

# Computational Level

problem

(unbounded) rationality

optimal solution

## Rational Process Models

idealized  
computational  
architecture



more realistic  
computational  
architecture



actual cognitive  
resources

resource-rationality

idealized  
process model



more realistic  
process model



actual cognitive  
processes

## Algorithmic Level

resource-rationality

resource-constraints



# Rational Models Of Cognition

**Management Association, Information  
Resources**



## **Rational Models Of Cognition:**

**Rational Models of Cognition** Mike Oaksford, Nick Chater, 2023 This work explores an approach to understanding the human mind that regards thinking and decision making as facilities adapted to the structure of the world It contains discussions by some of the world's leading researchers in memory and categorization

**The Rationality Quotient** Keith E. Stanovich, Richard F. West, Maggie E. Toplak, 2018-02-09 How to assess critical aspects of cognitive functioning that are not measured by IQ tests rational thinking skills Why are we surprised when smart people act foolishly Smart people do foolish things all the time Misjudgments and bad decisions by highly educated bankers and money managers for example brought us the financial crisis of 2008 Smart people do foolish things because intelligence is not the same as the capacity for rational thinking The Rationality Quotient explains that these two traits often and incorrectly thought of as one refer to different cognitive functions The standard IQ test the authors argue doesn't measure any of the broad components of rationality adaptive responding good judgment and good decision making The authors show that rational thinking like intelligence is a measurable cognitive competence Drawing on theoretical work and empirical research from the last two decades they present the first prototype for an assessment of rational thinking analogous to the IQ test the CART Comprehensive Assessment of Rational Thinking The authors describe the theoretical underpinnings of the CART distinguishing the algorithmic mind from the reflective mind They discuss the logic of the tasks used to measure cognitive biases and they develop a unique typology of thinking errors The Rationality Quotient explains the components of rational thought assessed by the CART including probabilistic and scientific reasoning the avoidance of miserly information processing and the knowledge structures needed for rational thinking Finally the authors discuss studies of the CART and the social and practical implications of such a test An appendix offers sample items from the test

Grounds for Cognition Radu J. Bogdan, 2014-01-02 Q Why do organisms need cognition A To get information about their environments Q Why such information A Because organisms need to guide their behaviors to goals Q Why guidance A Because it leads to goal satisfaction Q Why goals Cognition is a naturally selected response by genetic programs to the evolutionary pressure of guiding behaviors to goals Organisms are material systems that maintain and replicate themselves by engaging their world in goal directed ways This is how guidance of behavior to goal grounds and explains cognition and the main forms in which it manages information Guidance to goal also makes a difference to the understanding of human cognition Simpler forms of cognition evolve to handle fixed informational transactions with the world whereas human cognition evolves the abilities to script flexible goal situations that fit specific contexts of behavior This teleoevolutionary approach has important implications for cognitive science two of which are programmatic One is that information that guides to goal is not exclusively cognitive guidance is also affected by ecological facts and regularities as well as by design assumptions about them The other implication is that the functional analyses dominant in cognitive science and philosophy of mind are incomplete and weak

They are incomplete in that they focus only on the explicitly encoded cognitive information and its behavioral consequences thus ignoring the larger guidance arrangements and weak because causal and functional relations implement but underdetermine goal directed and goal guided processes A work dealing expressly with the foundations of cognitive science this book addresses basic but seldom asked questions about the evolutionary rationale of cognition and the way this rationale has shaped the major types of cognition It also provides a teleological answer to these basic questions in terms of goal directedness and particularly guidance of behavior to goal In so doing the work defends the scientific respectability and the explanatory necessity of teleology by showing that goal directedness characterizes the work of genetic programs

Bayesian Rationality Mike Oaksford, Nick Chater, 2007-02-22 For almost 2 500 years the Western concept of what is to be human has been dominated by the idea that the mind is the seat of reason humans are almost by definition the rational animal In this text a more radical suggestion for explaining these puzzling aspects of human reasoning is put forward

**Ecological Rationality** Peter M. Todd, Gerd Gigerenzer, 2012-04-10 More information is always better and full information is best More computation is always better and optimization is best More is better ideals such as these have long shaped our vision of rationality Yet humans and other animals typically rely on simple heuristics to solve adaptive problems focusing on one or a few important cues and ignoring the rest and shortcutting computation rather than striving for as much as possible In this book we argue that in an uncertain world more information and computation are not always better and we ask when and why less can be more The answers to these questions constitute the idea of ecological rationality how we are able to achieve intelligence in the world by using simple heuristics matched to the environments we face exploiting the structures inherent in our physical biological social and cultural surroundings Rationality In An Uncertain World Nick Chater, Mike Oaksford, 2004-08-02 The essays in this work focus on problems with logic based approaches to human reasoning showing how a probabilistic approach can provide a more psychologically plausible computationally viable and philosophically respectable account of human **Psychology of Reasoning** Ken Manktelow, Man Cheung

Chung, 2004-09-02 A set of specially commissioned chapters from leading international researchers in the psychology of reasoning Its purpose is to explore the historical philosophical and theoretical implications of the development of this field

*Cognitive Unconscious and Human Rationality* Laura Macchi, Maria Bagassi, Riccardo Viale, 2016-03-11 Examining the role of implicit unconscious thinking on reasoning decision making problem solving creativity and its neurocognitive basis for a genuinely psychological conception of rationality This volume contributes to a current debate within the psychology of thought that has wide implications for our ideas about creativity decision making and economic behavior The essays focus on the role of implicit unconscious thinking in creativity and problem solving the interaction of intuition and analytic thinking and the relationship between communicative heuristics and thought The analyses move beyond the conventional conception of mind informed by extra psychological theoretical models toward a genuinely psychological conception of rationality a

rationality no longer limited to conscious explicit thought but able to exploit the intentional implicit level The contributors consider a new conception of human rationality that must cope with the uncertainty of the real world the implications of abandoning the normative model of classic logic and adopting a probabilistic approach instead the argumentative and linguistic aspects of reasoning and the role of implicit thought in reasoning creativity and its neurological base Contributors Maria Bagassi Linden J Ball Jean Baratgin Aron K Barbey Tilmann Betsch Eric Billaut Jean Fran ois Bonnefon Pierre Bonnier Shira Elqayam Keith Frankish Gerd Gigerenzer Ken Gilhooly Denis Hilton Anna Lang Stefanie Lindow Laura Macchi Hugo Mercier Giuseppe Mosconi Ian R Newman Mike Oaksford David Over Guy Politzer Johannes Ritter Steven A Sloman Edward J N Stuppel Ron Sun Nicole H Theriault Valerie A Thompson Emmanuel Trouche Raymond Riccardo Viale     **The Oxford Handbook of Thinking and Reasoning** Keith J. Holyoak, Robert G. Morrison, 2013-05-23 The Oxford Handbook of Thinking and Reasoning brings together the contributions of many of the leading researchers in thinking and reasoning to create the most comprehensive overview of research on thinking and reasoning that has ever been available     **International Handbook of Thinking and Reasoning** Linden J. Ball, Valerie A. Thompson, 2017-11-14 The Routledge International Handbook of Thinking and Reasoning is an authoritative reference work providing a balanced overview of current scholarship spanning the full breadth of the rapidly developing and expanding field of thinking and reasoning It contains 35 chapters written by leading international researchers covering foundational issues as well as state of the art developments in thinking and reasoning research Topics covered range across all sub areas of thinking and reasoning including deduction induction abduction judgment decision making argumentation problem solving expertise creativity and rationality The contributors engage with cutting edge debates such as the status of dual process theories of thinking the role of unconscious intuitive emotional and metacognitive processes in thinking and the importance of probabilistic conceptualisations of thinking and reasoning Authors also examine the importance of neuroscientific findings in informing theoretical developments and explore the situated nature of thinking and reasoning across a range of real world contexts such as mathematics medicine and science The Handbook provides a clear sense of the way in which contemporary ideas are challenging traditional viewpoints as new paradigm of the psychology of reasoning emerges This paradigm shifting research is paving the way toward a richer and more inclusive understanding of thinking and reasoning where important new questions drive a forward looking research agenda It is essential reading for both established researchers in the field of thinking and reasoning as well as advanced students wishing to learn more about both the historical foundations and latest developments in this rapidly growing field     Macrocognition in Teams Dr C A P Smith, Dr Michael P Letsky, Dr Norman W Warner, Dr Stephen M Fiore, 2012-10-01 Team collaboration involves many operational tasks such as team decision making or course of action selection developing shared understanding and intelligence analysis These operational tasks must be performed in many situations often under severe time pressure with information and knowledge uncertainty large amounts of

dynamic information and across different team characteristics Recent research in this area has focused on various aspects of human collaborative decision making and the underlying cognitive processes while describing those processes at different levels of detail making it difficult to compare research results The theoretical construct of macrocognition in teams was developed to facilitate cognitive research in team collaboration which will enable a common level of understanding when defining measuring and discussing the cognitive processes in team collaboration Macro-cognition is defined as both the internalized and externalized mental processes employed by team members in complex one of a kind collaborative problem solving Macro-cognition in Teams provides readers with a greater understanding of the macro-cognitive processes which support collaborative team activity showcasing current research theories methodologies and tools It will be of direct relevance to academics researchers and practitioners interested in group team interaction performance development and training

Adaptive Perspectives on Human-Technology Interaction : Methods and Models for Cognitive Engineering and Human-Computer Interaction Alex Kirlik Professor of Human Factors University of Illinois at Urbana-Champaign, 2006-04-05 In everyday life and particularly in the modern workplace information technology and automation increasingly mediate augment and sometimes even interfere with how humans interact with their environment How to understand and support cognition in human technology interaction is both a practically and socially relevant problem The chapters in this volume frame this problem in adaptive terms How are behavior and cognition adapted or perhaps ill adapted to the demands and opportunities of an environment where interaction is mediated by tools and technology The authors draw heavily on the work of Egon Brunswik a pioneer in ecological and cognitive psychology as well as on modern refinements and extensions of Brunswikian ideas including Hammond's Social Judgment Theory Gigerenzer's Ecological Rationality and Anderson's Rational Analysis Inspired by Brunswik's view of cognition as coming to terms with the casual texture of the external world the chapters in this volume provide quantitative and computational models and measures for studying how people come to terms with an increasingly technological ecology and provide insights for supporting cognition and performance through design training and other interventions The methods models and measures presented in this book provide timely and important resources for addressing problems in the rapidly growing field of human technology interaction The book will be of interest to researchers students and practitioners in human factors cognitive engineering human computer interaction judgment and decision making and cognitive science

Issues in Psychology and Psychiatry Research and Practice: 2011 Edition , 2012-01-09 Issues in Psychology and Psychiatry Research and Practice 2011 Edition is a ScholarlyEditions eBook that delivers timely authoritative and comprehensive information about Psychology and Psychiatry Research and Practice The editors have built Issues in Psychology and Psychiatry Research and Practice 2011 Edition on the vast information databases of ScholarlyNews You can expect the information about Psychology and Psychiatry Research and Practice in this eBook to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and

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**ICCM 2012 Proceedings** , Unifying the Mind David Danks,2014-09-05 A novel proposal that the unified nature of our cognition can be partially explained by a cognitive architecture based on graphical models Our ordinary everyday thinking requires an astonishing range of cognitive activities yet our cognition seems to take place seamlessly We move between cognitive processes with ease and different types of cognition seem to share information readily In this book David Danks proposes a novel cognitive architecture that can partially explain two aspects of human cognition its relatively integrated nature and our effortless ability to focus on the relevant factors in any particular situation Danks argues that both of these features of cognition are naturally explained if many of our cognitive representations are understood to be structured like graphical models The computational framework of graphical models is widely used in machine learning but Danks is the first to offer a book length account of its use to analyze multiple areas of cognition Danks demonstrates the usefulness of this approach by reinterpreting a variety of cognitive theories in terms of graphical models He shows how we can understand much of our cognition in particular causal learning cognition involving concepts and decision making through the lens of graphical models thus clarifying a range of data from experiments and introspection Moreover Danks demonstrates the important role that cognitive representations play in a unified understanding of cognition arguing that much of our cognition can be explained in terms of different cognitive processes operating on a shared collection of cognitive representations Danks s account is mathematically accessible focusing on the qualitative aspects of graphical models and separating the formal mathematical details in the text

**The Oxford Handbook of Cognitive Psychology** Daniel Reisberg,2013-04-04 This handbook is an essential comprehensive resource for students and academics interested in topics in cognitive psychology including perceptual issues attention memory knowledge representation language emotional influences judgment problem solving and the study of individual differences in cognition

*The Handbook of Rationality* Markus Knauff,Wolfgang Spohn,2021-12-14 The first reference on rationality that integrates accounts from psychology and philosophy covering descriptive and normative theories from both disciplines Both analytic philosophy and cognitive psychology have made dramatic advances in understanding rationality but there has been little interaction between the disciplines This volume offers the first integrated overview of the state of the art in the psychology and philosophy of rationality Written by leading experts from both disciplines The Handbook of Rationality covers the main normative and descriptive theories of rationality how people ought to think how they actually think and why we often deviate from what we can call rational It also offers insights from other fields such as artificial intelligence economics the social

sciences and cognitive neuroscience The Handbook proposes a novel classification system for researchers in human rationality and it creates new connections between rationality research in philosophy psychology and other disciplines Following the basic distinction between theoretical and practical rationality the book first considers the theoretical side including normative and descriptive theories of logical probabilistic causal and defeasible reasoning It then turns to the practical side discussing topics such as decision making bounded rationality game theory deontic and legal reasoning and the relation between rationality and morality Finally it covers topics that arise in both theoretical and practical rationality including visual and spatial thinking scientific rationality how children learn to reason rationally and the connection between intelligence and rationality

**Proceedings of the Twenty-second Annual Conference of the Cognitive Science Society** Lila R. Gleitman, Aravind K. Joshi, 2000 Vol inclu all pprs postrs presntd at 2000 Cog Sci mtg summaries of symposia invtd addresses Dealg wth issues of representg modelg cog procsses appeals to scholars in all subdiscip tht comprise cog sci psy compu sci neuro sci ling philo

**Research Anthology on Advancements in Quantum Technology** Management Association, Information Resources, 2021-03-19 Quantum technology has arrived as one of the most important new topics of research as it is the newest way to create computing power harness secure communications and use sensitive measurement methods that surpass the capabilities of modern supercomputers If successfully developed quantum computers and technology will be able to perform algorithms at impressively quick rates and solve problems that were previously deemed impossible This technology will disrupt what is already known about computing and will be able to reach new heights speeds and problem solving capabilities not yet seen Beyond its inherent benefits comes the fact that quantum technology will create improvements in many everyday gadgets as well spanning many industries The Research Anthology on Advancements in Quantum Technology presents the latest discoveries in quantum technology itself along with providing its essential uses applications and technologies that will impact computing in modern times and far into the future Along with this overview comes a look at quantum technology in many different fields such as healthcare communications aviation automotive forecasting and more These industries will be looked at from the perspective of data analytics pattern matching cryptography algorithms and more This book is essential for computer scientists engineers professionals researchers students and practitioners interested in the latest information on quantum technology

**Handbook of Children's Literacy** Terezinha Nunes, Peter Bryant, 2013-03-09 PETER BRYANT TEREZINHA NUNES The time that it takes children to learn to read varies greatly between different orthographies as the chapter by Sprenger Charolles clearly shows and so do the difficulties that they encounter in learning about their own orthography Nevertheless most people who have the chance to learn to read do in the end read well enough even though a large number experience some significant difficulties on the way Most of them eventually become reasonably efficient spellers too even though they go on make spelling mistakes at any rate if they are English speakers for the rest of their lives So the majority of humans plainly does have intellectual resources that are needed



for reading and writing but it does not always find these resources easy to marshal What are these resources Do any of them have to be acquired Do different orthographies make quite different demands on the intellect Do people differ significantly from each other in the strength and accessibility of these resources If they do are these differences an important factor in determining children s success in learning to read and write These are the main questions that the different chapters in this section on Basic Processes set out to answer

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