic disciplines and career fields Kathleen McWhorter helps readers expand their vocabulary and comprehension practice methods for reading and thinking critically and enhance their ability to make inferences The 7th Edition also introduces discipline specific reading strategies and features more than 20 new readings selected from college textbooks as well as from books periodicals popular magazines newspapers and Internet sources to motivate readers and demonstrate the relevance to their daily lives Available to package with Reading Across the Disciplines 7th Edition Books a la Carte loose leaf edition MyLab™ Reading is an online homework tutorial and assessment program designed to work in tandem with the text to engage students and improve results MyLab Reading is ideal for courses requiring additional reading skills practice and assessment Note You are purchasing a standalone product MyLab does not come packaged with this content Students if interested in purchasing both the Books a la Carte loose leaf edition of the text and MyLab ask your instructor for the correct package ISBN and Course ID Instructors contact your Pearson representative for more information If you would like to purchase both the Books a la Carte loose leaf edition and MyLab search for 0134768280 9780134768281 Reading Across the Disciplines plus MyLab Reading with Pearson eText Access Card Package 7 e Package consists of 0134397290 9780134397290 Reading Across the Disciplines Books a la Carte Edition 0134766342 9780134766348 NEW MyLab Reading with Pearson eText Access Card for Reading Across the Disciplines College Reading and Beyond Reading Across the Disciplines 7th Edition is also available via

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*Reading across the Disciplines* Karen Manarin, 2022-05-03 *Reading Across the Disciplines* offers a collection of twelve essays detailing a range of approaches to dealing with students' reading needs at the college level. Transforming reading in higher education requires more than individual faculty members working on SoTL projects in their particular fields. Teachers need to consider reading across the disciplines. In this collection, authors from Australia and North America, teaching in a variety of disciplines, explore reading in undergraduate courses, doctoral seminars, and faculty development activities. By paying attention to the particular classroom and placing those observations in conversation with scholarly literature, they create new knowledge about reading in higher education from disciplinary and cross-disciplinary perspectives. *Reading Across the Disciplines* demonstrates how existing research about reading can be applied to specific classroom contexts, offering models for faculty members whose own research interests may lie elsewhere but who believe in the importance of reading.

**WPA, Writing Program Administration**, 1994 *Read and Succeed* Caroline Banks, Mary-Jane McCarthy, 1993 *Critical Reading Across the Curriculum, Volume 2* Anton Borst, Robert DiYanni, 2020-02-17 Provides educators with practical strategies, tools, and techniques for teaching critical reading skills to students in the social and natural sciences. Strong critical reading skills are an essential part of any student's academic success. Teaching these vital skills requires educators to develop and implement effective teaching strategies often based on their own critical reading practices. *Critical Reading Across the Curriculum Volume 2: Social and Natural Sciences* provides educators with expert insights, real-world methods, and proven strategies to build critical reading skills in students across disciplines. Drawing from the experience of seasoned classroom practitioners, this book presents a dozen essays that offer various applications of critical reading best practices in fields such as anthropology, biology, economics, engineering, political science, and sociology. Clear, jargon-free chapters identify, explain, and illustrate best teaching practices for critical reading. Containing numerous practical examples and demonstrations, essays written by experts in their respective fields explain what critical reading requires for their discipline as well as how to teach those skills in the classroom. Every essay includes a host of pedagogical activities, assignments, and projects that can be used directly or adapted for diverse teaching applications. This valuable book helps educators develop the skills students need to ask the right questions, consider sources, assess evidence, evaluate arguments, and reason critically. Encourage students to practice critical reading skills with engaging exercises and

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Critical Reading Across the Curriculum Volume 2 Social and Natural Sciences is an ideal resource for educators in a wide range of areas such as college and high school instructors in science and social science disciplines and instructors of graduate education courses      Writing and Reading Across the Disciplines Laurence Behrens,2007 Writing and Reading Across the Disciplines is targeted at the composition and developmental writing market at the college or university level This text prepares university and college students to write essays and to become familiar with reading academic and popular readings across a variety of disciplines      The Writing Instructor ,1991      **Reading Across the Disciplines** Kathleen McWhorter,2017-02-10 For courses in Developmental English or for students in need of additional practice with intermediate level reading Improve reading and thinking abilities through targeted skill instruction and extensive guided practice across many academic disciplines Reading Across the Disciplines teaches essential college reading skills and guides their application in each of 10 academic disciplines and career fields Kathleen McWhorter helps students expand their vocabulary and comprehension practice methods for reading and thinking critically and enhance their ability to make inferences The 7th Edition also introduces discipline specific reading strategies and features more than 20 new readings selected from college textbooks as well as from books periodicals popular magazines newspapers and Internet sources to motivate students and demonstrate the relevance of their coursework to their daily lives Available to package with Reading Across the Disciplines 7th Edition Books a la Carte loose leaf edition MyLab TM Reading is an online homework tutorial and assessment program designed to work in tandem with the text to engage students and improve results MyLab Reading is ideal for courses requiring additional reading skills practice and assessment Learn more Reading Across the Disciplines 7th Edition is also available via Revel TM an interactive digital learning environment that replaces the print textbook enabling students to read practice and study in one continuous experience Revel is ideal for courses where student engagement and mobile access are important Learn more      Approaches to Teaching the Works of Amitav Ghosh Gaurav Desai,John Hawley,2019-05-01 Offers techniques for teaching the works of Amitav Ghosh in college world literature single author and general education courses including considerations of genres postcolonial identities translocation migration oceanic spaces feminism language genres and intersectional reading Provides bibliographical resources      *The Pocket Instructor: Literature* Diana Fuss,William A. Gleason,2015-11-03 The first comprehensive collection of hands on exercises that bring active learning to the literature classroom This is the first comprehensive collection of hands on active learning exercises for the college literature classroom offering ideas and inspiration for new and veteran teachers alike These 101 surefire lesson plans present creative and interactive activities to get all your students talking and learning from the first class to final review Whether you are teaching majors or nonmajors genres or periods canonical or noncanonical literature medieval verse or the graphic novel this volume

provides practical and flexible exercises for creating memorable learning experiences Help students learn more and retain that knowledge longer by teaching them how to question debate annotate imitate write draw map stage or perform These user friendly exercises feature clear and concise step by step instructions and each exercise is followed by helpful teaching tips and descriptions of the exercise in action All encourage collaborative learning and many are adaptable to different class sizes or course levels A collection of successful approaches for teaching fiction poetry and drama and their historical cultural and literary contexts this indispensable book showcases the tried and true alongside the fresh and innovative 101 creative classroom exercises for teaching literature Exercises contributed by experienced teachers at a wide range of colleges and universities Step by step instructions and teaching tips for each exercise Extensive introduction on the benefits of bringing active learning to the literature classroom Cross references for finding further exercises and to aid course planning Index of literary authors works and related topics

*Teaching Gradually* Kacie L. Armstrong, Lauren A. Genova, John Wyatt Greenlee, Derina S. Samuel, 2023-07-03 *Teaching Gradually* is a guide for anyone new to teaching and learning in higher education Written for graduate student instructors by graduate students with substantive teaching experience this resource is among the first of its kind to speak to graduate students as comrades in arms with voices from alongside them in the trenches rather than from far behind the lines Each author featured in this book was a graduate student at the time they wrote their contribution Consequently the following chapters give scope to a newer diverse generation of educators who are closer in experience and professional age to the book's intended audience The tools methods and ideas discussed here are ones that the authors have found most useful in teaching today's students Each chapter offers a variety of strategies for successful classroom practices that are often not explicitly covered in graduate training Overall this book consists of 42 chapters written by 51 authors who speak from a vast array of backgrounds and viewpoints and who represent a broad spectrum of experience spanning small large public and private institutions of higher education Each chapter offers targeted advice that speaks to the learning curve inherent to early career teaching while presenting tangible strategies that readers can leverage to address the dynamic professional landscape they inhabit The contributors' stories and reflections provide the context to build the reader's confidence in trying new approaches in their his or her teaching This book covers a wide range of topics designed to appeal to graduate student instructors across disciplines from those teaching discussion sections to those managing studio classes and lab sessions to those serving as the instructor of record for their own course Despite the medley of content two common threads run throughout this volume a strong focus on diversity and inclusion and an acknowledgment of the increasing shift to online teaching As a result of engaging with *Teaching Gradually* readers will be able to Identify best teaching practices to enhance student learning Develop a plan to implement these strategies in their teaching Expand their conception of contexts in which teaching and learning can take place Evaluate and refine their approaches to fostering inclusion in and out of the classroom Assess student learning and the efficacy of their own teaching

practices Practice professional self reflection      *Thinking Across Cultures* Donald M. Topping, Doris C. Crowell, Victor N. Kobayashi, 2013-09-05 This volume compares and contrasts contemporary theories of cognition modes of perception and learning from cross cultural perspectives The participants were asked to consider and assess the question of whether people from different cultures think differently Moreover they were asked to consider whether the same approaches to teaching and development of thinking will work in all cultures as well as they do in Western literate societies      Resources in Education, 2001-10      **Teaching Music History** Mary Natvig, 2017-07-05 Unlike their colleagues in music theory and music education teachers of music history have tended not to commit their pedagogical ideas to print This collection of essays seeks to help redress the balance providing advice and guidance to those who teach a college level music history or music appreciation course be they a graduate student setting out on their teaching career or a seasoned professor having to teach outside his or her speciality Divided into four sections the book covers the basic music history survey usually taken by music majors music appreciation and introductory courses aimed at non majors special topic courses such as women and music music for film and American music and more general issues such as writing using anthologies and approaches to teaching in various situations In addition to these specific areas broader themes emerge across the essays These include how to integrate social history and cultural context into music history teaching the shift away from the classical canon and how to organize a course taking into consideration time constraints and the need to appeal to students from a diverse range of backgrounds With contributions from both teachers approaching retirement and those at the start of their careers this volume provides a spectrum of experience which will prove valuable to all teachers of music history      **Autobiographical Writing Across the Disciplines** Diane P. Freedman, Olivia Frey, 2004-01-23 An anthology of the personal autobiographical essays of scholars who have made the life story an important part of their disciplinary research      Learning to Teach Patrick M. Jenlink, 2021-08-14 Learning to Teach Curricular and Pedagogical Considerations for Teacher Preparation introduces the reader to a collection of thoughtful research based works by the authors The chapters reflect the personal and professional experiences based on field research of the contributing authors The research study presented in each chapter offers different perspectives and approaches to learning to teach Bridging theory and research in pre service teacher preparation programs are examined Each study reflects the findings on how the components and experiences of teacher preparation are addressed in diverse contexts and disciplines as well as the prevalent challenges for pre service teacher preparation Chapter One opens the book with a focus on learning to teach and the importance of symmetry in preparation and practice Chapters Two Ten present field based research that examines the important complexities of learning to teach in pre service teacher preparation acknowledging that across different disciplines the learning to teach experiences vary based on the role and responsibilities that teachers have upon entering the classroom to teach      **Reading Across the Disciplines** Kathleen T. McWhorter, 2012-04-26 ALERT Before you purchase check with your instructor or review your course syllabus to ensure that

you select the correct ISBN Several versions of Pearson's MyLab check with the seller before completing your purchase Used or rental books If you rent or purchase a used book with an access code the access code may have been redeemed previously and you may have to purchase a new access code Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code Check with the seller prior to purchase Reading Across the Disciplines provides concise reading skill instruction complemented by discipline specific reading strategies These discipline specific reading skills offer tips for reading and thinking within the popular disciplines so students learn content as well as strategy *Critical Reading Across the Curriculum, Volume 1* Robert DiYanni, Anton Borst, 2017-05-01 Powerful strategies tools and techniques for educators teaching students critical reading skills in the humanities Every educator understands the importance of teaching students how to read critically Even the best teachers however find it challenging to translate their own learned critical reading practices into explicit strategies for their students Critical Reading Across the Curriculum Humanities Volume 1 presents exceptional insight into what educators require to facilitate critical and creative thinking skills Written by scholar educators from across the humanities each of the thirteen essays in this volume describes strategies educators have successfully executed to develop critical reading skills in students studying the humanities These include ways to help students focus actively re read and reflect to re think and re consider understand the close relationship between reading and writing become cognizant of the critical importance of context in critical reading and of making contextual connections learn to ask the right questions in critical reading and reasoning appreciate reading as dialogue debate and engaged conversation In addition teachers will find an abundance of innovative exercises and activities encouraging students to practice their critical reading skills These can easily be adapted for and applied across many disciplines and course curricula in the humanities The lifelong benefits of strong critical reading skills are undeniable Students with properly developed critical reading skills are confident learners with an enriched understanding of the world around them They advance academically and are prepared for college success This book arms educators librarians high school teachers university lecturers and beyond with the tools to teach a most paramount lesson



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