

# **NATIONAL LITERACY CAMPAIGNS**

**HISTORICAL  
AND  
COMPARATIVE  
PERSPECTIVES**

**EDITED BY  
ROBERT F. ARNOVE  
AND  
HARVEY J. GRAFF**

# National Literacy Campaigns Historical And Comparative Perspectives

**Sigurdur Gylfi Magnusson, David  
Olafsson**



## **National Literacy Campaigns Historical And Comparative Perspectives:**

**National Literacy Campaigns** R.F. Arnove, H.J. Graff, 1987-07-31 We came to the task of editing this book from different disciplines and backgrounds but with a mutuality of interest in exploring the concept of literacy campaigns in historical and comparative perspective. One of us is a professor of comparative education who has participated in and written about literacy campaigns in Third World countries notably Nicaragua; the other is a comparative social historian who has written on literacy campaigns in Western history. Both of us believed that literacy could only be understood in particular. As Harvey Graff has noted to consider any of the ways in historical contexts which literacy intersects with social, political, economic, cultural, or psychological life requires excursions into other records. Thus we have set out in this edited collection to explore some five hundred years of literacy campaigns in vastly different societies: Reformation Germany, early modern Sweden and Scotland, the nineteenth century United States, nineteenth and early twentieth century Russia and the Soviet Union, pre-Revolutionary and Revolutionary China, and a variety of Third World countries in the post World War II period: Tanzania, Cuba, Nicaragua, and India. In addition, we have included studies of the UNESCO sponsored Experimental World Literacy Program and recent adult literacy efforts in three industrialized Western countries: the United Kingdom, France, and the United States.

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National Literacy Campaigns and Movements Jose Carlos Chiaramonte, Robert Arnove, 2017-09-20 Major campaigns to raise levels of literacy have taken place for centuries and share many common elements. But despite literary campaigns spanning over five decades, 860 million adults still lack minimal ability to read, write, and calculate. Why is literacy of such great importance and why have so many years of campaigning for it not been successful in fully overcoming this obstacle? *National Literacy Campaigns and Movements* explores these questions by examining campaigns in vastly different societies.

from a historical and comparative perspective The volume focuses on literacy movements from the past including those of Reformation Germany early modern Sweden and Scotland nineteenth century United States nineteenth and early twentieth century Russia and the Soviet Union pre Revolutionary and Revolutionary China and Tanzania Cuba Nicaragua and India Contributors analyze literacy goals and outcomes in specific contexts The editors distinguish quantitative and qualitative dimensions of literacy activities such as the difference between the spread of literacy and patterns of its use The common enterprise of this book is to expand upon the contributors previous research to include a comparative dimension This book offers the first systematic attempt to examine critically and comparatively the concepts and facts of large scale literacy campaigns in more than a dozen societies over nearly five hundred years It offers a valuable historical lesson not only for historians but also for educators that instead of concentrating only on the recent period we should use the vast and complex history of literacy movements to shed understanding on the present and future of literacy A major new introduction to this edition asserts recent literary campaigns and the lessons provided by their success and failures It also describes how the focus of some movements has evolved

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Chiaramonte,2017-09-08 Major campaigns to raise levels of literacy have taken place for centuries and share many common elements But despite literary campaigns spanning over five decades 860 million adults still lack minimal ability to read write and calculate Why is literacy of such great importance and why have so many years of campaigning for it not been successful in fully overcoming this obstacle National Literacy Campaigns and Movements explores these questions by examining campaigns in vastly different societies from a historical and comparative perspective The volume focuses on literacy movements from the past including those of Reformation Germany early modern Sweden and Scotland nineteenth century United States nineteenth and early twentieth century Russia and the Soviet Union pre Revolutionary and Revolutionary China and Tanzania Cuba Nicaragua and India Contributors analyze literacy goals and outcomes in specific contexts The editors distinguish quantitative and qualitative dimensions of literacy activities such as the difference between the spread of literacy and patterns of its use The common enterprise of this book is to expand upon the contributors previous research to include a comparative dimension This book offers the first systematic attempt to examine critically and comparatively the concepts and facts of large scale literacy campaigns in more than a dozen societies over nearly five hundred years It offers a valuable historical lesson not only for historians but also for educators that instead of concentrating only on the recent period we should use the vast and complex history of literacy movements to shed understanding on the present and future of literacy A major new introduction to this edition asserts recent literary campaigns and the lessons provided by their success and failures It also describes how the focus of some movements has evolved

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Education and Social Change in Latin America Carlos Alberto Torres,1995 Education and Social Change in Latin America is a valuable addition to the area studies literature in Comparative Education Torres knits contributions from recognized North and South American experts to produce a comprehensive tapestry of analyses of both formal and non formal education in Latin America The book constitutes an excellent example of the application of a broad social science perspective to the study of education viewed as a constituent sub system The foci of non formal education Part I political socialisation Part II and the impact of social change upon education in Brazil Part III facilitates a broad range of comparisons A balance between the often contradictory perspectives economic anthropological sociological and political provides the reader with a comprehensive snapshot of trends and developments in Latin American education during the crucial 1980s This inter disciplinary examination of aspects of Latin American education has a broad range of applications ranging from introductory courses to senior seminars to a valuable research tool What would otherwise be an exceptional book is rendered even more valuable by Torres conversation with Paulo Freire While Torres is recognized as one of the foremost authorities on Freire this chapter explores Freire as a human being an educator and introduces some of the contradictions faced by a world renowned adult educator who assumed the mantle of an administrator in the formal education system in his native Brazil between 1989 and 1991

**The New Literacy** John Willinsky,2017-11-28 Originally published in 1990 This book examines the innovative programs that changed the way reading and writing was taught during the previous ten years Both teacher and critic of the New Literacy programs the author gives a perspective that allows educators parents and other readers to assess the promise

of these programs Examining the work of educators from the USA UK and Canada he compares programs from first grade to college that foster a new level of literate engagement and voice in students while creating a less authoritative place in which to learn The book opens up wider debate about literacy in a society concerned with shifting authority from text and teacher to student

**Radical Heroes** Diana Coben,2013-10-08 First Published in 1998 This book examines the ideas of two of the most controversial radical heroes of adult education Antonio Gramsci and Paulo Freire gauging their significance for the development of a radical politics of adult education in the post Soviet post apartheid new world order Gramsci offers a noble vision of the role of adult education in the creation of revolutionary Marxist hegemony but the cause he lived and died for has all but collapsed Nevertheless his distinction between common sense and good sense his theory of the intellectual and his concept of hegemony bear scrutiny today In Freire s pedagogy of the oppressed the relationship between leader and followed teacher and student is problematic and this book questions whether his pedagogy has the liberating potential he envisioned The author considers and rejects the linkage of Gramsci s and Freire s ideas in the adult education literature Nonetheless Gramsci and Freire have huge symbolic importance as radical heroes in an under theorized and marginalised field The study highlights a problem with the radical hero phenomenon when individuals become icons their ideas cease to be open and new insights do not emerge as challenge becomes inadmissible and debate dies While neither Gramsci nor Freire can provide us with answers Gramsci helps us address the difficult questions of purpose and content in the politics of adult education

**Ascendancy Women and Elementary Education in Ireland** Eilís O'Sullivan,2017-06-30 This book outlines the lives of six female members of the Irish Ascendancy and describes their involvement with educational provision for poor children in Ireland at the end of the long eighteenth century It argues that these women were moved by empathy and by a sense of duty and that they were motivated by political considerations pragmatism and especially religious belief The book highlights the women s agency and locates their contribution in international and literary contexts and by exploring sources and evidence not previously considered it generates an enhanced understanding of Ascendancy women s involvement with the provision of elementary education for poor Irish children This book will appeal to scholars and researchers in the fields of Education and History of Education It will also have broad appeal for those interested in Gender and Women s Studies in Georgian Ireland and in the history of Ascendancy families and estates

**Literacy in a Digital World** Lorraine Dagostino,Jennifer Bauer,Michael Deasy,Kathleen Ryan,2024-01-01 The digital revolution has greatly influenced communication meaning a current analytical examination of changing literacy skills is needed Becoming literate in today s world requires an understanding of traditional and electronic messaging venues in order for communications to not be misled by unrecognized influences This book examines changes in the concept of literacy including the specific characteristics of evaluation literacy predictors of literacy efficiency the nature of audiences and users and ethical concerns It also examines the implications and applications for instruction assessment and professional development

**Reading Across the Life Span** Steven R.

Yussen,M Cecil Smith,2012-12-06 One of the liveliest areas of research in the social sciences is reading Scholarly activity is currently proceeding along a number of different disciplinary lines addressing a multitude of questions and issues about reading A short list of disciplines involved in the study of reading would include linguistics psychology education history and gerontology Among the important questions being addressed are some long standing concerns How are reading skills acquired What are the basic components of reading skill How do skilled readers differ from less skilled ones What are the best ways to approach instruction for different groups of readers young beginning readers poor readers with learning problems and teenage and adult illiterates How can reading skill best be measured what standardized instruments and observational techniques are most useful The large volume of textbooks and scholarly books that issue forth each year is clear evidence of the dynamic nature of the field The purpose of this volume is to survey some of the best work going on in the field today and reflect what we know about reading as it unfolds across the life span Reading is clearly an activity that spans each of our lives Yet most accounts of it focus on some narrow period of development and fail to consider the range of questions that serious scholarship needs to address for us to have a richer understanding of reading The book is divided into four parts

UNESCOs Utopia of Lifelong Learning Maren Elfert,2017-09-05 With a focus on lifelong learning this book examines the shifts that UNESCO s educational concepts have undergone in reaction to historical pressures and dilemmas since the founding of the organization in 1945 The tensions between UNESCO s humanistic worldview and the pressures placed on the organization have forced UNESCO to depart from its utopian vision of lifelong learning while still claiming continuity Elfert interprets the history of lifelong learning in UNESCO as part of a much bigger story of a struggle of ideologies between a humanistic emancipatory and an economic technocratic worldview With a close study of UNESCO s two education flagship reports the Faure and Delors reports Elfert sheds light on the global impact of UNESCO s professed humanistic goals and its shifting influence on lifelong learning around the world *Minor Knowledge and Microhistory*

Sigurdur Gylfi Magnusson,David Olafsson,2016-10-04 This book studies everyday writing practices among ordinary people in a poor rural society in the 19th and early 20th centuries Using the abundance of handwritten material produced disseminated and consumed some centuries after the advent of print as its research material the book s focus is on its day to day usage and on minor knowledge i e text matter originating and rooted primarily in the everyday life of the peasantry The focus is on the history of education and communication in a global perspective Rather than engaging in comparing different countries or regions the authors seek to view and study early modern and modern manuscript culture as a transnational or transregional practice giving agency to its ordinary participants and attention to hitherto overlooked source material Through a microhistorical lens the authors examine the strength of this aspect of popular culture and try to show it in a wider perspective as well as asking questions about the importance of this development for the continuity of the literary tradition The book is an attempt to explain the nature of the literary culture in general how new ideas were transported from

one person to another from community to community and between regions essentially the role of minor knowledge in the development of modern men      Democracy and Media Decadence John Keane,2013-10-31 We live in a revolutionary age of communicative abundance in which many media innovations from satellite broadcasting to smart glasses and electronic books spawn great fascination mixed with excitement In the field of politics hopeful talk of digital democracy cybercitizens and e government has been flourishing This book admits the many thrilling ways that communicative abundance is fundamentally altering the contours of our lives and of our politics often for the better But it asks whether too little attention has been paid to the troubling counter trends the decadent media developments that encourage public silence and concentrations of unlimited power so weakening the spirit and substance of democracy Exploring examples of clever government surveillance market censorship spin tactics and back channel public relations John Keane seeks to understand and explain these trends and how best to deal with them Tackling some tough but big and fateful questions Keane argues that media decadence is deeply harmful for public life      *Suicide, Law, and Community in Early Modern Sweden* Riikka Miettinen,2019-02-22 This book explores the judicial treatment of suicides in early modern Sweden with a focus on the criminal investigation and selective treatment of suicides in the lower courts in the seventeenth and early eighteenth centuries Riikka Miettinen shows that reactions and attitudes towards suicides varied considerably despite harsh condemnation by officials The indictment investigation and classification of suspected suicides and the mental state of a person already deceased were challenging and depended on local co operation and lay testimonies Not all suicides were considered alike a widespread view on the heinousness of suicide was not the same as agreement about specific cases and did not result in uniform handling of them The social status and local ties of the deceased influenced the interpretations and responses at the local lower courts and communities Esteemed local community members had a better defence and greater chance to escape the shameful penalties      **Handbook of Reading Research, Volume II** Rebecca Barr,Michael L. Kamil,Peter B. Mosenthal,P David Pearson,2016-11-18 A comprehensive overview of important contemporary issues in the field of reading research from the mid 1980s to mid 1990s this well received volume offers readers an examination of literacy through a variety of lenses some permitting microscopic views and others panoramic views A veritable who's who of specialists in the field chapter authors cover current methodology as well as cumulative research based knowledge Because it deals with society and literacy the first section provides the broadest possible view of literacy The second section defines the range of activities culturally determined to be a part of the enterprise known as literacy The third focuses on the processes that individuals engage in when they perform the act of reading The fourth section visits the environment in which the knowledge that comprises literacy is passed on from one generation to the next The last section an epilogue to the whole enterprise of reading research provides apt philosophical reflection      Encyclopedia of Social History Peter N. Stearns,1993-12-21 A reference surveying the major concerns findings and terms of social history The coverage includes



major categories within social history family demographic transition multiculturalism industrialization nationalism major aspects of life for which social history has provided a crucial per      *Language Policies in Finland and Sweden* Mia Halonen,Pasi Ihalainen,Taina Saarinen,2015 In this volume authors from four disciplines join forces to develop an analysis of political discourse on a comparative and multidisciplinary basis Theoretically the book draws on the concept of language policy operationalising it through the politics and policies of Finland and Sweden      **Disruptive Literacy** Sunita Gandhi,Tom Delaney,Jonathan Hakim,Mashhood Alam Bhat,2022-08-18 Drawing from remarkable examples of movements around the world and sprinkled with stories from the authors grassroots educational work in the Global Dream Accelerated Learning for All ALfA program Disruptive Literacy is an easy to read but hard to ignore manifesto that will touch your heart and inspire you to action      **Future Survey Annual 1988-1989** Michael Marien,Lane Jennings,1990-01-01 BMW Z cars have carved a huge reputation for themselves in a very short time From the revolutionary and innovative Z1 of the late 1980s to the beautiful and exclusive Z8 of more recent times via the popular Z3 and its controversial replacement the Z4 the family has made BMW s name in the increasingly competitive sports car market

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