

Universidad Nacional Abierta y a Distancia
Vicerrectoría Académica y de Investigación
Course: English IV
Code: 90170

Activity Guide and Evaluation Rubric – Task 2 Let's talk with a native speaker

1. Activity Description

Type of activity: Individual	
Evaluation moment: Intermediate Unit 1	
Highest score of the activity: 70 points	
The activity starts on: Monday, April 4, 2022	The activity ends on: Sunday, April 24, 2022
<p>With this activity, you are expected to achieve the following learning outcomes:</p> <p>The student can improve his/her communicative skills (Listening and Speaking) and he/she can interact with a degree of fluency about a particular point of view with a native speaker as quite possible.</p>	
<p>The activity consists of:</p> <p>You must complete the following steps in order to develop and improve your listening and speaking skills.</p> <p><u>Step 1 – Practice session with the tutor</u></p> <p>In the forum, you will find a video with a native speaker who talks about social media.</p> <p>In this step you must:</p> <ol style="list-style-type: none"> 1. Listen to the video. 2. Schedule a Google MEET video meeting <u>(follow the tutor directions)</u> 3. Be ready to answer the following questions during the practice session on Meet: <ul style="list-style-type: none"> • Do you believe we compare ourselves to others on social media? Yes/no, give reasons to support your opinion. • Do you think the information displayed on social media inspires our actions? Yes/no, give reasons to support your opinion. 	

Native Speaker Activity

Dr. Lora Beth Escalante



Native Speaker Activity:

Activity Theory in Education Dilani S. P. Gedera, P. John Williams, 2015-12-22 Activity Theory in Education Research and Practice brings together cutting edge scholars from a number of continents Through in depth case studies the authors highlight how Activity Theory is used in education and discuss the theoretical as well as pragmatic use of Activity Theory frameworks in a range of contemporary learning contexts The first section of the book focuses on empirical research on using Activity Theory in analysing students and teachers experiences of learning and teaching in face to face and online learning contexts The second section contains insights in identifying historical and systemic tensions in educational contexts using Activity Theory The third section discusses conceptual and contextual aspects of educational contexts through Activity Theory and Section four discusses the application of Activity Theory in understanding teachers Pedagogical Content Knowledge and curriculum development In spite of the widespread and rapidly increasing use of Activity Theory in educational research few collections of this work are available Activity Theory in Education Research and Practice is such a much needed collection of practical experiences theoretical insights and empirical research findings on the use of Activity Theory in educational settings Yrj Engestr m Centre for Research on Activity Development and Learning CRADLE The University of Helsinki **World Englishes** Jennifer Jenkins, 2003 Assuming no prior knowledge this book offers an accessible overview of English dialects with activities study questions sample analyses commentaries key readings It is structured around four sections introduction development exploration extension Activities and Exercises for Teaching English Pronunciation Adam Brown, 2021-08-30 This book is a practical comprehensive tool for busy teachers or educators teaching English pronunciation Brown puts pronunciation into perspective with other aspects of language highlighting the importance of teaching pronunciation from the start Applicable for both British and American pronunciation this book is organized by aspects of pronunciation and includes a wealth of photocopiable worksheets to use in the classroom The engaging exercises include rhymes games puzzles narratives and more all designed to promote learner engagement and understanding Each worksheet is accompanied by supplementary resources and guidance including recommendations for modifying lessons for different English learner proficiency levels instructions for the teacher and learners correct or expected answers and tips for teachers to extend and create their own exercises The versatility and adaptability of this book make it a beneficial resource for teachers of ESL EFL EAL as well as educational professionals who consult and oversee teacher trainer programs and courses in TESOL Digital Games in Language Learning and Teaching Hayo Reinders, 2012-06-12 This edited volume explores how digital games have the potential to engage learners both within and outside the classroom and to encourage interaction in the target language This is the first dedicated collection of papers to bring together state of the art research in game based learning **Verbal Interaction in Small-group Activities** Daniel Stotz, 1991 Native Speaker Activity Book Holt, Rinehart and Winston Staff, 1996-01-01 **Pronunciation Practice**

Activities Book and Audio CD Pack Martin Hewings,2004 Motivating ELLs: 27 Activities to Inspire & Engage Students
Dr. Lora Beth Escalante,2018-06 Motivating ELLs 27 Activities to Inspire Engage Students will guide readers through a unique approach of user friendly strategies that help teachers inspire and connect to their English language learners Dr Escalante s book provides teachers with activities focused on developing meaningful relationships with students an important key to motivation that is often neglected Throughout these pages readers will learn how to build off student interests to foster total engagement with academic content breathe new life into content and language objectives capitalize on student and teacher creativity and innovation and facilitate enjoyable content writing for all ages **English as a Lingua Franca in the Language Classroom** Éva Illés,Yasemin Bayyurt,2023-10-23 This new text is a guide for understanding envisioning and acting on the lessons of English as a Lingua Franca ELF research in English Language Teaching ELT classrooms The volume is the result of the cooperation of an international team that includes members involved in research teacher education and classroom practice This collection bridges theory methodology and real world application of ELF research for the first time Chapters offer a variety of practical perspectives and support teachers to better prepare their students for the reality of how the English language is used around the world today With close attention to the nuts and bolts of teaching as well as useful features for further investigation discussion and application this book will be a helpful practical resource for current and prospective English language teachers teacher trainers and mentors and curriculum designers *Second Language Research* Alison Mackey,Susan M. Gass,2013-06-17 Specifically targeted towards the needs of a second language research audience *Second Language Research Methodology and Design* addresses basic issues related to research design providing step by step instructions for how to carry out studies This up to date text includes chapters that cover identifying research problems and questions selecting elicitation measures dealing with ethical issues related to data gathering validity and reliability in research research in second and foreign language classroom contexts data description and coding and data analysis Also included is a chapter on the much needed and rarely addressed topic of writing up SLA research giving concrete suggestions about preparing for publication Principles of both qualitative and quantitative research are discussed in the context of design issues Throughout the book examples from applied linguistics second language acquisition and TESOL are provided Helpful discussion and data based skill building exercises at the end of each chapter promote better understanding of the principles discussed A glossary outlines the key terms in second language research *Second Language Research Methodology and Design* is an ideal textbook for introductory and advanced classes in second language research methods as well as classes in related areas for example TESOL research methods The Art of Teaching Speaking Keith S. Folse,2006-04-06 What elements make a speaking activity successful Which tasks or activities really help build speaking fluency What does the research show regarding speaking activities What mistakes do ESL teachers often make in speaking activity design In this highly accessible and practical resource Keith S Folse provides a wealth of information to help ESL

EFL teachers design and use speaking tasks that will actually improve students speaking fluency The book presents and discusses the relevant research and assessment issues and includes case studies from twenty different settings and classrooms around the world so that readers learn from others about the problems and successes of using various speaking activities Teachers will find the chapters on Twenty Successful Activities and Ten Unsuccessful Activities particularly valuable The successful activities are provided for classroom use and are reproducible The book also contains five appendixes that explain what teachers need to know about vocabulary pronunciation and grammar and how they affect the teaching of speaking Samples of successful lesson plans and a list of resources useful for teaching speaking are also included Keith S Folse Ph D is Coordinator TESOL Programs University of Central Florida Orlando He is the author of Vocabulary Myths University of Michigan Press 2004 and more than 35 second language textbooks including texts on grammar reading speaking listening and writing

Advances in Chinese as a Second Language Nan Jiang, 2014-03-17 This book is a collection of 13 empirical studies examining the acquisition and processing of Chinese as a second language On the acquisition front these studies explore the acquisition of structures such as the perfective marker *le* *wh* questions *bei* constructions and bare nouns and examine the factors that may affect acquisition such as learners background anxiety and instruction Processing studies cover topics such as the identification of Chinese tones the recognition of characters the processing of compounds and relative clauses and the expression of motion events Many of these studies represent pioneering and cutting edge research on their respective topics and all will be of interest to students and scholars who are interested in the study of acquisition and processing of Chinese as a second language

English Speech Rhythm and the Foreign Learner Corinne Adams, 2012-05-07 No detailed description available for English Speech Rhythm and the Foreign Learner

Investigating Spoken English Štefan Beňuš, 2021-04-17 Combining coverage of the key concepts and tools within phonetics and phonology with a systematic introduction to Praat this textbook provides a lively and engaging way in to the discipline The author first covers the fundamentals of the articulatory and acoustic aspects of speech and introduces Praat as the main tool for examining and visualising speech Next the unit of analysis is gradually expanded from syllables to words to turns and dialogues and excerpts of real dialogues exemplify the core concepts for discovering how speech works The final part of the book brings all the concepts and notions together with commentaries to the transcription of several short excerpts of dialogues This book will be essential reading for students on undergraduate courses in phonetics and phonology

Bridging Literacies with Videogames Hannah R. Gerber, Sandra Schamroth Abrams, 2014-09-23 Bridging Literacies with Videogames provides an international perspective of literacy practices gaming culture and traditional schooling Featuring studies from Australia Colombia South Korea Canada and the United States this edited volume addresses learning in primary secondary and tertiary environments with topics related to re creating worlds and texts massive multiplayer second language learning videogames and classroom learning These diverse topics will provide scholars teachers

and curriculum developers with empirical support for bringing videogames into classroom spaces to foster meaning making Bridging Literacies with Videogames is an essential text for undergraduates graduates and faculty interested in contemporizing learning with the medium of the videogame *Introducing Language in Use* Andrew John Merrison, Aileen Bloomer, Patrick Griffiths, Christopher J. Hall, 2013-12-17 *Introducing Language in Use* second edition provides a lively and accessible introduction to the study of language and linguistics Drawing on a vast range of data and examples of language in its many forms this book provides students with the tools they need to analyse real language in diverse contexts The second edition of this best selling textbook has been fully revised and updated with entirely new chapters on Phonology and Sociolinguistics two separate chapters on syntax and grammar completely rewritten chapters on Multilingualism Psycholinguistics and World Englishes and a greater focus on corpus linguistics *Introducing Language in Use* covers all the core areas and topics of language study including semiotics communication grammar phonetics phonology words semantics variety in language history of English world Englishes multilingualism psycholinguistics sociolinguistics language acquisition conversation analysis pragmatics and politeness adopts a how to approach encouraging students to apply their knowledge as they learn it draws on examples of language from around the world in forms ranging from conversation to advertising and text messaging always giving precedence to real language in use includes activities throughout the text and an extensive glossary of terms The book is supported by a companion website offering a wealth of additional resources including commentaries on the activities in the book suggested further reading and references links to useful websites more texts to analyse additional web activities fun with language exercises discussion questions and an additional Language in Education chapter This is an essential coursebook for all introductory courses in English language communication and linguistics Visit the companion website at www.routledge.com/cw/merrison **Policy Development, Curriculum Design, and**

Administration of Language Education Zeybek, Gülin, 2024-08-15 In the dynamic of constantly evolving field of foreign language instruction marked by continuous advancements and growing difficulties the need for innovation teamwork and adaptation becomes increasingly apparent When educators politicians and scholars study language education they realize that solving current problems demands a complete and all encompassing strategy Effective foreign language instruction requires a deep understanding of teaching methods proficiency in modern teaching techniques keeping up with technological advancements recognizing cultural influences and understanding the wide ranging effects of policy decisions Within this complex and diverse setting educators have the responsibility of not only teaching language skills but also creating a conducive atmosphere that promotes creativity and facilitates cooperation *Policy Development Curriculum Design and Administration of Language Education* unites a wide range of voices viewpoints and research methods to illuminate the complex difficulties encountered by language educators The book provides insights that are applicable to different educational policies and ongoing professional development for language instructors Covering topics such as collaborative

writing linguistically responsive teachers and second language teaching this book is an excellent resource for scholars researchers language instructors pre service teachers policymakers administrators and more **Conference proceedings. ICT for language learning** Pixel,2015 **Integrating Plain English into Writing Activities in the PhD Language Programme** Monika Śleszyńska,2025-09-04 This book explores the intersection of writing theory language simplification and academic communication with a specific focus on integrating plain English into doctoral education Through five comprehensive chapters the book discusses essential topics such as the principles of effective writing the role of clarity and readability in academic texts and the significance of plain English for enhancing scientific writing skills Chapter 1 offers an overview of writing theory emphasizing key concepts that impact the clarity and readability of written texts Chapter 2 examines the importance of language simplification particularly in scientific publishing while Chapter 3 highlights writing challenges in target language classrooms with a focus on writing development In Chapter 4 the book provides the context for a groundbreaking empirical study justifying the use of plain English in PhD language programmes Chapter 5 presents detailed data analysis key findings and implications for future research demonstrating how the teaching of plain English enhances doctoral students writing skills empowers them as publishable authors and improves the overall quality of their scientific work Given the limited research on this topic in Polish educational settings this book is of interest to scholars and English language teachers in doctoral programmes Handbook of Home Language Maintenance and Development Andrea C. Schalley,Susana A. Eisenclas,2020-06-22 Even a cursory look at conference programs and proceedings reveals a burgeoning interest in the field of social and affective factors in home language maintenance and development To date however research on this topic has been published in piecemeal fashion subsumed under the more general umbrella of bilingualism Within bilingualism research there has been an extensive exploration of linguistic and psycholinguistic perspectives on the one hand and educational practices and outcomes on the other In comparison social and affective factors which lead people to either maintain or shift the language have been under researched This is the first volume that brings together the different strands in research on social and affective factors in home language maintenance and development ranging from the micro level family language policies and practices to the meso level community initiatives and the macro level mainstream educational policies and their implementation The volume showcases a wide distribution across contexts and populations explored Contributors from around the world represent different research paradigms and perspectives providing a rounded overview of the state of the art in this flourishing field

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