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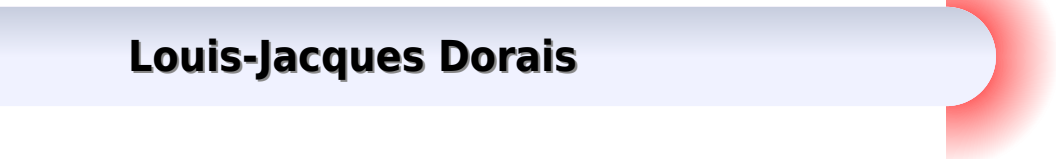
Inuit-Controlled Education in Arctic Quebec



Ann Vick-Westgate

Nunavik Inuitcontrolled Education In Arctic Quebec

Louis-Jacques Dorais



Nunavik Inuitcontrolled Education In Arctic Quebec:

Nunavik Ann Vick-Westgate,2002 In the pages of this book you will read of the efforts of many to fearlessly audit the state of education in Nunavik To diligently seek improvement of an already good system To fix what is not necessarily broken so that those who come after us will have it even better than we did The various tensions and differences of opinion are to me not contentious at all The status quo however good or excellent is no place to stay I think all recognize this Zebedee Nungak from the Foreword As a history of the development of self government in education Nunavik Inuit Controlled Education in Arctic Quebec provides Native perspectives on formal education in Nunavik while offering readers a unique view into contemporary Inuit society This book documents the development of education from the arrival of the first traders and missionaries in the mid nineteenth century through the creation of the Kativik School Board and the evaluation of its operations by the Nunavik Education Task Force in the 1990s Nunavik takes a detailed look at the complex debate of the Inuit of Northern Quebec about the purposes achievements and failures of the public schools in their communities the first Inuit controlled school district in Canada Participants in these debates included elders who were educated traditionally their children with a few years of education in mission and government schools their grandchildren who attended southern high schools or residential schools and current students and recent graduates of the Kativik schools Qallunaat non Inuit were also participants as residents of Nunavik communities parents of Inuit children teachers administrators and expert consultants Illustrated with rich historical photographs many in colour and maps from the collections of the Avataq Cultural Institute and the Makivik Corporation Nunavik provides a uniquely Native perspective on school change in indigenous communities

Inuit Education and Schools in the Eastern Arctic Heather E. McGregor,2011-01-01 Since the mid twentieth century sustained contact between Inuit and newcomers has led to profound changes in education in the Eastern Arctic including the experience of colonization and progress toward the re establishment of traditional education in schools The milestone of the establishment of Nunavut Territory in 1999 was followed by the 2006 Berger Report which drew attention to problems remaining in the territory s education system As the first history of education in the Eastern Arctic this groundbreaking study provides the historical context needed to understand the educational challenges faced in Nunavut With an emphasis on cultural negotiation policy making and the role of tradition Heather McGregor assesses developments in the history of education in four periods the traditional the colonial 1945 70 the territorial 1971 81 and the local 1982 99 She concludes that education is most successful when Inuit involvement and local control support a system that reflects Inuit culture and Inuit visions for the future *Encyclopedia of the Arctic* Mark Nuttall,2005-09-23 With detailed essays on the Arctic s environment wildlife climate history exploration resources economics politics indigenous cultures and languages conservation initiatives and more this Encyclopedia is the only major work and comprehensive reference on this vast complex changing and increasingly important part of the globe Including 305 maps This Encyclopedia is not only an interdisciplinary

work of reference for all those involved in teaching or researching Arctic issues but a fascinating and comprehensive resource for residents of the Arctic and all those concerned with global environmental issues sustainability science and human interactions with the environment *The Political Economy of Northern Regional Development: Introduction to the Project and The First Volume of The Political Economy of Northern Regional Development (POENOR)* Gorm Winther,2010 Nordic co operation is one of the world s most extensive forms of regional collaboration involving Denmark Finland Iceland Norway Sweden and three autonomous areas the Faroe Islands Greenland and land American Indian Education, 2nd Edition Jon Reyhner,Jeanne Eder,2017-11-02 Before Europeans arrived in North America Indigenous peoples spoke more than three hundred languages and followed almost as many distinct belief systems and lifeways But in childrearing the different Indian societies had certain practices in common including training for survival and teaching tribal traditions The history of American Indian education from colonial times to the present is a story of how Euro Americans disrupted and suppressed these common cultural practices and how Indians actively pursued and preserved them American Indian Education recounts that history from the earliest missionary and government attempts to Christianize and civilize Indian children to the most recent efforts to revitalize Native cultures and return control of schools to Indigenous peoples Extensive firsthand testimony from teachers and students offers unique insight into the varying experiences of Indian education Historians and educators Jon Reyhner and Jeanne Eder begin by discussing Indian childrearing practices and the work of colonial missionaries in New France Canada New England Mexico and California then conduct readers through the full array of government programs aimed at educating Indian children From the passage of the Civilization Act of 1819 to the formation of the Bureau of Indian Affairs in 1824 and the establishment of Indian reservations and vocation oriented boarding schools the authors frame Native education through federal policy eras treaties removal assimilation reorganization termination and self determination Thoroughly updated for this second edition American Indian Education is the most comprehensive single volume account useful for students educators historians activists and public servants interested in the history and efficacy of educational reforms past and present *The Language of the Inuit* Louis-Jacques Dorais,2014-08-01 The culmination of forty years of research The Language of the Inuit maps the geographical distribution and linguistic differences between the Eskaleut and Inuit languages and dialects Providing details about aspects of comparative phonology grammar and lexicon as well as Inuit prehistory and historical evolution Louis Jacques Dorais shows the effects of bilingualism literacy and formal education on Inuit language and considers its present status and future An enormous task masterfully accomplished The Language of the Inuit is not only an anthropological and linguistic study of a language and the broad social and cultural contexts where it is spoken but a history of the language s speakers **Language, Politics, and Social Interaction in an Inuit Community** Donna Patrick,2013-06-10 Since the early 1970s the Inuit of Arctic Quebec have struggled to survive economically and culturally in a rapidly changing northern environment The promotion and maintenance of Inuktitut their

native language through language policy and Inuit control over institutions have played a major role in this struggle

Language Politics and Social Interaction in an Inuit Community is a study of indigenous language maintenance in an Arctic Quebec community where four languages Inuktitut Cree French and English are spoken It examines the role that dominant and minority languages play in the social life of this community linking historical analysis with an ethnographic study of face to face interaction and attitudes towards learning and speaking second and third languages in everyday life *Unsettling the Colonial Places and Spaces of Early Childhood Education* Veronica Pacini-Ketchabaw,Affrica Taylor,2015-03-24

Unsettling the Colonial Places and Spaces of Early Childhood Education uncovers and interrogates some of the inherent colonialist tensions that are rarely acknowledged and often unwittingly rehearsed within contemporary early childhood education Through building upon the prior postcolonial interventions of prominent early childhood scholars Unsettling the Colonial Places and Spaces of Early Childhood Education reveals how early childhood education is implicated in the colonialist project of predominantly immigrant post colonial settler societies By politicizing the silences around these specifically settler colonialist tensions it seeks to further unsettle the innocence presumptions of early childhood education and to offer some decolonizing strategies for early childhood practitioners and scholars Grounding their inquiries in early childhood education the authors variously engage with postcolonial theory place theory feminist philosophy the ecological humanities and indigenous onto epistemologies *American Indian Education* Jon Reyhner,Jeanne Eder,2015-01-07 In this comprehensive history of American Indian education in the United States from colonial times to the present historians and educators Jon Reyhner and Jeanne Eder explore the broad spectrum of Native experiences in missionary government and tribal boarding and day schools This up to date survey is the first one volume source for those interested in educational reform policies and missionary and government efforts to Christianize and civilize American Indian children Drawing on firsthand accounts from teachers and students American Indian Education considers and analyzes shifting educational policies and philosophies paying special attention to the passage of the Native American Languages Act and current efforts to revitalize Native American cultures *Resources and Sustainable Development in the Arctic* Chris Southcott,Frances Abele,David Natcher,Brenda Parlee,2018-10-04 Over the past thirty years we have witnessed a demand for resources such as minerals oil and gas which is only set to increase This book examines the relationship between Arctic communities and extractive resource development With insights from leading thinkers in the field the book examines this relationship to better understand what if anything can be done in order for the development of non renewable resources to be of benefit to the long term sustainability of these communities The contributions synthesize circumpolar research on the topic of resource extraction in the Arctic and highlight areas that need further investigation such as the ability of northern communities to properly use current regulatory processes fiscal arrangements and benefit agreements to ensure the long term sustainability of their culture communities and to avoid a new path dependency This book provides an insightful summary of issues

surrounding resource extraction in the Arctic and will be essential reading for anyone interested in environmental impact assessments globalization and Indigenous communities and the future of the Arctic region

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web the running time of the algorithm is n^2 for all cases solution to exercise 2 2 4 modify the algorithm so that it first checks the input array to see whether it is already sorted taking n time for an n element array if the array is already sorted then the algorithm is done otherwise sort the array as usual the best

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