



Redefining Tertiary Education

Redefining Tertiary Education

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Redefining Tertiary Education OECD, 1998-10-07 Higher levels of participation at the tertiary level driven strongly by demands reflecting the diverse interests of students employers and society are creating challenges to higher education This book explores these challenges

Artificial Intelligence, Digital Learning, and Leadership: Redefining Higher Education Areba, George Ngwacho, Gisore, Billiah Nyamoita, Njurai, Evelyn Wanjiru, 2024-10-18 In the rapidly evolving landscape of higher education technology has become the driving force behind revolutionary changes in teaching learning and leadership The intersection of artificial intelligence AI digital learning platforms and innovative leadership practices has created opportunities and challenges that are reshaping education systems around the world Educators and institutions are now tasked with adapting to these shifts while ensuring equitable access to learning resources and maintaining academic integrity It is essential to foster a culture of continuous innovation and critical thinking to prepare students for the complexities of the modern world Artificial Intelligence Digital Learning and Leadership Redefining Higher Education provides a comprehensive overview of how AI digital learning and leadership are shaping the future of higher education By examining various aspects of AI s integration into education it provides valuable insights into the transformative power of technology in academic environments Covering topics such as academic integrity and ethics digital learning and virtual classrooms this book is an excellent resource for administrators educators researchers academicians graduate and postgraduate students and more

Redefining Higher Education Melvyn L. Fein, 2022-02-26 Higher education is in trouble Commentators of all stripes bemoan escalating costs and diminishing quality Solutions have been offered from all quarters but tend to be piecemeal and all too often ideological In this tough minded look at the history current climate and future of university education in the United States Melvyn L Fein re examines the mission of higher education and outlines what institutions can do to better prepare students for an ever more complex techno commercial society Fein argues that students must have the opportunity to explore and discover what works for them and that the most important tool for institutions of higher education is self direction Professors must be allowed to teach in their own ways bringing their own experience into the classroom Since university missions differ both universities and professors need the freedom to make decisions independently The imminent need is for a democratic elite consisting of self directed leaders who possess technical and social expertise as well as personal motivation The tools for change are appropriate curricula communities of learners and a genuine marketplace of ideas While there is no magic bullet Fein contends that we can and should build on the achievements of the past so as to evolve more responsive educational institutions those that promote merit responsibility and universalism

Redefining Asia Pacific Higher Education in Contexts of Globalization: Private Markets and the Public Good Deane E. Neubauer, 2015-10-18 This edited volume addresses the dynamic global contexts redefining Asia Pacific higher education including cross border education capacity and national birthrate profiles pressures created within

ranking status systems and complex shifts in the meanings of the public good that influence public education in an increasingly privatized world *Redefining Tertiary Education* OCDE, Organisation de Coopération et de Développement Economiques,1998 *Redefining Tandem Language and Culture Learning in Higher Education* Claire Tardieu,Céline Horgues,2019-08-21 This book provides a comprehensive critical account of tandem learning charting its evolution from its origins in European educational settings to modern programs offering new perspectives on the approach's role within higher education Taking stock of the ways in which increased globalization has produced new linguistic and sociocultural realities the volume begins by looking back at the development of tandem learning over the last several decades growing out of a need to create more opportunities for L2 learners to communicate in their target language The book then examines the different learning objectives and learning outcomes of tandem learning arrangements moving toward a discussion of tandem learning's potential role in shaping language policy and the unique challenges involved in implementing tandem programs at higher education institutions The final section of the book brings the previous discussions together to consider new tools and technology and the ways in which they can better equip language educators to implement tandem learning in their own practice Highlighting tandem learning's potential to promote multilingual and multicultural learning on a global scale this volume will be of particular interest to students and researchers in intercultural communication language education multilingualism and applied linguistics **The Shaping of Tertiary Education in the Anglophone Caribbean** Vivienne Roberts,2003 As tertiary education in the Caribbean enters a period of expansion and maturity this book is a timely study into how the sector should evolve if it is to meet its target of increasing enrolment from under 10 per cent to 15 per cent by 2005 It explores the issues involved in providing an optimum learning and teaching environment and presents options for policy strategic design and leadership to provide an accessible responsive education system **Redefining Tertiary Education** Malcolm Skilbeck,Alan Wagner,Eric Esnault,Christy Kim,1998 **OECD Reviews of Tertiary Education** **Tertiary Education for the Knowledge Society Volume 1 and Volume 2** OECD,2008-09-16 Tertiary Education for the Knowledge Society provides a thorough international investigation of tertiary education policy across its many facets governance funding quality assurance equity research and innovation academic career links to the labour market and internationalisation **Rethinking the Academic Experience** Malcolm Tight,2025-08-11 Rethinking the Academic Experience explores the collective experiences of everyone in higher education settings from students to those who teach and support them Malcolm Tight presents the academy as a single but highly complex and interconnected entity examining its individual stakeholders and elements to better understand these institutions

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