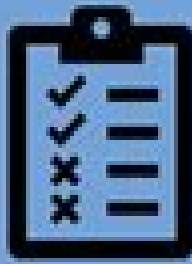
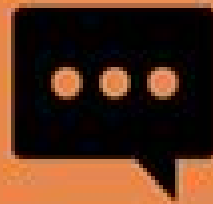


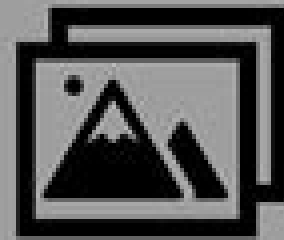
Well-defined areas of intersection in content areas or mutual interests for possible integration



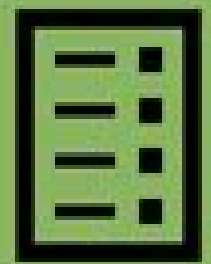
Clear parameters of performance and agreed upon expectations



Clear and concise language that does not contain disciplinary jargon



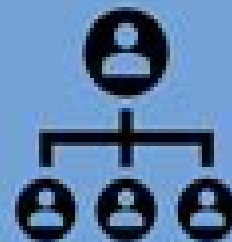
Graphics or pictures, etc. that enhance the sharing of ideas with colleagues, students and administrators



Common and agreed upon ways of assessing students



Understanding and respect for colleagues' knowledge of their content area the effectiveness of developing a quality integrated program



Administrative support for common planning time to explore goals, develop courses, and help in resolving administrative or political barriers

Professional Integration A Guide For Students From The Developing World

Morris, Gareth, Ye, Jinting



Professional Integration A Guide For Students From The Developing World:

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